

Journal of Linguistics and Language Teaching

Books for Review

If you would like to review one of the books listed below, please contact us (linguisticsandlanguageteaching@googlemail.com). Reviews should be very detailed, offering readers concrete information on the book in question. They should be written in the language of the very book and have a length of five to ten pages.

The layout should follow these (very accessible) rules:

- Title : Arial 13pt
- Text: Arial 11pt
- Citations and examples: Arial 11pt

Your review should reach us three months after receipt of the book. Please take some inspiration from the book reviews already published in JLLT.

Books To Be Reviewed (In Order of Submission to JLLT)

De Florio-Hansen, Inez: *Standards, Kompetenzen und fremdsprachliche Bildung. Beispiele für den Englisch- und Französischunterricht*. Tübingen: Narr Francke Attempto 2015. (narr Studienbücher) (ISBN 978-3-8233-6937-0) (204 Seiten)

Schnotz, Wolfgang et al (eds): *Multidisciplinary Research on Teaching & Learning*. New York: Palgrave Macmillan 2015. (ISBN 978-1-137-46773-7) (XXIV + 298 pages)

Griffee, Dale & Greta Gorsuch: *Evaluating Second Language Courses*. Charlotte (NC): IAP 2016. (ISBN 978-1-68123-593-6) (XI + 272)

Benati, Alessandro B. & Tanja Angelovska: *Second Language Acquisition. A Theoretical Introduction to Real World Applications*. London et a.: Bloomsbury 2016. (ISBN 978-0-5672-0019-8) (XII + 183 pages)

Son, Jeng-Bae & Scott Windeatt (eds.): *Language Teacher Education and Technology. Approaches and Practices*. London et al.: Bloomsbury 2017 (ISBN 978-1-3500-2040-5) (VI + 186 pages)

Schmid, Euline Cutrim : *Teacher Education in Computer-Assisted Language Learning. A Sociocultural and Linguistic Perspective*. London et al.: Bloomsbury 2017. (ISBN 978-1-4742-9275-7) (XIV + 201 pages)

Reumuth, Wolfgang & Vasileios Militsis: *Übungsbuch zur neugriechischen Grammatik. Mit einem Schlüssel zu den Übungen*. Wilhelmsfeld: Egert 2017 (ISBN 978-3-936496-42-0) (VI + 264 Seiten)

Wen, Gu & Frank Meinshausen: *Umgangschinesisch effektiv 2.0*. Ein Crash-Kurs. Stuttgart: Schmetterling 2015. (ISBN 3-89657-435-3) (228 Seiten)

Grangier, Claude & Nadine O'Connor Di Vito: *Comme on dit. Première année de français. Student's Edition*. Washington, DC: Georgetown University Press 2018

Brook Antle: Joshua: *Collocations and Action Research, Learning Vocabulary through Collocations*. London / New York: Bloomsbury 2018.

Oxford Rebecca L. & Carmen M. Amerstorfer (eds.): *Language Learning Strategies and Individual Learner Characteristics. Situating Strategy Use in Diverse Contexts*. London / New York: Bloomsbury 2018.