

Evangeline Parish School Counseling Program 2023-2024

*Based on the American School Counseling Program and the Louisiana School Counseling

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School Counseling Program Foundation

Philosophy Statement

The Evangeline Parish School counseling program, as an integral part of the educational process, supports the belief that all students can learn and have the potential to be productive

citizens. All students have the right to a guidance and counseling program that addresses the unique needs of each student as identified by a variety of data to help each student to develop the necessary academic, career, personal, and social skills needed.

The Evangeline Parish School counseling program supports the belief that the counseling services address the specific needs of each student as described in the competencies and indicators in the academic, career, and personal and social domains of the ASCA National Standards. The counseling department coordinates and delivers programs that effectively achieve the needs of the students' development. The counseling department demonstrates accountability by showing the impact of the counseling program on student's outcomes.

The professional school counselors at Evangeline Parish schools abide by the ethical standards as advocated by the American School Counselors Association. The school counselors at Evangeline Parish Schools participate in professional developments to maintain professional competence.

Mission Statements

The mission of the Evangeline Parish School Board is to provide excellence in education and training for personal fulfillment and for a productive and prosperous society.

SCHOOL MISSION

Our system recognizes that each student is an individual and the school must be further organized so that each child will be put in a position to develop certain desirable habits and attitudes. The system must present those essential facts and basic skills appropriate to the child's maturity level. The child will experience the maximum development of each talent, so that, by living successfully through school experiences today, he/she may take a place in society as a well-adjusted, self-disciplined, cultured citizen who is implanted with those, democratic, spiritual, and moral principles that distinguish our western culture. We believe that our school program must be built around the needs and interests of the student, flexible to allow further enrichment and unified to maintain a feeling of security.

To do this, the faculty and staff of Evangeline Parish Schools will establish these goals and objectives:

1. The student will present fundamental skills and knowledge, which are essential to all other learning, especially in the field of reading.

2. The school will aid the learner to express ideas efficiently and effectively.
 3. The school will help the learner to gain an understanding of our form of government, of the part the United States plays in world affairs, and of his/her obligations as a good citizen.
 4. The school will present the scientific approach to problem-solving and help the learner to recognize the need for conservation of human and natural resources.
 5. The school will offer courses that will help the student acquire saleable skills in order to take his/her place in the economic world.
 6. The school will create interesting learners that become intelligent consumers of material goods, cultural products, and services.
 7. The school will provide access to vocational interests which are satisfying and which provide for worthy use of leisure time.
 8. The school will present ideas to help the student learn to recognize and react properly to ethical, aesthetic and moral values.
 9. The school will provide a program which will help the student develop and maintain good physical and mental health.
- A good mission must also include continuing evaluation that can best be accomplished by parent-teacher partnership and community input into our objective. We must strive as a learning entity to meet the ever changing needs of society.

The mission of the Evangeline Parish Schools counseling program is to support and foster academic development, career development, and personal and social development of all students in order to help all students achieve their full potential.

School Counseling Program Management System

Management Agreement

Distribution of Total School Counselors Time

High School Counselor/Principal Management Agreement

School Year: 2023-2024

Program Delivery

The school counselors will spend approximately the following time in each component area to ensure the delivery of the school counseling program:

15% Guidance Curriculum

35% Individual Student Planning

35% Responsive Services

15% System Support

Lessons will be delivered in the academic, career, and personal/social development areas.

Programs and services presented and available to faculty include:

Teacher Collaboration, Teacher Student Collaboration, Teacher Parent Consultation, Grade Level Consultation, Grade Level Collaboration.

Services available to parents include:

Program Brochures, Graduation Requirements, Consultation, Referral, Conferences

Programs presented to parents and the community:

Graduation requirements, diploma options, and Individual Graduation Plans, Dual Enrollment information, taking the ACT, 8th grade program for scheduling, diploma options, and Areas of Concentration

Professional Development:

The school counseling department will participate in District Meetings for counselors, Yearly

state/national school counseling conferences, Workshops offered.

Evangeline Parish Schools Program Disclosure Statement

Confidentiality

The information that a child shares with the counselor is private and kept confidential. The counselor must have permission from the child to share the information. The counselor is required to break confidentiality to prevent clear and imminent danger to the student and others or when legal requirements demand the shared information.

CONFIDENTIALITY STATEMENT

The information students share with the counselor is private and kept confidential. The counselor must get the student's permission to share the information with parents or teachers. Confidential means that the information that is told is not shared with others. There are exceptions or conditions when the counselor must break confidentiality.

If the counselor believes the student is in danger

If the counselor believes the student presents a danger to others

If a judge requires the counselor to share the information.

If the counselor believes she needs to consult with someone else to help the student.

If the counselor must break confidentiality, she will inform the student.

BENEFITS TO TALKING WITH THE COUNSELOR

Students who share their thoughts and concerns with the counselor may learn new strategies to help them deal with the challenges that are faced in middle and high school.

RISKS TO TALKING WITH THE COUNSELOR

Sharing personal information may make students feel uncomfortable and nervous. Students may also feel regret. Students may discover that their way of thinking needs changing and change can be a hard process.

Goals for 2023-2024

Guidance Curriculum Goals

Academic Development

Goal 1: Help students acquire the skills to improve learning and achieve academic success.

Objective: Decrease the number of student class failures.

Career Development

Goal 1: Improve employability skills.

Objective: Improve school wide attendance.

Personal/Social Development

Goal 1: Decrease behaviors resulting in suspension.

Objective: Decrease the percentage of students receiving out of school suspensions.

School Counseling Program Delivery System

Guidance Curriculum

The guidance Curriculum is delivered to all students in a large group setting. The following competencies will be addressed in the guidance lessons.

2023 – 2024 Evangeline Parish Schools Competencies and Indicators

ACADEMIC DEVELOPMENT DOMAIN
STANDARD A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.
A1.2 display a positive interest in learning
A1.5 identify attitudes and behaviors leading to successful learning
A2.1 apply time-management and task-management skills

A2.4 apply knowledge and learning styles to positively influence school performance
A3.3 develop a broad range of interests and abilities
ACADEMIC DEVELOPMENT DOMAIN
STANDARD B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.
B1.1 demonstrate the motivation to achieve individual potential
B1.3 apply the study skills necessary for academic success at each level
B1.5 organize and apply academic information from a variety of sources
B1.6 use knowledge of learning styles to positively influence school performance
B2.2 use assessment results in educational planning

B2.3 develop and implement annual plan of study to maximize academic ability and achievement
B2.5 use problem solving and decision making skills to assess progress toward educational goals
B2.7 identify postsecondary options consistent with interests, achievement, aptitude and abilities
ACADEMIC DEVELOPMENT DOMAIN
STANDARD C: Students will understand the relationship of academics to the world of work and to life at home and in the community.
C1.1 demonstrate the ability to balance school, studies, extracurricular, leisure and family life
C2.6 understand how school success and academic achievement enhance future career and vocational opportunities

CAREER DEVELOPMENT DOMAIN
STANDARD A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
A1.2 learn about the variety of traditional and non-traditional occupations
A1.3 develop an awareness of personal abilities, skills, interests and motivations
A1.7 understand the importance of planning
A2.1 acquire employability skills such as working on a team and problem solving and organizational skills
A2.8 understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
CAREER DEVELOPMENT DOMAIN
STANDARD B: Students will employ strategies to achieve future career goals with success and satisfaction.
B1.1 apply decision making skills to career planning, course selection and career transition

B1.5 learn to use research and information resources to obtain career information
B1.6 learn to use the internet to access career planning information
B2.3 use employability and job readiness skills in internship, mentoring, shadowing and other work experiences
B2.4 select course work that is related to career interests
CAREER DEVELOPMENT DOMAIN

STANDARD C: Students will understand the relationship between personal qualities, education, training and the world of work.
C1.3 identify personal preferences and interests influencing achievement and career success
C2.1 demonstrate how interests, abilities, and achievement relate to achieving personal social and educational and career goals
C2.4 apply academic and employment readiness skills in work based learning situations (job shadowing)
PERSONAL/SOCIAL DOMAIN:
STANDARD A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.
A1.1 develop positive attitudes toward self
A1.6 distinguish between appropriate and inappropriate behavior
A1.8 understand the need for self-control and how to practice it
A2.2 respect alternative points of view
A2.3 recognize, accept, respect, and appreciate individual differences
PERSONAL/SOCIAL DOMAIN
STANDARD B: Students will make decisions, set goals and take necessary action to achieve goals.
B1.1 use a decision making and problem solving model
B1.2 understand consequences of decisions and choices

B1.3 identify alternative solutions to a problem
B1.6 how to apply conflict resolution skills
B1.8 know when peer pressure is influencing a decision

PERSONAL/SOCIAL DOMAIN
STANDARD C: Students will understand safety and survival skills. Competency C1 Acquire Personal Safety Skills
C1.5 differentiate between situations requiring peer support and situations requiring adult professional help
C1.8 learn about the emotional and physical dangers of substance abuse
C1.9 learn how to cope with peer pressure
C1.10 learn techniques for managing stress and conflict
C1.11 learning coping skills for managing life events

Individual Student Planning

Scholarship and College Search Assistance

Scholarships will be sent via newsletter to the senior English classes each week that there are new ones available.

Testing need of students

Students will be met on an individual basis about failing grades in classes and state wide testing needs and ways to help improve their scores in class and on tests.

Students who receive two out of school suspensions will have mandated guidance sessions to work on anger management and behavior.

Responsive Services

Student Advocate: the counselors serve as an advocate to ensure that all students have access to services and opportunities that promote personal and academic growth.

Individual counseling: brief solution- focused counseling is provided to students who are experiencing personal concerns and difficulty with peer relations. The counseling program at

Evangeline Parish Schools does not provide therapy; the counselor can assist in providing information on community resources.

Crisis Counseling: Individual counseling is provided to students and their families who are faced with emergency situations.

Group Counseling: The counselor provides group counseling for students who are experiencing difficulty dealing with grief, anger, academic achievements.

Consultation: The counselor facilitates meetings between parents and teachers and students to develop strategies to help students experience success.

System Support

System Support includes all activities that the counselor engages in to develop and maintain the school counseling program.