

Honors Studio Art II

Ms Caracciolo

Dear Students and Parents/Guardians,

Welcome to the 2025-26 school year! I wanted to take this opportunity to give you a description of the Honors Studio Art II Course. This course is designed for the students who are considering art as a career or who have chosen art as a serious hobby. In the studio portion of the course students will be exploring and learning about various artistic techniques and media. In the art history portion of the course we will be studying Egyptian Art to the Rococo Period.

The Honors Studio Art II curriculum includes, but is not limited to the following topics: Principles of Design, Elements of Art, Art History (Egyptian Art - Rococo Period), Life Drawing, Portrait Studies, Figure Studies, Painting, Design, Color Theory and Printmaking. **There will be an emphasis on preparation, investigation, and experimentation prior to completing finished works of art in this course.**

Honors Studio Art II has a rigorous curriculum that involves the following:

1. Two major studio homework projects per quarter where students are expected to spend a minimum of six hours on the completed project. Students are given three weeks to complete these assignments. There will be a mid-way project grade given for each project and a final grade.
2. Two – Four minor studio homework assignments per quarter.
3. Two art history reading and writing packets per quarter.
4. Art history quizzes and tests will be given.
5. Students will complete two - three in class major studio projects per quarter.
6. All student work will be documented both, in process and the final product and posted on google classroom

Google Classroom will be used to turn in studio assignments and the Art History packets. All Slide Presentations and Videos will be placed on Google Classroom. There is a section of google classroom where I will post resources (art opportunities/exhibits, applying to college, and technical art assistance) for students.

Late work policy: Students are given ample time to complete all work, and reminders are given regularly (in class, on google stream and email), therefore students are expected to turn in work on time. Each day an assignment is late a point penalty will be given. Students have until a week after the original due date to turn in late work, after this, the work will not be accepted for credit unless there is a special circumstance.

Studio Homework Projects as well as Art History Packets should not be completed in one night.

Students are given two weeks to complete large assignments and assignments are chunked. Students are welcome and encouraged to ask for extra assistance prior to the due dates for projects.

The Expectations for the Classroom Atmosphere are the following:

1. Students are expected to attend on time and on a regular basis, and have your art materials prepared and ready to use during class
2. Accept and respect every person that enters our classroom
3. Students are expected to use a 5 Star pass when they leave the room
4. Students are expected to be open to new artistic experiences, try their best, and work diligently
5. Keep the art room clean and respect/appropriately use all art materials
6. Cell phones are expected to be either in the classroom pocket or in the student's school bag
7. Earbuds and Headphones are not to be used during class - we will listen to music as a class

Grades are based on the following:

1. **Studio Work** – In Class and Homework
2. **Art History** - handouts, quizzes, tests
3. **Citizenship Grade**- This includes class participation, following directions, positive interactions with peers, and maintaining the art room rules and regulations.

Please feel free to contact me via telephone or Email. If I am unavailable at the time of your call please leave a message and let me know a convenient time for me to return your call.

Abington Senior High School: (215) 517-2850 ext. 2038

Email: Nicolecaracciolo@abington.k12.pa.us

Please fill this information out with your parent/guardian and turn it in on Google Classroom, thank you.

Parent/Guardian Contact Information

Parent/Guardian Name/s:

Phone:

E-mail:

Best/Preferred way to contact you: