

## **Module Title: Steady Draw Archery Training - Range Ready and in Command**

**Target Audience:** Employees who are new to setting up and running the archery range and need to learn the required safety protocols, range layout and equipment maintenance, which would include all newly hired range assistants and support staff.

### **Learning Objectives:**

#### **Terminal LOs:**

1. Set up an archery range in accordance with established safety standards.
2. Use clear and consistent range commands and rules to communicate safety protocols during sessions.
3. Care for range equipment appropriately, following established safety and maintenance protocols.
4. Implement proper supervision techniques while monitoring participant behavior to enforce range safety procedures.

#### **Enabling LOs:**

1. Identify safety zones and proper position for equipment to make a range functional.
2. Recall range rules and standard whistle and shooting commands.
3. Identify range equipment and the function of parts to determine whether the equipment is working according to safety guidelines.
4. Actively monitor participant behavior and address safety concerns promptly.

**Seat Time: Approximately 25 minutes of seat time**

### **Outline:**

- Welcome
- Navigation Tutorial
- First Introductory Scenario - Range Setup
- Learning Objectives
- Setting Up the Indoor Range
  - Safety Curtain
  - Safety Lines
- Knowledge Check
- Outdoor Range
  - Targets
  - Shelter and Equipment Setup
- Knowledge Check
- Second Introductory Scenario - Safety Commands
- Safety Commands
  - Whistle and Flag Commands
  - Range Rules
- Knowledge Check

- Equipment
  - Dangers of Dry Firing
  - Recurve Bow
  - Compound Bow
  - Arrow
  - Accessories
- Knowledge Check
- Inspecting and Storing Equipment
  - Inspecting Bows
  - Inspecting Arrows
- Knowledge Check
- Equipment Storage
  - Storing Bows
  - Storing Arrows, Targets and Accessories
- Knowledge Check
- Actively Supervising the Range
  - Be Alert and Engaged
  - Observe Behavior
  - Anticipate Risk
  - Intervene and Reinforce
  - Mistakes to Avoid
- Assessment
- Summary
- Congratulations

**Font:**

Raleway (body)

Lato Semibold (headings)

**Color Palette:**



**Avatars: (Provided in Asset Library)**

2 avatars to represent Sarah and Jack (range managers) will be seen throughout the module; Emily's, Craig's and Rob's avatars only seen in their introductory scenarios. Poses for these avatars are available in the Asset Library.

## Directions:

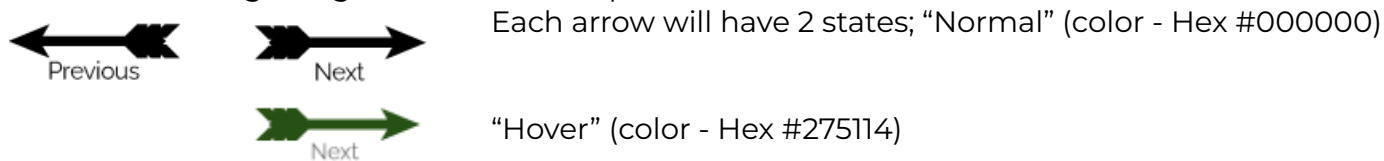
Please review all fields. To leave feedback, please add a comment within the document text. Please make sure comments are actionable with the goal of having a comprehensive and accurate final module. When leaving feedback on language being used, please leave suggestions on how to reword current text or voiceover.

For example:

“This would be clearer if said: \_\_\_\_\_.”

## Global Comments:

- Use Modern player in Storyline
- Seekbar visible and controllable by learner on all slides and layers; Menu is free in the Player properties; option to adjust playback speed is available on all slides.
- No slide numbers should appear in the Menu
- Slide numbers with letters (ex. 2.2a) indicate layers for the corresponding slide number.
- All avatars, photos, and other assets mentioned can be found in the Asset Library and are saved with corresponding slide number in title.
- All poses specified for avatars can be found in the Asset Library.
- Title bar will be included on each slide with the exception of the Welcome slide. It extends the whole width of the slide at the very top and will be 39 pixels in height that will display the title of the slide in the Hex #D0E898 with a gradient fill that is linear from top to bottom. Slide titles in 18 point font.
- All speech bubbles in 12 point font.
- Text in [brackets] should not appear on the slide or recorded in voiceover (VO).
- Speech bubbles will sync with audio to track the conversation.
- All slides utilizing navigation to next and previous slides have custom arrow buttons



- All buttons and navigation arrows have hover states in which the color of the button or arrow will change to indicate the object is clickable for the learner and will be chosen from the color palette.
- Navigation arrows appear timed with the VO unless otherwise specified.
- All audio starts 0.5 seconds after slide has appeared on screen
- Learners get 2 chances to answer KC's correctly and they are ungraded.

Slide: [1.1] / Menu Title: Welcome

| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Slide Text:                                                                                                                           | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                        | Animation / Interaction:                                                                                                                                                                                                                                                                                          |
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| <p>No top/bottom border</p> <p>Background Image:<br/>Outdoor archery range - bow is standing up vertically and in focus and targets and safety curtain in the background are out of focus.</p> <p>Name of module set in a semi-transparent trapezoid overlaying the background image on the left side of the slide. Trapezoid is semi-transparent and hangs slightly off the slide so the left edge appears square.</p> <p>Custom navigation buttons of targets with arrows in the bullseye for Navigation and Begin Course buttons.</p> <div><br/>Navigation</div> <div><br/>Begin Course</div> | <p>[Slide Title]<br/><b>Range Ready and in Command: Your Role on the Line</b></p> <p>[Buttons]<br/>Navigation</p> <p>Begin Course</p> | <p>[Narrator]<br/>Welcome to Range Ready and in Command: Your Role on the Line.</p> <p>In this course you will learn how to properly set up the archery range, inspect equipment for safety, and supervise participants with clarity and control!</p> <p>To learn how to navigate through the course, click the Navigation button.</p> <p>To skip the navigation tutorial and get started, click the Begin Course button.</p> | <p>The Navigation and Begin Course buttons fade in timed with the VO reference. Navigation buttons are inactive until audio has finished.</p> <p>The Navigation button will jump to the next slide, Navigation Tutorial (slide 1.2).</p> <p>The Begin Course button will jump to The Missed Step (slide 1.3).</p> |

Notes:

Slide: [1.2] / Menu Title: Navigation Tutorial

| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Animation / Interaction:                                                                                                                                                                                                                                                                             |
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| <p>Screenshot of the player menu on the left with a close-up image of an arrow's fletching on an outdoor background that is out of focus.</p> <p> Information markers on player features:</p> <ul style="list-style-type: none"> <li>• Menu</li> <li>• Play/Pause</li> <li>• Seekbar</li> <li>• Navigation arrows</li> <li>• Replay</li> <li>• Volume</li> <li>• Full Screen</li> </ul> | <p>[Slide Title]<br/><b>Navigation Tutorial</b></p> <p>[Directions] fade in with VO reference</p> <p>Hover over the information markers to learn more about each navigation feature.</p> <p>When ready, click the "Next" arrow to begin</p> <p>[Information Markers]<br/>[Menu] The Menu button expands and collapses the menu sidebar. The menu can track your progress as you move through the course, as well as allow you to review content on previous slides.</p> <p>[Play/Pause button] You can use the Play and Pause button to stop and start the content on the slide.</p> <p>[Seekbar] The Seekbar shows your progression through the slide and provides control over playback.</p> <p>[Previous and Next Arrows]<br/>The Previous and Next arrows allow you to toggle between the previous and next slides.</p> | <p>[Narrator]<br/>This is the Navigation Tutorial slide.</p> <p>Hover over the blue information markers to learn how to navigate this course.</p> <p>On the left side, you'll find the menu, which tracks your progress through the course and lets you return to earlier slides.</p> <p>Use the Play and Pause button on the bottom left, to start or stop the course.</p> <p>The seekbar helps you play, replay, or skip ahead on a slide, as well as indicates your progression on the current slide.</p> <p>To move between slides, use the Previous and Next arrows.</p> <p>Click the Replay button to the right of the seekbar, to hear the slide again.</p> <p>Use the Volume button in the bottom right corner to adjust the audio.<br/>The Full-screen button allows you to expand the slide size to</p> | <p>Information markers fade in with VO reference.</p> <p>Information on the markers appears when the user hovers over them.</p> <p>Navigation arrows appear with VO reference and pulse for emphasis.</p> <p>Though navigation buttons appear, they are not available until the audio completes.</p> |

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|               | <p>[Replay button] You can use the Replay button to hear the content on the slide again.</p> <p>[Volume button] You can use the volume button to adjust the volume of the audio on the slide.</p> <p>[Full-Screen button] The Full-Screen button allows you to expand the slide size to fit the whole screen.</p> | <p>fit the whole screen.</p> <p>When you're ready, click the Next arrow, all the way at the bottom right to begin.</p> |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                   |                                                                                                                        |  |

| Slide: [1.3] / Menu Title: The Missed Step                                                                                                                                                                                                                                    |                                                                                                                                                                                                    |                                                                                                                                     | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                   |
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| Visual / Display:                                                                                                                                                                                                                                                             | Slide Text:                                                                                                                                                                                        | Narration / Voiceover:                                                                                                              | Animation / Interaction:                                                                                                                                                                                                                       |
| <p>Background Image - Indoor archery range found in Asset Library</p> <p>This slide begins with the avatar of Sarah on the left of the screen, facing the learner, and the avatar of Emily on the right side of the screen, behind the wall, with her back to the window.</p> | <p>[Slide Title]<br/><b>The Missed Step</b></p> <p>[Sarah]<br/>There you are! Hello, I'm Sarah and welcome to Steady Draw Training Grounds!</p> <p>[Sarah]<br/>WOAH!<br/>Excuse me one moment!</p> | <p>[Sarah]<br/>There you are! Hello, I'm Sarah and welcome to Steady Draw Training Grounds!<br/>WOAH!<br/>Excuse me one moment!</p> | <p>Speech bubbles fade in timed with VO.</p> <p>Arrows move quickly on a motion path to the safety curtain and back towards the window after Sarah's first audio is complete.</p> <p>Navigation buttons are hidden on this slide and slide</p> |

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| Sarah's and Emily's avatars change poses after arrow animation. |  |  | automatically advances to next slide when the timeline ends on this slide. |
| <b>Notes:</b>                                                   |  |  |                                                                            |

| Slide: [1.4] / Menu Title: [The Missed Step - hidden from Menu]                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                                                                                                                                                |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                            | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                            | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Same components appear on the screen as slide 1.3. Archers are still in shooting position.</p> <p>Sarah's avatar is facing Emily on the right side with a concerned look on her face has one consistent pose throughout.</p> <p>Emily is on the right side of Sarah. Choose poses that match mood and context based on VO.</p> <p>Craig has no audio has his back to the learner like he is watching the archers.</p> | <p>[Slide Title]<br/><b>The Missed Step</b></p> <p>[Emily]<br/>I'm so sorry! I'm not sure what happened!</p> <p>[Sarah]<br/>Ok, take a deep breath, Emily. Luckily, no one was hurt.</p> <p>[Sarah]<br/>I see you placed your equipment. Can you think of why the arrows were bouncing back?</p> <p>[Emily]<br/>I'm not sure! I thought I remembered exactly how to prepare the range, but something is not right!</p> | <p>[Emily]<br/>I'm so sorry! I'm not sure what happened!</p> <p>[Sarah]<br/>Ok, take a deep breath, Emily. Luckily, no one was hurt. I see you placed your equipment. Can you think of why the arrows were bouncing back?</p> <p>[Emily]<br/>I'm not sure! I thought I remembered exactly how to prepare the range, but something is not right!</p> <p>[Sarah]<br/>Don't worry, Emily. Craig will review setup with you when this session is over. It's still</p> | <p>Transition into this slide using a fade through black animation.</p> <p>Speech bubbles track conversation timed with the VO audio.</p> <p>This slide should be hidden in the menu so that it appears that slides 1.3, 1.4, and 1.5 are all a continuation of the same slide.</p> <p>Navigation buttons are hidden on this slide and slide automatically advances to next slide when the timeline ends on this slide.</p> |

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|               | <p>[Sarah's speech bubble 3]<br/>Don't worry, Emily. Craig will review setup with you when this session is over. It's still new!</p> <p>[Sarah]<br/>We always need to make sure when we get the range ready, that we place all the equipment and, most importantly, that it is functioning properly.</p> <p>[Sarah]<br/>We'll buddy up the next few sessions to make sure you feel really confident!</p> | <p>new!</p> <p>We always need to make sure when we get the range ready, that we place all the equipment and, most importantly, that it is functioning properly.</p> <p>We'll buddy up the next few sessions to make sure you feel really confident!</p> |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                         |  |

| <b>Slide: [1.5] / Menu Title: [The Missed Step - hidden from Menu]</b>                                                                                                                                |                                                                                                                                                                                        |                                                                                                                                                                                         | <b>LO:</b> Set up an archery range in accordance with established safety standards.                                                                                                               |
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| <b>Visual / Display:</b>                                                                                                                                                                              | <b>Slide Text:</b>                                                                                                                                                                     | <b>Narration / Voiceover:</b>                                                                                                                                                           | <b>Animation / Interaction:</b>                                                                                                                                                                   |
| <p>Background image - Faded image of an indoor archery - found in Asset Library.</p> <p>Rounded rectangular shape - white fill with black border contains the directions and assessment question.</p> | <p>[Slide Title]<br/><b>The Missed Step</b><br/>[Preassessment Question]<br/>Which equipment do you think Emily needed to check more thoroughly when she was setting up the range?</p> | <p>[Sarah]<br/>Something has clearly gone wrong during set up at the range to cause the arrows to bounce back at the participants. Think of all the things you saw while observing.</p> | <p>Transparent barrier in place in front of answer buttons until audio has finished.</p> <p>Learners are restricted from clicking on the answer choices until directions in the VO completes.</p> |

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| <p>Three blue rectangles are spaced out horizontally across the middle of the slide. Each rectangle has an answer choice on it and acts as a button to reveal either “Correct” or “Try Again.” The right rectangle button will reveal the word “Correct” when clicked on. The left and middle rectangles will ask the learner to “Try Again.”</p> <p>On the left rectangle is a photorealistic image of a target.</p> <p>On the middle rectangle is a photorealistic image of a quiver of arrows.</p> <p>On the right rectangle is a photorealistic image of a safety curtain that matches the one in the scene.</p> <p>Custom navigation button appears on this screen.</p> | <p>[Directions]<br/>Select the answer you think is best.</p> <p>[Left Answer Choice - “Try Again”]<br/>Safety Curtain</p> <p>[Middle Answer Choice - “Try Again”]<br/>Quiver</p> <p>[Right Answer Choice - “Correct”]<br/>Safety Curtain</p> | <p>Which equipment do you think needed to be checked more thoroughly before the session began?</p> <p>Click the button with the answer that you think is best.</p> | <p>Learners can click on any answer choice. Each answer choice triggers a different layer. Learners can freely click among the answer choices to get feedback until they select the correct answer.</p> <p>Next button is hidden on this slide. Previous button appears on the screen at the beginning of the timeline and returns the learner to slide 1.3, the beginning of the scenario.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                 |

**Slide: [1.5a] / Menu Title:**

**LO:** Set up an archery range in accordance with established safety standards.

| Visual / Display:                                                                                                                                                                                                                                                                                                          | Slide Text:                                  | Narration / Voiceover:                                                                                                                           | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                      |
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| <p>The base layer is visible on this layer so it appears that this layer is part of the base layer.</p> <p>Rectangle the same size as the buttons on the base layer and in the same position on the left as the Target button. Rectangle is grey with a black outline.</p> <p>Slide text appears within the rectangle.</p> | <p>[Text inside rectangle]<br/>Try Again</p> | <p>[Sarah]<br/>The participant did not hit the target with the arrow so it could not have caused the arrow to bounce back. Please try again.</p> | <p>This layer corresponds with the Target button</p> <p>The layer is automatically hidden when audio completes and returns to base layer.</p> <p>Learners are restricted from clicking on another answer choice until they return to the base layer.</p> <p>Audio should not overlap. If the “Try Again” rectangle is clicked again, the audio will stop.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                              |                                              |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                               |

| Slide: [1.5b] / Menu Title:                                                                                                                                                                                                                                 |                                              |                                                                                                                        | LO: Set up an archery range in accordance with established safety standards.                                                                                                                             |
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| Visual / Display:                                                                                                                                                                                                                                           | Slide Text:                                  | Narration / Voiceover:                                                                                                 | Animation / Interaction:                                                                                                                                                                                 |
| <p>The base layer is visible on this layer so it appears that this layer is part of the base layer.</p> <p>Rectangle the same size as the buttons on the base layer and in the same position in the middle as the Quiver button. Rectangle is grey with</p> | <p>[Text inside rectangle]<br/>Try Again</p> | <p>[Sarah]<br/>The location or function of the quivers does not influence whether arrows bounce back on the range.</p> | <p>This layer corresponds with the Quiver button</p> <p>Layer is automatically hidden when audio completes and returns to base layer.</p> <p>Learners are restricted from clicking on another answer</p> |

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| a black outline.<br><br>Slide text appears within the rectangle. |  |  | choice until they return to the base layer. |
| <b>Notes:</b>                                                    |  |  |                                             |

| Slide: [1.5c] / Menu Title:                                                                                                                                                                                                                                                                                                         |                                             |                                                                                                                                    | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                                                                    |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                   | Slide Text:                                 | Narration / Voiceover:                                                                                                             | Animation / Interaction:                                                                                                                                                                                                                                                                                                                        |
| <p>The base layer is visible on this layer so it appears that this layer is part of the base layer.</p> <p>Rectangle the same size as the buttons on the base layer and in the same position on the right as the Safety Curtain button. Rectangle is grey with a black outline.</p> <p>Slide text appears within the rectangle.</p> | <p>[Text inside rectangle]<br/>Correct!</p> | <p>[Sarah]<br/>That's right! The safety curtain is causing arrows to bounce back at the participants and needs to be adjusted!</p> | <p>This layer corresponds with the Safety Curtain button</p> <p>Layer is automatically hidden when audio completes and returns to base layer.</p> <p>Learners are restricted from clicking on another answer choice until they return to the base layer.</p> <p>Slide will advance to Learning Objectives (slide 1.6) when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                       |                                             |                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                 |

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| <b>Slide: [1.6] / Menu Title: Learning Objectives</b> |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Animation / Interaction:                                                                                          |
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| <p>Same components appear on the screen as slide 1.3. Archers are still in shooting position.</p> <p>Craig and Emily are positioned on the right side of the slide facing the back of the range.</p> <p>Sarah's avatar is on the left side of the slide. She has two poses on this slide.. Sarah will switch to her second position (one arm up towards Learning Objectives) when VO begins listing the Learning Objectives.</p> <p>Four rectangular shapes contain the Learning Objectives with a custom bullet in each rectangle. Rectangles are evenly spaced vertically on the right side of the slide; green with black border around the rectangular shape.</p> <p> Custom bullet at the beginning of each Learning Objective.</p> | <p>[Slide Title]<br/><b>Learning Objectives</b></p> <p>[Sarah]<br/>You've got great instincts! We are going to discuss exactly why this adjustment is necessary and much more in a few minutes!</p> <p>[Sarah]<br/>By the end of today's training, you will be able to..</p> <p>[Rectangles]<br/>Properly set up an archery range that meets our safety standards.</p> <p>Communicate rules and shooting commands clearly, to ensure safety during sessions.</p> <p>Care for range equipment by following proper safety and maintenance protocols.</p> <p>Implement proper supervision techniques to monitor participants and address safety concerns quickly.</p> <p>Click the "Next" arrow to continue.</p> | <p>[Sarah]<br/>You've got great instincts! We are going to discuss exactly why this adjustment is necessary and much more in a few minutes!</p> <p>By the end of today's training, you will be able to..</p> <p>Properly set up an archery range that meets our safety standards.</p> <p>Communicate rules and shooting commands clearly, to ensure safety during sessions.</p> <p>Care for range equipment by following proper safety and maintenance protocols.</p> <p>Implement proper supervision techniques to monitor participants and address safety concerns quickly.</p> <p>Click the "Next" arrow to continue.</p> | <p>All speech and text fade in/out with VO reference.</p> <p>Navigation arrows fade in with the VO reference.</p> |

**Notes:**

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| Slide: [2.1] / Menu Title: Welcome to the Indoor Range                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                      | LO: Set up an archery range in accordance with established safety standards.                                  |
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| Visual / Display:                                                                                                                                                                                                                                                                                                         | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                              | Narration / Voiceover:                                                                                                                                                                                                                                                                                                               | Animation / Interaction:                                                                                      |
| <p>Background Image - Indoor archery range with blue safety curtain.</p> <p>Sarah's avatar is at the bottom right, speaking to the learner. She changes to a second pose when she says she manages the inside range like the one seen here. She changes to a third pose when she mentions heading to the other range.</p> | <p>[Slide Title]<br/><b>Welcome to the Indoor Range</b></p> <p>[Sarah]<br/>Ok, Let's try this again! I'm Sarah and welcome to Steady Draw Training Grounds! I manage the inside ranges like the one you see here.</p> <p>[Sarah]<br/>Today we are going to go over some important parts of the range while you help me set up for the next session!</p> <p>[Sarah]<br/>Let's head over to the other range and begin!</p> | <p>[Sarah]<br/>Ok, Let's try this again! I'm Sarah and welcome to Steady Draw Training Grounds! I manage the inside ranges like the one you see here.</p> <p>Today we are going to go over some important parts of the range while you help me set up for the next session!</p> <p>Let's head over to the other range and begin!</p> | <p>All speech and text fade in/out with VO reference.</p> <p>Slide automatically advances to next slide..</p> |
| Notes:                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                      |                                                                                                               |

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|-------------------------------------------|------------------------------------------------------------|
| Slide: [2.2] / Menu Title: Safety Curtain | LO: Set up an archery range in accordance with established |
|-------------------------------------------|------------------------------------------------------------|

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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Background Image - empty indoor range. Two silver support poles, one on each side of the back wall, are visible.</p> <p>Safety curtain is in a hidden state until user is told to click the back wall.</p> <p>Sarah's avatar is located to the right of center. When the learner clicks the back wall, Sarah's second pose changes to a hidden state. The third pose (Sarah with a thumb's up) is shown when the learner returns to the base layer after viewing information on the layer. That avatar will be located on the left side of the screen. The third pose is hidden on the base layer until the learner returns to the base layer.</p> <p>Custom navigation buttons are hidden on this slide until the learner returns to the base layer.</p> | <p>[Slide Title]<br/><b>The Safety Curtain</b></p> <p>[Sarah]<br/>Here we are in Range 2! Every day we set up the range so that it is safe and functional for our participants.</p> <p>[Sarah]<br/>The first step is determining the orientation needed for our range.</p> <p>[Sarah]<br/>We always want to shoot in the opposite direction from the exit, so in this room, our participants will be facing the back wall.</p> <p>[Sarah]<br/>For safety of the participants, and the building, we use a Safety Curtain that hangs about 30 inches, or one arrow length, away from the wall, on the support poles you see in the back of the room.</p> <p>[Sarah]<br/>Let's hang the Safety Curtain by clicking on the back wall.</p> | <p>[Sarah]<br/>Here we are in Range 2! Every day we set up the range so that it is safe and functional for our participants.</p> <p>The first step is determining the orientation needed for our range. We always want to shoot in the opposite direction from the exit, so in this room, our participants will be facing the back wall.<br/>For safety of the participants, and the building, we use a Safety Curtain that hangs about 30 inches, or one arrow length, away from the wall, on the support poles you see in the back of the room.</p> <p>Let's hang the Safety Curtain by clicking on the back wall.</p> <p>Great work! Thanks for your help!</p> | <p>Transition into this slide using a fade through black animation.</p> <p>Sarah's avatar in her second pose will travel on a movement path to the right in a straight line, after her third speech bubble discussing shooting at the back wall.</p> <p>Clicking on the back wall will be available when Sarah mentions it in the VO. It will lead to the layer, as well as change the state of Sarah's second pose and speech bubble to hidden, and her third pose and safety curtain to normal.</p> |

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|               | [Sarah - automatically is said upon the closing of the layer]<br>Great work! Thanks for your help! |  |  |
| <b>Notes:</b> |                                                                                                    |  |  |

| <b>Slide: [2.2a] / Menu Title:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                             | <b>LO:</b> Set up an archery range in accordance with established safety standards.                                                                         |
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| <b>Visual / Display:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Slide Text:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Narration / Voiceover:</b>                                                                                                                                               | <b>Animation / Interaction:</b>                                                                                                                             |
| <p>Base layer does not show through to this layer and learner is prevented from clicking anything on the base layer.</p> <p>Background Image - close-up of the back of the indoor archery range with the safety curtain on the support poles</p> <p> Information markers will appear on the left side of the curtain, the bottom of the curtain, and on the right side of the curtain, near the support pole.</p> <p>X icon located on top right of the slide throughout timeline but only available after Sarah tells them to click.</p> | <p>[Directions]<br/>Hover over the information markers to learn about the important features of the Safety Curtain.</p> <p>[Information Marker 1]</p> <ul style="list-style-type: none"> <li>• The curtain is made of nylon mesh or heavy fabric.</li> <li>• It acts as a protective barrier.</li> <li>• It should be placed behind the targets to prevent arrows from traveling beyond the shooting area.</li> </ul> <p>[Information Marker 2]</p> <ul style="list-style-type: none"> <li>• The curtain should drape 3 – 6 inches along the floor so arrows cannot escape underneath.</li> </ul> | <p>[Sarah]<br/>Hover over the information markers to learn about the important features of the Safety Curtain.<br/>When you are ready, click the X to close the window.</p> | <p>Information for each marker will appear when the learner hovers over them.</p> <p>Layer will close when the learner clicks the X icon as instructed.</p> |

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|               | [Information Marker 3] <ul style="list-style-type: none"> <li>• When the curtain is hung the correct distance from the wall it will limit the damage to the items behind it.</li> <li>• The curtain should be hung loosely so arrows do not bounce back or pierce the curtain.</li> </ul> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                           |  |  |

| Slide: [2.3] / Menu Title: Safety Lines                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                    | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                   |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                               | Slide Text:                                                                                                                                                                                                                                                                                                        | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                             | Animation / Interaction:                                                                                                                                                                                                                                                                       |
| <p>Same components as the base layer of slide 2.2.</p> <p>Sarah's avatar is located right of center and switches to a second pose right before she begins talking about the floor having white tape lines in her second speech bubble. Sarah's third pose is hidden from the learner all layers have been visited.</p> <p>Custom navigation buttons are hidden on the base layer until all layers have been</p> | <p>[Slide Title]<br/><b>The Safety Lines</b></p> <p>[Sarah]<br/>Now that our Safety Curtain is in place, it is time to talk about Safety Lines.</p> <p>[Sarah]<br/>As you can see, our floor is already prepared with white tape lines that dictate boundaries.</p> <p>[Sarah]<br/>You will find out they also</p> | <p>[Sarah]<br/>Now that our Safety Curtain is in place, it is time to talk about Safety Lines.</p> <p>As you can see, our floor is already prepared with white tape lines that dictate boundaries.</p> <p>You will find out they also prescribe a set of behaviors in each area that is incredibly important to safety.</p> <p>We will discuss those in detail</p> | <p>Learners cannot click on the safety lines until Sarah tells them to; Sarah's avatar's second pose and speech bubble is changed to a hidden state at that time.</p> <p>Sarah's third pose and custom navigation buttons will be changed to a normal state when layers have been visited.</p> |

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| visited.      | <p>prescribe a set of behaviors in each area that is incredibly important to safety.</p> <p>[Sarah]<br/>We will discuss those in detail a bit later on in this training.</p> <p>[Sarah]<br/>Let's take a closer look at what each line indicates!<br/>Click on any one of the white lines to get started.</p> <p>[Sarah - appears when learner returns to the base layer, all safety lines layers have been visited ]<br/>Great! Let's continue!</p> | <p>a bit later on in this training. Let's take a closer look at what each line indicates!<br/>Click on any one of the white lines to get started.</p> <p>Great! Let's continue!</p> |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                     |  |

| <b>Slide: [2.3a] / Menu Title: [Safety Lines Layer]</b>                                                                                                     |                                                                                                                                                                                                    |                                                                                                                                                          | <b>LO:</b> Set up an archery range in accordance with established safety standards.                                                                                                  |
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| <b>Visual / Display:</b>                                                                                                                                    | <b>Slide Text:</b>                                                                                                                                                                                 | <b>Narration / Voiceover:</b>                                                                                                                            | <b>Animation / Interaction:</b>                                                                                                                                                      |
| <p>Base layer does not show through to this layer and learner is prevented from clicking anything on the base layer.</p> <p>Background Image - close up</p> | <p>[Directions in the white box]<br/>Click on one of the safety lines to learn about their function on the range. When you have visited all the safety lines, click the X to close the window.</p> | <p>[Sarah]<br/>Click on one of the safety lines to learn about their function on the range. Click the X after you have visited all the safety lines.</p> | <p>Text boxes with safety line labels act as buttons to the corresponding layer.</p> <p>The learner can click the buttons in any order but when each is selected, the others are</p> |

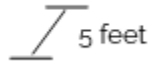
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| <p>of the safety lines on the indoor range floor.</p> <p>Rectangular text box displays directions. Box is white with black border.</p> <p>Three green text boxes are staggered on the safety lines that serve as labels and buttons ( “Waiting Line,” “Shooting Line” and “Target Line” on their respective lines).</p> <p>X icon located in the upper right corner.</p> | <p>[Text box labels]<br/>Waiting Line [bottom box]</p> <p>Shooting Line [middle box]</p> <p>Target Line [top box]</p> |  | <p>disabled until the audio completes or stopped manually by clicking on the button again.</p> <p>X icon is disabled until all safety line layers have been visited.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                       |  |                                                                                                                                                                          |

| Slide: [2.3b] / Menu Title: [Waiting Line Layer]                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                             |                                                                                                                                                                               | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                          |
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| Visual / Display:                                                                                                                                                                                                                                                                                                             | Slide Text:                                                                                                                                                                                                 | Narration / Voiceover:                                                                                                                                                        | Animation / Interaction:                                                                                                                                                                                                              |
| <p>Safety Lines layer is visible; however, the learner is prevented from clicking on other layers.</p> <div>  <p>Waiting Line button appears as a pentagonal shape that points to a text box with information about this safety</p> </div> | <p>[Pentagon]<br/>Waiting Line</p> <p>[Waiting Line text box]</p> <ul style="list-style-type: none"> <li>Stand here prior to and after shooting arrows</li> <li>15 feet behind the Shooting Line</li> </ul> | <p>[Sarah]<br/>The Waiting Line</p> <p>Archers stand on this line before and after they shoot their arrows.</p> <p>It is usually placed 15 feet behind the Shooting Line.</p> | <p>This layer corresponds with Waiting Line button.</p> <p>Layer closes automatically when learner clicks another label button.</p> <p>Learner is able to reopen this layer by clicking Waiting Line button again on Safety Lines</p> |

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| <p>line.</p>  <p>Distance marker indicates distance from Waiting Line to Shooting Line.</p> |  |  | <p>Layer.</p> <p>Audio stops when Waiting Line pentagonal shape is clicked.</p> <p>This layer is considered “visited” when the audio completes.</p> <p>Other buttons are unavailable until audio completes.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                         |  |  |                                                                                                                                                                                                                 |

| Slide: [2.3c] / Menu Title: [Shooting Line Layer]                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                          | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                                      |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                          | Slide Text:                                                                                                                                                                                                                                            | Narration / Voiceover:                                                                                                                                                                                                                                   | Animation / Interaction:                                                                                                                                                                                                                                                                                          |
| <p>Safety Lines layer is visible; however, the learner is prevented from clicking on other layers.</p> <p>Shooting Line button appears as a pentagonal shape that points to a text box with information about this safety line.</p>   <p>Distance marker indicates distance from</p> | <p>[Pentagon]<br/>Shooting Line</p> <p>[Shooting Line text box]</p> <ul style="list-style-type: none"> <li>Stand here to shoot at targets</li> <li>15 – 30 feet from the Target Line</li> <li>Moved farther from targets according to skill</li> </ul> | <p>[Sarah]<br/>The Shooting Line</p> <p>Archers stand on this line to shoot at the target</p> <p>It is usually placed 15 – 30 feet from the Target Line.</p> <p>As the archer gains more skill, the shooting line is moved farther from the targets.</p> | <p>This layer corresponds with Shooting Line button.</p> <p>Layer closes automatically when learner clicks another label button.</p> <p>Learner is able to reopen this layer by clicking Shooting Line button again on Safety Lines Layer.</p> <p>Audio stops when Shooting Line pentagonal shape is clicked.</p> |

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| Shooting Line to Target Line. |  |  | <p>This layer is considered “visited” when the audio completes.</p> <p>Other buttons are unavailable until audio completes.</p> |
| <b>Notes:</b>                 |  |  |                                                                                                                                 |

| Slide: [2.3d] / Menu Title: [Target Line Layer]                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                              |                                                                                                                                                                                                                            | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                                                                                                                                          |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Slide Text:                                                                                                                                                                                                  | Narration / Voiceover:                                                                                                                                                                                                     | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Safety Lines layer is visible; however, the learner is prevented from clicking on other layers.</p> <p>Target Line button appears as a rectangular shape with an arrow pointing down to a text box with information about this safety line.</p>   <p>Distance marker indicates distance from Shooting Line to Target Line.</p> | <p>[Rectangle]<br/>Target Line</p> <p>[Target Line text box]</p> <ul style="list-style-type: none"> <li>Stand here while waiting to retrieve arrows from targets</li> <li>5 feet from the targets</li> </ul> | <p>[Sarah]<br/>The Target Line</p> <p>This line is a safe place for participants to stand while waiting for the command to retrieve their arrows from the target.</p> <p>It is usually placed 5 feet from the targets.</p> | <p>This layer corresponds with Target Line button.</p> <p>Layer closes automatically when learner clicks another label button.</p> <p>Learner is able to reopen this layer by clicking Target Line button again on Safety Lines Layer.</p> <p>Audio stops when Target Line rectangular shape is clicked.</p> <p>This layer is considered “visited” when the audio completes.</p> <p>Other buttons are unavailable</p> |

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|               |  |  | until audio completes. |
| <b>Notes:</b> |  |  |                        |

| Slide: [2.4] / Menu Title: Knowledge Check #1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                     | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                          |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Narration / Voiceover:                                                                                                                                                              | Animation / Interaction:                                                                                                                                                                                                                                              |
| <p>Same components as seen in Welcome to the Indoor Range (slide 2.1).</p> <p>Sarah's avatar is seen on left side of slide. She has two poses; one with both hands up in a questioning gesture and one with arms folded in front of her. She begins with arms up and transitions to arms folded when she gives the direction to click on the radio button in the VO.</p> <p>Directions are given in the speech bubble.</p> <p>Radio buttons are placed on the lowest safety line, the middle ground quiver, the first target, and the safety curtain.</p>  <p>Custom submit button leads to</p> | <p>[Slide Title]<br/><b>Knowledge Check</b></p> <p>[Sarah speech bubble 1]<br/>Let's see how much you remember!</p> <p>[Sarah speech bubble 2]<br/>Click on the radio button next to the part of the range that protects the participants and the building.</p> <p>[Safety Curtain radio button - <b>correct answer</b>]<br/>Safety Curtain</p> <p>[Target radio radio button]<br/>Target</p> <p>[Ground Quiver radio button]<br/>Ground Quiver</p> <p>[Safety Lines radio button]<br/>Safety Lines</p> | <p>[Sarah]<br/>Let's see how much you remember!</p> <p>Read the question and click the radio button next to the appropriate answer. Click the submit button when you are ready.</p> | <p>Sarah's pose changes timed with VO.</p> <p>Feedback layers are shown that correspond with correct/incorrect answers when a radio button is chosen and the submit button is clicked.</p> <p>Learners get 2 chances to answer this KC correctly. It is ungraded.</p> |

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| feedback layers. |  |  |  |
| <b>Notes:</b>    |  |  |  |

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| <b>Slide: [2.4a] / Menu Title: [Correct]</b>                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 | <b>LO:</b> Set up an archery range in accordance with established safety standards.                                                                                                  |
| <b>Visual / Display:</b>                                                                                                                                                                                                                                                                                                                                  | <b>Slide Text:</b>                                                                                                                                                                                                                                               | <b>Narration / Voiceover:</b>                                                                                                                                                   | <b>Animation / Interaction:</b>                                                                                                                                                      |
| <p>Background Image - screenshot of the base layer except for Sarah's avatar from the base layer</p> <p>Sarah's avatar on this layer has an excited expression in the same location as those on the base layer.</p> <p>Semi-transparent, green, rectangular text box with black border shows a check mark, correct feedback text and continue button.</p> | <p>[Feedback Text Box]<br/>Correct!<br/>The Safety Curtain acts as a protective barrier, preventing arrows from hitting and damaging the walls, as well as bouncing back and hurting participants! Great job!</p> <p>Click the "Continue" button to move on.</p> | <p>[Sarah]<br/>That's right!<br/>The Safety Curtain acts as a protective barrier for both the building and the participants.</p> <p>Click the "Continue" button to move on.</p> | <p>This layer corresponds with choosing the Safety Curtain radio button.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                                                                                                                                                                                      |

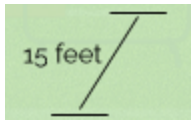
|                                                |                    |                               |                                                                                     |
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| <b>Slide: [2.4b] / Menu Title: [Incorrect]</b> |                    |                               | <b>LO:</b> Set up an archery range in accordance with established safety standards. |
| <b>Visual / Display:</b>                       | <b>Slide Text:</b> | <b>Narration / Voiceover:</b> | <b>Animation / Interaction:</b>                                                     |

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| <p>Base layer shows through to this layer, except Sarah's avatars. The only radio button visible is the Safety Curtain button.</p> <p>Sarah's avatar on this layer has a disappointed, thinking expression in the same location as those on the base layer.</p> <p>Semi-transparent grey rectangular text box shows a large X, incorrect feedback text and continue button.</p> | <p>[Feedback Text Box]<br/>That is not quite right!</p> <p>The Safety Curtain acts as a protective barrier, preventing arrows from hitting and damaging the walls, as well as bouncing back and hurting participants!</p> <p>Click the "Continue" button to move on.</p> | <p>[Sarah]<br/>That's not quite right.</p> <p>The Safety Curtain is going to act as protection for the building and for the participants.</p> <p>Click the "Continue" button to move on.</p> | <p>This layer corresponds with choosing any radio button that is NOT the Safety Curtain for the second time.</p> <p>Layer is hidden when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                              |                                                                                                                                                                                                                             |

| Slide: [2.4c] / Menu Title: [Try Again]                                                                                                                                                                                                                  |                                                                                                       |                                                                                          | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                     |
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| Visual / Display:                                                                                                                                                                                                                                        | Slide Text:                                                                                           | Narration / Voiceover:                                                                   | Animation / Interaction:                                                                                                                                                                                                         |
| <p>Base layer background image shows through this layer - no targets, quivers, radio buttons or avatars are seen from the base layer.</p> <p>Sarah's avatar on this layer has a thinking expression in the same location as those on the base layer.</p> | <p>[Feedback Text Box]<br/>That is not quite right!</p> <p>Click the "Retry" button to try again.</p> | <p>[Sarah]<br/>That's not quite right.</p> <p>Click the "Retry" button to try again.</p> | <p>This layer corresponds with choosing any radio button that is NOT the Safety Curtain the first time.</p> <p>Layer is hidden when learner clicks the "Retry" button.</p> <p>Learner returns to base layer to try KC again.</p> |

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| Rectangular grey text box shows a large X, try again feedback text and retry button. |  |  |  |
| <b>Notes:</b>                                                                        |  |  |  |

| Slide: [2.5] / Menu Title: Welcome to the Outdoor Range                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | LO: Set up an archery range in accordance with established safety standards.                                                                                                                         |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                            | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                             | Animation / Interaction:                                                                                                                                                                             |
| <p>Background Image - outdoor archer range with green safety curtain, targets, bow rack, and archery shelter</p> <p>There are two avatars on this slide; Sarah and Jack. Sarah's avatar has 2 poses. She changes pose when Jack starts speaking about the orientation of the range. Jack has three poses on this slide timed with his speech bubbles.</p> <p>A semi-transparent green label for the "Spectator Line" is placed on the closest white line and is timed to fade in with the VO.</p> | <p>[Slide Title]<br/><b>Welcome to the Outdoor Range</b></p> <p>[Sarah]<br/>Hi Jack! We're here to look at the outdoor ranges and help you finish setting up!</p> <p>[Jack]<br/>Hi, glad to meet you and welcome to the team! As you can see, the layout here is very similar to what you've seen inside.</p> <p>[Jack]<br/>We always want to remember the importance of the orientation of the range, except outside, you want to</p> | <p>[Sarah]<br/>Hi Jack! We're here to look at the outdoor ranges and help you finish setting up!</p> <p>[Jack]<br/>Hi, glad to meet you and welcome to the team! As you can see, the layout here is very similar to what you've seen inside.</p> <p>We always want to remember the importance of the orientation of the range, except outside, you want to make sure that your participants are facing North, to avoid the glare from the sun.</p> | <p>Avatars change position with the VO.</p> <p>"Spectator Line" label and distance marker fade in timed with the VO.</p> <p>Slide automatically advances to next slide when the audio completes.</p> |



A distance marker of 15 feet placed over a semi-

transparent green rectangle and is placed between the shelter and the Spectator Line and is timed to fade in with the VO.

make sure that your participants are facing North, to avoid the glare from the sun.

[Jack]

Right now we are standing at a line you did not see in the indoor range. This is the Controlled Access, or Spectator Line. Since there is so much more space out here, we often get people watching, or larger crowds waiting their turn, and this is where they are allowed to stand.

[Jack]

The Spectator Line is at a minimum of 15 feet behind the Waiting Line. We need to make sure it is far enough away that it does not distract the participants who are shooting.

[Sarah]

I'll leave you two to handle things out here and see you a bit later to learn about safety commands when you are through.

[Jack]

Great! Let's head over and get started on setting up the other range!

Right now we are standing at a line you did not see in the indoor range. This is the Controlled Access, or Spectator Line. Since there is so much more space out here, we often get people watching, or larger crowds waiting their turn, and this is where they are allowed to stand.

The Spectator Line is at a minimum of 15 feet behind the Waiting Line. We need to make sure it is far enough away that it does not distract the participants who are shooting.

|               |                                                                                            |  |  |
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|               | [Label timed with VO.]<br>Spectator Line<br><br>[Distance Marker timed with VO]<br>15 feet |  |  |
| <b>Notes:</b> |                                                                                            |  |  |

| <b>Slide: [2.6] / Menu Title: Outdoor Range Setup</b>                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>LO:</b> Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                           |
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| <b>Visual / Display:</b>                                                                                                                                                                                                                                                                                             | <b>Slide Text:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Narration / Voiceover:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Animation / Interaction:</b>                                                                                                                                                                                                                                                               |
| <p>Background Image - Back of the outdoor range with a close-up on the berm</p> <p>Jack has one pose on this slide.</p> <p>A semi-transparent label for the berm fades in timed with the VO.</p> <p>A green safety curtain on wooden support beams spans the back of the slide and starts out in a hidden state.</p> | <p>[Slide Title]<br/><b>Outdoor Range Setup - The Safety Curtain</b></p> <p>[Jack]<br/>Here we are at the back of the range. Because we have this nice berm, the large, raised strip of vegetation here, we don't necessarily need a Safety Curtain in this location. However, it is much easier for arrow retrieval to have one.</p> <p>[Jack]<br/>This way, participants aren't searching through vegetation to find their arrows. Let's place the curtain now by clicking on the berm.</p> | <p>[Jack]<br/>Here we are at the back of the range. Because we have this nice berm, the large, raised strip of vegetation here, we don't necessarily need a Safety Curtain in this location. However, it is much easier for arrow retrieval to have one.</p> <p>This way, participants aren't searching through vegetation to find their arrows. Let's place the curtain now by clicking on the berm.</p> <p>[After the learner clicks the hotspot]<br/>Great! Let's move on.</p> | <p>Transition into this slide using a fade through black animation.</p> <p>"Berm" label fades in timed with the VO.</p> <p>Safety curtain is visible when the learner clicks on the berm.</p> <p>Navigation arrows fade in and "Let's move on!" VO plays when learner clicks on the berm.</p> |

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|               | ["Berm" label appears timed with the VO.] |  |  |
| <b>Notes:</b> |                                           |  |  |

| Slide: [2.7] / Menu Title: Targets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                                                                                              |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                  |
| <p>Background Image - same outdoor range components as slide 2.6.</p> <p>Jack has 3 poses on this slide. He changes to pose 2 right before he talks about the safety lines being set. The state of this pose changes to hidden learner clicks the curtain. Jack's third pose fades in when all layers have been visited.</p> <p>Six targets are spaced out evenly in front of the safety curtain in a hidden state.</p> <p>Navigation arrows are hidden on this slide until all layers have been visited.</p> <p>Distance marker on</p> | <p>[Slide Title]<br/><b>Targets</b></p> <p>[Jack]<br/>As you saw, the Safety Lines in the inside ranges are placed on the floor with white tape. Out here, we use spray paint to indicate where all the safety lines belong.</p> <p>[Jack]<br/>Our Safety Lines are set, so it is time to place the targets. Whether they are outside or inside, targets are placed 1 foot in front of the curtain. Lets click the curtain to place the targets now.</p> <p>[Distance marker label fades in timed with VO]<br/>1 foot</p> | <p>[Jack]<br/>As you saw, the Safety Lines in the inside ranges are placed on the floor with white tape. Out here, we use spray paint to indicate where all the safety lines belong.</p> <p>Our Safety Lines are set, so it is time to place the targets. Whether they are outside or inside, targets are placed 1 foot in front of the curtain. Lets click the curtain to place the targets now.</p> <p>[After the learner returns to the base layer and all decoy boxes have changed to their "Visited" states]<br/>Nice Job! Let's continue!</p> | <p>Jack transitions between poses timed with VO. Third pose fades in when all layers have been visited.</p> <p>Clicking on the curtain is available when Jack tells the learner to do so. It leads to the Target layer.</p> <p>Navigation arrows will fade in and "Let's continue!" VO will play when learner returns to base layer and all layers have been visited.</p> |

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| semi-transparent rectangle fades in timed with the VO, located between the targets and the safety curtain. |  |  |  |
| <b>Notes:</b>                                                                                              |  |  |  |

| Slide: [2.7a] / Menu Title: [Target Layer]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                    |                                                                                                                                                                 | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Slide Text:                                                                                                                                                                        | Narration / Voiceover:                                                                                                                                          | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Base layer is not visible on this layer and learner cannot access any assets on the base layer. Other layers are hidden on this layer and timeline of the base layer is paused.</p> <p>Background Image - close-up of safety curtain and 4 targets spaced evenly out in front of the curtain. Targets act like buttons to access corresponding layers.</p> <p>Hover state of each target shows the same target but in a darker color (found in Asset Library).</p> <p>An arrow in each target is hidden and will fade in when the corresponding layer has</p> | <p>[Directions]<br/>Click on the targets to find out more information about placing them on the range. When you have visited all the targets, click the X to close the window.</p> | <p>[Jack]<br/>Click on the targets to find out more information about placing them on the range.</p> <p>Click the X after you have visited all the targets.</p> | <p>This layer corresponds with clicking on the curtain.</p> <p>The learner can click the buttons in any order but when each is selected, the others are disabled until the audio completes or stopped manually by clicking on the button again.</p> <p>They may revisit each target layer by clicking on the target again from this layer.</p> <p>Arrows fade in on each target once corresponding layer has been visited.</p> <p>X icon appears once all layers have been visited.</p> |

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| <p>been visited. Arrow should be in a different position in each target.</p> <p>X icon is hidden until all layers have been visited.</p> |  |  | <p>X icon returns the learner back to the base layer.</p> |
| <b>Notes:</b>                                                                                                                            |  |  |                                                           |

| Slide: [2.7b] / Menu Title: [Target 1]                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                 |                                                                                                                                                         | LO: Set up an archery range in accordance with established safety standards.                                                                                                                 |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                         | Slide Text:                                                                                                                                                     | Narration / Voiceover:                                                                                                                                  | Animation / Interaction:                                                                                                                                                                     |
| <p>All images from Target Layer are seen on this layer. Objects are not hidden from other layers. Other layers are clickable through this layer.</p> <p> A notched arrow pointing to a white text box with a black border appears under the target.</p> | <p>[Text box]</p> <ul style="list-style-type: none"> <li>Placing the targets 1 foot in front of the curtain avoids arrows bouncing over the curtain.</li> </ul> | <p>[Jack]</p> <p>Placing the targets 1 foot in front of the curtain, avoids an arrow bouncing off the top of the target and going over the curtain.</p> | <p>This layer corresponds with target 1.</p> <p>Other buttons are unavailable to the learner until audio completes.</p> <p>This layer should be considered visited when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                 |                                                                                                                                                         |                                                                                                                                                                                              |

| Slide: [2.7c] / Menu Title: [Target 2] | LO: Set up an archery range in accordance with established safety standards. |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                         | Narration / Voiceover:                                                                                                                         | Animation / Interaction:                                                                                                                                                                     |
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| <p>All images from Target Layer are seen on this layer. Objects are not hidden from other layers. Other layers are clickable through this layer.</p> <p> A notched arrow pointing to a white text box with a black border appears under the target.</p> | <p>[Text box]</p> <ul style="list-style-type: none"> <li>Placing the targets 1 foot in front of the curtain avoids arrows bouncing back.</li> </ul> | <p>[Jack]</p> <p>Placing the targets 1 foot from the curtain, will avoid the curtain becoming too taut, and causing arrows to bounce back.</p> | <p>This layer corresponds with target 2.</p> <p>Other buttons are unavailable to the learner until audio completes.</p> <p>This layer should be considered visited when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                     |                                                                                                                                                |                                                                                                                                                                                              |

| Slide: [2.7d] / Menu Title: [Target 3]                                                                                                                                                                                                                                                                                                     |                                                                                                                                   |                                                                                                                                      | LO: Set up an archery range in accordance with established safety standards.                                                                                                                 |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                          | Slide Text:                                                                                                                       | Narration / Voiceover:                                                                                                               | Animation / Interaction:                                                                                                                                                                     |
| <p>All images from Target Layer are seen on this layer. Objects are not hidden from other layers. Other layers are clickable through this layer.</p> <p> A notched arrow pointing to a white text box with a black border appears under the target.</p> | <p>[Text box]</p> <ul style="list-style-type: none"> <li>Targets should be spaced 5 feet apart, from center to center.</li> </ul> | <p>[Jack]</p> <p>Targets should be evenly spaced, about 5 feet apart, or two arrow lengths, from target-center to target-center.</p> | <p>This layer corresponds with target 3.</p> <p>Other buttons are unavailable to the learner until audio completes.</p> <p>This layer should be considered visited when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                              |                                                                                                                                   |                                                                                                                                      |                                                                                                                                                                                              |

| Slide: [2.7e] / Menu Title: [Target 4]                                                                                                                                                                                                                                                                                                   |                                                                                                                              |                                                                                                                      | LO: Set up an archery range in accordance with established safety standards.                                                                                                                 |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                  | Narration / Voiceover:                                                                                               | Animation / Interaction:                                                                                                                                                                     |
| <p>All images from Target Layer are seen on this layer. Objects are not hidden from other layers. Other layers are clickable through this layer.</p> <p> A notched arrow pointing to a white text box with a black border appears under the target.</p> | <p>[Text box]</p> <ul style="list-style-type: none"> <li>Targets should be secured using stakes or heavy weights.</li> </ul> | <p>[Jack]</p> <p>Targets should be secured to the ground using stakes, or to a target stand using heavy weights.</p> | <p>This layer corresponds with target 4.</p> <p>Other buttons are unavailable to the learner until audio completes.</p> <p>This layer should be considered visited when audio completes.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                   |                                                                                                                              |                                                                                                                      |                                                                                                                                                                                              |

| Slide: [2.8] / Menu Title: Shelter and Equipment                                                                                                                                                                          |                                                                                                                                                                                                                           |                                                                                                                                                                                                                          | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                   |
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| Visual / Display:                                                                                                                                                                                                         | Slide Text:                                                                                                                                                                                                               | Narration / Voiceover:                                                                                                                                                                                                   | Animation / Interaction:                                                                                                                                                                                       |
| <p>Background Image - same outdoor range components as base layer of slide 2.7. Wooden archery shelter is in a hidden state.</p> <p>Jack has 2 poses on the base layer. He changes to his second pose right before he</p> | <p>[Slide Title]</p> <p><b>Parts of the Range - Shelter and Equipment</b></p> <p>[Jack]</p> <p>At our other outdoor range, you were able to see that large wooden structure sitting on the Shooting Line. That is the</p> | <p>[Jack]</p> <p>At our other outdoor range, you were able to see that large wooden structure sitting on the Shooting Line. That is the shelter.</p> <p>A shelter is not a mandatory safety requirement; however, it</p> | <p>Jack transitions to a new pose timed with the VO.</p> <p>Shooting Line label fades in timed with the VO.</p> <p>Clicking the Safety Lines is unavailable until the VO tells gives that direction to the</p> |

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| <p>asks the learner to place the shelter by clicking the safety lines.</p> <p>Label for the Shooting Line fades in with the VO.</p> | <p>shelter.</p> <p>[Jack]<br/>A shelter is not a mandatory safety requirement; however, it helps to keep the participants more comfortable, as it provides shade from the sun, and cover from the rain.</p> <p>[Jack]<br/>Let's place the shelter now by clicking on the Safety Lines.</p> <p>[Label on the Shooting Line - fades in and out timed with the VO]<br/>Shooting Line</p> | <p>helps to keep the participants more comfortable, as it provides shade from the sun, and cover from the rain.</p> <p>Let's place the shelter now by clicking on the Safety Lines.</p> | <p>learner.</p> <p>State of shelter is changed to "Normal" when learner clicks the Safety Lines. Clicking the Safety Lines leads to Ground Quiver Layer.</p> |
| <p><b>Notes:</b></p>                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                         |                                                                                                                                                              |

| Slide: [2.8a] / Menu Title: [Ground quiver]                                                                                                                                                                       |                                                                                                                                                                                             |                                                                                                                                                                                                                  | LO: Set up an archery range in accordance with established safety standards.                                                                                                                         |
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| Visual / Display:                                                                                                                                                                                                 | Slide Text:                                                                                                                                                                                 | Narration / Voiceover:                                                                                                                                                                                           | Animation / Interaction:                                                                                                                                                                             |
| <p>Components of base layer can be seen through this layer - shelter is visible but Jack's avatar from base layer is not.</p> <p>Ground quivers are in a hidden state and change to normal state when learner</p> | <p>[Jack]<br/>Our range is just about ready. We need to place our quivers of arrows and our bow rack.</p> <p>[Jack]<br/>Let's place our ground quivers first. The quivers will hold all</p> | <p>[Jack]<br/>Our range is just about ready. We need to place our quivers of arrows and our bow rack.</p> <p>Let's place our ground quivers first. The quivers will hold all the arrows for the participants</p> | <p>This layer corresponds with clicking the Safety Lines.</p> <p>Label for Shooting Line fades in and out timed with the VO.</p> <p>Clicking the shelter on this layer is unavailable until Jack</p> |

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| <p>clicks the shelter.</p> <p>Jack has one pose on this layer for the duration of the layer.</p> <p>Label for Shooting Line fades in and out timed with VO.</p> | <p>the arrows for the participants throughout the session. They are spaced out evenly on the Shooting Line.</p> <p>[Jack]<br/>Click the shelter to put the quivers into place.</p> <p>[Label for Shooting Line - fades in and out timed with VO]<br/>Shooting Line</p> | <p>throughout the session. They are spaced out evenly on the Shooting Line.</p> <p>Click the shelter to put the quivers into place.</p> | <p>gives that direction to the learner.</p> <p>Clicking on the shelter leads the learner to the Bow Rack layer.</p> <p>Clicking on the shelter changes the state of Jack's avatar and speech bubble to "Hidden."</p> |
| <p><b>Notes:</b></p>                                                                                                                                            |                                                                                                                                                                                                                                                                        |                                                                                                                                         |                                                                                                                                                                                                                      |

| Slide: [2.8b] / Menu Title: [Bow Rack]                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                       |
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| Visual / Display:                                                                                                                                                                                                                                                                                                          | Slide Text:                                                                                                                                                                                                                                                                            | Narration / Voiceover:                                                                                                                                                                                                                                                                                       | Animation / Interaction:                                                                                                                                                                                                                           |
| <p>Components of base layer and previous can be seen through this layer - quivers are visible but Jack's avatars from previous layers are not. Bow rack is in a hidden state and change to normal when learner clicks the shelter on this layer.</p> <p>Jack has one pose on this layer for the duration of the layer.</p> | <p>[Jack]<br/>Now let's place the bow rack. A bow rack will store all the bows used by the participants. It is placed between the Waiting Line and the Shooting Line.</p> <p>[Jack]<br/>Because there is a shelter on each outdoor range, we place the bow rack either next to the</p> | <p>[Jack]<br/>Now let's place the bow rack. A bow rack will store all the bows used by the participants. It is placed between the Waiting Line and the Shooting Line.</p> <p>Because there is a shelter on each outdoor range we place the bow rack either next to the shelter or right behind it. Click</p> | <p>This layer corresponds with clicking the shelter.</p> <p>Label for Waiting Line and Shooting Line fades in and out timed with the VO.</p> <p>Clicking the shelter on this layer is unavailable until Jack gives the learner that direction.</p> |

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| Label for Waiting Line and Shooting Line fade in and out timed with VO. | <p>shelter, or right behind it. Click on the shelter again to place the bow rack.</p> <p>[Label for Waiting Line - fades in and out timed with VO]<br/>Waiting Line</p> <p>[Label for Shooting Line - fades in and out timed with VO]<br/>Shooting Line</p> | on the shelter again to place the bow rack. | <p>Clicking the shelter leads the learner to the Range Rules layer.</p> <p>Clicking the shelter changes the state of Jack's avatar and speech bubble to "Hidden."</p> |
| <b>Notes:</b>                                                           |                                                                                                                                                                                                                                                             |                                             |                                                                                                                                                                       |

| Slide: [2.8c] / Menu Title: [Range Rules]                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                    | LO: Set up an archery range in accordance with established safety standards.                                                                                                                                                                                                                  |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                               | Slide Text:                                                                                                                                                                                                                                                                                                                      | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                             | Animation / Interaction:                                                                                                                                                                                                                                                                      |
| <p>Components of base layer and previous can be seen through this layer - quivers are visible but Jack's avatars from previous layers are not. Range rules poster on shelter is in a hidden state until learner clicks the shelter on this layer.</p> <p>Jack has three poses on this layer. He transitions to his second pose right before he asks the learner to click the shelter. The last pose (thumbs</p> | <p>[Jack]<br/>Perfect! The last thing we need to do is place the Range Rules. These rules are placed on sign boards as the participants enter the range area, as well as on smaller signs, attached to hooks on the shelter.</p> <p>[Jack]<br/>Designating and posting these rules establishes expectations for behavior and</p> | <p>[Jack]<br/>Perfect! The last thing we need to do is place the Range Rules. These rules are placed on sign boards as the participants enter the range area, as well as on smaller signs, attached to hooks on the shelter.</p> <p>Designating and posting these rules establishes expectations for behavior and maintains a safe environment</p> | <p>This layer corresponds with clicking the shelter.</p> <p>Jack changes between the first two poses timed with the VO.</p> <p>Label for Shooting Line fades in and out timed with the VO.</p> <p>Clicking the shelter on this later is unavailable until learner is given the direction.</p> |

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| <p>up) is in a hidden state until the learner clicks the shelter.</p> <p>Label for Shooting Line fades in and out timed with VO.</p> <p>Navigation arrows fade in right before VO to click the shelter is finished.</p> | <p>maintains a safe environment for everyone! We will discuss these rules more thoroughly a bit later.</p> <p>[Jack]<br/>Click the shelter one last time to hang the rules up for our participants to see.</p> <p>[Label for Shooting Line - fades in and out timed with VO]<br/>Shooting Line</p> | <p>for everyone! We will discuss these rules more thoroughly a bit later.</p> <p>Click the shelter one last time to hang the rules up for our participants to see.</p> <p>[plays once Rules Hotspot is clicked by the learner]<br/>Awesome work! Thanks for setting up the range!</p> | <p>Clicking the shelter changes the state of the Rules, navigation arrows, and Jack's third pose from "Hidden" to "Normal." Jack's speech bubble 3 and Jack's second pose change to a hidden state. Awesome work VO plays.</p> <p>Clicking the shelter changes the state of Jack's avatar and speech bubble to "Hidden."</p> |
| <b>Notes:</b>                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                              |

| Slide: [2.9] / Menu Title: Knowledge Check #2                                                                                                                                                                                                                                                |                                                                                                                                                                                                                               |                                                                                                                                                                                             | LO: Set up an archery range in accordance with established safety standards.                                                                                                         |
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| Visual / Display:                                                                                                                                                                                                                                                                            | Slide Text:                                                                                                                                                                                                                   | Narration / Voiceover:                                                                                                                                                                      | Animation / Interaction:                                                                                                                                                             |
| <p>Same components as seen on the last layer of slide 2.8.</p> <p>Jack's avatar is seen on left side of slide and has two poses. He starts with arms crossed in front and transitions to arms up in a questioning gesture when giving the directions.</p> <p>Question and directions are</p> | <p>[Slide Title]<br/><b>Knowledge Check</b></p> <p>[Jack speech bubble 1]<br/>Get ready! It's Knowledge Check time!</p> <p>[Text Box]<br/><b>Why is it important to place the targets 1 foot in front of the curtain?</b></p> | <p>[Jack]<br/>Read the question in the white box, and click the appropriate answer, on one of the blue buttons.</p> <p>Click the submit button when you are satisfied with your answer.</p> | <p>Jack's pose changes timed with VO.</p> <p>Feedback layers are shown that correspond with correct/incorrect answers when an answer is chosen and the submit button is clicked.</p> |

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| <p>given in a white text box with a black border. Question is in bold font. Answer choices are given in blue curved rectangle buttons, spaced out evenly vertically. There are 4 answer choices.</p> <div data-bbox="121 391 233 516">  </div> <p>Custom submit button leads to feedback layers.</p> | <p>Click the Submit button when you are satisfied with your answer.</p> <p>[Answer button 1]<br/>It allows better access to secure the targets to the target stands.</p> <p>[Answer button 2]<br/>It allows for the targets to be spaced out evenly across the curtain.</p> <p>[Answer button 3 - <b>correct answer</b>]<br/>It prevents arrows from going over the curtain or bouncing back.</p> <p>[Answer button 4]<br/>It allows for the curtain to become as taut as possible.</p> |  |  |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |

| Slide: [2.9a] / Menu Title: [Incorrect]                                   |                                                                                  |                                   | LO: Set up an archery range in accordance with established safety standards. |
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| Visual / Display:                                                         | Slide Text:                                                                      | Narration / Voiceover:            | Animation / Interaction:                                                     |
| Same background components are seen through to this layer (outdoor range, | [Text Box]<br><b>Why is it important to place the targets 1 foot in front of</b> | [Jack]<br>That's not quite right. | This layer corresponds with choosing answer buttons 1, 2, or 4.              |

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| <p>shelter, quivers, bow rack, targets, curtain). Jack's avatar, question box and answer choices are not the same as the base layer.</p> <p>Jack has one pose on this layer (hand under chin with sad/disappointed look).</p> <p>Question/direction box is reduced slightly in size to fit the feedback box. They are evenly spaced on the y-axis. A semi-transparent grey text box with a black border contains an X icon, feedback text, and "Continue" button.</p> | <p><b>the curtain?</b></p> <p>Click the Submit button when you are satisfied with your answer.</p> <p>[Answer button 1]<br/>It allows better access to secure the targets to the target stands.</p> <p>[Answer button 2]<br/>It allows for the targets to be spaced out evenly across the curtain.</p> <p>[Answer button 3 - <b>correct answer</b>]<br/>It prevents arrows from going over the curtain or bouncing back.</p> <p>[Answer button 4]<br/>It allows for the curtain to become as taut as possible.</p> <p>[Grey text box]<br/>That is not quite right!</p> <p>Placing the targets 1 foot from the curtain will keep the arrows from going over the curtain, as well as bouncing back at your participants.</p> <p>Click the continue button to move on.</p> | <p>Placing the targets 1 foot from the curtain will keep the arrows from going over the curtain or bouncing back at the participants.</p> <p>Click the Continue button to move on.</p> | <p>Layer is hidden when the learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
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|               | [Continue Button]<br>Continue |  |  |
| <b>Notes:</b> |                               |  |  |

| Slide: [2.9b] / Menu Title: [Correct]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                         | LO: Set up an archery range in accordance with established safety standards.                                                                                         |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Narration / Voiceover:                                                                                  | Animation / Interaction:                                                                                                                                             |
| <p>Same background components are seen through to this layer (outdoor range, shelter, quivers, bow rack, targets, curtain). Jack's avatar, question box and answer choices are not the same as the base layer.</p> <p>Jack has one pose on this layer (arms up in victory pose). Question/direction box and answer buttons are reduced in size to fit the feedback box. Answer buttons 1, 2 and 4 are blue and Answer button 3 is green. They are evenly spaced on the y-axis. A semi-transparent green text box with a black border contains a check icon, feedback text, and "Continue" button.</p> | <p>[Text Box]<br/><b>Why is it important to place the targets 1 foot in front of the curtain?</b></p> <p>Click the Submit button when you are satisfied with your answer.</p> <p>[Answer button 1]<br/>It allows better access to secure the targets to the target stands.</p> <p>[Answer button 2]<br/>It allows for the targets to be spaced out evenly across the curtain.</p> <p>[Answer button 3 - <b>correct answer</b>]<br/>It prevents arrows from going over the curtain or bouncing back.</p> | <p>[Jack]<br/>Awesome!</p> <p>That is exactly right!</p> <p>Click the "Continue" button to move on.</p> | <p>This layer corresponds with choosing answer button 3.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |

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|               | <p>[Answer button 4]<br/>It allows for the curtain to become as taut as possible.</p> <p>[Green text box]<br/>Correct!</p> <p>Placing the targets 1 foot from the curtain will keep the arrows from going over the curtain, as well as bouncing back at your participants.</p> <p>Great job!</p> <p>Click the continue button to move on.</p> <p>[Continue Button]<br/>Continue</p> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                     |  |  |

| <b>Slide: [2.9c] / Menu Title: [Try Again]</b>                                                                                         |                                                                                              |                                                                                         | <b>LO:</b> Set up an archery range in accordance with established safety standards.                        |
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| <b>Visual / Display:</b>                                                                                                               | <b>Slide Text:</b>                                                                           | <b>Narration / Voiceover:</b>                                                           | <b>Animation / Interaction:</b>                                                                            |
| Same background components are seen through to this layer (outdoor range, shelter, quivers, bow rack, targets, curtain). Jack's avatar | <p>[Text Box]<br/>That is not quite right.</p> <p>Click the "Retry" button to try again.</p> | <p>[Jack]<br/>That's not quite right.</p> <p>Click the "Retry" button to try again.</p> | <p>This layer corresponds with choosing answer buttons 1, 2, or 4.</p> <p>Layer is hidden when learner</p> |

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| <p>and question/directions text box, and answer buttons are not visible from base layer or other layers.</p> <p>Jack has one pose on this layer (disappointed thinking face). A semi-transparent grey text box with a black border contains an X icon, feedback text, and “Retry” button.</p> | <p>[Retry Button]<br/>Retry</p> |  | <p>clicks the “Retry” button.</p> <p>Learner returns to base layer to try KC again.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                          |                                 |  |                                                                                         |

| Slide: [2.10] / Menu Title: The Silent Range                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                                                                                                                                                                 |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                     | Slide Text:                                                                                                                                                                                                                       | Narration / Voiceover:                                                                                                                                                                                                                         | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                               |
| <p>Background Image - Outdoor archery range with safety curtain; targets spaced evenly in front of the curtain; white ground quivers placed on the second white line from the top; 4 archers all in shooting position, with arrows nocked; partial arrows are timed to appear with the animation; archery shelter placed on the Shooting Line.</p> <p>Bunny starts mostly off the</p> | <p>[Slide Title]<br/><b>The Silent Range</b></p> <p>[Jack]<br/>You did great today! I'll walk you back to Sarah to go over your safety commands</p> <p>[Jack]<br/>Excuse me one moment! I need to address what just happened.</p> | <p>[Jack]<br/>You did great today! I'll walk you back to Sarah to go over your safety commands.</p> <p>[Whistle blast plays when Jack's first VO completes.]</p> <p>[Jack]<br/>Excuse me one moment! I need to address what just happened.</p> | <p>Transition into this slide using a fade through black animation.</p> <p>Jack and first speech bubble begin their motion path .25 seconds after timeline begins and first audio is timed to movement. Jack's first avatar changes to a hidden state once whistle audio completes. His second avatar changes to a normal state once whistle audio completes. Jack</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p>slide and moves in a freeform, bouncy motion path from the right side of the slide to off of the left side of the slide.</p> <p>Each arrow travels on a motion path towards a corresponding target.</p> <p>New avatar, Rob, has two poses. The slide starts with Rob on the right side of the slide with his back to the learner. He changes to his second pose (hand on bridge of nose) after animation of bunny.</p> <p>This slide begins with the avatar of Jack slightly off the left side of the screen and is in a group with Jack speech bubble 1. They will move together on motion paths that will take them just left of center for Jack and just about center for the speech bubble. This first pose and speech bubble change to a hidden state when whistle audio completes and Jack's second pose changes to the normal state (hands on hips with his back to the learner as if he is watching the action on the range - same location as he ended in from the motion path). He then changes to his</p> |  |  | <p>transitions to his third avatar after bunny completes its movement path.</p> <p>Arrows move very fast on their motion paths to the targets once Jack's motion path completes. Arrows complete motion paths staggered in time and partial arrows in targets fade in timed at the end of each of the corresponding arrow's motion path.</p> <p>The bunny will move in a quick, freeform, bouncy motion path, as high as the bullseye on the targets. The bunny fades out after the motion path completes.</p> <p>Navigation buttons are hidden on this slide and slide automatically advances to next slide when audio completes.</p> |
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| third pose, serious face and facing learner, after bunny animation. |  |  |  |
| <b>Notes:</b>                                                       |  |  |  |

| Slide: [2.11] / Menu Title: [The Silent Range - hidden from Menu]                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                                                                                                                                                                                               |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Same components appear on the screen as slide 2.10. Archers are still in shooting position.</p> <p>Rob has 2 poses on this slide and is located in the bottom right of the slide. He changes to facing Jack after Jack's second VO.</p> <p>Jack has two poses on this slide. He starts out facing Rob and transitions to his second pose right after Rob's first VO.</p> <p>Craig has no audio and has one consistent pose throughout. He has his back to the learner with hands on his hips like he is watching the archers.</p> | <p>[Slide Title]<br/><b>The Silent Range</b></p> <p>[Jack]<br/>Rob, what just happened, man? You blew the whistle to signal to shoot but then the rabbit hopped by.</p> <p>[Rob]<br/>I know! I saw it happen and I just froze! I know it wasn't the right reaction. I just forgot what I was supposed to do in the moment.</p> <p>[Jack]<br/>I know it's a completely unexpected situation, but being outside, we have to anticipate this might happen and be prepared to react right away.</p> | <p>[Jack]<br/>Rob, what just happened, man? You blew the whistle to signal to shoot but then the rabbit hopped by.</p> <p>[Rob]<br/>I know! I saw it happen and I just froze! I know it wasn't the right reaction. I just forgot what I was supposed to do in the moment.</p> <p>[Jack]<br/>I know it's a completely unexpected situation, but being outside, we have to anticipate this might happen and be prepared to react right away.<br/>[Rob]<br/>We've discussed this</p> | <p>Transition into this slide using a fade through black animation.</p> <p>This slide should be hidden in the menu so that it appears that slides 2.10, 2.11, and 2.12 are all a continuation of the same slide.</p> <p>Avatars transition timed with the VO.</p> <p>The navigation buttons are hidden on this slide and slide auto-advances to the next slide when timeline ends on this slide.</p> |

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|               | <p>[Rob]<br/>We've discussed this possibility, but I just wasn't expecting it! I'll be more aware going forward. I'm really sorry.</p> <p>[Jack]<br/>Luckily nothing happened. Craig will go over commands with you again, and I'll buddy up with you over the next few sessions until we're completely comfortable with the commands and when to use them!</p> <p>[Rob]<br/>Ok, Jack. Thanks for understanding</p> | <p>possibility, but I just wasn't expecting it! I'll be more aware going forward. I'm really sorry.</p> <p>[Jack]<br/>Luckily nothing happened. Craig will go over commands with you again, and I'll buddy up with you over the next few sessions until we're completely comfortable with the commands and when to use them!</p> <p>[Rob]<br/>Ok, Jack. Thanks for understanding</p> |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                      |  |

| Slide: [2.12] / Menu Title: [The Silent Range - hidden from Menu]                                  |                                                                                                                   |                                                                                                                                     | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                |
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| Visual / Display:                                                                                  | Slide Text:                                                                                                       | Narration / Voiceover:                                                                                                              | Animation / Interaction:                                                                                                              |
| Background image - Same components as slides 2.10 and 2.11 except there are no archers or avatars. | <p>[Slide Title]<br/><b>The Silent Range</b></p> <p>[Preassessment Question]<br/>What do you think Rob should</p> | <p>[Jack]<br/>A situation has developed on the range shortly after the participants have received the whistle command to shoot.</p> | This slide should be hidden in the menu so that it appears that slides 2.10, 2.11, and 2.12 are all a continuation of the same slide. |

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| <p>Rounded rectangular shape, white fill with black border, contains the directions and assessment question.</p> <p>Three blue rectangles are spaced evenly across the middle of the slide. Each rectangle has an answer choice on it and acts as a button to reveal either "Correct" or "Try Again." The right rectangle button will reveal the word "Correct" when clicked on. The left and middle rectangles will ask the learner to "Try Again."</p> <p>Custom navigation button appears on this screen.</p> | <p>have done in the scenario you just saw?</p> <p>[Directions]<br/>Select the answer you think is best.</p> <p>[Left Answer Choice - "Try Again"]<br/>Rush forward and yell to scare the animal away</p> <p>[Middle Answer Choice - <b>"Correct"</b>]<br/>Alert the participants that it was unsafe to shoot.</p> <p>[Right Answer Choice - "Try Again"]<br/>Signal a few participants to stop while letting the others finish.</p> | <p>Think of all the things you saw while observing. How should Rob have responded in that scenario?</p> <p>Click the button with the answer that you think is best.</p> | <p>Assessment question, directions and buttons stay on the slide for the whole timeline.</p> <p>VO begins ¼ of a second after the learner arrives on the slide.</p> <p>Learners are restricted from clicking on the answer choices until directions in the VO completes.</p> <p>Learners can click on any answer choice. Each answer choice triggers a different layer. Learners can freely click among the answer choices to get feedback until they select the correct answer.</p> <p>Answer choices are unavailable until audio completes.</p> <p>Next button is hidden on this slide. Previous button appears on the screen at the beginning of the timeline and returns the learner to slide 2.10, the beginning of the scenario.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| Slide: [2.12a] / Menu Title: [Try Again]                                                                                                                                                                                                                                                                                    |                                               |                                                                                                                                  | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                                                    |
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| Visual / Display:                                                                                                                                                                                                                                                                                                           | Slide Text:                                   | Narration / Voiceover:                                                                                                           | Animation / Interaction:                                                                                                                                                                                                                                  |
| <p>The base layer is visible on this layer so it appears that this layer is part of the base layer.</p> <p>Rectangle the same size as the buttons on the base layer and in the same position on the left as the “scare” button. Rectangle is grey with a black outline.</p> <p>Slide text appears within the rectangle.</p> | <p>[Text inside rectangle]<br/>Try Again!</p> | <p>[Jack]<br/>It is incredibly dangerous to step into the range when the participants are shooting!</p> <p>Please try again.</p> | <p>This layer corresponds with the “scare” button</p> <p>The layer is automatically hidden when audio completes and returns to base layer.</p> <p>Learners are restricted from clicking on another answer choice until they return to the base layer.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                      |                                               |                                                                                                                                  |                                                                                                                                                                                                                                                           |

| Slide: [2.12b] / Menu Title: [Correct]                                                                                                                                  |                                             |                                                                                                                                                     | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                               |
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| Visual / Display:                                                                                                                                                       | Slide Text:                                 | Narration / Voiceover:                                                                                                                              | Animation / Interaction:                                                                                                                             |
| <p>The base layer is visible on this layer so it appears that this layer is part of the base layer.</p> <p>Rectangle the same size as the buttons on the base layer</p> | <p>[Text inside rectangle]<br/>Correct!</p> | <p>[Jack]<br/>That's right! Rob should have immediately alerted the participants and stopped them from continuing to shoot as soon as possible!</p> | <p>This layer corresponds with the “alert” button</p> <p>Learners are restricted from clicking on another answer choice until they return to the</p> |

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| <p>and in the same position on the left as the “alert” button. Rectangle is green with a black outline.</p> <p>Slide text appears within the rectangle.</p> |  |  | <p>base layer.</p> <p>Slide will advance to next slide when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                               |  |  |                                                                                  |

| Slide: [2.12c] / Menu Title: [Try Again]                                                                                                                                                                                                                                                                                    |                                                  |                                                                                                                                   | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                                                     |
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| Visual / Display:                                                                                                                                                                                                                                                                                                           | Slide Text:                                      | Narration / Voiceover:                                                                                                            | Animation / Interaction:                                                                                                                                                                                                                                   |
| <p>The base layer is visible on this layer so it appears that this layer is part of the base layer.</p> <p>Rectangle the same size as the buttons on the base layer and in the same position on the left as the “scare” button. Rectangle is grey with a black outline.</p> <p>Slide text appears within the rectangle.</p> | <p>[Text inside rectangle]</p> <p>Try Again!</p> | <p>[Jack]</p> <p>Every single participant should be alerted to the situation happening on the range.</p> <p>Please try again.</p> | <p>This layer corresponds with the “signal” button</p> <p>The layer is automatically hidden when audio completes and returns to base layer.</p> <p>Learners are restricted from clicking on another answer choice until they return to the base layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                               |                                                  |                                                                                                                                   |                                                                                                                                                                                                                                                            |

| Slide: [3.1] / Menu Title: Safety Commands Intro                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                               | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                   |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                           | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                        | Animation / Interaction:                                                                                                                                                                                 |
| <p>Background Image - indoor range with a blue safety curtain; targets spaced evenly in front of the curtain; black ground quivers are spread out on the middle white line.</p> <p>Sarah has 2 poses on this slide. She transitions to her second pose right before she begins her second VO. She is standing close to center.</p> | <p>[Slide Title]<br/><b>Safety Commands</b></p> <p>[Sarah]<br/>Welcome back! Now that we have covered range setup, we need to go over some safety commands</p> <p>[Sarah]<br/>As you saw outside, commands are incredibly important when communicating with your participants.</p> <p>[Sarah]<br/>Mostly we will be using whistle commands; however we do have some participants that may have difficulty hearing and need flag commands as well.</p> | <p>[Sarah]<br/>Welcome back! Now that we have covered range setup, we need to go over some safety commands</p> <p>As you saw outside, commands are incredibly important when communicating with your participants.</p> <p>Mostly we will be using whistle commands; however we do have some participants that may have difficulty hearing and need flag commands as well.</p> | <p>Transition into this slide using a fade through black animation.</p> <p>Sarah's avatar transitions through poses with VO.</p> <p>Slide advances automatically to next slide when audio completes.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                          |

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| Slide: [3.2] / Menu Title: [Intro Continued] | LO: Use clear and consistent range commands and rules to |
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|                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                    | communicate safety protocols during sessions.                                                                                                                                |
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| Visual / Display:                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                                                                                                  | Narration / Voiceover:                                                                                                                                                                                                             | Animation / Interaction:                                                                                                                                                     |
| <p>Same components as slide 3.1.</p> <p>Sarah has one pose on this slide. She is located just about center. She is holding a whistle and a green and red flag.</p> | <p>[Slide Title]<br/><b>Safety Commands</b></p> <p>[Sarah speech bubble]<br/>Safety is the most important lesson of any archery class. The commands you are going to learn are a simple way to maintain control over the participants on the range and indicate where they need to be at any given time.</p> | <p>Safety is the most important lesson of any archery class. The commands you are going to learn are a simple way to maintain control over the participants on the range and indicate where they need to be at any given time.</p> | <p>This slide should be hidden in the menu so that it appears that slides 3.1 and 3.2 are a continuation of the same slide.</p> <p>Navigation arrows fade in as VO ends.</p> |
| <b>Notes:</b>                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                    |                                                                                                                                                                              |

| Slide: [3.3] / Menu Title: Whistle and Flag Commands                                                                                                                                                                               |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                       | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                             |
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| Visual / Display:                                                                                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                 | Narration / Voiceover:                                                                                                                                                                                                                | Animation / Interaction:                                                                                                                                                                           |
| <p>Same components as slides 3.1 and 3.2.</p> <p>Sarah has two poses on this slide. The slide starts out with a close up of Sarah in the same pose as 3.2 holding the whistle and flags, from the knees up on the left side of</p> | <p>[Slide Title]<br/><b>Whistle and Flag Commands</b></p> <p>[Sarah]<br/>When we begin a session, all participants are required to stand behind the Waiting Line. It is important that they are not touching any of the</p> | <p>[Sarah]<br/>When we begin a session, all participants are required to stand behind the Waiting Line. It is important that they are not touching any of the range's equipment before they have gotten the instruction to do so.</p> | <p>Clicking on the whistle is unavailable until the learner is given the direction.</p> <p>Learner moves to Whistle Layer when they click on the whistle.</p> <p>Sarah's first pose and speech</p> |

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| <p>the screen. The second pose (staring at the range rules poster she is holding) shows Sarah just about in the middle of the slide and in a hidden state until the learner returns to the base layer after all layers have been visited.</p> <p>“Waiting Line” label fades in and out timed with the VO.</p> | <p>range’s equipment before they have gotten the instruction to do so.</p> <p>[Sarah]<br/>Click on the whistle to learn about the safety commands that are used on the range.</p> <p>[Sarah - state changes to “Normal” when learner returns to the base layer once all layers have been visited]<br/>Just like the outdoor range, we post the Range Rules inside as well. Click on the rules to learn more about them.</p> | <p>Click on the whistle to learn about the safety commands that are used on the range.</p> <p>[VO plays when learner returns to the base layer once all layers have been visited]<br/>Just like the outdoor range, we post the Range Rules inside as well. Click on the rules to learn more about them.</p> | <p>bubble change to a hidden state when learner clicks on the whistle.</p> <p>“Waiting Line” label fades in and out timed with the VO.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                             |                                                                                                                                            |

| Slide: [3.3a] / Menu Title: [Whistle Layer]                                                                                                                           |                                                                                                                                                                                     |                                                                                                                                                                                          | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                     | Slide Text:                                                                                                                                                                         | Narration / Voiceover:                                                                                                                                                                   | Animation / Interaction:                                                                                                                                                             |
| <p>Base layer shows through on this layer with all of the background components.</p> <p>Sarah is not present on this slide.</p> <p>Four archers are placed on the</p> | <p>[Text Box]<br/>Click on the archers to find out more about the whistle commands that led them to each position. After visiting each archer, click the X to close the window.</p> | <p>[Sarah]<br/>Click on each archer to learn about the whistle commands that led them to each position on the range.</p> <p>When you have finished visiting each archer, click the x</p> | <p>This layer corresponds with clicking on the whistle.</p> <p>Archers will transition to a visited state as learner completes each layer.</p> <p>Archer buttons are unavailable</p> |

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| <p>various safety lines in different positions on the range that correspond with a safety command. Archer 1 (bow in her right hand, legs in a wide stance) standing on the Shooting Line (second line), Archer 2 (shooting position) standing on the Shooting Line, Archer 3 (bow in her right hand) standing on the Target Line (first line from the top), and Archer 4 (bow in her left hand) standing on the Waiting Line (line at the bottom).</p> <p>Each archer acts as a button to a different layer.</p> <p>X icon in top right corner is in a hidden state until all layers have been visited.</p> |  | <p>to close the window.</p> | <p>until audio completes.</p> <p>Each button can be clicked on in any order from this layer and can be revisited from this layer.</p> <p>X icon appears once all layers have been visited.</p> <p>X icon returns the learner back to the base layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                             |                                                                                                                                                                                                                                                          |

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| <b>Slide: [3.3b] / Menu Title: [Ready to Line - 2 blasts layer]</b> |                                                                           |                                                             | <b>LO:</b> Use clear and consistent range commands and rules to communicate safety protocols during sessions. |
| <b>Visual / Display:</b>                                            | <b>Slide Text:</b>                                                        | <b>Narration / Voiceover:</b>                               | <b>Animation / Interaction:</b>                                                                               |
| Base layer and Whistle layer are hidden from this layer.            | [Top text box]<br>"Ready to Line" – Two short blasts accompanied by a red | [Sarah]<br>"Ready to Line"<br>2 short blasts accompanied by | This layer corresponds with archer 1 button.                                                                  |

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| <p>A close-up of Sarah from the shoulders up with a whistle in her mouth and red flag showing over her back shoulder is placed in the bottom right corner.</p> <p>One archer stands on the bottom white line holding her bow in her right hand.</p> <p>“Shooting Line” label fades in and out timed with the VO.</p> <p>Three semi-transparent text boxes with black border are spaced out vertically and fade in timed with the VO.</p> <p>Small direction box next to Sarah fades in timed with the VO.</p> <p>Clicking the whistle in Sarah’s mouth controls the audio for the whistle command.</p> <p>X icon located in top right corner is in the hidden state until whistle command audio plays.</p> | <p>flag</p> <p>[Middle text box]</p> <ul style="list-style-type: none"> <li>• Select a bow and proceed to the Shooting Line</li> </ul> <p>[Bottom text box]</p> <ul style="list-style-type: none"> <li>• Straddle the Shooting Line and wait for instructions</li> </ul> <p>[Shooting Line label]<br/>Shooting Line</p> <p>[Direction box]<br/>Click the whistle to hear an example of this command.</p> | <p>a red flag indicates to the participants that they may select a bow and proceed to the Shooting Line.</p> <p>The participants will straddle the Shooting Line and await further instructions.</p> <p>Click on the whistle to hear an example of this command.</p> | <p>Text boxes fade in and out timed with the VO.</p> <p>Clicking the whistle is unavailable until audio completes.</p> <p>X icon changes from “Hidden” state to “Normal” state once whistle blast audio is finished playing.</p> <p>This layer is hidden when learner clicks the X icon.</p> <p>Learner returns to Whistle Layer when they click the X icon.</p> <p>This layer is considered visited when whistle blast audio completes. Archer 1 changes to a visited state on the Whistle Layer.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                              | range commands and rules to communicate safety protocols during sessions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                       | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>Other layers are hidden from this layer.</p> <p>A close-up of Sarah from the shoulders up with a whistle in her mouth and green flag showing over her back shoulder is placed in the bottom right corner.</p> <p>One archer stands on the bottom white line in shooting position.</p> <p>“Waiting Line” label fades in and out timed with the VO.</p> <p>Three semi-transparent text boxes with black border, fade in timed with the VO.</p> <p>Small direction box next to Sarah fades in timed with the VO.</p> <p>Clicking the whistle in Sarah’s mouth controls the audio for the whistle command.</p> <p>X icon located in top right corner is in the hidden state until whistle command audio</p> | <p>[Top text box]<br/>“Nock an Arrow and Fire When Ready” – One short blast accompanied by a green flag</p> <p>[Middle text box]<br/> <ul style="list-style-type: none"> <li>Safe to shoot and the range is active</li> </ul> </p> <p>[Bottom text box]<br/> <ul style="list-style-type: none"> <li>Proceed to the Waiting Line when finished shooting arrows</li> </ul> </p> <p>[Waiting Line label]<br/>Waiting Line</p> <p>[Direction box]<br/>Click the whistle to hear an example of this command.</p> | <p>[Sarah]<br/>"Nock an Arrow and Fire When Ready"</p> <p>1 short blast accompanied by a green flag indicates to the participants that it is safe to shoot and the range is active.</p> <p>Once the participants have finished shooting their arrows, they should proceed to the Waiting Line to wait for everyone else.</p> <p>Click on the whistle to hear an example of this command.</p> | <p>This layer corresponds with archer 2 button.</p> <p>Text boxes fade in and out timed with the VO.</p> <p>Clicking the whistle is unavailable until audio completes.</p> <p>X icon changes from “Hidden” state to “Normal” state once whistle blast audio is finished playing.</p> <p>This layer is hidden when learner clicks the X icon.</p> <p>Learner returns to Whistle Layer when they click the X icon.</p> <p>This layer is considered visited when whistle blast audio completes. Archer 2 changes to a visited state on Whistle Layer.</p> |

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| plays.        |  |  |  |
| <b>Notes:</b> |  |  |  |

| Slide: [3.3d] / Menu Title: [Cease Fire - 3 blasts layer]                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                   | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                                                                                                                                                                                                                                                                                |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                            | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Other layers are hidden from this layer.</p> <p>A close-up of Sarah from the shoulders up with a whistle in her mouth and red flag showing over her back shoulder is placed in the bottom right corner.</p> <p>One archer stands on the top white line with bow in her right hand.</p> <p>Three arrows are sticking out of the farthest right target.</p> <p>“Target Line” label fades in and out timed with the VO.</p> <p>Three text boxes with a black border fade in timed with the VO.</p> | <p>[Top text box]<br/>“Cease Fire and Retrieve” – Three short blasts accompanied by a red flag</p> <p>[Middle text box]<br/> <ul style="list-style-type: none"> <li>Proceed to the Target Line</li> </ul> </p> <p>[Bottom text box]<br/> <ul style="list-style-type: none"> <li>Permission will be given to retrieve arrows from the targets.</li> </ul> </p> <p>[Target Line label]<br/>Target Line</p> <p>[Direction box]<br/>Click the whistle to hear an example of this command.</p> | <p>[Sarah]<br/>“Cease Fire and Retrieve”</p> <p>3 short blasts accompanied by a red flag indicates to the participants that they may proceed to the Target Line.</p> <p>Once they are on the Target Line, the participants are given the permission to retrieve their arrows from the target.</p> <p>Click on the whistle to hear an example of this command.</p> | <p>This layer corresponds with archer 3 button.</p> <p>Text boxes fade in and out timed with the VO.</p> <p>Clicking the whistle is unavailable until audio completes.</p> <p>X icon changes from “Hidden” state to “Normal” state once whistle blast audio is finished playing.</p> <p>This layer is hidden when learner clicks the X icon.</p> <p>Learner returns to Whistle Layer when they click the X icon.</p> <p>This layer is considered visited when whistle blase audio</p> |

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| <p>Small direction box next to Sarah fades in timed with the VO.</p> <p>Clicking the whistle in Sarah's mouth controls the audio for the whistle command.</p> <p>X icon located in top right corner is in the hidden state until whistle command audio plays.</p> |  |  | <p>completes. Archer 3 changes to a visited state on the Whistle Layer..</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                     |  |  |                                                                              |

| Slide: [3.3d] / Menu Title: [Cease Fire Emergency - 5 blasts layer]                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                         | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                                                                      |
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| Visual / Display:                                                                                                                                                                                                                                                                                      | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                      | Narration / Voiceover:                                                                                                                                                                                                                                                                                  | Animation / Interaction:                                                                                                                                                                                                                                                    |
| <p>Other layers are hidden from this layer.</p> <p>A close-up of Sarah from the shoulders up with a whistle in her mouth and red flag showing over her back shoulder is placed in the bottom right corner.</p> <p>Close up of archer standing behind the Waiting Line with bow in her right hand..</p> | <p>[Top text box]<br/>"Cease Fire Emergency" – Five short blasts or one long blast accompanied by a red flag</p> <p>[Middle text box]<br/> <ul style="list-style-type: none"> <li>There is an emergency</li> </ul> </p> <p>[Bottom text box]<br/> <ul style="list-style-type: none"> <li>Lower bows, return arrows, and proceed behind the Waiting Line to wait for instructions</li> </ul> </p> | <p>[Sarah]<br/>"Cease Fire Emergency"</p> <p>Five short blasts or one long blast accompanied by a red flag indicates that it is an emergency, such as an animal or person entering the shooting zone.</p> <p>All participants should lower their bows, return arrows to quivers, and proceed behind</p> | <p>This layer corresponds with archer 4 button.</p> <p>Text boxes fade in and out timed with the VO.</p> <p>Clicking the whistle is unavailable until audio completes.</p> <p>X icon changes from "Hidden" state to "Normal" state once whistle blast audio is finished</p> |

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| <p>Three arrows are sticking out of the farthest right target.</p> <p>“Waiting Line” label fades in and out timed with the VO.</p> <p>Three text boxes fade in timed with the VO.</p> <p>Small direction box next to Sarah fades in timed with the VO.</p> <p>X icon located in top right corner is in the hidden state until whistle command audio plays.</p> | <p>[Waiting Line label]<br/>Waiting Line</p> <p>[Direction box]<br/>Click the whistle to hear an example of 5 short blasts followed by 1 long blast.</p> | <p>the Waiting Line to await further instruction.</p> <p>Click on the whistle to hear an example of the 5 short blasts, followed by an example of the one long blast. You will hear one OR the other during a session to indicate an emergency.</p> | <p>playing.</p> <p>This layer is hidden when learner clicks the X icon.</p> <p>Learner returns to Whistle Layer when they click the X icon.</p> <p>This layer is considered visited when whistle base audio completes. Archer 4 changes to its visited state on the Whistle Layer.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                          |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                        |

| Slide: [3.4] / Menu Title: Range Rules                                                                                                                       |                                                                                                                                                   |                                                                                                                                                              | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                      |
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| Visual / Display:                                                                                                                                            | Slide Text:                                                                                                                                       | Narration / Voiceover:                                                                                                                                       | Animation / Interaction:                                                                                                    |
| <p>Same background components as the base layer of slide 3.3, as well as a Range Rules poster on a wooden easel.</p> <p>Sarah has 3 poses on this slide.</p> | <p>[Slide Title]<br/><b>Range Rules</b></p> <p>[Sarah]<br/>The Range Rules maintain a safe environment for the participants, instructors, and</p> | <p>[Sarah]<br/>The Range Rules maintain a safe environment for the participants, instructors, and spectators on the range.</p> <p>They clearly establish</p> | <p>Avatar change poses timed with the VO.</p> <p>Clicking on the rules leads learner to “Range Rules - close up” layer.</p> |

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| <p>She transitions to her second pose (looking at the Range Rules) when her second VO ends. Sarah's third pose is seen when the learner returns to the base layer after "Range Rules-close up" layer is visited.</p> <p>Navigation arrows are hidden on this slide until learner returns to the base layer.</p> | <p>spectators on the range.</p> <p>[Sarah]<br/>They clearly establish expectations for proper behavior and should be treated with consistency at all times.</p> <p>[Sarah]<br/>If a Range Rule is broken, it is imperative that a whistle cue is given and the rule addressed immediately to prevent serious injury.</p> <p>[Sarah speech bubble 4 - fades in after learner returns to the base layer]<br/>Click on the rules to take a closer look.</p> <p>[Range Rules Poster]</p> <ul style="list-style-type: none"> <li> Always walk</li> <li> Keep your arrows in your quiver until told to shoot</li> <li> Only release the bow string when an arrow is nocked and safely pointed toward the target</li> <li> Leave dropped arrows on the ground until you are instructed to retrieve them</li> <li> If there is an emergency on the range immediately alert the instructor</li> </ul> | <p>expectations for proper behavior and should be treated with consistency at all times.</p> <p>If a Range Rule is broken, it is imperative that a whistle cue is given and the rule addressed immediately to prevent serious injury.</p> <p>Click on the rules to take a closer look.</p> <p>[Sarah - plays when learner returns to the base layer]<br/>Great! Let's continue.</p> | <p>Navigation arrows, Sarah's third pose, and "Continue" audio plays when learner returns to the base layer.</p> |
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**Notes:**

**Slide: [3.4a] / Menu Title: [Range Rules - close up layer]**

**LO:** Use clear and consistent range commands and rules to communicate safety protocols during sessions.

**Visual / Display:**

Background Image - Close up of the portion of the range where the Range Rules easel is shown on the base layer. Base layer is not visible on this slide.

X icon is available in top right corner.

**Slide Text:**

[Range Rules Poster]

-  Always walk
-  Keep your arrows in your quiver until told to shoot
-  Only release the bow string when an arrow is nocked and safely pointed toward the target
-  Leave dropped arrows on the ground until you are instructed to retrieve them
-  If there is an emergency on the range immediately alert the instructor

**Narration / Voiceover:**

[Sarah]

Read the Range Rules over. When you are ready, click the X to close the window.

**Animation / Interaction:**

This layer corresponds with clicking the Range Rules.

Layer closes when learner clicks the X icon.

Navigation arrows and Sarah's last pose change to a normal state when learner clicks the x icon.

Closing the layer causes the "Continue" audio to play on the base layer.

**Notes:**

**Slide: [3.5] / Menu Title: Knowledge Check #3**

**LO:** Use clear and consistent range commands and rules to communicate safety protocols during sessions.

| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Slide Text:                                                                                                                                                                                                                                                                                                                                          | Narration / Voiceover:                                                                                                                                 | Animation / Interaction:                                                                                                                                                                                                                                       |
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| <p>Same background components as seen on the base layer of slide 3.4, except only the first and last ground quiver are seen. The quivers in the middle are not on the slide.</p> <p>Sarah has two poses on this slide. She transitions to her second pose (facing forward with one hand out holding whistle and the other hand holding green and white flag as first seen on slide 3.2) as her first VO ends.</p> <p>Introduction is shown in a speech bubble.</p> <p>Question and directions are given in a white text box with a black border. "True or False" is in bold font. Answer choices are given in blue checkbox buttons spaced out evenly vertically. There are 2 checkbox choices, "True" or "False."</p> <div data-bbox="121 1240 233 1365">  </div> <p>Custom submit button leads to feedback layers.</p> | <p>[Slide Title]<br/><b>Knowledge Check</b></p> <p>[Sarah speech bubble 1]<br/>Let's check your understanding of Safety Commands!</p> <p>[Text Box]<br/><b>True or False</b></p> <p>One short whistle blast means to stop shooting immediately.</p> <p>[Checkbox button 1]<br/>True</p> <p>[Checkbox button 2 - <b>correct answer</b>]<br/>False</p> | <p>[Sarah]<br/>Let's check your understanding of Safety Commands!</p> <p>Read the question and click the check box next to the appropriate answer.</p> | <p>Jack's pose changes timed with VO.</p> <p>Feedback layers are shown that correspond with correct/incorrect answers when an answer is chosen and the submit button is clicked.</p> <p>Learner gets 1 chance to answer this KC correctly. It is ungraded.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                        |                                                                                                                                                                                                                                                                |

| Slide: [3.5a] / Menu Title: [Correct]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                |                                                                                                      | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                           |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                    | Narration / Voiceover:                                                                               | Animation / Interaction:                                                                                                                                         |
| <p>Base layer can be seen on this layer. Sarah and checkboxes are not the same as the base layer.</p> <p>Sarah has one pose on this layer, facing forward pointing at the learner.</p> <p>Answer checkboxes are shown in the same location as the baselayer. Each checkbox has only one state of "Normal." The "True" check box is blue. The "False" checkbox is green.</p> <p>Feedback text box is shown on right side of the screen (green rounded rectangle with a black border) and has a check icon at the top of the box with feedback text and Continue button at the bottom.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>Correct!</p> <p>One short whistle blast does not signal a Cease Fire command. One short blast tells a participant that it is ok to nock an arrow and shoot!</p> <p>Click the Continue button to move on.</p> | <p>[Sarah]<br/>Yes!</p> <p>That is exactly right!</p> <p>Click the "Continue" button to move on.</p> | <p>This layer corresponds with the "False" checkbox.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                |                                                                                                      |                                                                                                                                                                  |

| Slide: [3.5b] / Menu Title: [That is not quite right.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                           |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Slide Text:                                                                                                                                                                                                                                                     | Narration / Voiceover:                                                                                                                                                                                                                                                                         | Animation / Interaction:                                                                                                                                                                                                         |
| <p>Base layer can be seen on this layer. Sarah and checkboxes are not the same as the base layer.</p> <p>Sarah has one pose on this layer, hand under chin with skeptical look.</p> <p>Answer checkboxes are shown in the same location as the baselayer. Each checkbox has only one state of "Normal." The "True" check box is blue. The "False" checkbox is green.</p> <p>Feedback text box is shown on right side of the screen (grey rounded rectangle with a black border) and has an X icon at the top of the box with feedback text and Continue button at the bottom.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>That is not quite right.</p> <p>One short whistle blast would indicate that is ok to nock an arrow and shoot.</p> <p>Click the continue button to move on</p> | <p>[Sarah]<br/>That's not quite right.</p> <p>One short whistle blast would tell your participants that they should nock an arrow and fire when ready. When calling for a cease fire, one continuous blast, or 5 short blasts, would be used.</p> <p>Click the Continue button to move on.</p> | <p>This layer corresponds with the "True" checkbox.</p> <p>Continue button is unavailable until the audio completes.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                  |

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| Slide: [4.1] / Menu Title: Equipment | LO: Care for range equipment |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                       | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Animation / Interaction:                                                                                                                       |
| <p>Background image - Outdoor archery range with safety curtain, targets in front of curtain, white ground quivers, archery shelter with range rules poster posed on it, bow rack.</p> <p>Jack has one pose on this slide and stands behind a wooden table that has a recurve bow, compound bow, arm guard and finger tab on it.</p> <p>Navigation arrows are hidden on this slide.</p> | <p>[Slide Title]<br/><b>Equipment</b></p> <p>[Jack]<br/>Good to see you! You have learned a lot today about how to set up a range and the safety commands used during sessions.</p> <p>[Jack]<br/>Now we are going to discuss some of the most common equipment you'll see our patrons using during their time here.</p> <p>[Jack]<br/>On the table in front of me, I have an assortment of bows, arrows, and accessories. They all have a purpose while a participant is shooting.</p> <p>[Jack]<br/>Because we often suggest and fit equipment for our participants to use, as well as diagnose potential problems with that equipment, it is our job to make sure we are as familiar as possible with how</p> | <p>[Jack]<br/>Good to see you!</p> <p>You have learned a lot today about how to set up a range and the safety commands used during sessions.</p> <p>Now we are going to discuss some of the most common equipment you'll see our patrons using during their time here.</p> <p>On the table in front of me, I have an assortment of bows, arrows, and accessories. They all have a purpose while a participant is shooting.</p> <p>Because we often suggest and fit equipment for our participants to use, as well as diagnose potential problems with that equipment, it is our job to make sure we are as familiar as possible with how that equipment works.</p> | <p>Transition into this slide using a fade to black animation.</p> <p>Slide automatically advances to the next slide when audio completes.</p> |

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|               | that equipment works. |  |  |
| <b>Notes:</b> |                       |  |  |

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| <b>Slide: [4.2] / Menu Title: Dangers of Dry Firing a Bow</b>                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     | <b>LO:</b> Care for range equipment appropriately, following established safety and maintenance protocols.                                            |
| <b>Visual / Display:</b>                                                                                                                                                                                                                                                                                                                  | <b>Slide Text:</b>                                                                                                                                                                                        | <b>Narration / Voiceover:</b>                                                                                                                                                                                                                       | <b>Animation / Interaction:</b>                                                                                                                       |
| <p>Background Image - Grass background and wooden tabletop in the middle. Recurve bow and compound bow are shown on the right side of the table.</p> <p>Two white text boxes (black border, spaced out vertically) fade in timed with the VO on the left side of the tabletop.</p> <p>Navigation arrows fade in at the end of the VO.</p> | <p>[Slide Title]<br/><b>Dangers of Dry Firing a Bow</b></p> <p>[Text box 1]<br/>A bow launches arrows towards a target</p> <p>[Text box 2]<br/>Stores energy when drawn and propels the arrow forward</p> | <p>[Jack]<br/>A bow is used to launch arrows towards a target.</p> <p>It is basically a flexible weapon that stores energy when drawn, or when the string is pulled back, and releases that energy to propel the arrow with force and accuracy.</p> | <p>Text boxes fade in timed with the VO.</p> <p>Next button shows “Dangers of Dry Firing a Bow 1” layer, previous arrows jumps to previous slide.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                                                                                                                                       |

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| <b>Slide: [4.2a] / Menu Title: [Dangers of Dry Firing a Bow 1 layer]</b> | <b>LO:</b> Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                                                                                                                                                                                                      | Slide Text:                                                                                                                                                                                        | Narration / Voiceover:                                                                                                                                                                                                                                                                | Animation / Interaction:                                                                                                           |
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| <p>Base layer can be seen through this layer.</p> <p>Two white text boxes (black border, spaced out vertically) fade in timed with the VO on the left side of the tabletop.</p> <p>Navigation arrows fade in at the end of the VO.</p> | <p>[Text box 1]<br/> <b>Never dry fire a bow</b> - do not draw and release the string without an arrow attached</p> <p>[Text box 2]<br/> Without an arrow the energy will go back into the bow</p> | <p>[Jack]<br/> One of the most important rules on the range is:</p> <p>Never dry fire a bow</p> <p>do not draw and release the string without an arrow attached.</p> <p>Without an arrow to absorb the energy from the draw, the energy has no where to go but back into the bow.</p> | <p>Text boxes fade in timed with the VO.</p> <p>Next arrow shows “Dangers to bow” layer, previous arrow returns to base layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                          |                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                       |                                                                                                                                    |

| Slide: [4.2b] / Menu Title: [Dangers to Bow layer]                                                                                                                                                                                      |                                                                                                                                                        |                                                                                                                                                                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                         |
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| Visual / Display:                                                                                                                                                                                                                       | Slide Text:                                                                                                                                            | Narration / Voiceover:                                                                                                                                                 | Animation / Interaction:                                                                                                                                    |
| <p>Base layer can be seen through this layer.</p> <p>Five white text boxes (black border, spaced out vertically) fade in timed with the VO on the left side of the tabletop.</p> <p>Navigation arrows fade in at the end of the VO.</p> | <p>[Text box 1]<br/> Dry firing can cause damage to the bow by:</p> <p>[Text box 2]<br/> • Damaging limbs</p> <p>[Text box 3]<br/> • Breaking cams</p> | <p>[Jack]<br/> Dry Firing can cause damage to the bow by:</p> <p>cracking or splintering limbs</p> <p>breaking cams on compound bows</p> <p>snapping bowstrings or</p> | <p>Text boxes fade in timed with the VO.</p> <p>Next arrow shows “Danger to archers” layer, previous arrow shows “Dangers of Dry Firing a Bow 1” layer.</p> |

|               |                                                                                                                                                                                                                 |                                                                            |  |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--|
|               | [Text box 4] <ul style="list-style-type: none"> <li>Snapping bowstrings and cables</li> </ul> [Text box 5] <ul style="list-style-type: none"> <li>Causing fractures that may lead to safety concerns</li> </ul> | cables<br><br>causing tiny fractures that may make the bow unsafe later on |  |
| <b>Notes:</b> |                                                                                                                                                                                                                 |                                                                            |  |

| Slide: [4.2c] / Menu Title: [Dangers to Archer layer]                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                 | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                               |
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| Visual / Display:                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                    | Narration / Voiceover:                                                                                                                                                                                                                          | Animation / Interaction:                                                                                                          |
| <p>Base layer can be seen through this layer.</p> <p>Three white text boxes (black border, spaced out vertically) fade in timed with the VO on the left side of the tabletop.</p> <p>Navigation arrows fade in at the end of the VO.</p> | [Text box 1]<br>Dry firing can cause injury to archers or bystanders by:<br><br>[Text box 2] <ul style="list-style-type: none"> <li>Broken parts hitting the archer in the face, arms, or hands</li> </ul> [Text box 3] <ul style="list-style-type: none"> <li>String snapping back</li> </ul> | [Jack]<br>Dry firing can also cause injury to archers and bystanders by:<br><br>broken parts flying back at high speed, hitting the archer's face, arms, or hands<br><br>string snapping back when released, leading to severe bruising or cuts | <p>Text boxes fade in timed with the VO.</p> <p>Next arrow jumps to next slide, previous arrows shows "Dangers to bow" layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                 |                                                                                                                                   |

| Slide: [4.3] / Menu Title: Recurve Bow | LO: Care for range equipment appropriately, following |
|----------------------------------------|-------------------------------------------------------|
|----------------------------------------|-------------------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        | established safety and maintenance protocols.                                                                                                                                                                                |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Slide Text:                                                                                                                                                                                                                                                         | Narration / Voiceover:                                                                                                                                                                                 | Animation / Interaction:                                                                                                                                                                                                     |
| <p>Same background image of grass and tabletop as slide 4.2. White tablecloth with Steady Draw logo and direction text for navigating the slide is placed on top of the table to the right side. Directions fade in timed with the VO.</p> <p>Recurve bow placed on the tablecloth next to the logo.</p> <p>White text box on tabletop to the left of the tablecloth (black border).</p> <p>Navigation arrows fade in when learner returns to the base layer.</p> | <p>[Slide Title]<br/><b>Recurve Bow</b></p> <p>[Text box]<br/>This is a Recurve Bow.</p> <p>It has earned its name due to the bend of the tips of limbs, which gives it extra power.</p> <p>[Directions]<br/>Click on the bow to learn more about how it works.</p> | <p>[Jack]<br/>This is a Recurve Bow.</p> <p>It has earned its name due to the bend of the tips of the limbs, which gives it extra power.</p> <p>Click on the bow to learn more about how it works.</p> | <p>Learner is led to “Parts of the Recurve” layer when they click on the Recurve Bow. Clicking the bow is unavailable until audio completes.</p> <p>Navigation arrows fade in when learner comes back to the base layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        |                                                                                                                                                                                                                              |

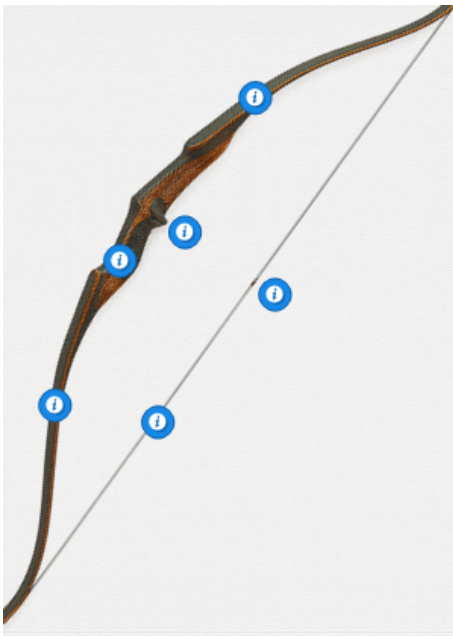
| Slide: [4.3a] / Menu Title: [Parts of the Recurve layer] |                                                             |                                       | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                        | Slide Text:                                                 | Narration / Voiceover:                | Animation / Interaction:                                                                            |
| Background Image - Tabletop takes up the whole slide.    | <p>[Directions text box]<br/>Hover over the information</p> | <p>[Jack]<br/>Hover over the blue</p> | This layer corresponds with clicking the recurve bow.                                               |



Tablecloth with Steady Draw logo is centered on the tabletop.

Recurve bow is placed at a slight diagonal so it fits on the tablecloth but does not cover the logo.

 Information markers are placed on or near important parts of the Recurve bow with information that appears when the learner hovers on them.



White text box with directions on top left of the tablecloth (black border).

markers to learn about the important features of the Recurve Bow.

[X icon text box]  
When you are ready, click the X to close the window.

[Upper Limb Info Marker]

#### **Upper Limb**

- Curves away at the tips to increase stored energy and arrow speed
- Stores and transfers the bow's energy by bending and snapping back

[Arrow Rest Info Marker]

#### **Arrow Rest**

- Small ledge mounted to the riser where the arrow sits before and during a shot
- Keeps the arrow in a steady position when drawing the string back
- Helps control the arrow's flight path and improves accuracy and consistency

[Riser Info Marker]

#### **Riser**

- Rigid central part of the bow that the archer holds
- Provides balance, stability, and comfort in the grip
- Connects the upper limb and lower limb

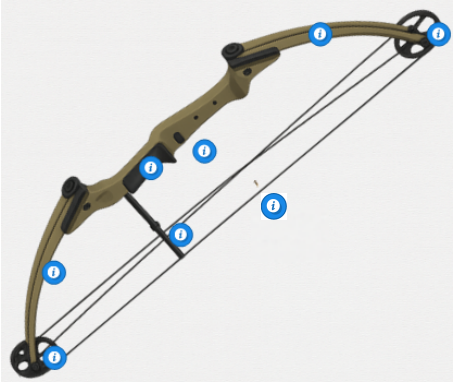
information markers to learn about the important features of the Recurve bow.

X icon with text box fades in when audio completes.

Clicking the X icon changes the state of the navigation arrows to "Normal" on the base layer.

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| <p>X icon is placed in top right corner attached to a text box with directions to close the window.</p> | <p>[Nocking Point Info Marker]<br/> <b>Nocking Point</b></p> <ul style="list-style-type: none"> <li>• Specific spot on the bowstring where the arrow is attached before drawing and releasing</li> <li>• Marked by a little metal clamp across from the arrow rest</li> <li>• Helps achieve consistent flight and accuracy</li> </ul> <p>[Lower Limb Info Marker]<br/> <b>Lower Limb</b></p> <ul style="list-style-type: none"> <li>• Same purpose as Upper Limb</li> </ul> <p>[Bowstring Info Marker]<br/> <b>Bowstring</b></p> <ul style="list-style-type: none"> <li>• Cord that connects the two limb tips of the bow</li> <li>• Archer pulls back on it, storing energy in the limbs</li> <li>• When released, it transfers that energy to the arrow, propelling it forward</li> </ul> <p>[X icon text box]<br/> When you are ready, click the X to close the window.</p> |  |  |
| <p><b>Notes:</b></p>                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | established safety and maintenance protocols.                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Animation / Interaction:                                                                                                                                                                                                              |
| <p>Same background image of grass, tabletop, and tablecloth as base layer of slide 4.3.</p> <p>Directions for navigating the slide is placed in the same spot on the tablecloth and fade in timed with the VO.</p> <p>Compound bow placed on the tablecloth next to the logo.</p> <p>Four white text boxes fade in timed with the VO on tabletop to the left of the tablecloth (black border spaced out evenly on the y-axis).</p> <p>Navigation arrows fade in when learner returns to the base layer from the “Parts of the Compound Bow” layer.</p> | <p>[Slide Title]<br/><b>Compound Bow</b></p> <p>[Text box 1]<br/>The other bow you will regularly see is the Compound Bow.</p> <p>[Text box 2]<br/>Hand-drawn bow that uses cams and wheels, to bend the limbs.</p> <p>[Text box 3]<br/>The pulley system reduces the amount of force required to draw the bowstring.</p> <p>[Text box 4]<br/>Shorter, stiffer limbs make it more energy-efficient and powerful.</p> <p>[Directions]<br/>Click on the bow to learn more about how it works.</p> | <p>[Jack]<br/>The other bow you will regularly see is the Compound Bow.</p> <p>It is a hand-drawn bow that uses a system of cables and pulleys, or cams and wheels, to bend the limbs.</p> <p>The pulley system reduces the amount of force the archer has to use when they draw the bowstring.</p> <p>The limbs are shorter and stiffer than the Recurve bow, which makes it more energy-efficient and powerful.</p> <p>Click on the bow to learn more about how it works.</p> | <p>Clicking the bow is unavailable until the audio completes.</p> <p>Learner is led to “Parts of the Compound Bow” layer when they click the hotspot.</p> <p>Navigation arrows fade in when learner comes back to the base layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                    | appropriately, following established safety and maintenance protocols.                                                                                                                                                 |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Narration / Voiceover:                                                                                                                                                                                             | Animation / Interaction:                                                                                                                                                                                               |
| <p>Background Image - Tabletop takes up the whole slide.<br/>Tablecloth with Steady Draw logo is centered on the tabletop.</p> <p>Compound bow is placed at a slight diagonal so it fits on the tablecloth but does not cover the logo.</p> <p> Information markers are placed on or near important parts of the Compound Bow with information that appears when the learner hovers on them.</p>  <p>White text box with directions on top left of the tablecloth</p> | <p>[Directions text box]<br/>Hover over the information markers  to learn about the important features of the Compound Bow.</p> <p>[X icon text box]<br/>When you are ready, click the X to close the window.</p> <p>[Upper Limb Info Marker]<br/><b>Upper Limb</b></p> <ul style="list-style-type: none"> <li>• Spreads out the energy created when the bowstring is drawn to increase arrow speed</li> <li>• Stores and transfers the bow's energy by bending and snapping back</li> </ul> <p>[Upper Cam/Wheel Info Marker]<br/><b>Upper Cam/Wheel</b></p> <ul style="list-style-type: none"> <li>• Elliptical (cam) or circular (wheel)</li> <li>• Rotates or slides to control the bowstring when drawn</li> <li>• Reduces the amount of force needed to draw the bow</li> <li>• Less force needed allows for</li> </ul> | <p>[Jack]<br/>Hover over the information markers to learn about the important features of the Compound Bow. You'll notice some parts are the same as those seen on the Recurve Bow and serve the same purpose.</p> | <p>This layer corresponds with clicking the compound bow. X icon with text box fades in when audio completes.</p> <p>Clicking the X icon changes the state of the navigation arrows to "Normal" on the base layer.</p> |

|                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
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| <p>(black border.</p> <p>X icon is placed in top right corner attached to a text box with directions to close the window. Hotspot placed on top of X icon. Fades in after VO has played.</p> | <p>more accurate aim</p> <p>[Arrow Rest Info Marker]<br/> <b>Arrow Rest</b></p> <ul style="list-style-type: none"> <li>• Small ledge mounted to the riser where the arrow sits before and during a shot</li> <li>• Keeps the arrow in a steady position when drawing the string back</li> <li>• Helps control the arrow's flight path and improves accuracy and consistency</li> </ul> <p>[Riser Info Marker]<br/> <b>Riser</b></p> <ul style="list-style-type: none"> <li>• Rigid central part of the bow that the archer holds</li> <li>• Provides balance, stability, and comfort in the grip</li> <li>• Connects the upper limb and lower limb</li> </ul> <p>[Nocking Point Info Marker]<br/> <b>Nocking Point</b></p> <ul style="list-style-type: none"> <li>• Specific spot on the bowstring where the arrow is attached before drawing and releasing</li> <li>• Marked by a little metal clamp across from the arrow rest</li> <li>• Helps achieve consistent flight and accuracy</li> </ul> <p>[String Stop Info Marker]<br/> <b>String Stop</b></p> <ul style="list-style-type: none"> <li>• Acts as a shock absorber,</li> </ul> |  |  |
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|               | <p>reducing vibration and making the bow quieter; perfect for hunting</p> <ul style="list-style-type: none"> <li>• Acts as a brake, stopping the string from moving too far backwards and forwards, increasing accuracy</li> </ul> <p>[Lower Limb Info Marker]<br/> <b>Lower Limb</b></p> <ul style="list-style-type: none"> <li>• Same purpose as Upper Limb</li> </ul> <p>[Lower Cam/Wheel Info Marker]<br/> <b>Lower Cam/Wheel</b></p> <ul style="list-style-type: none"> <li>• Same purpose as Upper Cam/Wheel</li> </ul> <p>[X icon text box]<br/>         When you are ready, click the X to close the window.</p> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |

|                                                                                      |                               |                                                                           |                                                                                                            |
|--------------------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Slide: [4.5] / Menu Title: Arrow</b>                                              |                               |                                                                           | <b>LO:</b> Care for range equipment appropriately, following established safety and maintenance protocols. |
| <b>Visual / Display:</b>                                                             | <b>Slide Text:</b>            | <b>Narration / Voiceover:</b>                                             | <b>Animation / Interaction:</b>                                                                            |
| Same background image of grass, tabletop, and tablecloth as base layer of slide 4.4. | [Slide Title]<br><b>Arrow</b> | [Jack]<br>The arrow is the long, slender projectile specifically designed | “Components of an Arrow” layer is shown when learner clicks the arrow.                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                          |
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| <p>Directions for navigating the slide is placed in the same spot on the tablecloth and fade in timed with the VO.</p> <p>Arrow is placed horizontally in the middle of the tablecloth. A hotspot is placed on top of the arrow. A transparent barrier covers the hotspot until audio completes.</p> <p>Two white text boxes fade in timed with the VO on tabletop to the left of the tablecloth (black border, spaced out evenly on the y-axis).</p> <p>Navigation arrows fade in when learner returns to the base layer.</p> | <p>[Text box 1]<br/>The arrow is specifically designed to be shot from a bow.</p> <p>[Text box 2]<br/>Each component ensures the necessary speed and stability to reach the target.</p> <p>[Directions]<br/>Click on the arrow to learn more about these components.</p> | <p>to be shot from a bow.</p> <p>Each of its components plays a crucial role in ensuring the arrow has the necessary speed and stability to reach its target accurately.</p> <p>Click on the arrow to learn more about these components.</p> | <p>Navigation arrows fade in when learner returns to the base layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                              |                                                                          |

| Slide: [4.5a] / Menu Title: [Components of an Arrow layer]                                                |                                                                                                                                                                                                |                                                                                             | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                                                                         | Slide Text:                                                                                                                                                                                    | Narration / Voiceover:                                                                      | Animation / Interaction:                                                                            |
| Background Image - Tabletop takes up the whole slide. Tablecloth with Steady Draw logo is centered on the | [Directions text box]<br>Hover over the information markers  to learn about the important components of the | [Jack]<br>Hover over the information markers to learn about the important components of the | This layer corresponds with clicking the arrow.<br><br>X icon with text box fades in                |

tabletop.

Arrow is placed in the center of the tablecloth laying horizontally.



Information markers are placed on or near important parts of the arrow, with information that appears when the learner hovers on them.



White text box with directions on top left of the tablecloth (black border).

X icon is placed in top right corner attached to a text box with directions to close the window. Hotspot placed on top of X icon. Fades in after VO has played.

arrow.

[X icon text box]

When you are ready, click the X to close the window.

[Arrowhead Info Marker]

#### **Arrowhead/Point**

- Pointed end designed to pierce the target
- Most common for range use are Field Points for target shooting, which are cone shaped and easy to remove from targets, and Target Points, which are longer and narrower and used largely in competition
- Broadheads are used only for hunting and have large, sharp blades created for maximum impact

[Shaft Info Marker]

#### **Shaft**

- Long, straight body of the arrow
- Traditionally made of wood, but now often made of carbon, aluminum, or fiberglass

[Fletching Info Marker]

#### **Fletching**

- The fin-like stabilizers, made of feathers or plastic vanes, mounted near the rear of the arrow
- Stabilize the arrow's flight

arrow.

when audio completes.

Clicking the X icon changes the state of the navigation arrows to "Normal" on the base layer.

|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
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|               | <p>and keep it straight, acting as a steering wheel</p> <ul style="list-style-type: none"> <li>• Usually three or more, with one in a different color, to guide proper placement on the string</li> <li>• 4 vanes will result in more stability, 3 vanes will result in less drag and more speed</li> </ul> <p>[Nock Info Marker]</p> <p><b>Nock</b></p> <ul style="list-style-type: none"> <li>• Small notch at the very end of the arrow shaft</li> <li>• Clips onto the bowstring to hold the arrow in place before release.</li> <li>• Essential for accurate arrow flight</li> </ul> <p>[X icon text box]<br/>When you are ready, click the X to close the window.</p> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |

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| <b>Slide: [4.6] / Menu Title: Accessories</b>            |                                                |                                                    | <b>LO:</b> Care for range equipment appropriately, following established safety and maintenance protocols. |
| <b>Visual / Display:</b>                                 | <b>Slide Text:</b>                             | <b>Narration / Voiceover:</b>                      | <b>Animation / Interaction:</b>                                                                            |
| Same background image of grass, tabletop, and tablecloth | <p>[Slide Title]</p> <p><b>Accessories</b></p> | <p>[Jack]</p> <p>There are various accessories</p> | Clicking the accessories is unavailable until the learner is                                               |

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| <p>as base layer of slide 4.4.</p> <p>Directions for navigating the slide is placed in the same spot on the tablecloth and fade in timed with the VO.</p> <p>Finger tab and arm guard are placed diagonally from each other on the tablecloth.</p> <p>A white text box fades in timed with the VO on tabletop to the left of the tablecloth (black border).</p> <p>Navigation arrows fade in when learner returns to the base layer.</p> | <p>[Text box 1]<br/>There are various accessories that not only increase the comfort, they also are important for safety and consistency.</p> <p>[Directions]<br/>Click on the accessories to learn more about them.</p> | <p>that not only increase the comfort of shooting during sessions at the range, they also are important for safety and consistency.</p> <p>Click on the accessories to learn more about them.</p> | <p>given the direction.</p> <p>“Arm Guard Finger Tab” layer is shown when learner clicks the accessories.</p> <p>Navigation arrows fade in when learner comes back to the base layer.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                          |                                                                                                                                                                                                   |                                                                                                                                                                                           |

| Slide: [4.6a] / Menu Title: [Arm Guard Finger Tab]                                                                         |                                                                                                                                                                                  |                                                                                                                                            | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                     |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                          | Slide Text:                                                                                                                                                                      | Narration / Voiceover:                                                                                                                     | Animation / Interaction:                                                                                                |
| <p>Background Image - Tabletop takes up the whole slide. Tablecloth with Steady Draw logo is centered on the tabletop.</p> | <p>[Finger tab text box]<br/>Finger Tab</p> <ul style="list-style-type: none"> <li>Flat piece of leather or nylon, that protects the fingers pulling on the bowstring</li> </ul> | <p>[Jack]<br/>The finger tab is a flat piece of smooth material, usually leather or nylon, that protects the fingers of the draw hand.</p> | <p>This layer corresponds with clicking the accessories.</p> <p>X icon with text box fades in when audio completes.</p> |

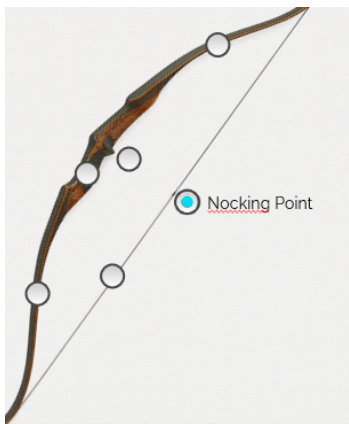
|                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                      |
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| <p>Finger tab is placed in the top left of the tablecloth. Arm guard is placed in bottom right corner.</p> <p>Two white text boxes with information fade in timed with the VO (finger tab text box - black border, located under image of finger tab; arm guard text box - black border, located above arm guard image).</p> <p>X icon is placed in top right corner attached to a text box with directions to close the window.</p> | <ul style="list-style-type: none"> <li>• Aids in smooth release of the bowstring</li> </ul> <p>[Arm guard text box]<br/>Arm Guard</p> <ul style="list-style-type: none"> <li>• Piece of stiff leather or nylon that protects the inner forearm of the archer's bow arm</li> <li>• Holds down sleeves</li> </ul> <p>[X icon text box]<br/>When you are ready, click the X to close the window.</p> | <p>It aids in smoothly releasing the bowstring.</p> <p>The arm guard is a piece of stiff material, usually leather or nylon, that attaches to the inside forearm of the archer's bow arm in order to protect it from the bow string upon release.</p> <p>It also holds down shirt sleeves so they don't interfere with the bowstring's movement.</p> | <p>Clicking the X icon changes the state of the navigation arrows to "Normal" on the base layer.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                      |

| Slide: [4.7] / Menu Title: Knowledge Check #4                                                                                                                                              |                                                                                                                                                          |                                                                                                                                                              | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                          | Slide Text:                                                                                                                                              | Narration / Voiceover:                                                                                                                                       | Animation / Interaction:                                                                                                                                                                     |
| <p>Background Image - Tabletop takes up the whole slide. Tablecloth with Steady Draw logo is centered on the tabletop. A recurve bow is placed on the tablecloth at a slight diagonal.</p> | <p>[Slide Title]<br/><b>Knowledge Check</b></p> <p>[Jack speech bubble 1]<br/>Time to check what you remember about the equipment used on the range!</p> | <p>[Jack]<br/>Time to check what you remember about the equipment used on the range!</p> <p>Read the question and click the radio button on, or next to,</p> | <p>Jack fades in and out timed with the VO.</p> <p>Feedback layers are shown that correspond with correct/incorrect/try again when an answer is chosen and the submit button is clicked.</p> |

Jack has one pose on this slide (facing the learner with hands on hips) and fades in and out with the introduction VO.

Introduction is shown in a speech bubble.

Question and directions are given in a white text box placed in the top right corner of the tablecloth (100% transparent box, no border). Radio buttons are placed on various parts of the recurve bow.



Custom submit button leads to feedback layers.

[Direction/Question Box]

**Click the radio button on, or near, the part of the Recurve Bow that secures the arrow to the bowstring.**

Click the submit button when you are satisfied with your choice.

**[correct answer - Nocking Point]**

the appropriate answer.

Click the submit button when you are satisfied with your choice.

**Notes:**

| Slide: [4.7a] / Menu Title: [Correct]                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                     |                                                                                   | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                   |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                                                         | Narration / Voiceover:                                                            | Animation / Interaction:                                                                                                                                                              |
| <p>Base layer can be seen on this layer. Only the radio button next to the Nocking Point is seen. It is a screen shot of the selected state from the base layer. It is shown in the same position and location as the base layer.</p> <p>Jack is not seen on this layer.</p> <p>Feedback text box is shown on left side of the screen (green rounded rectangle with a black border) and has a check icon at the top of the box with feedback text and Continue button at the bottom.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>Correct!</p> <p>This is the Nocking Point! It is marked by a little metal clamp and secures the arrow to the bowstring, as well as helps improves consistency and accuracy!</p> <p>That's right!</p> <p>Click the Continue button to move on.</p> | <p>[Sarah]<br/>That's correct!</p> <p>Click the "Continue" button to move on.</p> | <p>This layer corresponds with choosing the "Nocking Point" radio button.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                     |                                                                                   |                                                                                                                                                                                       |

| Slide: [4.5b] / Menu Title: [Incorrect] |                                |                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
|-----------------------------------------|--------------------------------|------------------------|-----------------------------------------------------------------------------------------------------|
| Visual / Display:                       | Slide Text:                    | Narration / Voiceover: | Animation / Interaction:                                                                            |
| Base layer can be seen on this          | [Slide Title - shown from base | [Jack]                 | This layer corresponds with                                                                         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                |
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| <p>layer. Only the radio button next to the Nocking Point is seen. It is a screen shot of the selected state from the base layer. It is shown in the same position and location as the base layer.</p> <p>Jack is not seen on this layer. Feedback text box is shown on right side of the screen (grey rounded rectangle with black border) and has a check icon at the top of the box with feedback text and Continue button at the bottom.</p> | <p>layer]</p> <p><b>Knowledge Check</b></p> <p>[Feedback textbox]</p> <p>The Nocking Point secures the arrow to the bowstring, as well as helps improve consistency and accuracy!</p> <p>Click the continue button to move on.</p> | <p>That is not quite right.</p> <p>The Nocking Point is marked by a little metal clamp, and it is where the arrow is secured to the bowstring. It helps to improve consistency and accuracy by ensuring the arrow is placed in the same spot on the bowstring every time you shoot.</p> <p>Click the continue button to move on.</p> | <p>submitting any answer that is not the “Nocking Point” when answered on the second try.</p> <p>Layer closes when learner clicks the “Continue” button. Slide advances to the next slide.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                |

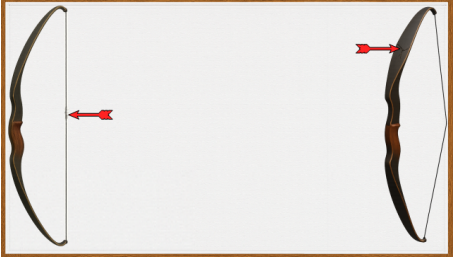
| Slide: [4.7c] / Menu Title: [Try Again]                                                                                                                                                                                               |                                                                                                                                                                                 |                                                                                          | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                           |
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| Visual / Display:                                                                                                                                                                                                                     | Slide Text:                                                                                                                                                                     | Narration / Voiceover:                                                                   | Animation / Interaction:                                                                                                                                                                                                      |
| <p>Base layer can be seen on this layer. Only the radio button next to the Nocking Point is seen. It is a screen shot of the selected state from the base layer. It is shown in the same position and location as the base layer.</p> | <p>[Slide Title - shown from base layer]</p> <p><b>Knowledge Check</b></p> <p>[Feedback textbox]</p> <p>That's not quite right.</p> <p>Click the Retry button to try again.</p> | <p>[Jack]</p> <p>That's not quite right.</p> <p>Click the Retry button to try again.</p> | <p>This layer corresponds with submitting any answer that is not the “Nocking Point” when answered on the first try.</p> <p>Layer closes when learner clicks the “Continue” button.</p> <p>“Try Again” button returns the</p> |

|                                                                                                                                                                                                                             |  |  |                                                               |
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| <p>Jack is not seen on this layer.</p> <p>Feedback text box is shown on right side of the screen (grey rounded rectangle) and has an X icon at the top of the box with feedback text and Continue button at the bottom.</p> |  |  | <p>learner to the beginning of the Knowledge Check slide.</p> |
| <b>Notes:</b>                                                                                                                                                                                                               |  |  |                                                               |

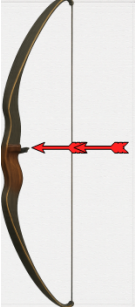
| Slide: [5.1] / Menu Title: Inspecting Equipment                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                   | Slide Text:                                                                                                                                                                                                                                                                                                                                                               | Narration / Voiceover:                                                                                                                                                                                                                                                                                                 | Animation / Interaction:                                                                            |
| <p>Background image - Outdoor archery range with safety curtain, targets in front of curtain, white ground quivers, archery shelter with range rules poster posed on it, bow rack.</p> <p>Jack has one pose on this slide and stands behind a wooden table that has a recurve bow, compound bow, arm guard and finger tab on it.</p> <p>Previous navigation arrow is hidden on this slide. Next</p> | <p>[Slide Title]<br/><b>Inspecting Equipment</b></p> <p>[Jack]<br/>Before and after each session, it is important that we inspect the equipment to make sure it is safe to use.</p> <p>[Jack]<br/>If any issues are found during inspection, the equipment should be tagged with a description of the problem, removed from rotation, and brought to the Main Desk to</p> | <p>[Jack]<br/>Before and after each session, it is important that we inspect the equipment to make sure it is safe to use.</p> <p>If any issues are found during inspection, the equipment should be tagged with a description of the problem, removed from rotation, and brought to the main desk to be repaired.</p> | <p>Only option to move to the next slide with the next arrow is available.</p>                      |

|                                                                       |              |  |  |
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| arrow is available for the learner and fades in at the end of the VO. | be repaired. |  |  |
| <b>Notes:</b>                                                         |              |  |  |

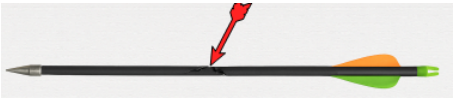
| Slide: [5.2] / Menu Title: Inspecting the Bows                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                       |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                       | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Animation / Interaction:                                                                                                                  |
| <p>Background Image - Grass image fills the slide. Table top with Steady Draw tablecloth is featured in the center of the grass background.</p> <p>Two recurve bows are placed on the tablecloth, one on each side, each has a red arrow placed in a certain location highlighting an issue on the bow. On the left side, the bow has a fraying bowstring and on the right, the bow has a cracked upper limb. Arrows are timed with</p> | <p>[Slide Title]<br/><b>Inspecting the Bows</b></p> <p>[Text Box 1]</p> <ul style="list-style-type: none"> <li>Upper and lower limbs should be checked for cracks or breaks</li> <li>A cotton ball may be rubbed down the limbs to check for any potential cracks</li> </ul> <p>[Text Box 2]</p> <ul style="list-style-type: none"> <li>Make sure the bowstring is aligned securely</li> <li>Inspect bowstring for any fraying or excessive wear</li> </ul> | <p>[Jack]<br/>Upper and lower limbs of both the compound and recurve bows need to be checked for cracks or breaks.</p> <p>In order to check for any potential cracks, a cotton ball may be rubbed down the limbs. If the cotton sticks, an area of potential breakage may have been found.</p> <p>It is important to make sure the bowstring is aligned on the cam or wheel of the Compound Bow, or securely on the limb tip of the Recurve Bow.</p> <p>Additionally, the bowstring should be inspected for any</p> | <p>Text boxes fade in timed with the VO.</p> <p>Red arrows fade in timed with the VO</p> <p>Navigation arrows fade in after VO plays.</p> |

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|  <p>the VO.</p> <p>Two green text boxes spaced evenly on the y-axis.</p> <p>Navigation arrows fade in after the audio plays.</p> |  | <p>fraying or excessive wear.</p> |  |
| <b>Notes:</b>                                                                                                                                                                                                     |  |                                   |  |

| Slide: [5.3] / Menu Title: [Inspecting the Bows]                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                       |
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| Visual / Display:                                                                                                                                                                                                                                                                    | Slide Text:                                                                                                                                                                                                                                                                           | Narration / Voiceover:                                                                                                                                                                 | Animation / Interaction:                                                                                                                                                                                                  |
| <p>Background Image - Grass image fills the slide. Table top with Steady Draw tablecloth is featured in the center of the grass background.</p> <p>One recurve bow is placed on the right side of the tablecloth. There are two red arrows that point to different issues on the</p> | <p>[Slide Title]<br/>Inspecting the Bows</p> <p>[Text Box 1]</p> <ul style="list-style-type: none"> <li>Arrow rest should be firmly attached to the riser</li> </ul> <p>[Text Box 2]</p> <ul style="list-style-type: none"> <li>Nocking Point should be firmly attached to</li> </ul> | <p>[Jack]<br/>While inspecting the bow, make sure the arrow rest is firmly attached to the riser.</p> <p>The nocking point should be present and firmly attached to the bowstring.</p> | <p>This slide should be hidden in the menu so that it appears that slides 5.2 and 5.3 are all a continuation of the same slide.</p> <p>Text boxes fade in timed with the VO.</p> <p>Arrows fade in timed with the VO.</p> |

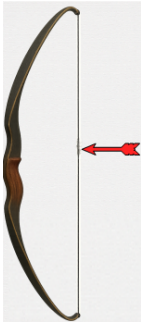
|                                                                                                                                                                                                                                                                                                                                                 |                  |  |                                                  |
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| <p>bow; one to where the arrow rest should be and one to where the nocking point should be. Each arrow is timed to the VO.</p>  <p>Two green text boxes are placed left of center timed to the VO.</p> <p>Navigation arrows fade in after the audio plays.</p> | <p>bowstring</p> |  | <p>Navigation arrows fade in after VO plays.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                            |                  |  |                                                  |

| Slide: [5.4] / Menu Title: Inspecting the Arrows                                                                                                |                                                                                                                                                   |                                                                                                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                               | Slide Text:                                                                                                                                       | Narration / Voiceover:                                                                                 | Animation / Interaction:                                                                            |
| <p>Background Image - Grass image fills the slide. Table top with Steady Draw tablecloth is featured in the center of the grass background.</p> | <p>[Slide Title]<br/>Inspecting the Bows</p> <p>[Text Box 1]<br/> <ul style="list-style-type: none"> <li>Make sure arrows are not</li> </ul> </p> | <p>[Jack]<br/>When inspecting arrows, make sure they are not cracked, bent, splintered, or dented.</p> | <p>Text boxes fade in timed with the VO.</p> <p>Red arrow fades in timed with the VO.</p>           |

|                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                  |
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| <p>One arrow with a crack on the shaft is placed in the middle of the tablecloth at the top. A red arrow points to the crack in the arrow.</p>  <p>Four green text boxes spaced evenly on the y-axis are placed under the arrow and centered, timed to the VO.</p> <p>Navigation arrows fade in after the audio plays.</p> | <p>cracked, bent, splintered, or dented</p> <p>[Text Box 2]</p> <ul style="list-style-type: none"> <li>Use the cotton ball method to check the shaft for potential damage</li> </ul> <p>[Text Box 3]</p> <ul style="list-style-type: none"> <li>If the arrow is made of fiberglass or carbon, flex the arrow gently to reveal cracks or splits</li> </ul> <p>[Text Box 4]</p> <ul style="list-style-type: none"> <li>Roll aluminum arrow on a flat surface to detect a bend</li> </ul> | <p>You can use the same cotton ball method on the shaft of an arrow that you use on the limbs of a bow, to check for potential damage.</p> <p>If an arrow is made of fiberglass or carbon, and a dent can be felt with fingers, gently flex the arrow to reveal any cracks or splits in the shaft.</p> <p>If an arrow is made of aluminum, lay the arrow on a flat surface to detect any bends in the shaft.</p> | <p>Navigation arrows fade in after VO plays.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                  |

| <p><b>Slide: [5.5] / Menu Title: Knowledge Check #5</b></p>                                                                                                                                                         |                                                                                                                                                       |                                                                                                                                                | <p><b>LO:</b> Care for range equipment appropriately, following established safety and maintenance protocols.</p>                                              |
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| <p><b>Visual / Display:</b></p>                                                                                                                                                                                     | <p><b>Slide Text:</b></p>                                                                                                                             | <p><b>Narration / Voiceover:</b></p>                                                                                                           | <p><b>Animation / Interaction:</b></p>                                                                                                                         |
| <p>Background Image - Grass image fills the slide. Table top with Steady Draw tablecloth is featured in the center of the grass background. A recurve bow with an arrow pointed at a frayed bowstring is placed</p> | <p>[Slide Title]<br/><b>Knowledge Check</b></p> <p>[Jack speech bubble 1]<br/>Let's check what you remember about inspecting the range equipment.</p> | <p>[Jack]<br/>Let's check what you remember about inspecting the range equipment.</p> <p>Read the question in the white box, and click the</p> | <p>Jack fades in and out timed with the VO.</p> <p>Feedback layers are shown that correspond with correct/incorrect/try again when an answer is chosen and</p> |

on the left side of the tablecloth.



Jack has one pose on this slide and fades in and out with the introduction VO. He is seen from the thighs up in the center of the slide.

Introduction is shown in a speech bubble.

Question and directions are given in a white, rounded, rectangular text box placed at the top of the tablecloth (100% transparent box, black border).

Four rounded blue buttons contain the answer choices.



Custom submit button leads to feedback layers.

[Direction/Question Box]

**You are inspecting equipment before a session and notice a Recurve Bow with a frayed bowstring. What should you do?**

Click the Submit button when you are satisfied with your answer.

[Answer button 1]

A. Pull the string tighter to test its durability.

[Answer button 2]

B. Put it to the side to use only with the juvenile archers.

[Answer button 3]

C. Use it only if you need an extra bow during the session.

[Answer button 4 - **correct answer**]

D. Tag it with a description of the issue and bring to the Main Desk.

appropriate answer, on one of the blue buttons.

Click the submit button when you are satisfied with your answer.

the submit button is clicked.

**Notes:**

| Slide: [5.5a] / Menu Title: [Correct]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                        | LO: Use clear and consistent range commands and rules to communicate safety protocols during sessions.                                                                                                                    |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Slide Text:                                                                                                                                                                                                                                                                                                                                         | Narration / Voiceover:                                                                                                                                                                                                                                 | Animation / Interaction:                                                                                                                                                                                                  |
| <p>Base layer can be seen on this layer. Answer choices A, B and C are visible through this layer. Answer button D is placed in the same location as on the base layer. It only has one state ("Normal").</p> <p>Jack is not seen on this layer.</p> <p>Feedback text box is shown on left side of the screen (green rounded rectangle) and has a check icon at the top of the box with feedback text and Continue button at the bottom.</p> <p>A transparent barrier is placed over the Continue button until audio completes.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>Correct!</p> <p>This is the Nocking Point! It is marked by a little metal clamp and secures the arrow to the bowstring, as well as helps improves consistency and accuracy!</p> <p>That's right!</p> <p>Click the Continue button to move on.</p> | <p>[Jack]<br/>Correct!</p> <p>Any damaged equipment needs to be tagged with a description of the issue, immediately removed from rotation, and brought to the Main Desk for repair.</p> <p>Nice work!</p> <p>Click the continue button to move on.</p> | <p>This layer corresponds with answer button D.</p> <p>Continue button is unavailable until audion completes.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                           |

|                                         |                                                       |
|-----------------------------------------|-------------------------------------------------------|
| Slide: [5.5b] / Menu Title: [Incorrect] | LO: Care for range equipment appropriately, following |
|-----------------------------------------|-------------------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                      | established safety and maintenance protocols.                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                                            | Narration / Voiceover:                                                                                                                                                                                                                               | Animation / Interaction:                                                                                                                                                                                                                                            |
| <p>Base layer can be seen on this layer. Answer choices A, B and C are visible through this layer. Answer button D is placed in the same location as on the base layer. It only has one state ("Normal").</p> <p>Jack is not seen on this layer.</p> <p>Feedback text box is shown on left side of the screen (grey rounded rectangle) and has an X icon at the top of the box with feedback text and Continue button at the bottom.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>That is not quite right.</p> <p>Any damaged equipment should be tagged with a description of the issue, immediately removed from rotation, and brought to the Main Desk for repair.</p> <p>Click the continue button to move on.</p> | <p>[Jack]<br/>That is not quite right.</p> <p>Any damaged equipment needs to be tagged with a description of the issue, immediately removed from rotation, and brought to the Main Desk for repair.</p> <p>Click the continue button to move on.</p> | <p>This layer corresponds with any answer button that is not D, on the second try.</p> <p>The continue button is unavailable until the audio completes.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                     |

| Slide: [5.5b] / Menu Title: [Try Again]                                                                               |                                                                         |                                                                                    | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                                                                                     | Slide Text:                                                             | Narration / Voiceover:                                                             | Animation / Interaction:                                                                            |
| <p>Base layer can be seen on this layer. No answer buttons or question/directions text box is seen on this layer.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> | <p>[Jack]<br/>That's not quite right.<br/>Click the Retry button to try again.</p> | <p>This layer corresponds with any answer button that is not D, on the first try.</p>               |

|                                                                                                                                                                                                                         |                                                                                                    |  |                                                                                                                                                                                   |
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| <p>Jack is not seen on this layer.</p> <p>Feedback text box is shown on left side of the screen (grey rounded rectangle) and has an X icon at the top of the box with feedback text and Retry button at the bottom.</p> | <p>[Feedback textbox]<br/>That is not quite right.</p> <p>Click the Retry button to try again.</p> |  | <p>Retry button is unavailable until the audio completes.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances beginning of KC to try again..</p> |
| <b>Notes:</b>                                                                                                                                                                                                           |                                                                                                    |  |                                                                                                                                                                                   |

| Slide: [5.6] / Menu Title: Equipment Storage                                                                                                                                                                                   |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                           |
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| Visual / Display:                                                                                                                                                                                                              | Slide Text:                                                                                                                                                                                                                                                   | Narration / Voiceover:                                                                                                                                                                                      | Animation / Interaction:                                                                                                                                                                      |
| <p>Background Image - Grassy field with trees in the background; closed storage shed placed in center.</p> <p>Jack has one pose on this slide. He is standing on the right side of the shed, indicating with one hand up .</p> | <p>[Slide Title]<br/><b>Equipment Storage</b></p> <p>[Jack]<br/>This is the shed where we store all of the outdoor equipment. Proper storage is essential for ensuring safety, extending the life of the gear, and preparing for the next day's sessions.</p> | <p>[Jack]<br/>This is the shed where we store all of the outdoor equipment. Proper storage is essential for ensuring safety, extending the life of the gear, and preparing for the next day's sessions.</p> | <p>Transition into this slide using a fade through black animation.</p> <p>Text fades in and out with the VO.</p> <p>Slide automatically advances to the next slide when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                             |                                                                                                                                                                                               |

| Slide: [5.7] / Menu Title: Storing Bows                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                                                                                                                          |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Slide Text:                                                                                                                                                                                                                                               | Narration / Voiceover:                                                                                                                                                                                                                                                 | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                     |
| <p>Same background as slide 5.6.</p> <p>Shed with open doors is centered on the slide.</p> <p>Jack has two poses on this slide. His second pose is in a hidden state until the learner returns to the base layer.</p> <p>Set of three recurve bows hang on the back wall to the right in a hidden state until learner clicks the back wall. Set of compound bows hang on the left side of the back wall in a hidden state until learner clicks the back wall.</p> <p>Bow rack placed in front of the compound bows is in a hidden state until learner returns to the base layer.</p> <p>Navigation arrows are in a hidden state until learner returns to the base layer.</p> | <p>[Slide Title]<br/><b>Storing Bows</b></p> <p>[Jack]<br/>First, we hang the Compound Bows and the wooden Recurve Bows on their designated hooks on the shed wall.</p> <p>[Jack]<br/>Click the back wall of the shed to put the bows on their hooks.</p> | <p>[Jack]<br/>First, we hang the Compound Bows and the wooden Recurve Bows on their designated hooks on the shed wall.</p> <p>Click the back wall of the shed to put the bows on their hooks.</p> <p>[Jack - upon return to base layer]<br/>Great! Let's continue.</p> | <p>Clicking the back wall is unavailable until learner is given the direction.</p> <p>Recurve and compound bows change to a normal state when user clicks the back wall.</p> <p>Jack's first pose and speech bubble 2 change to a hidden state when learner clicks the back wall.</p> <p>Bow Rack Storage layer is shown when user clicks the back wall.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                              |

| Slide: [5.7a] / Menu Title: [Bow Rack Storage]                                                                                                                                                                                                                                                                                   |                                                                                                                                              |                                                                                                                                              | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                                                                                                                                                                                                           |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                | Slide Text:                                                                                                                                  | Narration / Voiceover:                                                                                                                       | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Base layer shows through on this layer. Learner is prevented from clicking on the other layers.</p> <p>Compound and recurve bows are in a normal state on this layer. Bow rack is placed in front of the compound bows in the same location as the base layer, in a hidden state.</p> <p>Jack has one pose on this slide.</p> | <p>[Jack]<br/>We then roll in the bow rack to be stored in front of the Compound Bows. Click the Compound Bows to put away the bow rack.</p> | <p>[Jack]<br/>We then roll in the bow rack to be stored in front of the Compound Bows. Click the Compound Bows to put away the bow rack.</p> | <p>This layer corresponds with clicking the back wall on the base layer.</p> <p>Bow rack changes to a normal state when learner clicks the Compound Bows.</p> <p>Clicking the Compound Bows is unavailable until the learner is given the direction.</p> <p>Jack and his speech bubble change to a hidden state when user clicks the Compound Bows.</p> <p>Layer "Bow Rack Storage cont." is shown when learner clicks the Compound Bows.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                           |                                                                                                                                              |                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Slide: [5.7b] / Menu Title: [Bow Rack Storage cont. layer] | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                     | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                 | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Base layer shows through on this layer. Learner is prevented from clicking on the other layers.</p> <p>Compound bows, recurve bows, and bow rack are in a normal state on this layer.</p> <p>Jack has three poses on this slide. He transitions to his second pose at the end of his first VO. Jack transitions to his third pose at the end of his second VO.</p> | <p>[Jack]<br/>Bows should always be placed on designated racks or hooks, never on the ground or leaning against a wall, to make sure the equipment is safe, and nobody gets hurt by tripping over them.</p> <p>[Jack]<br/>Recurve bows should be unstrung to preserve the limbs, prevent dry-firing, and make them easier to store and less likely to be damaged.</p> <p>[Jack]<br/>Click the recurve bows to learn more about why it is important to unstring the bows.</p> | <p>[Jack]<br/>Bows should always be placed on designated racks or hooks, never on the ground or leaning against a wall, to make sure the equipment is safe, and nobody gets hurt by tripping over them.</p> <p>Recurve bows should be unstrung to preserve the limbs, prevent dry-firing, and make them easier to store and less likely to be damaged.</p> <p>Click the recurve bows to learn more about why it is important to unstring the bows.</p> | <p>This layer corresponds with clicking the Compound Bows.</p> <p>Jack's transition from pose to pose is timed with the VO.</p> <p>Clicking the Recurve Bows is unavailable until the learner is given the direction.</p> <p>Jack and his speech bubble change to a hidden state when user clicks the Recurve Bows.</p> <p>Layer "Strung/Unstrung" is shown when learner clicks the Recurve Bows.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                       |

| Slide: [5.7c] / Menu Title: [strung/unstrung layer]                               |                                                       |                                                                 | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
|-----------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                 | Slide Text:                                           | Narration / Voiceover:                                          | Animation / Interaction:                                                                            |
| Base layer does not show through on this layer. Tabletop image takes up the whole | [Left side heading text box]<br>Unstrung Recurve Bows | [Jack]<br>Read the differences between the unstrung, and strung | This layer corresponds with clicking the Recurve Bows.                                              |

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| <p>slide with white cloth centered on the tabletop. An unstrung recurve bow and strung recurve bow sits in the center of the slide.</p> <p>Jack does not appear on this layer.</p> <p>Green text boxes with white writing appear on screen to deliver information about the bows. Heading Boxes (“Unstrung Recurve Bows” and “Strung Recurve Bows”) appear from the start of the timeline and are spaced out horizontally on either side of the bows; unstrung on the left and strung on the right to match the picture.</p> <p>Information boxes fly in from the bottom staggered a tenth of a second apart from one another.</p> <p>X icon with directions to close the window fades in when VO completes.</p> | <p>[Left side text box 1]<br/>Bowstring is either attached and slack or not attached at all</p> <p>[Left side text box 2]<br/>Limbs are in their natural, relaxed, curved shape</p> <p>[Left side text box 3]<br/>Safe for long-term storage, keeps limbs from being under constant stress</p> <p>[Right side heading text box]<br/>Strung Recurve Bows</p> <p>[Right side text box 1]<br/>Bowstring is pulled taut and hooked into the limb tips</p> <p>[Right side text box 2]<br/>Limbs bend toward the archer under tension, ready to nock an arrow and shoot</p> <p>[Right side text box 3]<br/>Leaving a bow strung too long can cause limb fatigue, leading to warping or cracking over time</p> <p>[X icon text box]<br/>When you are ready, click the X to close the window.</p> | <p>bows.</p> | <p>Information boxes fly in from the bottom staggered from one another, evenly spaced under each heading.</p> <p>Clicking the X icon changes navigation arrows, Jack’s last pose on the base layer and bow rack on the base layer to a normal state. When Jack’s state changes to normal, last VO plays on base layer to continue.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |                                                                                                                                                                                                                                                                                                                                        |

| Slide: [5.8] / Menu Title: Storing Arrows, Targets and Whistles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                           | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                                                                                                                                                                                                 |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                             | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                    | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Same background as when the learner returns to the base layer on slide 5.7, recurve and compound bows and bowrack are all in a normal state.</p> <p>Jack has two poses on this slide and is located on the right side of the shed. He transitions to his second pose right before speech bubble 3 fades in.</p> <p>Set of targets is placed in front of bow rack, whistles are hung on the hook on the left wall of the shed, rules are placed in front of targets, ground quivers are placed on the floor under the recurve bows, accessory tubs are placed on the shelf, and first aid kit is placed on the right shed wall. All of these are in a hidden state to start. They change to a normal state once learner clicks the floor under the Recurve Bows.</p> | <p>[Slide Title]<br/><b>Storing Arrows, Targets and Accessories</b></p> <p>[Jack]<br/>Now that the bows are put away, we store the ground quivers on the floor under the wooden recurve bows.</p> <p>[Jack]<br/>We group the arrows by length and type and store them in their quivers to make sure they do not warp or get stepped on.</p> <p>[Jack]<br/>Click on the floor under the Recurve Bows to put away the ground quivers.</p> | <p>[Jack]<br/>Now that the bows are put away, we store the ground quivers on the floor under the wooden recurve bows.</p> <p>We group the arrows by length and type and store them in their quivers to make sure they do not warp or get stepped on.</p> <p>Click on the floor under the Recurve Bows to put away the ground quivers.</p> | <p>Clicking the floor under the Recurve Bows is unavailable until the learner is given the direction.</p> <p>Targets, rules, whistles, ground quivers, first aid kit, and accessory tubs change to a normal state when learner clicks the floor under the Recurve Bows.</p> <p>Jack transitions to his next pose timed with the VO.</p> <p>Storing Targets layer is shown when learner clicks the floor under the Recurve Bows.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Slide: [5.8a] / Menu Title: [Storing Targets layer]                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                                                                                                                                                                                                                                                   |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Slide Text:                                                                                                                                                                                                                                                                                                       | Narration / Voiceover:                                                                                                                                                                                                                                                                   | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Base layer is visible through this layer. Learner is prevented from clicking on other layers. Timeline is paused on the base layer.</p> <p>Bows, bow rack, and quivers can be seen in the shed.</p> <p>Jack has two poses on this layer and is located on the left of the shed. He transitions to his second pose right before he tells the learner to click the bowrack.</p> <p>Set of targets is placed in front of bow rack and in a hidden state until learner clicks the bow rack.</p> | <p>[Jack]<br/>It is time to put away the targets. The targets are placed in front of the bow rack.</p> <p>[Jack]<br/>To make sure the targets do not absorb moisture and warp, we store them upright, making sure they are unable to fall over.</p> <p>[Jack]<br/>Click the bow rack to put away the targets.</p> | <p>[Jack]<br/>It is time to put away the targets. The targets are placed in front of the bow rack.</p> <p>To make sure the targets do not absorb moisture and warp, we store them upright, making sure they are unable to fall over.<br/>Click the bow rack to put away the targets.</p> | <p>This layer corresponds with clicking the floor under the Recurve Bows.</p> <p>Clicking the bow rack is unavailable until the learner is given the direction.</p> <p>Targets change to a normal state when the learner clicks the bow rack.</p> <p>Jack and last speech bubble change to hidden state when learner clicks the bowrack.</p> <p>Jack transitions to his next pose timed with the VO.</p> <p>Storing Whistles layer is shown when the learner clicks the bow rack.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Slide: [5.8b] / Menu Title: [Storing Whistles layer]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                           | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                                                                                                                                                                                                                                                         |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Slide Text:                                                                                                                                                                                                                                                                                                     | Narration / Voiceover:                                                                                                                                                                                                                                                                    | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Base layer is visible through this layer. Learner is prevented from clicking on other layers. Timeline is paused on the base layer.</p> <p>Bows, bow rack, quivers, and targets can be seen in the shed.</p> <p>Jack has two poses on this layer and is located on the left of the shed. He transitions to his second pose right before he tells the learner to click the shelf.</p> <p>Whistles are on a hook on the left wall of the shed and bowstrings are in a tub on the shelf in a hidden state until learner clicks the shelf.</p> | <p>[Jack]<br/>Extra whistles get cleaned and hung on the hook, and bowstrings get put in their container and placed on the shelf.</p> <p>[Jack]<br/>Bowstrings are best stored in a dry, dark area to prevent fraying or sun damage.</p> <p>[Jack]<br/>Click the shelf to put away whistles and bowstrings.</p> | <p>[Jack]<br/>Extra whistles get cleaned and hung on the hook, and bowstrings get put in their container and placed on the shelf.</p> <p>Bowstrings are best stored in a dry, dark area to prevent fraying or sun damage.</p> <p>Click the shelf to put away whistles and bowstrings.</p> | <p>This layer corresponds with bow rack hotspot.</p> <p>Clicking the shelf is unavailable until the learner is given the direction.</p> <p>Whistles and bowstrings change to a normal state when learner clicks the shelf.</p> <p>Jack's last pose and speech bubble changes to hidden state when the learner clicks the shelf.</p> <p>Jack transitions to his next pose timed with the VO.</p> <p>Storing Arm Guards and Finger Tabs layer is shown when the learner clicks the shelf.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|------------------------------------------------------------------------|-------------------------------------------------------|
| Slide: [5.8c] / Menu Title: [Storing Arm Guards and Finger Tabs layer] | LO: Care for range equipment appropriately, following |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                         |                                                                                                                                                                                              | established safety and maintenance protocols.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                             | Narration / Voiceover:                                                                                                                                                                       | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>Base layer is visible through this layer. Learner is prevented from clicking on other layers. Timeline is paused on the base layer.</p> <p>Bows, bowrack, quivers, targets, whistles and bowstrings can be seen in the shed.</p> <p>Jack has two poses on this layer and is located on the right side of the shed. He transitions to his second pose right before he tells the learner to click the shelf again.</p> <p>Arm guards and finger tabs are in tubs on the shelf in a hidden state until the learner clicks the shelf.</p> | <p>[Jack]<br/>We make sure all the finger tabs and arm guards are placed in their containers and put on the shelf.</p> <p>[Jack]<br/>Click the shelf again to put away the rest of the accessories.</p> | <p>[Jack]<br/>We make sure all the finger tabs and arm guards are placed in their containers and put on the shelf.</p> <p>Click the shelf again to put away the rest of the accessories.</p> | <p>This layer corresponds with clicking on the shelf.</p> <p>Clicking on the shelf on this layer is unavailable until the learner is given the direction.</p> <p>Arm guards and finger tabs change to a normal state when learner clicks the shelf on this layer. Jack's last pose and speech bubble change to hidden state when the learner clicks the shelf on this layer.</p> <p>Jack transitions to his next pose timed with the VO.</p> <p>Storing Safety Equipment layer is shown when the learner clicks the shelf on this layer.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                         |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| Slide: [5.8d] / Menu Title: [Storing Safety Equipment layer] |             |                        | LO: Care for range equipment appropriately, following established safety and maintenance protocols. |
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| Visual / Display:                                            | Slide Text: | Narration / Voiceover: | Animation / Interaction:                                                                            |

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| <p>Base layer is visible through this layer. Learner is prevented from clicking on other layers. Timeline is paused on the base layer.</p> <p>Bows, bowrack, quivers, targets, whistles, bowstrings, arm guards, and finger tabs can be seen in the shed.</p> <p>Jack has three poses on this layer and is located on the left side of the shed. He transitions to his second pose right before he tells the learner to click the targets. Jack's third pose is hidden and will change to a normal state when learner clicks the targets.</p> <p>Rules are placed in front of the targets and first aid box is hung on the right wall of the shed in a hidden state until learner clicks the targets.</p> <p>Navigation arrows are hidden until learner clicks the targets.</p> | <p>[Jack]<br/>The Range Rules and first aid box are the last things to be put away.</p> <p>[Jack]<br/>The rules get placed in front of the targets and the first aid box gets hung on the wall.</p> <p>[Jack]<br/>Click the targets to put away the safety equipment.</p> | <p>[Jack]<br/>The Range Rules and first aid box are the last things to be put away.</p> <p>The rules get placed in front of the targets and the first aid box gets hung on the wall.</p> <p>Click the targets to put away the safety equipment.</p> <p>Thanks for your help! Let's move on.</p> | <p>This layer corresponds with clicking on the shelf.</p> <p>Clicking on the targets is unavailable until the learner is given the direction.</p> <p>Rules and first aid box, Jack's third pose change to a normal state when learner clicks the targets.</p> <p>"Let's move on" audio plays when learner clicks the targets.</p> <p>Jack's last pose and speech bubble change to hidden state when "Move on" audio completes. Navigation arrows change to a normal state when this audio completes.</p> <p>Jack transitions to his next pose timed with the VO.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Narration / Voiceover:                                                                                                                                                                                                                     | Animation / Interaction:                                                                                                                                                                     |
| <p>Background Image - all images that are in the normal state on the Storing Safety Equipment layer of slide 5.8 is visible at the start of this slide. Bows, bowrack, targets, first aid box, ground quivers, and rules fade out after introduction VO.</p> <p>Jack has one pose on this slide (facing the learner with hands on hips) and stays on the base layer for the duration of the timeline on the right side of the shed.</p> <p>Introduction is shown in a speech bubble.</p> <p>Question and directions are given in a white, rounded, rectangular text box placed at the top of the slide (black border)</p> <p>Four rounded blue buttons spaced out evenly on the y-axis contain the checkbox answer choices.</p>  <p>Custom submit button leads to</p> | <p>[Slide Title]<br/><b>Knowledge Check</b></p> <p>[Jack speech bubble 1 - introduction]<br/>Let's check what you know about storing the range equipment!</p> <p>[Direction/Question Box]<br/><b>You are helping close the range. A set of arrows is left scattered on the ground. What is the best course of action?</b></p> <p>Click the Submit button once you have made your choice.</p> <p>[Answer button 1]<br/>Leave them for the following day's session.</p> <p>[Answer button 2 - <b>correct</b>]<br/>Gather them and place them in a quiver.</p> <p>[Answer button 3]<br/>Pile them up on the floor of the shed.</p> <p>[Answer button 4]<br/>Toss them into the nearest</p> | <p>[Jack]<br/>Let's check what you remember about inspecting the range equipment.</p> <p>Read the question and click the check box next to the correct answer.</p> <p>Click the submit button when you are satisfied with your choice.</p> | <p>Jack fades in and out timed with the VO.</p> <p>Feedback layers are shown that correspond with correct/incorrect/try again when an answer is chosen and the submit button is clicked.</p> |

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| feedback layers. | equipment bag. |  |  |
| <b>Notes:</b>    |                |  |  |

| Slide: [5.9a] / Menu Title: [Incorrect]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                 | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Slide Text:                                                                                                                                                                                                                                                                                                                                      | Narration / Voiceover:                                                                                                                                                                                                                                          | Animation / Interaction:                                                                                                                                                                                                                                                    |
| <p>Base layer can be seen on this layer. Checkboxes 1, 3, and 4 are visible through this layer. An image of checkbox 2 is in the same location as found on the base layer, except it is now green and the checkmark is shown in the box to indicate it is the correct answer. Jack from the base layer is hidden on this layer.</p> <p>Jack has one pose on this layer. He is in the same location as the base layer but his expression is disappointed.</p> <p>Feedback text box is shown on right side of the screen (grey rounded rectangle with black border) and has an X icon at the top of the box with feedback text and Continue button at the bottom.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>That is not quite right.</p> <p>Arrows should always be stored in their quivers and placed in their spot in the storage shed to prevent injury to those on the range or damage to the arrows.</p> <p>Click the continue button to move on.</p> | <p>[Jack]<br/>That is not quite right.</p> <p>Arrows should always be stored in their quivers, and placed in their spot in the storage shed, to prevent injury to those on the range, or damage to the arrows.</p> <p>Click the continue button to move on.</p> | <p>This layer corresponds with any answer button that is not checkbox 2, on the second try.</p> <p>Continue button is unavailable until the direction is given.</p> <p>Layer closes when learner clicks the "Continue" button.</p> <p>Slide advances to the next slide.</p> |

**Notes:**

**Slide: [5.9b] / Menu Title: [Correct]**

**LO:** Care for range equipment appropriately, following established safety and maintenance protocols.

**Visual / Display:**

**Slide Text:**

**Narration / Voiceover:**

**Animation / Interaction:**

Base layer can be seen on this layer. Checkboxes 1, 3, and 4 are visible through this layer. An image of checkbox 2 is in the same location as found on the base layer, except it is now green and the checkmark is shown in the box to indicate it is the correct answer. Jack from the base layer is hidden on this layer.

Jack has one pose on this layer. He is in the same location as the base layer but his expression is excited.

Feedback text box is shown on right side of the screen (green rounded rectangle with a black border) and has a check icon at the top of the box with feedback text and Continue button at the bottom.

[Slide Title - shown from base layer]

**Knowledge Check**

[Feedback textbox]  
Correct!

To prevent damage to the arrows and injury to those on the range, arrows should always be stored in their quivers and placed in their spot in the storage shed.

Click the Continue button to move on.

[Jack]  
That's right!

Click the "Continue" button to move on.

This layer corresponds with submitting checkbox 2 as the answer choice.

Layer closes when learner clicks the "Continue" button.

Slide advances to the next slide.

**Notes:**

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| Slide: [5.9c] / Menu Title: [Try Again]                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                            |                                                                                       | LO: Care for range equipment appropriately, following established safety and maintenance protocols.                                                                                                                                                         |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                | Slide Text:                                                                                                                                                                | Narration / Voiceover:                                                                | Animation / Interaction:                                                                                                                                                                                                                                    |
| <p>Base layer can be seen on this layer. No answer buttons or question/directions text box is seen on this layer.</p> <p>Jack has one pose on this layer (looking thoughtful but disappointed; located in the same place on the slide as the base layer).</p> <p>Feedback text box is shown on center side of the screen (grey rounded rectangle) and has an X icon at the top of the box with feedback text and Retry button at the bottom.</p> | <p>[Slide Title - shown from base layer]<br/><b>Knowledge Check</b></p> <p>[Feedback textbox]<br/>That is not quite right.</p> <p>Click the Retry button to try again.</p> | <p>[Jack]<br/>That's not quite right.</p> <p>Click the Retry button to try again.</p> | <p>This layer corresponds with any answer button that is not checkbox 2, on the first try.</p> <p>Layer closes when learner clicks the “Retry” button.</p> <p>Slide advances to the base layer to retake the KC when learner clicks the “Retry” button.</p> |
| Notes:                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                            |                                                                                       |                                                                                                                                                                                                                                                             |

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|---------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Slide: [6.1] / Menu Title: Actively Supervise the Range | LO: Implement proper supervision techniques while monitoring participant behavior to enforce range |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------|

|                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                          | safety procedures.                                                                                                               |
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| Visual / Display:                                                                                                                                                                                                                                                                                                                                 | Slide Text:                                                                                                                                                                                                                                                    | Narration / Voiceover:                                                                                                                                                                                   | Animation / Interaction:                                                                                                         |
| <p>Background image - outdoor archery range - close up of the shelter, quivers, targets. Archers spaced evenly on the shooting line and seen through the shelter. White ground quivers are spaced out between the archers. All archers are in shooting position.</p> <p>Jack has one pose on this slide and is placed on the lower left side.</p> | <p>[Slide Title]<br/>Actively Supervise the Range</p> <p>[Jack]<br/>While we are supervising the range, it is incredibly important to remain actively engaged with our participants, whether we are directly talking to them, demonstrating, or observing.</p> | <p>[Jack]<br/>While we are supervising the range, it is incredibly important to remain actively engaged with our participants, whether we are directly talking to them, demonstrating, or observing.</p> | <p>Transition into this slide using a fade to black animation.</p> <p>Slide advances to the next slide when audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                          |                                                                                                                                  |

| Slide: [6.2] / Menu Title: Be Alert and Engaged                                                                                                                              |                                                                                                                                                  |                                                                                                                                                                     | LO: Implement proper supervision techniques while monitoring participant behavior to enforce range safety procedures. |
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| Visual / Display:                                                                                                                                                            | Slide Text:                                                                                                                                      | Narration / Voiceover:                                                                                                                                              | Animation / Interaction:                                                                                              |
| <p>All components are the same as slide 6.1.</p> <p>Jack has two poses on this slide and is placed on the lower left side. He transitions to his second pose as first VO</p> | <p>[Slide Title]<br/>Be Alert and Engaged</p> <p>[Jack]<br/>We move up and down the Shooting Line with purpose, prepared to immediately step</p> | <p>[Jack]<br/>We move up and down the Shooting Line with purpose, prepared to immediately step in if a safety concern arises.</p> <p>Sarah, here, is positioned</p> | <p>Jack's avatar transitions timed with the VO.</p>                                                                   |

|                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                        |  |
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| <p>completes.</p> <p>Sarah has one pose on this slide (facing the targets) and is placed left of center.</p> <p>Shooting Line label is placed on the Shooting Line and fades in and out with the VO.</p> <p>Navigation arrows fade in right before the last VO completes.</p> | <p>in if a safety concern arises.</p> <p>[Jack]<br/>Sarah, here, is positioned behind the participants so she can see the entire Shooting Line.</p> <p>[Jack]<br/>She is continually scanning the range with her head up and eyes moving from archer to archer.</p> <p>[Jack]<br/>Being alert and engaged at all times encourages important rule-following behavior.</p> <p>[Shooting Line Label - fades in and out with the VO when it is mentioned and fades out at the end of the first VO]<br/>Shooting Line</p> | <p>behind the participants so she can see the entire Shooting Line.</p> <p>She is continually scanning the range with her head up and eyes moving from archer to archer.</p> <p>Being alert and engaged at all times encourages important rule-following behavior.</p> |  |
| <b>Notes:</b>                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                        |  |

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| <b>Slide: [6.3] / Menu Title: Observe Behavior</b> |                    |                               | <b>LO:</b> Implement proper supervision techniques while monitoring participant behavior to enforce range safety procedures. |
| <b>Visual / Display:</b>                           | <b>Slide Text:</b> | <b>Narration / Voiceover:</b> | <b>Animation / Interaction:</b>                                                                                              |

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| <p>All background components are the same as slide 6.2 except there is no shelter. There is one male and one female participant participating in inappropriate behavior of talking with each other. The male is holding a bow and arrow in an unsafe way.</p> <p>Sarah has one pose on this slide. She is facing to the left side, watching the participants with her arms crossed and an unhappy expression on her face.</p> <p>Jack is not seen on this slide.</p> <p>VO is tracked in a text box (white boxes, black border).</p> <p>Navigation arrows fade in ¼ of a second before the last VO completes.</p> | <p>[Slide Title]<br/>Be Alert and Engaged</p> <p>[Heading text box]<br/>Watch for distracted participants or unsafe body language</p> <p>[Text box 1]<br/> <ul style="list-style-type: none"> <li>Not watching where they are shooting</li> </ul> </p> <p>[Text box 2]<br/> <ul style="list-style-type: none"> <li>Talking</li> </ul> </p> <p>[Text box 3]<br/> <ul style="list-style-type: none"> <li>Being unsafe with arrows</li> </ul> </p> <p>[Text box 4]<br/> <ul style="list-style-type: none"> <li>Crowding other participants</li> </ul> </p> <p>[Text box 5]<br/> <ul style="list-style-type: none"> <li>Not obeying commands</li> </ul> </p> | <p>[Jack]<br/>Watch for distracted participants or unsafe body language such as:</p> <p>Not visually attending to where they are shooting</p> <p>Talking while shooting</p> <p>Pointing a nocked arrow at another participant or up in the air</p> <p>Crowding another participant or not maintaining appropriate space<br/>Not obeying whistle commands</p> | <p>Text boxes fade in timed with the VO.</p> |
| <p><b>Notes:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                              |                                              |

**Slide: [6.4] / Menu Title: Anticipate Risk**

**LO:** Implement proper supervision techniques while monitoring participant behavior to enforce range safety procedures.

| Visual / Display:                                                                                                                                                                                                                                                                                                                                                            | Slide Text:                                                                                                                                                     | Narration / Voiceover:                                                                                                                                | Animation / Interaction:                    |
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| <p>All components are the same as slide 6.2, including archers and Sarah in the same pose (facing the back). Last archer is turned facing the learner and bow pointed down.</p> <p>Jack is not seen on this slide.</p> <p>VO is tracked in 1 text box (white box, black border, centered on slide).</p> <p>Navigation arrows fade in right before the last VO completes.</p> | <p>[Slide Title]<br/>Anticipate Risk</p> <p>[Text box]<br/>Notice inattention or confusion, especially when participants are shooting or retrieving arrows.</p> | <p>[Jack]<br/>Notice inattention or confusion before they lead to unsafe actions, especially when participants are shooting or retrieving arrows.</p> | <p>Text box fades in timed with the VO.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                 |                                                                                                                                                       |                                             |

| Slide: [6.5] / Menu Title: Intervene and Reinforce                                                                                                      |                                                                                                                             |                                                                                                                                                              | LO: Implement proper supervision techniques while monitoring participant behavior to enforce range safety procedures. |
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| Visual / Display:                                                                                                                                       | Slide Text:                                                                                                                 | Narration / Voiceover:                                                                                                                                       | Animation / Interaction:                                                                                              |
| <p>All components are the same as slide 6.1, including archers and Sarah in the same pose (facing the back).</p> <p>Jack is not seen on this slide.</p> | <p>[Slide Title]<br/>Intervene and Reinforce</p> <p>[Heading text box]<br/>Intervene promptly when:</p> <p>[Text box 1]</p> | <p>[Jack]<br/>Intervene immediately if:</p> <p>you see a participant fail to follow commands appropriately, especially if they attempt to retrieve their</p> | <p>Text boxes fade in timed with the VO.</p>                                                                          |

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| VO is tracked in text boxes (white boxes, black border).<br><br>Navigation arrows fade in right before the last VO completes. | <ul style="list-style-type: none"> <li>Participant fails to follow commands appropriately</li> </ul> [Text box 2] <ul style="list-style-type: none"> <li>Mishandling equipment</li> </ul> | arrows too early, as this is incredibly dangerous<br><br>a participant mishandles equipment |  |
| <b>Notes:</b>                                                                                                                 |                                                                                                                                                                                           |                                                                                             |  |

| Slide: [6.6] / Menu Title: Mistakes to Avoid                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                        | LO: Implement proper supervision techniques while monitoring participant behavior to enforce range safety procedures. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                                                                                                                    | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Narration / Voiceover:                                                                                                                                                                                                                                                 | Animation / Interaction:                                                                                              |
| <p>All components are the same as slide 6.5, including archers. Sarah is facing Jack with her back to the archers in a laughing pose and Jack is facing Sarah also laughing. They are seen on the right upper side of the slide. VO is tracked in text boxes (white boxes, black border spaced out vertically).</p> <p>Navigation arrows fade when VO completes.</p> | <p>[Slide Title]<br/>Mistakes to Avoid</p> <p>[Heading text box]<br/>Common Mistakes to Avoid:</p> <p>[Text box 1]</p> <ul style="list-style-type: none"> <li>Talking instead of actively engaging</li> </ul> <p>[Text box 2]</p> <ul style="list-style-type: none"> <li>Turning your back</li> </ul> <p>[Text box 3]</p> <ul style="list-style-type: none"> <li>Ignoring a safety concern</li> </ul> <p>[Text box 4]</p> <ul style="list-style-type: none"> <li>Inappropriate assumptions</li> </ul> | <p>[Jack]<br/>Common mistakes to Avoid:</p> <p>letting conversations distract you from supervising</p> <p>turning your back on the range</p> <p>ignoring or delaying response to a safety concern</p> <p>assuming experienced participants do not need supervision</p> | <p>Text boxes fade in timed with the VO.</p>                                                                          |

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| <b>Notes:</b> |  |  |  |

| Slide: [7.1] / Menu Title: Graded Quiz                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                                                                                                   | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                           | Animation / Interaction:                                                                                                   |
| <p>Background image - outside archery range image black bow.</p> <p>Green semi-transparent trapezoid placed on left side of the screen, partly off the slide so the left side appears square.</p> <p>Text placed right in the semi-transparent shape, centered between the edge of the slide and right side of the shape.</p> <p>Navigation arrows fade in after VO completes.</p> | <p>[Slide Title]<br/><b>[Graded Quiz Introduction]</b></p> <p>[Text in trapezoid]<br/>[Line 1 - 32 pt. Lato Semibold font]<br/>Graded Quiz</p> <p>[Line 2 - 22 pt. Lato Semibold font]<br/>There are 5 questions.</p> <p>[Line 3 - 18 pt. Lato Semibold font]<br/>You must get 4 correct, or 80% to pass.</p> | <p>[Narrator]<br/>Now it's time to assess what you have learned in this course.</p> <p>You will complete a series of graded questions covering the information presented.</p> <p>You must get 4 correct, or 80% to pass.</p> <p>You can retake the quiz as many times as necessary.</p> <p>Click the Next arrow when you are ready to begin.</p> | <p>Transition into this slide using a fade to black animation.</p> <p>Navigation arrows fade in after audio completes.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                            |

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| Slide: [7.2] / Menu Title: [Question 1 - All quiz slide titles should be hidden from the Menu] |
|------------------------------------------------------------------------------------------------|

| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Narration / Voiceover: | Animation / Interaction:                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>All 5 quiz question slides should have the same layout and formatting.</p> <p>Quiz question slides do not have top/bottom border.</p> <p>Background image - full slide, close up on the fletching of an arrow on a grassy background - 85% transparency</p> <p>No avatars appear on the quiz question slides.</p> <p>Quiz question is centered in black across the top of the slide in bold 18 pt. Raleway font with directions underneath in regular 18 pt. font.</p> <p>Sequence drop-down question - 4 drop-down boxes are evenly spaced vertically under the question.</p> <div data-bbox="121 1149 235 1279">  </div> <p>Custom submit button.</p> | <p>[Slide Title]<br/> <b>[Question 1]</b><br/> [Question]<br/> <b>You are setting up the range and need to place the safety lines. What order would you place these lines from furthest from the targets to closest to the targets?</b></p> <p>[Directions]<br/> Click the arrow on each drop down menu to select the correct answer.</p> <p>[Answer choices - randomized within the drop-down but shown below in the correct order]<br/> Spectator Line<br/> Waiting Line<br/> Shooting Line<br/> Target Line</p> |                        | <p>Scored by question with 1 attempt for each question. Learner can retake the entire quiz at the end if they do not pass.</p> <p>Results slide 7.7; graded quiz slide</p> <p>Learner should not get immediate feedback correct, incorrect or try again feedback layers. All questions should be answered first in the graded assessment, then receive results on the Quiz Results slide. If the learner does not pass, they can come back and review the quiz.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

Slide: [7.3] / Menu Title: [Question 2 - hidden from the Menu]

| Visual / Display:                                                                                                                                                                                                                                     | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Narration / Voiceover: | Animation / Interaction:                                |
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| <p>Same visual layout for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> <p>Multiple choice question - 4 answer choices with radio buttons</p> <div> Custom submit button.</div> | <p>[Slide Title]<br/><b>[Question 2]</b></p> <p>[Question]<br/><b>As you blow 3 short whistle blasts, one archer sprints towards the Target Line while the others are still holding their bows. What should your immediate response be?</b></p> <p>[Directions]<br/>Click the button next to the most accurate response.</p> <p>[Answer choice 1]<br/>Let it happen since no arrows were nocked and there is no immediate danger of injury.</p> <p>[Answer choice 2- <b>correct</b>]<br/>Blow a continuous whistle and instruct all participants to return behind the Waiting Line to clarify range rules.</p> <p>[Answer choice 3]<br/>Blow 2 whistle blasts and meet the participants at the Shooting Line to reset the session.</p> <p>[Answer choice 4]</p> |                        | <p>Same settings for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> |

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|               | Repeat the 3 blasts to encourage the rest of the participants to head to the Target Line. |  |  |
| <b>Notes:</b> |                                                                                           |  |  |

| Slide: [7.4] / Menu Title: [Question 3 - hidden from the Menu]                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Narration / Voiceover: | Animation / Interaction:                                |
| <p>Same visual layout for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> <p>Multiple response question - 5 answer choices with checkboxes</p>  <p>Custom submit button.</p> | <p>[Slide Title]<br/><b>[Question 3]</b></p> <p>[Question]<br/><b>It is the end of the day and you are storing the bows. Which steps would you take to store them properly.</b></p> <p>[Directions]<br/>Click all that apply.</p> <p>[Answer choice 1 - <b>correct</b>]<br/>Bows should be unstrung to prevent limb fatigue.</p> <p>[Answer choice 2]<br/>Leave the bows strung for the next day to save time.</p> <p>[Answer choice 3]<br/>Unstring the bows and leave them lying flat on the range floor.</p> |                        | <p>Same settings for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> |

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|               | <p>[Answer choice 4]<br/>Hang the strung bows on the rack so they are ready for the next day.</p> <p>[Answer choice 5 - <b>correct</b>]<br/>Hang the bows on a hook or on a rack to keep them safely out of the way.</p> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                          |  |  |

| Slide: [7.5] / Menu Title: [Question 4 - hidden from the Menu]                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                                                         |
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| Visual / Display:                                                                                                                                                                                                                                               | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                        | Narration / Voiceover: | Animation / Interaction:                                |
| <p>Same visual layout for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> <p>Multiple response question - 5 answer choices with checkboxes</p> <div>  <p>Custom submit button.</p> </div> | <p>[Slide Title]<br/><b>[Question 4]</b></p> <p>[Question]<br/><b>You observe a participant stepping over the Shooting Line to retrieve their arrows before the command has been given. What should your response be?</b></p> <p>[Directions]<br/>Click the button next to the most accurate response.</p> <p>[Answer choice 1 - <b>correct</b>]<br/>Blow 5 blasts to issue a “cease fire” command and address</p> |                        | <p>Same settings for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> |

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|               | <p>the behavior calmly and immediately.</p> <p>[Answer choice 2]<br/>Correct the participant at the end of the round.</p> <p>[Answer choice 3]<br/>Ask the participant to return the equipment and leave the range.</p> <p>[Answer choice 4]<br/>Ignore the incident since no real danger was present.</p> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                            |  |  |

| Slide: [7.6] / Menu Title: [Question 5 - hidden from the Menu]                                                                                                                                                                                     |                                                                                                                                                                                                                                                                   |                        |                                                         |
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| Visual / Display:                                                                                                                                                                                                                                  | Slide Text:                                                                                                                                                                                                                                                       | Narration / Voiceover: | Animation / Interaction:                                |
| <p>Same visual layout for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> <p>Multiple response question - 4 answer choices with checkboxes</p>  <p>Custom submit button.</p> | <p>[Slide Title]<br/><b>[Question 5]</b></p> <p>[Question]<br/><b>You are actively supervising a session with participants. Which of the following actions should you be doing while supervising the range.</b></p> <p>[Directions]<br/>Click all that apply.</p> |                        | <p>Same settings for slides 7.2, 7.3, 7.4, 7.5, 7.6</p> |

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|               | <p>[Answer choice 1 - <b>correct</b>]<br/>Positioning yourself to see all participants while they are at the Shooting Line.</p> <p>[Answer choice 2 - <b>correct</b>]<br/>Noticing and intervening immediately when whistle commands are not being followed.</p> <p>[Answer choice 3]<br/>Talking with another staff member quietly to not disturb the participants while they are shooting.</p> <p>[Answer choice 4 - <b>correct</b>]<br/>Reminding participants of the safety commands at each Safety Line.</p> |  |  |
| <b>Notes:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |

| Slide: [7.7] / Menu Title: [Quiz Results]                                                                                                                       |                                                                                                              |                        |                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                               | Slide Text:                                                                                                  | Narration / Voiceover: | Animation / Interaction:                                                                                                                                                          |
| Background image - outdoor archery range, close up of the shelter, targets in front of the safety curtain, white ground quivers spaced out on the Shooting Line | <p>[Slide Title]<br/><b>Quiz Results</b></p> <p>Your Score:<br/><b>XX%</b></p> <p>Passing Score:<br/>80%</p> |                        | <p>Show Success layer 7.7a when timeline starts if results are equal to or greater than the passing score.</p> <p>Show Failure layer 7.7b when timeline starts if results are</p> |

|                                                                                                                                                                                                                                                                      |  |  |                                                                                                                                                                                                                                                                                                                                           |
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| <p>No top/bottom title bar.</p> <p>Text Box Heading - grey text box with black border centered at the top</p> <p>Score box - grey text box (black border) centered in the middle of the slide</p> <p>Built-in next and previous buttons turned off on this slide</p> |  |  | <p>less than passing score.</p> <p>Base layer will be visible (show through) from Success or Failure slide layers.</p> <p>Results variable reference shows the percent score only. Do not show the points variable reference.</p> <p>Built in graded quiz variable reference displays learner score where <b>XX</b> appears on slide.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                        |  |  |                                                                                                                                                                                                                                                                                                                                           |

| Slide: [7.7a] / Menu Title: [Success]                                                                                                                                                                                                                                     |                                                                                                                                                                                                                              |                                                                                                                                                                                      |                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                         | Slide Text:                                                                                                                                                                                                                  | Narration / Voiceover:                                                                                                                                                               | Animation / Interaction:                                                                                                   |
| <p>Base layer can be seen through the layer.</p> <p>Sarah and Jack's avatars with arms raised on either side of the results text box.</p> <p>Green checkmark placed under the "Quiz Results" heading box.</p> <p>Text Box with congratulations text placed in between</p> | <p>[Slide Title]<br/><b>Quiz Results</b></p> <p>[Text box 1]<br/>You're right on target!<br/>Congratulations!</p> <p>[Score box - can be seen from base layer]<br/>Your Score:<br/><b>XX</b>%<br/>Passing Score:<br/>80%</p> | <p>[Sarah]<br/>You're right on target!</p> <p>Congratulations!</p> <p>[Jack]<br/>To review the quiz, click the review quiz button.</p> <p>To move on, click the continue button.</p> | <p>Review button: shows correct/incorrect response when reviewing</p> <p>Continue button: jumps to slide 7.8, Summary.</p> |

|                                                                                                                                                   |                                                                              |  |  |
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| <p>checkmark and score box.</p> <p>Review button and Continue button (green buttons, black border) placed under the score box, spaced evenly.</p> | <p>[Review Button]<br/>Review Quiz</p> <p>[Continue Button]<br/>Continue</p> |  |  |
| <b>Notes:</b>                                                                                                                                     |                                                                              |  |  |

| Slide: [7.7b] / Menu Title: [Failure]                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                 |                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                           | Slide Text:                                                                                                                                                                                                                                                                                               | Narration / Voiceover:                                                                                                                                                                                          | Animation / Interaction:                                                                                                                |
| <p>Base layer can be seen through the layer.</p> <p>Sarah and Jack's avatars with one arm under chin and disappointed expressions on each side of the results text box.</p> <p>Grey X icon placed under the "Quiz Results" heading box.</p> <p>Text Box with incorrect text placed in between X icon and score box.</p> <p>Review button and Retry Quiz button (green buttons, black border) placed under the score box, spaced evenly.</p> | <p>[Slide Title]<br/><b>Quiz Results</b></p> <p>[Text box 1]<br/>That's not quite right!<br/>Please try again!</p> <p>[Score box - can be seen from base layer]<br/>Your Score:<br/><b>XX%</b><br/>Passing Score:<br/>80%</p> <p>[Review Button]<br/>Review Quiz</p> <p>[Retry Button]<br/>Retry Quiz</p> | <p>[Sarah]<br/>Your score is not quite high enough to pass. Please try again.</p> <p>[Jack]<br/>Click the Review Quiz button to review the quiz.</p> <p>Click the Retry Quiz button to take the quiz again.</p> | <p>Review button: shows correct/incorrect response when reviewing</p> <p>Retry button: resets results slide and jumps to slide 7.2.</p> |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                 |                                                                                                                                         |

**Slide: [7.8] / Menu Title: Summary**

| Visual / Display:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Slide Text:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Narration / Voiceover:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Animation / Interaction:                                  |
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| <p>Image of man in shooting position with a target in the distance placed on the left side of the slide; slightly less than half the width of the slide</p> <p>Other side of the slide is white.</p> <p>Text heading on transparent background. Four green rectangular shapes (black border) restating the Learning objectives with a custom bullet in each rectangle. Rectangles are evenly spaced vertically on the right side of the slide.</p> <p> Custom bullet at the beginning of each Learning Objective.</p> <p>Text in speech bubbles and learning objective rectangles fade in with VO.</p> <p>Navigation arrows fade in after VO.</p> | <p>[Slide Title]<br/><b>Summary</b></p> <p>[Heading]<br/>Throughout this training, you have learned:</p> <p>[Text box 1]<br/>How to set up an archery range properly according to safety standards</p> <p>[Text box 2]<br/>How to use shooting commands to clearly communicate safety expectations</p> <p>[Text box 3]<br/>How to properly care for and maintain range equipment according to safety protocols</p> <p>[Text box 4]<br/>How to employ the proper supervision techniques, encourage positive behaviors, and address safety concerns immediately</p> | <p>[Narrator]<br/>Well done! You have just about finished this course.</p> <p>Throughout this training, you have learned:</p> <p>How to set up an archery range properly according to safety standards.</p> <p>How to use shooting commands to clearly communicate safety expectations.</p> <p>How to properly care for and maintain range equipment according to safety protocols.</p> <p>How to employ the proper supervision techniques, encourage positive behaviors, and uh dress safety concerns immediately.</p> | <p>All speech and text fade in/out with VO reference.</p> |

**Notes:**

**Slide: [7.9] / Menu Title: Congratulations**

| <b>Visual / Display:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Slide Text:</b>                                                                                                                                                                               | <b>Narration / Voiceover:</b>                                                                                                                                              | <b>Animation / Interaction:</b>                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <p>This slide has a similar design as the Quiz Introduction slide, slide 7.1.</p> <p>No top/bottom border</p> <p>Background image:<br/>Photographic image of a man outside shooting at targets.</p> <p>Green semi-transparent trapezoid placed on left side of the screen, partially off the slide so the left side appears square.</p> <p>Text placed right in the semi-transparent shape, centered between the edge of the slide and right side of the shape.</p> <p>Complete course button (green rounded rectangle with black background) placed at the bottom of the text.</p> <p>Previous button is available to learner, next button is not available on this slide.</p> | <p>[Heading - Raleway font, bold, 32 pt.]<br/>Congratulations!</p> <p>[Text]<br/>Click the “Complete Course” button to send this course.</p> <p>[Complete Course button]<br/>Complete Course</p> | <p>[Narrator]<br/>Congratulations on completing this course!</p> <p>We are so glad you joined our team!</p> <p>To end this course, click the "complete course" button.</p> | <p>Course exits when the learner clicks the button.</p> |

**Notes:**

