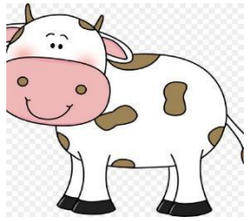
CATCH-UP FRIDAYS TEACHING GUIDE

Catch-up Subject:	LITERACY	**Grade Level:**	Kindergarten
Quarterly Theme:	Appreaciating in our country *(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)*	**Date:**	Febuary 02, 2024
Sub-theme:	We know animals around us *(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)*	**Duration:**	40 mins *(time allotment as per DO 21, s. 2019)*
Session Title:	**Common Animals(PNEKA-le-1}**	**Subject and Time:**	Physical and Natural environment 08:15 – 10:55 AM *(schedule as per existing Class Program)*
Session Objectives:	Pagkatapos ng Gawain, At the end of the lesson, - The learners shall be able to identify the beginning letter and sounds of common animal's name. -The learners shall be able to count syllables of a given words(animal's name)		
References:	Deped Matatag curriculum		
Materials:	Large pictures or flashcards of different common animals puzzle		

Components	Duration	Activities
Activity	15 mins	Pagbati. Pang-araw-araw na Gawain. Magpakita ng mga larawan ng mga hayop na nakikita sa kapaligiran









Itanong:

Nakilala ba ninyo ang mga nasa larawan?

Anu ano ang mga nasa larawan?

Ipapasabi ang bawat letra/tunog ng ngalan ng hayop.

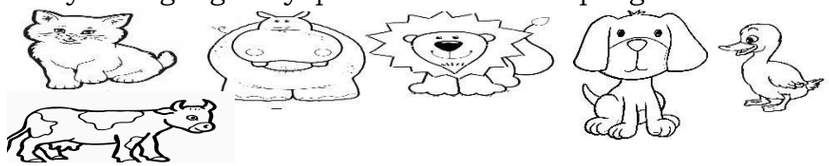
Talakayin ang mga karaniwang hayop na makikita sa kapaligiran.

Gawin:

“PUZZLE.”

Bubuuin ng mga bata ang mga puzzle at sasabihin nila ang kung ano ang nabuo nila mula sa puzzle.




		  -babanggitin ng bata ang ngalan ng hayop na nabuo nila mula sa puzzle. -ipapabilang sa pamamagitan ng palakpak ang bilang ng pantig ng bawat ngalan ng hayop. Isusulat ng guro ang ngalan ng mga hayop sa pisara at ipapabasa muli sa mga bata kasabay ang pagbilang ng pantig. 1. A-so 2. Ba-ka 3. Pa-la-ka 4. Ka-ba-yo 5. Pu-sa
Reflection	15 mins	Kulayan ang mga hayop na nakikita sa kapaligiran. 
Wrap Up	5 mins	Bilugan ang tamang ngalan ng larawan.  Aso uso  piso pusa

		 biba bibe  baka boka  palaka piloka Ikahon ang unahang titik/tunog ng bawat larwan. 1.  p b k **2.**  l b p **3.**  b a k **4.**  s p i **5.**  b p i Bilangin ang pantig ng bawat salita. 1. Palaka 2. Pusa 3. Isda 4. Kabayo 5. aso
Drawing/Coloring Activity (Grades 1- 3) **Journal Writing (Grades 4 – 10)**	5 mins	Collage Activity. Dikitan ng makulay na pinunit na papel. 

CATCH-UP FRIDAYS TEACHING GUIDE

Prepared by:			

Rheneliza R.Putalan
KINDERGARTEN TEACHER

Mapped subject

Grade Level: Grade 7
Subject: Science

Quarter	Content Standard *The learners demonstrate understanding of...*	Performance Standard *The learners should be able to...*	Most Essential Learning Competencies	Duration	K to 12 CG Code

3rd	motion in one dimension	conduct a forum on mitigation and disaster risk reduction	Describe the motion of an object in terms of distance or displacement, speed or velocity, and acceleration	Week 1-2	**S7FE-IIIa-1**
			Create and interpret visual representation of the motion of objects such as tape charts and motion graphs	Week 3	**S7FE-IIIb-3**
	waves as a carriers of energy		Infer that waves carry energy	Week 4	
			Describe the characteristics of sound using the concepts of wavelength, velocity, and amplitude	Week 4	**S7LT-IIId-7**
	the characteristics of light	suggest proper lighting in various activities	Explain color and intensity of light in terms of its wave characteristics	Week 5	

Sample Class Program

GRADE 7 MATATAG CLASS PROGRAM

School Year 2023-2024

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-7:20	*FLAG CEREMONY*				
7:20-8:20	MATH	MATH	MATH	MATH	Independent Learning (MATH)
8:20-9:20	FILIPINO	FILIPINO	FILIPINO	FILIPINO	ESP
9:20-9:50	*RECESS*				
9:50-10:50	TLE	TLE	HOMEROOM GUIDANCE	TLE	TLE
10:50-11:50	MAPEH	MAPEH		MAPEH	MAPEH
12:00-1:00	*LUNCH BREAK*				
1:00-2:00		SCIENCE	SCIENCE	SCIENCE	SCIENCE
2:00-3:00	ARALING PANLIPUNAN	ARALING PANLIPUNAN		ESP	ARALING PANLIPUNAN
3:00-4:00	ENGLISH	Independent Learning (ENGLISH)	ENGLISH	ENGLISH	ENGLISH