

**RRGSD Remote Instruction Learning Plan**

Dates: Sept 28, 2020 - Oct 2, 2020

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>Define the following terms: defining, empathizing, ideating, prototyping, testing.</li> <li>Understand each step in the Design Thinking Process.</li> <li>Understand the role of inference, psychological safety, and team effectiveness in the Design Thinking Process.</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	2.01 Describe the design thinking process
<b>Social-Emotional Focus</b>	1-1 meetings, daily office hours, parent contact when necessary and other school resources available for a student's social-emotional support

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	<ul style="list-style-type: none"> <li>Discussion: <ul style="list-style-type: none"> <li>How can design thinking help entrepreneurs create innovative products? And How are the steps in design thinking inter-related?</li> </ul> </li> <li>Resource: <ul style="list-style-type: none"> <li>PPT for 2.01</li> <li>Proof of Learning Packet</li> </ul> </li> <li>Activity: <ul style="list-style-type: none"> <li>Show the following video to students: <u>The Design Thinking Process</u></li> </ul> </li> </ul>	1st Pd 9am - 10am
○	<ul style="list-style-type: none"> <li>Discussion: <ul style="list-style-type: none"> <li>How can design thinking help entrepreneurs create innovative products? And How are the steps in design thinking inter-related?</li> </ul> </li> <li>Resource: <ul style="list-style-type: none"> <li>PPT for 2.01</li> <li>Proof of Learning Packet</li> </ul> </li> <li>Activity: <ul style="list-style-type: none"> <li>Show the following video to students: <u>The Design Thinking Process</u></li> </ul> </li> </ul>	4th Pd 1pm - 2pm
Wednesday	<ul style="list-style-type: none"> <li>1-1 meetings with students - Students who are failing</li> </ul>	

Teacher Name: L Fleming

Subject: Entrepreneurship I

	and/or not taking part in Google Meets and class assignments.	1-1's scheduled for 9-1am and 12-3pm
Thursday	<ul style="list-style-type: none"><li>● Discussion:<ul style="list-style-type: none"><li>○ The role of inference, psychological safety, and team effectiveness in the Design Thinking Process.</li></ul></li><li>● Resource:<ul style="list-style-type: none"><li>○ PPT for 2.01</li><li>○ Proof of Learning Packet</li></ul></li><li>● Activity:<ul style="list-style-type: none"><li>○ <a href="#">How Google builds the perfect team</a></li><li>○ <a href="#">The ladder of inference</a></li><li>○ <a href="#">Google Team Effectiveness</a></li><li>○ Recap for the week</li></ul></li></ul>	1st Pd 1pm - 2pm
Friday	<ul style="list-style-type: none"><li>● Discussion:<ul style="list-style-type: none"><li>○ The role of inference, psychological safety, and team effectiveness in the Design Thinking Process.</li></ul></li><li>● Resource:<ul style="list-style-type: none"><li>○ PPT for 2.01</li><li>○ Proof of Learning Packet</li></ul></li><li>● Activity:<ul style="list-style-type: none"><li>○ <a href="#">How Google builds the perfect team</a></li><li>○ <a href="#">The ladder of inference</a></li><li>○ <a href="#">Google Team Effectiveness</a></li><li>○ Recap for the week</li></ul></li></ul>	4th Pd 9am - 10am

**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	N/A
Summative Assessment(s)	N/A
How will I know my students have <b>mastered the content</b> from this week?	<ul style="list-style-type: none"><li>● Participation in class discussion and question and answer during virtual meeting</li></ul>

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found