


Reviewing and Selecting High-Quality Instructional Materials for ELA




Day 1: Thursday, September 9, 2021	
7:45-8:15	Registration & Breakfast Snacks at CESA 5 Participants Arrive on Zoom
8:15-8:45	Overview of Materials Selection Process and Criteria
8:45-9:30  Zaner-Bloser	Vendor 1 Presentation: Zaner-Bloser Superkids Highlighting: Superkids Reading/Literacy Solutions, K-2 Contact: Leslye Moraski Erickson Leslye.MoraskiErickson@zaner-bloser.com
9:30-9:45	Provided Time to Discuss/Review Vendor 1 Information & Materials
9:45-10:30  Fountas & Pinnell Classroom™	Vendor 2 Presentation: Maris Education Group Highlighting: Fountas & Pinnell Classroom Contact: Marty Dambekaln mariseducation@gmail.com
10:30-10:45	Provided Time to Discuss/Review Vendor 2 Information & Materials
10:45-11:30  LUCY CALKINS & TCRWP COLLEAGUES UNITS OF STUDY Reading•Writing•Phonics	Vendor 3 Presentation: Maris Education Group Highlighting: Units of Study Contact: Marty Dambekaln mariseducation@gmail.com
11:30-11:45	Provided Time to Discuss/Review Vendor 3 Information & Materials
11:45-12:15	Lunch Break
12:15-1:00  Benchmark Education	Vendor 4 Presentation: Custom Education Solutions Highlighting: Benchmark Workshop Contacts: Autumn Valadez, Lindsey Bell autumn.valadez@customedu.com ; lindsey.bell@custom.edu
1:00-1:15	Provided Time to Discuss/Review Vendor 4 Information & Materials
1:15-2:00  Sadlier®	Vendor 5 Presentation: Sadlier Highlighting: From Phonics to Reading Contacts: Ellen Edmonds, Colleen McQuillan eedmonds@sadlier.com ; cmcquillan@sadlier.com
2:00-2:15	Provided Time to Discuss/Review Vendor 5 Information & Materials
2:15-3:00	Vendor 6 Presentation: Amplify


	<p>Highlighting: Amplify Core Knowledge Language Arts PreK-5</p> <p>Contacts: Kevin Mauser, Peter Brenner, Karen Venditti kmauser@amplify.com; pbrenner@amplify.com; kvenditti@amplify.com</p>
3:00-3:15	Provided Time to Discuss/Review Vendor 6 Information & Materials
3:15-3:30	Additional Considerations for Material Selection and Steps to Move toward a Pilot

Schedule subject to change

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Day 2: Tuesday, September 14, 2021	
7:45-8:15	Registration & Breakfast Snacks at CESA 5 Participants Arrive on Zoom
8:15-8:30	Overview of Materials Selection Process and Criteria
8:30-8:45 	Vendor 1 - Presentation: McGraw Hill Education Highlighting: Open Court Contact: Carima Jobe carima.jobe@mheducation.com
8:45-9:30 	Vendor 2 - Presentation: McGraw Hill Education Highlighting: Wonders Contact: Judy Fitzpatrick judy.fitzpatrick@mheducation.com
9:30-9:45	Provided Time to Discuss/Review Vendor 1&2 Information & Materials
9:45-10:30  <small>OPEN-UP resources</small>	Vendor 3 Presentation: Open Up Resources Highlighting: EL Education K-8 Language Arts, Bookworms K-5 Reading & Writing Contact: Angie Jennings angie.jennings@openup.org
10:30-10:45	Provided Time to Discuss/Review Vendor 3 Information & Materials
10:45-11:30 	Vendor 4 Presentation: American Reading Company Highlighting: ARC Core Contact: Zaidy Reyes-Perkins zaidy.reyes-perkins@americanreading.com
11:30-11:45	Provided Time to Discuss/Review Vendor 4 Information & Materials
11:45-12:15	Lunch Break

12:15-1:00 	<p align="center">Vendor 5 Presentation: Houghton Mifflin Harcourt (HMH) Highlighting: Into Reading, Into Literature</p> <p align="center">Contact: Kristin Boyd kristin.boyd@hmhco.com</p>
1:00-1:15	Provided Time to Discuss/Review Vendor 5 Information & Materials
1:15-2:00 	<p align="center">Vendor 6 Presentation: Amplify Highlighting: Amplify 6-8 ELA Resources</p> <p align="center">Contact: Kevin Mauser, Peter Brenner kmauser@amplify.com; pbrenner@amplify.com</p>
2:00-2:15	Provided Time to Discuss/Review Vendor 6 Information & Materials
2:15-3:00 	<p align="center">Vendor 7 Presentation: Savvas Education (formerly Pearson) Highlighting: myView</p> <p align="center">Contacts: Colleen Bittner, Emily Allen, Caitlin Milczewsky colleen.bittner@savvas.com; emily.allen@savvas.com; caitlin.milczewsky@savvas.com</p>
3:00-3:15	Provided Time to Discuss/Review Vendor 7 Information & Materials
3:15-3:30	Additional Considerations for Material Selection and Steps to Move toward a Pilot

Schedule subject to change