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Example of Article Title: Implementation of Cooperative Learning Model Type *Teams Games Tournament* (TGT) to Improve Science Learning Activities and Outcomes of Class VIII Students of Taksifi 1 MTs. Negeri 1 Manado

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Abstract

Judul dalam bahasa inggris (maksimal 12 kata, font minion pro 9 bold format *sentence case*). Research paper: please structure your abstract into (a) what has been an issue/scope of research, (b) the objective of the research, (c) precise research methods, (d) presentation of key findings, and (e) the significance of the research. The abstract should contain 100 – 150 words.

Keywords: include at least 3 to 5 keywords

Introduction

The introduction contains a background containing explicit supporting theories, problem formulation, and writing objectives written in one chapter without subheadings. The introduction includes 3-5 paragraphs, and one must contain at least 300 words.

The introduction contains a background containing explicit supporting theories, problem formulation, and writing objectives written in one chapter without subheadings. The introduction includes 3-5 paragraphs, and one must contain at least 300 words.

Theoretical review

It contains theories relevant to the research—present theoretical studies using 12pt candana font.

Sub Chapter Theory

It contains theories relevant to the research—present theoretical studies using 12pt candana font.

Method

Contains research methods/design, population and sample, instruments, validity and reliability of the instrument, and data analysis methods.

Results

The research results describe the main findings of the research. If the research results are presented in tables or figures, then only a short sentence is needed to support the table or figure presented. Tables and figures are included in the body of the manuscript. Table and figure titles are numbered and written in candana font 9, spaced 1. Using a pixel size 300 is better for optimal image sharpness and quality.

For table/picture explanations, it is better to use Table 1, Table 2, or Figure 1, Figure 2. Do not use the sentence "like the table below." Examples of table and picture presentations:

Tabel 1. . Table of study programs and departments at IAIN Manado

No	Prodi	Fakultas
1	Pendidikan Agama Islam	Tarbiyah dan Ilmu Keguruan
2	Manajemen Pendidikan Islam	Tarbiyah dan Ilmu Keguruan
3	Pendidikan Bahasa Arab	Tarbiyah dan Ilmu Keguruan

For direct quotes, use one space:

The research results describe the main findings of the research. If the research results are presented in tables or figures, then only a short sentence is needed to support the table or figure presented. Tables and figures are included in the body of the manuscript. Table and figure titles are numbered and written in Candara font 9, spaced 1. Using a pixel size 300 is better for optimal image sharpness and quality.

Discussion

The discussion in the research article explains the results obtained from the research. The author compiles, analyzes, evaluates, interprets, and compares the latest findings with findings from existing research (minimum five references). Avoid repeating sentences from the introduction, methods, and results. The number of discussion paragraphs should be longer than the introduction. The consistency of the article, from the title to the discussion, must be considered. Research weaknesses and suggestions for further research development are described in this section.

Conclusion

The conclusion contains the answers to the research problem formulation. Conclusions and suggestions are written separately in sub-headings. The conclusion includes answers to research questions. Written in narrative form, not in numerical/ numbering form. Suggestions are given based on the research results.

References

The references must use primary sources such as journals and proceedings, as much as 80% and 20% secondary reference sources (books) published in the last

10 years. References are written in APA 6th Edition format. For example, writing can be done like this (Farihah & Nurani, 2017, p. 35).

Abdul Muis (Daeng Pawero, 2018) suggested using a bibliography of curriculum.

Daeng Pawero, A. M. V. (2018). Analisis Kritis Kebijakan Kurikulum Antara KBK, KTSP, dan K-13. *Jurnal Ilmiah Iqra'*, *12*(1), 42. https://doi.org/10.30984/jii.v12i1.889

Farihah, I., & Nurani, I. (2017). Internalisasi Nilai-Nilai Keislaman Dalam Skema Hidden Curriculum Di Mts Nurul Huda Medini Demak. *Edukasia : Jurnal Penelitian Pendidikan Islam*, *12*(1), 213–234. http://doi.org/10.21043/EDUKASIA.V12I1.2347

Indrajit, R. E. (2016). *E- Learning dan Sistem Informasi Pendidikan: Modul Pembelajaran Berbasis Standar Kompetensi dan Kualifikasi Kerja* (2 ed.). Yogyakarta: Preinexus.