



Worthington Independent School District 518

Essential Outcomes & Student Learning Targets

Standards define expectations for the educational achievement of all students. The Essential Outcomes listed below were determined through a process of evaluating standards based on; endurance, leverage, readiness, and "high testing value." A learning target describes the standard from a student's point of view.

Team SMART Goal (Based on a quarter or trimester):

Rationale for SMART Goal (Why did the PLC select this SMART goal?):

Below is a [summary](#) of the Essential Outcomes and learning targets for the listed grade/team and subject.

Grade/Team: 8 th Grade	Subject: English Language Arts
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Essential Outcome:

LA.8.RL.8.4.1.1 · Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Learning Targets:

- I can find examples of direct and indirect characterization in a story.
- I can explain the difference between textual evidence and an inference.
- I can complete a plot chart using evidence from a story.
- I can use the Notice & Note Signposts to identify and analyze important parts of a story.

Assessment:

Essential Outcome:

LA.8.RL.8.4.2.2 · Determine a theme or central idea of a text, including those by and about Minnesota American Indians, and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Learning Targets:

- I can use Notice and Note signposts to help me find important information in a story that will lead toward a statement of theme.
- I can explain how a change or new understanding for a character in a story can lead toward a statement of theme.
- I can read a story and determine an appropriate theme based on information in the story and inferences I make.
- I can create a theme statement and support it using evidence from the text.

Essential Outcome:

LA.8.RL.8.4.4.4 · Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Learning Targets:

- I can determine the connotative meaning of a word.
- I can create a graphic organizer in order to more deeply understand the meaning of a word.
- I can recognize figurative language within a text, and I can describe how the language adds meaning to the text.

Essential Outcome:

LA.8.W.8.7.1.1 · Write arguments to support claims with clear reasons and relevant evidence.

Learning Targets:

- I can choose a claim and support it with reasoning and evidence.
- I can use persuasive strategies to support my claim.
- I can establish and maintain a formal style.
- I can provide a concluding statement that follows from and supports the argument presented.

Essential Outcome:

LA.8.W.8.7.3.3 · Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Learning Targets:

- I can create a story from first person point-of-view.
- I can use dialogue to develop experiences.
- I can use a variety of transition words.
- I can use descriptive details, figurative and sensory language to capture the action and convey experiences and events.
- I can provide a conclusion that follows from and reflects on the narrated experiences or events.

Essential Outcome:

LA.8.W.8.7.6.6 · Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Learning Targets:

- I can use technology to share my opinion.
- I can use technology to respond to the opinions of others.
- I can use technology to collaborate with others to create an end product sharing what we have learned about a given topic.

Essential Outcome: LA.8.RI.8.5.4.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Learning Targets:

- I can analyze the technical meaning of a literary term, and then apply the concept of that term to understand the deeper meaning of a text.
- I can recognize an allusion and interpret its meaning.

Essential Outcome: LA.8.RI.8.5.5.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

Learning Targets:

- I can identify structural patterns within a text.
- I can draw conclusions about a text based on the structure of the text, including repetition and other particular sentences which develop the concept.