

Grade 3 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Place Value and Value of Digits in Numbers up to 10,000
L e a r n i n g A r e a / s	Mathematic s
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	3

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed Grade 3 Mathem					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	atic s Lea rner 's Mat eria l, Qua rter 1, Mo dule 2: Giv ing the Plac e Val ue and Val ue of a Dig it. • Plac e Val ue Cha rt (Th ous and s,
--	--

	Hun dre ds, Ten s, One s) on a larg e tarp or Ma nila pap er. • Dig it Car ds (0-9) and Nu mbe r Dis cs (1, 10, 100, 100 0). • MA TAT AG Cur
--	--

	ricu lum Mat hem atic s Les son Exe mpl ars for Gra de 3 Wh ole Nu mbe rs. • Mul tim edia pres enta tion or You Tub e Vid eo: 'Pla ce Val ue and Val
--	--

	ue up to 10,0 00' for visu al rein forc eme nt.
D e c I a r a t i o n o f A I u s e C i t e h o w A	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted

I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6	outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
---	---

A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are

	relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m p e t e n c y / i e	Determine: b. the value of a digit, c. the digit of number, given its place value

s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o	
---	--

r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n .					
L e a r	I d e n	C a l c	I d e n	C o m p	S o l v

n	t	u	t	a	e
i	i	l	i	r	m
n	f	a	f	e	a
g	y	t	y	t	t
O	t	e	t	h	h
b	h	a	h	e	e
j	e	n	e	v	m
e	p	d	s	a	a
c	l	d	p	l	t
t	a	e	e	u	i
i	c	t	c	e	c
v	e	e	i	s	a
e	v	r	f	o	l
s	a	m	i	f	r
:	l	i	c	t	i
W	u	n	d	h	d
r	e	e	i	e	d
i	o	t	g	s	l
t	f	h	i	t	e
e	a	v	o	e	a
s	c	a	f	d	n
m	h	l	a	i	d
a	d	u	n	g	w
l	i	e	u	i	o
l	g	o	m	t	r
e	i	f	b	a	d
r	t	i	d	r	p
k	n	i	w	e	o
n	a	g	h	a	b
o	f	i	e	r	l
w	o	t	n	i	e
l	u	b	g	n	m
e	s	a	i	v	i
d	e	e	n	n	n

s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w o r k o n	i g i t n u s m b e r u t o l 0 , 0 0 0 .	d o n i t s c o r r e s p o n d i n g a n u l a b e r .	n i t s c o r r e s p o n d i n g a n u l a b e r .	d i f f e r e n t p o s i t i v a l u e s a n d p l a c e v a l u e s .	v o l u n t a r y b e h a v i o r .
---	---	--	--	--	--

a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s i o n s .					
L e a r n e r C o	Grade 3 learners are transitioning from three-digit numbers to four-digit numbers (up to 10,000).				

n t e x t : W r i t e y o u r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t	They are familiar with the concept of 'ones', 'tens', and 'hundreds' from Grade 2 and are now expanding their understanding to the 'thousands' place. These learners benefit from concrete visualizations like number discs, base-ten blocks, and place value charts to understand that a digit's position determines its worth.
---	--

h e y h a v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n	
---	--

c e s r e c e n t l y · I n c l u d e s t r e n g t h s , i n t e r e s t s , a n d p o s s i b l e b	
---	--

a r r i e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge,

	skills, or understandi ng in a purposeful way.				
P r e - L e s s o n : D e s c r i b e h o w y o u w i l l h e l p t h e l e a	R e v i l e w o n f o r m a t i o n a b o u t t h e l e a	D i c t i o n n y p l a n n g t h e l e a	Q u e s t i o n n g t h e l e a	S h o w t o d o t h e l e a	B r a i n s t r u c t i o n n g t h e l e a

penstoganumberwhen we change the position of	incident (e.g., HP1, 250) and names of the	sands' using visual representation of the	00, and 1,00 to represent the	a 'Mystry Number' game where students guess	number get ready for the lesson.
--	--	---	-------------------------------	---	----------------------------------

	s a n u m b e r b a s e d o n c l u e s l i k e ' I h a v e 3 h u n d r e	v a l u e o f b i g i t s .	s s t a c k s o f 1 0 h u n d r e d s - b l o c k s .	s t h e y s e e .	f i t s d i g i t s (e . g . , 1 2 v s 2 1) .
--	---	--	---	---	--

	d s ,				
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t y o u c a n i m p l e m	I n t r o d u c t i o n : S t a r t t h e s e s i o n b y d i	I n t r o d u c t i o n : R e v i s i t t h e 4 - d i g i t a l	I n t r o d u c t i o n : P r e s e n t a c h a l l e n g e :	I n t r o d u c t i o n : W r i t t h e c u r r e n t s t a t e o f t h e c o u n t r y	I n t r o d u c t i o n : T e l l t h e c u r r e n t s t a t e o f t h e c o u n t r y

e n t i n l o r m o r e s e s s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s . A p p	s p l a y i n g a 4 - d i g i t a l i k e 4 , 5 6 7 o n t h e b	m b e r 4 , 5 6 7 .A s k t h e s t u d e n t s : 'I f t h e 5 i n t	I a m l o o k i n g f o r t h e d i t i n t h e T h o u s a n d s p l	o n t h e b o a r d .A s k t h e s t u d e n t s i f t h e T o d a y , t h	a r e n o w 'M a s t e r N u m b e r B u i l d e r ' .T o d a y , t h
---	--	---	---	--	--

l y t h e L e a r n i n g D e s i g n P r i n c i p l e s . . .	o a r d .A s k t h e s t u d e n t s t o r e a d t h e n c u t m b e r a l o	h e H u n d r e d s l a c e , h o w m u c h i s t e c i r c u l a r w o	a c c e n t 8 , 1 2 4 , E x p l a i n t h a t s o m e t h e r e a r e a l t h	e y w i l l a p p l y e v e r y t h i n g t h e y h a v e l e a r n e d
--	---	--	---	--

	u	r	g	o	o
	d	t	i	u	b
	.	h	v	g	u
	I	?	e	h	i
	n	'	n	t	l
	t	I	t	h	d
	r	n	h	e	n
	o	t	e	d	u
	d	r	p	i	m
	u	o	l	g	b
	c	d	a	i	e
	e	u	c	e	s
	t	h	e	v	a
	e	'	h	a	r
	P	e	l	e	r
	l	c	u	i	o
	a	n	e	d	s
	c	o	n	e	e
	e	n	a	n	t
	V	c	m	t	s
	a	p	e	i	o
	l	t	a	c	f
	u	o	n	a	c
	e	f	d	l	l
	H	'	w	,	u
	o	V	e	t	e
	u	a	m	h	s
	s	u	s	i	.
	e	t	r	v	F
	'	e	f	a	r
	w	'	i	e	x
	i	.	n	l	a
	t	E	d	u	a
	h	x	t	e	m
	f	p	h	s	p

	o u r r o o m s : T h e o u s a n d s , H u n d r e d s , T e n s , a n d O	l a i n g t h a t t h e V a c u u m e o f a i r i s s i o n s d v e r s e	e d i t t h e o c c u p i e s i t i e s i s s i o n s d v e r s e	a r e d i f f e r e n t b e h a v i o r s i s s i o n s d v e r s e	l e : ' T h e d i g n i t y o f t h e p l a c e i s 4 , t h e v a l u
--	--	---	---	--	---

	n e s . E x p l a i n t h a t e v e r y d i g i t i n a n u m b e r a s	f t h e d i g i t a n d h i s s e p l a c e n d v a g l u e (V a l u e = D i g i t	o f t h e r e p r e v i o u s d u c t s e v e n s i t y : C e n s i t i v i t y (V i t h ' P o t e n t i a l i t y : D i v i d	i f f e r e n t . A s s i d e s p l a c e n s i t i v i t y (V i t h ' P o t e n t i a l i t y : D i v i d	e i n t h e r o u s d u c t s e v e n s i t i v i t y : C e n s i t i v i t y (V i t h ' P o t e n t i a l i t y : D i v i d
--	--	--	--	--	---

	a	×	e	T	e
	s	P	t	e	r
	p	l	h	n	d
	e	a	e	'	i
	c	c	c	i	g
	i	e	l	n	i
	f	V	a	v	t
	i	a	s	s	a
	c	l	s	t	r
	'	u	i	n	e
	h	e	t	g	0
	o	)	o	a	'
	m	.	s	t	
	e	A	m	i	A
	'	o	a	o	
	o	c	l	n	c
	r	t	l	.	t
	p	i	g	C	i
	o	v	r	o	v
	s	i	r	m	i
	i	t	o	p	t
	t	y	u	p	y
	i	:	p	a	y
	o	U	s	r	:
	n	s	.	e	P
	c	'	i	5	r
	a	V	v	,5	o
	l	a	e	0	v
	e	l	e	0	i
	d	u	a	0	d
	i	e	c	,	e
	t	D	h	a	'
	s	i	g	n	C
	P	s	r	d	o
	l	c	o	5	n
	a	s	u	,	s

	c e V a l u e . A c t i v i t y : D i s t r i b u t e ' D i g i t C a r	' o r d r a w i n g s o t t h e b o d y . F o r t h e n n u m b e r 2 , 3	p a ' N u m b e r D e c t i v e ' s h e e t . F e w i t h e n n u m b e r s l i	0 0 0 . A t t e n t i o n Z o n ' s o r k i d e e t . S t u d e n t s a l u	t r u c t i o n Z o n ' s o r k i d e e t . S t u d e n t s a l u
--	--	---	--	--	---

	d	4	k	e	l
	s	5	e	a	v
	'	,	7	n	e
	(	s	,	d	v
	0	h	6	v	a
	-	o	5	a	r
	9	w	4	l	i
	)	2	,	u	o
	t	d	1	e	u
	o	i	,	o	s
	f	s	2	f	r
	o	c	9	5	i
	u	s	0	i	d
	r	o	,	n	d
	s	f	a	e	l
	t	l	n	a	e
	u	,	d	c	s
	d	0	4	h	t
	e	0	,	.	o
	n	0	3	S	f
	t	,	3	h	i
	s	3	8	o	n
	.	d	.	w	d
	H	i	T	t	t
	a	s	h	h	h
	v	c	e	a	e
	e	s	s	t	s
	t	o	h	m	e
	h	f	e	o	c
	e	l	e	v	r
	m	0	t	i	e
	s	0	w	n	t
	t	,	i	g	4
	a	4	l	o	-
	n	d	l	n	d
	d	i	a	e	i
	i	s	s	p	g

	n	c	k	l	i
	a	s	q	a	t
	r	o	u	c	n
	o	f	e	e	u
	w	l	s	t	m
	t	0	t	o	b
	o	,	i	t	e
	f	a	o	h	r
	o	n	n	e	s
	r	d	s	l	.
	m	5	l	e	E
	a	d	i	f	x
	n	i	k	t	a
	u	s	e	m	m
	m	c	:	a	p
	b	s	'	k	l
	e	o	W	e	:
	r	f	h	s	'
	.	l	a	t	I
	U	.	t	h	h
	s	W	i	e	d
	e	r	s	d	i
	a	i	t	g	e
	l	t	h	e	a
	r	t	e	d	9
	g	h	i	l	i
	e	e	g	t	n
	P	c	i	t	t
	l	o	t	i	h
	a	r	i	m	e
	c	r	n	e	h
	e	e	t	s	u
	V	s	h	m	n
	a	p	e	o	d
	l	o	T	r	e
	u	n	e		

	e	d	n	v	d
	C	i	s	a	s
	h	n	p	l	p
	a	g	l	u	a
	r	v	a	b	c
	t	b	e	e	,
	b	l	?	.	a
	e	u	'	U	2
	h	s	o	s	i
	i	:	r	e	n
	n	2	'	b	t
	d	,	W	h	a
	t	0	h	i	s
	h	0	i	c	e
	e	0	c	-	t
	m	,	h	d	o
	.	3	d	i	e
	A	0	i	n	s
	s	0	g	b	a
	k	,	i	t	n
	t	4	t	r	o
	h	0	r	e	d
	e	,	e	c	s
	c	a	p	k	p
	l	a	r	s	l
	a	d	e	t	a
	s	5	s	o	c
	s	.	e	p	e
	t	H	n	h	,
	o	a	t	y	a
	i	v	s	s	n
	d	e	t	i	d
	e	n	s	h	a
	n	t	t	e	5
	t	u	H	l	i
	i	d	u	l	n
	f	d	u	l	n

	y w h i c h s t u d e n t i s s t a n d i n g i n t h e ' T h o u s a n d	e n t s p r a c t i c e n c e a s c u l a t i o n g i n t h e v a l u e n d e	n d r e d s ? ' S t u d e n t s m a k e s l i t t e r c l e d h a n c o o r d i n a t	y t h e o n e s p l a c e . W h a t k n u m b e r d a m I ? ' I n c l u d e a '
--	---	---	---	--

Zeror Tap' where a place value is not mentioned. Take the course and synthesize: Have studied. Use a calendar. Synthesize for the planned digit in various numbers, such as 6, place, the 'Hundred's place, and so on. Re

	p	7	h	e	e
	e	8	e	n	d
	a	1	w	t	,
	t	(	h	s	r
	t	u	o	w	e
	h	n	l	r	q
	i	d	e	i	u
	s	e	c	t	i
	w	r	l	a	r
	i	t	s	s	n
	h	n	s	h	g
	d	e	t	o	s
	i	d	o	r	t
	f	7	c	t	u
	f	)	h	r	d
	e	a	e	e	e
	r	n	c	f	n
	e	d	k	l	t
	n	9	a	e	s
	t	,	n	c	t
	s	0	s	t	o
	t	2	w	i	p
	u	3	e	o	u
	d	(	r	n	t
	e	u	s	o	a
	n	n	,	r	'
	t	d	w	a	0
	s	e	h	n	'
	a	r	e	s	a
	n	l	r	w	s
	d	i	e	e	a
	n	n	t	r	p
	u	e	h	a	l
	m	d	e	p	a
	b	9	t	r	c
	e		e	o	e

	r s , e n s u r i n g t h e y u n d e r s t a n d t h a t t h e p o s i t	) . S e r n s a y s t e m s : F a c t i v e l i t a t e a ' V a l u e M e a t p o s i t	a c h e r s a y s t e m s : F a c t i v e l i t a t e a ' V a l u e M e a t p o s i t	m p t : ' W o u l d y n a m i c s : R e v i e w a l l t h e T e a n s p l e a r s	h o l d e r . S y n t h e s i s : R e v i e w a l l t h e T e a n s p l e a r s
--	---	--	---	---	--

	i	a	t	e	a
	o	m	t	o	s
	n	e	h	r	a
	s	w	e	5	c
	t	h	d	i	l
	a	e	i	n	a
	r	r	g	t	s
	t	e	i	h	s
	s	s	t	e	.
	f	t	.	T	D
	r	u		h	i
	o	d	S	o	s
	m	e	y	u	c
	t	n	n	s	u
	h	t	t	a	s
	e	s	h	n	s
	r	m	e	d	w
	i	a	s	s	h
	g	t	i	p	y
	h	c	s	l	p
	t	h	:	a	l
	(	a	S	c	a
	O	d	u	e	c
	n	i	m	o	e
	e	g	m	f	h
	s	i	a	y	o
	)	t	r	o	l
	a	'	i	u	d
	n	s	z	r	e
	d	p	e	b	r
	m	o	b	a	s
	o	s	y	n	(
	v	i	a	k	z
	e	t	s	s	e
	s	i	k	a	r
	t	o	i	v	o
	o	n	n	i	s

	t h e l e f t (T h o u s a n d s) . S y n t h e s i s : C o n c l u d	i n a n u m b e r s t o o t a s c e n a r i o w n ' M r s a t e r y R e u n b	g s t u d e n t s o c i e t e h i s t o r y w e l c o m e s	n g s ? W h y ' T h i s h e l p s a p l a c e w h e n i n v e l o p e i s i n g z e t e x p l	) a r e W i m p o r t a n t w h e n a p l a c e i n v e l o p e i s i n g z e t e x p l
--	--	---	--	---	--

	e b y a s k i n g s t u d e n t s t o d r a w t h e i r o w n P l a c e V	f o r c e t h a t w i l l e e n t h e ' D i g i t ' i s j u c h a s ' I n b o l e	e r ' c e l l u e s f o r t h e e p a r t i t i o n e r s , s u c h a s ' I n t h e	i g n i f i c a n t o f p o r t i o n e n d e t h a 5 - q u e s t i	i c i t l y g i v e n i n p a r t i d l e .E n d w i t h a 5 - q u e s t i
--	---	---	--	--	--

	a l u e C h a r t i n t h e i r n o t e b o n k s . P r o v i d e f i v e	f r o m 0 - 9 , i t s , V a l u e ' d e p e n d s e n t i r e d l y o n w h	n u m b e r 5 , 6 7 8 , t h e d i g i t i n t h e h u n d r e d s p l a c	n i t u d e .	o n r e c a p q u i z c o v e r i n g b o t h p l a c e v a l u e n a m e
--	--	--	---	---------------------------------	---

	n	e	e	s	
	u	r	i	s	a
	m	e	.	.	n
	b	i	.	.	d
	e	t	'	.	d
	r	s	T		i
	s	i	h		g
	(	t	D		i
	e	s	i	s	t
	.	.	s	r	v
	g	.	c	e	a
	.	,	u	i	l
	,	8	s	n	u
	,	9	s	f	e
	0	2	t	o	s
	,	3	h	r	t
	,	4	e	c	e
	4	p	s	e	n
	1	e	t	s	s
	,	c	h		u
	5	i	e		r
	,	a	l		e
	0	l	i		m
	0	c	n		a
	0	a	k		s
	)	s	b		t
	a	e	e		r
	n	o	t		y
	d	f	w		o
	h	'	e		f
	a	'	e		t
	v	—	n		h
			t		e

	e t h e m w r i t e e a c h d i g i t i n i t s c o r r e c t c o l l u m n	i t s v a m l u e i t i s a l w y s 0 r e g a n d t h e s s y m b o l i c a t e	h e n a m e o f t h e p o s i t i o n a n d t h e s s y m b o l i c a t e		e k ' s c o m p e t e n c y .
--	--	--	---	--	---

	. Example phase size that 'place value' reference to the	value here '	defined here '		
--	--	--------------------	----------------------	--	--

	n a m e o f t h e p o s i t i o n (e · g · , T e n s) , n o t t h e a m				
--	---	--	--	--	--

	o u n t i t r e p r e s e n t s .				
L e a r n i n g R e s o u r c e s :	D e p e n d e n c y G r a d u e 3 M a t h e m a t	P l a c e V a r i a n t C o n d i t i o n s	D i g i t a l r e s o u r c e s (0 - 9) (a n d N	M u l t i m e d i a r e s o u r c e s (e l e m e n t a r y a r i t h m e t i c s)	M u l t i m e d i a r e s o u r c e s (e l e m e n t a r y a r i t h m e t i c s)

L i s t d o w n t h e l e a r n i n g r e s s o u r c e s t h a t w i l l h e l p y o u r e a c h y o u	i c s L e a r n e r ' s M e t e r i a l , Q u a r t e r l y	u s a n d , H u c s r e d , T e n s , O u n e s) o n a l M o r g e t a r	u m b e r D i s c s (1 , 1 0 , 1 0 0 , 1 0 0 0) .	t h e m a r t i c s L e b e r V o i d e e : ' P l a c e V a l u e G r a d e 3 W h o l	i o n o r Y o u T u b e V o i d e : ' P l a c e V a l u e G r a d e 3 W h o l
--	--	---	--	---	---

rob jectives. Ensures that the year available and income inclusive.	: Governmental Paper Value and Value of a Digit.	por Manila Paper.		Numbers.	up to 10,000, for visual reinforcement.
---	--	-------------------	--	----------	---

O	I	I	P	I	V
p	n	n	e	C	a
p	t	t	r	T	l
o	e	e	u	I	u
r	r	r	t	n	e
t	a	a	o	e	I
u	t	t	r	r	n
i	i	i	i	a	t
t	o	o	n	t	e
i	n	n	g	g	r
e	w	w	:	o	a
s	i	i	S	n	t
f	t	h	t	:	i
o	h	h	E	U	o
r	A	E	r	s	n
i	r	n	o	e	:
n	a	g	n	i	D
t	l	i	e	n	i
e	i	s	r	t	s
g	n	h	s	e	c
r	g	P	t	r	u
a	P	r	u	a	s
t	a	d	e	t	'
i	n	c	n	i	a
o	l	t	t	v	c
:	u	i	s	e	c
W	n	c	a	o	u
r	a	e	s	n	r
i	n	r	s	l	a
t	: U	e	i	i	c
e	s	a	s	n	y
d	a	d	t	e	'
o	n	i	c	m	—
w	e	n	l	a	h
n	p	n			
a					
n					
y					
p					

o s s i b i l i t i e s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i	o p u l a t i o n d a t a o f s m a l l b o r a n g a y s t o r i d e n t i	g a n d w r i t i n g o m b e r s i n w o r d , e n c u t i n g o r i g i n a l s o r	a s s u m e s t h a t g r a m m a r i z e s t h e ' N u t r i t i o n a l D e t e r m i n a t i o n a l I n d e x ' a c t	t h e m s e l f a n d t h e i r c o n t r i b u t i o n s t o t h e r s ' c o n t r i b u t i o n s t o t h e r s ' c o n t r i b u t i o n s	o w m s p l a c i n g a d i g i t e c a n c o m p l e t e l l y c h a n g e
---	--	---	---	---	--

a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i f n o n e .	f y p l a c e v a l u e s a n d i g i t a l u e s .	r e c t s p e l l i n g o f ' t h o u s a n d ' h u n d r e d s	i v i t y .	t s i n t h e c o r r e c t c o l u m n s .	t h e v a l u e o f m o n e y c o r r u m e n t s .
--	--	--	----------------------------	--	--

		,			
		.			
A	Assessment				
s	s reveal				
s	what				
e	learners				
s	have gained				
s	and what				
m	they still				
e	need help				
n	with. These				
t	are helpful				
.	in providing				
	you with				
	information				
	to guide				
	your future				
	instruction.				
F	1	1	1	1	1
o	.	.	.	.	.
r	I	W	W	H	W
m	n	h	h	o	h
a	t	a	a	w	a
t	h	t	t	m	t
i	e	i	d	a	i
v	n	s	i	n	s
e	u	t	g	y	t
A	m	h	i	t	h
s	b	e	t	i	e
s	e	v	i	m	n
e	r	a	s	e	u
s	4	l	i	s	m
s	,	u	n	g	b
m	5	e	t	r	e
e	6	o	h	e	r

n	7	f	e	a	t
t	,	t	h	t	h
:	h	h	u	r	a
C	a	e	n	d	r
r	t	d	r	s	a
e	i	i	e	s	h
a	s	t	d	h	4
t	t	t	s	e	t
a	h	6	p	l	i
s	e	i	a	n	o
k	p	n	c	5	u
,	l	6	e	,a	s
a	a	,7	o	0	n
c	c	8	f	0	d
t	e	15	0	s	,
i	v	?A	,8	h	2
v	a	)2	h	a	h
i	l	61	a	n	u
t	u	?B	t	n	d
y	e	)A	h	d	
,	o	65	e	r	
r	r	0C	5	e	
q	u	)B	b	i	d
u	e	68	n	s	,
e	s	0C	0	t	
s	t	)D	?e		
i	o	4)	A	n	
n	n	?6	)s		
s	t	,0	t	a	
t	o	00	i	n	
e	v	02	m	d	
a	l				
u	a				
a	t				
e	l				
e	a				
r	n				

i n g a n d p r o v i d e e d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s i o n) .	e s B) T e n s C) H u n d r e d s D) T h o u s a n d s 2 . W e d i c	2 . I n t h e n u m b e r 3 , 4 5 6 , t h e v a l u e o f t h e d i g	. G i v e n t h e n u m b e r 9 , 4 0 3 , w h i c h d i g i t s i n t h	e s B) 5 t i m e s C) 1 0 t i m e s D) 1 0 t i m e s 2 . C o m p	5 o n e s ? A) 4 2 5 B) 4 , 0 2 5 C) 4 , 2 0 0 5 D) 4 , 2 5 0 2 . A
--	--	---	--	--	--

	h d i g i t i s i n t h e t e n s p l a c e o f t h e n u m b e r 8 , 9 l	i t 5 i s ? A) 5 B) 5 0 C) 5 ? 0) D) 5) 4 C) 0) D) 3 3 I f a d i g i t	e t h o u s a n d s i p l a c e ? A) B) 4 C) D) 3 3 I n c h e	a r e t h e s e i n g u m b e r h a s a 9 2 i n t h e t h o u s a n d s h i c h a n c e	4 - d i g i t n u m b e r h a s a 9 2 i n t h e t h o u s a n d s h i c h a n c e
--	---	--	---	--	---

	2	8	n	m	a
	?	i	u	b	n
	A	s	m	e	d
	)	i	b	r	l
	8	n	e	d	i
	B	t	r	o	n
	)	h	l	e	t
	9	e	,	s	h
	C	h	2	7	e
	)	u	3	h	t
	1	n	4	a	e
	D	d	,	v	n
	)	r	t	e	s
	2	e	h	a	p
		d	e	h	l
		s	d	i	a
	3	p	i	g	c
	.	l	g	h	e
	W	a	i	r	.
	h	c	t	r	I
	a	e	i	n	a
	t	,	w	t	l
	i	s	h	h	u
	s	t	a	e	e
	t	h	e	o	?
	e	i	n	)	A
	p	s	e	7	e
	l	i	s	,	d
	a	t	p	4	i
	c	s	l	3	g
	e	v	a	2	i
	v	a	c	B	t
	a	l	i	)	s
	l	u	s	1	a
	u	e	?	,	r
	e	?			

	o	A	A	7	e
	f	)	)	2	0
	0	8	1	0	,
	i	B	B	C	w
	n	)	)	)	h
	t	8	2	T	a
	h	0	C	h	t
	e	C	)	e	i
	n	)	3	y	s
	u	8	D	a	t
	m	0	)	r	h
	b	0	4	e	e
	e	D		e	n
	r	)		q	u
	1	8	4	u	m
	,	,	.	a	b
	0	0	W	l	e
	4	0	h	D	r
	5	0	i	)	?
	?		c	N	A
	A		h	e	)
	)	4	d	i	9
	O	.	i	t	,
	n	W	g	h	1
	e	h	i	r	0
	s	a	t		0
	B	t	i		B
	)	i	s	3	)
	T	s	i	.	,
	e	t	n	I	0
	n	h	t	n	1
	s	e	h	t	0
	C	v	e	t	C
	)	a	t	h	)
	H	l	e	n	9
	u	u	n		,
	n	e	s	u	

	d	o	p	m	0
	r	f	l	b	0
	e	t	a	e	1
	d	h	c	r	D
	s	e	e	3	)
	D	d	o	,	1
	)	i	f	3	,
	T	g	7	3	0
	h	i	,	3	9
	o	t	6	,	0
	u	0	5	w	
	s	i	4	h	
	a	n	?	i	3
	n	9	A	c	.
	d	,	)	h	I
	s	0	7	3	a
		2	B	h	m
		3	)	a	a
	4	?	6	s	n
	.	A	C	t	u
	I	)	)	h	m
	n	0	5	e	b
	t	B	D	s	e
	h	)	)	m	r
	e	1	4	a	.
	n	0		l	M
	u	0		l	y
	m	C	5	e	d
	b	)	.	s	i
	e	1	I	t	g
	r	,	n	v	i
	7	0	2	a	t
	,	0	,	l	i
	3	0	0	u	n
	2	D	0	e	t
	1	)	8	?	h
	,	9	,	A	e

	i	0	w	)	h
	n	0	h	T	u
	w		a	h	n
	h		t	e	d
	i	5	d	3	r
	c	.	i	i	e
	h	W	g	n	d
	p	h	i	t	s
	l	a	c	i	o
	c	e	d	s	u
	i	i	n	a	c
	s	g	t	n	i
	t	i	h	d	s
	h	t	e	s	7
	e	n	h	B	.
	d	4	u	)	M
	i		n	T	y
	g	,	d	h	v
	i	2	r	e	a
	t	3	e	3	l
	3	9	d	i	u
	?	h	s	n	e
	A	a	p	h	i
	)	s	l	u	n
	O	a	a	n	t
	n	v	c	d	h
	e	a	e	r	e
	s	l	?	e	t
	B	u	A	d	h
	)	e	)	s	o
	T	o	2	C	u
	e	f	B	)	s
	n	2	)	T	a
	s	0	0	h	n
	C	0	C	e	d

	) H u n d r e d s D) T h o u s a n d s 5 . W h i c h o f t h e s e n	? A) 4 B) 2 C) 3 D) 9	) 8 D) 1	3 i n t e n s i D s) T h e 3 i n o n d e i s g i t 4 i n t h e o n e s p l e v a c e i s	s p l a c e s 2 , 0 0 . M y d i g i t i n t h e o n e s p l e v a c e i s
--	---	--	-----------------	---	---

	u		o	3
	m		f	a
	b		t	n
	e		h	d
	r		e	t
	s		u	n
	h		n	s
	a		d	i
	s		e	s
	5		r	4
	i		i	.
	n		n	W
	t		e	h
	h		d	o
	e		d	a
	t		i	m
	h		g	I
	o		i	?
	u		t	A
	s		i	)
	a		n	7
	n		4	,
	d		,	2
	s		4	3
	p		4	4
	l		4	B
	a		?	)
	c		A	2
	e		)	,
	? A		4	7
	)		0	4
	1		0	3
	,		B	C
	2		)	)
	5		4	2
			,	,

	0		0	7
	B		0	3
	)		0	4
	5		C	D
	,		)	)
	4		4	3
	3		0	,
	2		D	4
	C		)	7
	)		4	2
	2			
	,		5	4
	5		.	.
	0		I	W
	1		f	h
	D		w	i
	)		e	c
	4		m	h
	,		o	o
	3		v	f
	2		e	t
	5		t	h
			h	e
			e	f
			d	o
			i	l
			g	l
			i	o
			t	w
			9	i
			f	n
			r	g
			o	n
			m	u
			t	m
			h	b

				e t e n s p l a c e t o t h e t h o c u r s a n d s p l a c e , i t s v a l u	e r s m a t c h e s t h i s d e s c r i p t i o n : T h o u s a n d s d i
--	--	--	--	---	---

				e i n c r e a s e s b y ? A) 9 0 0 0 B) 8 , 9 1 0 C) 9 , 0 0 0 D) 1 0 0	g i t i s 6 , v a l u e o f t e n s d i g i t i s 8 0 ? A) 6 , 0 8 0 B)
--	--	--	--	--	---

					8
					,
					0
					6
					0
					C
					)
					6
					,
					8
					0
					0
					D
					)
					6
					,
					0
					0
					8
					5
					.
					I
					n
					t
					h
					e
					n
					u
					m
					b
					e
					r
					5
					,
					3

					2 1 : i f y o u c h a n g e t h e d i g i t i n t h e h u n d r e d s p l
--	--	--	--	--	---

					a
					c
					e
					t
					o
					0
					,
					w
					h
					a
					t
					i
					s
					t
					h
					e
					n
					e
					w
					n
					u
					m
					b
					e
					r
					?
					A
					)
					5
					,
					3
					0
					1
					B
					)
					5
					,

					0 2 1 C) 5 , 3 2 0 D) 0 , 3 2 1
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n	H o m e A	C r e a t	M a t a J	O n l i n	C h a i l

d e d l e a r n i n g o p p o r t u n i t i e s :	c t i v e T a s k : L o o k a t e a ' V a l u e F r y a b o u n d a n c e s o r h e t h e a r n	i v e T a s k : C r i t e a s h o r t s t o r y a b o u n d a n c e s o r h e t h e a r n	o u r n a c t i v i t e s i t h e d e p e n d e n t a n d i n g R e s o u r c e s	e P r a c t i c e : V i s i t t h e d e p e n d e n t a n d i n g R e s o u r c e s	e n g e P r o b l e m : F i n d a 4 - d i g i t n u m b e r w h e r e t h e
--	---	---	---	---	---

i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a	n u m b e r s i n y o u r c o m m u n i t y . L i s t d o w n 3 f o u r -	e n t e r i s s e s i n 4 - d i g i t a l i z a t i o n s h e r e ' O n e s ' p l a c e a t h e ' w	t w a n t e d t o m o v e f r o m t h e ' O n e s ' p l a c e a t h e ' w	c e s u m o f t h e s i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a	e s u m o f t h e s i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a
---	---	--	---	--	---

r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d .	d i g i t n u m b e r s a n d i d e n t i f y t h e p l a c e v a l u e o	s t h e v a l u e o f p l a c e s i d e n t (e g . 3 0 0 4 0 0 2 0	T h o u s a n d ' p l a c e s o i t c o u l d b e ' w o r t h m o r e	e a d i n g a n d w r i t i n g 4 - d i g i t n u m b e r s .	i t i s t h e l a r g e s t .
---	---	--	---	---	---

. .	f e a c h d i g i t .	, 1) .	' .		
R e f l e c t i o n s : Th i n k a b o u t w h a t y o u n	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)

eed to ch an ge f or th en ne x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a	R e f l e c t i o n P r o m p t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e	R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e f f e c t i v	R e f l e c t i o n P r o m p t : W h i c h w e l l d i d t h e c o l l a b o r a t i v e	R e f l e c t i o n P r o m p t : H o w w e l l d i d t h e c o l l a b o r a t i v e	R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c
---	---	--	---	---	---

y .	c o r r e c t i o n s p r o d u c e d t o d a y ?	e l y t r a n s l a t e d i n t o i n d e p e n d e n t s t e m s u c c e s s ?	a s k c h a l l e n g e d t h e s t i m o s t ?	m e n t r e f l e c t h e a r n i n g o b j e c t i v e s ?	h e d p r o f i c i e n c y b y t h e e n d o f t h e w e e k ?
Prepared by:		Checked by:			

Teacher	Principal / Head
---------	------------------