

Topics and Links

Racism: A framework

Levels of Racism: A Theoretic Framework and a Gardener's Tale. Kamera Jones, American Journal of Public Health, 2000 Aug;90(8):1212-1215.

[Levels of racism: a theoretic framework and a gardener's tale \(aphapublications.org\)](https://aphapublications.org/)

If you want to learn more about this article listen to this podcast - The Gardeners Tale:

<https://www.bing.com/videos/search?q=a+gardener%27s+tale+camara+jones&qvvt=a+gardener%27s+tale+camara+jones&FORM=VDRE>

Te Tiriti and Pacific peoples

The Treaty of Waitangi and the va between Māori and Pacific peoples in Aotearoa, New Zealand. In PMN Opinion piece, Melani Anae, 4 February 2021.

Listen and read about Dr Melani Anae, Associate Professor Pacific Studies, University of Auckland, who explains why Pacific people in New Zealand should take an interest in the Treaty of Waitangi.

[The Treaty of Waitangi and the va between Māori and Pacific peoples in Aotearoa, New Zealand | Pacific Media Network \(pmn.co.nz\)](https://pmn.co.nz/)

Blackbirding in the Pacific

Listen to the podcast:

<https://www.rnz.co.nz/international/programmes/datelinepacific/audio/2018648756/blackbirding-in-the-pacific-and-the-search-for-lost-family>

Read this: <https://www.matauala.org.nz/blackbirding-slavery>

Polynesian Panthers and the Dawn Raids

The Panthers telling their history in their own words: <https://interactives.stuff.co.nz/2021/06/once-a-panther-activist-history-podcast/>

Ministry for Pacific Peoples resources about the Dawn Raids and recent apology can be found here:

<https://www.mpp.govt.nz/about-us/dawn-raids-apology/>

A Māori TV segment here... [Polynesian Panthers reflect on 45 years](#)

and dawn raids stuff here... [Dawn Raids Television \(Full Length\) – 2005](#)

Educate to Liberate

'I am Who I am: Pacific tertiary students and the centrality of ethnic identity for successful outcomes'. M. Anae in *Mai Journal*, Volume 9, Issue 1, 2020, pp.38-48.

[I am who I am – Pacific tertiary students and the centrality of ethnic identity for successful outcomes | MAI Journal](#)

Topics and Links

The NZ Company and the Wakefields including Edward Gibbon Wakefield

[Edward Gibbon Wakefield Biography](#)

If you want to learn more about the Wakefields, listen to these podcasts:

<https://www.rnz.co.nz/programmes/black-sheep/story/2018755209/colonial-mastermind-the-story-of-edward-gibbon-wakefield-part-1>

<https://www.rnz.co.nz/programmes/black-sheep/story/2018755896/colonial-mastermind-the-story-of-edward-gibbon-wakefield-part-2>

Māori and the vote (if you're feeling creative, make voting cards and get people to vote at imaginary polling booths in different era...)

Scroll down this page for disparities in the Māori and European electoral systems:

<https://www.parliament.nz/mi/pb/research-papers/document/00PLLawRP03141/origins-of-the-m%C4%81ori-seats>

Watch this 5-minute [Spinoff video](#) on *The Māori seats*

Passive resistance of the prophets Te Whiti and Tohu culminating in Parihaka Day, 5 November 1881

6-minute [Spinoff video](#) on *The invasion of Parihaka and why it needs to be remembered*:

Pages 5-6 and 10-17 of [Te Ture Haeata ki Parihaka 2019](#) (Parihaka Reconciliation Act 2019)

Rua Kēnana's arrest at Maungapohatu

Watch this [6-minute video](#) on Rua Kēnana narrated by James Belich: There's a PDF at this website, which includes the history and an agreement to provide a [statutory pardon](#) for Rua Kēnana

Te Puea Hērangi's stance on conscription

Read this [Māori and the First World War – Māori objection to conscription](#) and this: [Māori soldiers' Great War battle for equality](#)

Funnelling of Māori Kids into State Care

Try googling the 20 June 1954 '[Petone Incident](#)' where you'll also learn about the Mazengarb Report

Listen to Dr Stanley's lecture [Acknowledging State Abuse in New Zealand – Elizabeth Stanley](#)

Have a look at this [13' min documentary on Oliver Sutherland](#)

He Taua and 'the Haka Party Incident'

[Mocking the haka: The Haka Party Incident and 'casual' racism in New Zealand](#)

