Course	Name	Date	Instructor
Civics and Economics			

TASK LIST					
Must Do	May Do				
<ul><li>Warm Up: First 5</li><li>Notes</li><li>Activity</li><li>Exit Pass</li></ul>					

MAY DO OPTIONS-can be adapted for content or left as a brain break activity				
Quizizz, Blooket, Gimkit	Geography Online -learn states, countries, continents, oceans			
<u>Virtual Art Museums</u>	Memory-can use images/graphs/terms that students will see on their end of course tests			
Create a Picture Dictionary-could give extra credit and then use for ELL students next year	<u>Newsela</u>			
Smithsonian History Explorer  News for Kids  Time for Kids	Complete one of the writing Prompts below			

## Sample Free Response Prompts:

FREE RESPONSE PROMPTS				
	Voting Age: Should the voting age be lowered to 16? Why or why not?			
	Compulsory Voting: Should voting in elections be mandatory for all eligible citizens? Provide reasons to support your view.			
	<b>Electoral College</b> : Is the Electoral College still relevant in modern American politics, or should it be abolished? Explain your position.			
	Term Limits for Congress: Should there be term limits for members of Congress? Why or why not?			
	Civic Education: Should civics education be a mandatory subject in high school? What impact could this have on society?			
	<b>Freedom of Speech</b> : Are there situations where freedom of speech should be limited? Provide examples to support your argument.			
	<b>Right to Protest</b> : Should there be restrictions on the right to protest in certain circumstances? Explain your reasoning.			
	<b>Social Media Regulation</b> : Should the government regulate social media platforms to prevent the spread of misinformation? Why or why not?			
	Public Funding for Elections: Should public funds be used to finance political campaigns? Discuss the pros and cons.			