Intersectional feminism
WMST BC 2150
T/Th 2:40-3:55 p.m.
Lecture Location: Milbank, Rm 405
Discussion Rooms: Milbank, Rm 225 & 237

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Description:
This introductory course for the Interdisciplinary Concentration or Minor in Race and Ethnicity (ICORE/MORE) is open to all students. We focus on the critical study of social difference as an interdisciplinary practice, using texts with diverse modes of argumentation and evidence to analyze social differences as fundamentally entangled and co-produced. Because of the interdisciplinary nature of this course, Professor Jordan-Young will frequently be joined by other faculty from the Consortium for Critical Interdisciplinary Studies (CCIS), who bring distinct disciplinary and subject matter expertise. Some keywords for this course include hybridity, diaspora, borderlands, migration, and intersectionality.

Student Learning Outcomes:

1. Explore intersectional theories and methods of Black feminism/womanism, queer of color critiques, and women of color feminisms.
2. Examine social identities as dynamically produced through processes of social differentiation (e.g., racialization, gendering) in historical and geographical context.
3. Interrogate the regulatory function of social differentiation in relation to projects of nation-building, population control, and the very definition of politics.
4. Describe the importance of tracing and accounting for power differentials in order to interrogate the value of diversity.
5. Articulate the value of interdisciplinarity for approaching this subject matter.

Assignments:
Specific directions and due dates are found on courseworks under the 'Assignments' tab. Directions are subject to revision; be sure you stay up to date with updated syllabi and information distributed in class

1. **Letter to a Future Me:** What is Intersectionality?
2. **Group Surveillance Project:** Looking through the Mapping Muslims white paper, how does intersectionality help us understand how race, gender and sexuality become a site of surveillance?
3. **Annotated Manifesto:** Write your own intersectional feminist manifesto. Your

annotation will provide a scholarly guide to reading the manifesto
4. **Discussion Questions:** Each week students must come prepared to foster collective discussion. To this end, you will post a discussion question every Thursday by 12p.m. before your discussion section (You may post in text or voice recording).
*You are allowed to miss 2 posts, no questions asked.

Assignments and Expectations:	**% of Final Grade:**	**Due Date:**
Letter to a Future Me	25%	Friday, Feb 16
Group Surveillance Project	25%	In-class, Mar 19 & 21
Discussion Questions	15%	Weekly
Annotated Manifesto	35%	In-class, Apr 23 & 25

Course Schedule:
The schedule is subject to revision; be sure you stay up to date with updated syllabi, modules, announcements made in class and on courseworks.

Unit 1: Genealogies of Intersectionality

Week 1: Introduction
Tuesday (Jan 16) *Lecture*
• Syllabus • Introductions
Thursday (Jan 18) *Lecture*
• Trask, Huanani-Kay (2016) "The Color of Violence" in *Color of Violence: The INCITE! Anthology,* pp 81-87 • Rushin, Donna Kate (1981) "The Bridge Poem" in *This Bridge Called My Back (TBCMB),* pp xxi-xxii or listen: https://www.youtube.com/watch?v=CN76iunaUQc • Wong, Nellie. (1981) When I was Growin Up in *TBCMB*, pp 7-8 *Suggested Reading:* • Smith, Barbara (1989). "A Press of Our Own Kitchen Table: Women of Color Press", pp 11-13

Week 2: Tributaries of Intersectional Thinking

Tuesday (Jan 23) *Lecture*

- Beal, Frances M. (1969). "Double Jeopardy: To Be Black and Female" in *The Black Woman an Anthology*, pp 109-122
- (1977) Combahee River Collective Statement, pp 210-218 in *TBCMB*

Suggested Reading:

- Davis, Angela. (1981) "The Legacy of Slavery: Standards for a New Womanhood", pp 7-28; "The Anti-Slavery Movement and the Birth of Women's Rights" 29-41; "The Meaning of Emancipation according to Black Women", pp 74-84; in *Women, Race and Class*

Thursday (Jan 25) *Discussion Sections*

- Farmer, Ashley (2016). "'Heed the Call!': Black Women, Anti-Imperialism, and Anti-War Activism" *AAIHS*, pp 1-8 (on Gwen Patton/SNCC and TWWA)

Suggested Reading:

- Wong, Nellie. "Socialist Feminism" in *Third World Women and the Politics of Feminism*
- Farmer, Ashley. (2020). "Abolition of Every Possibility of Oppression", pp 89-114

Week 3: Theory in the Flesh

Tuesday (Jan 30) *Lecture*

- Lorde, A. (1979). "The Master's Tools Will Never Dismantle the Master's House", reprinted in *TBCMB* pp 98-101
- Moraga, C. (1984). "La Güera" in *TBCMB*

Thursday (Feb 1) *Discussion Sections*

- Yamada, Mitsuya (1984) "Pacific Asian Women" in *TBCMB*, 71-75

Week 4: Intersectionality

Tuesday (Feb 6) *Lecture*

- Crenshaw, Kimberle, (1991). “Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color”, pp 1241-1265

Thursday (Feb 8) *Discussion Sections*

- Crenshaw, Kimberle, (1991). “Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color”, pp 1265-1299

Suggested Reading:

- Crenshaw, Kimberle, “Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics,” University of Chicago Legal Forum: Vol. 1989: Iss. 1, Article 8.

Week 5: Capture & Critique (Intersectionality Revisited)

Tuesday (Feb 13) *Lecture*

- Táíwò, Olúfémi (2022). “Introduction” in *Elite Capture: How the Powerful Took Over Identity Politics (And Everything Else).* Haymarket Books: pp 1 - 13

Suggested Reading:

- Crenshaw, Kimberle, “Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics,” University of Chicago Legal Forum: Vol. 1989: Iss. 1, Article 8.

Thursday (Feb 15) *Discussion Sections*

- Nash, Jennifer, “On Difficulty: Intersectionality as Feminist Labor” *The Scholar and Feminist Online*, Iss. 8.3, Summer 2010 http://sfonline.barnard.edu/polyphonic/print_nash.htm

ASSIGNMENT DUE: Letter to a Future Me, Friday Feb 16 by 11:59p.m.

Unit 2: Colonialism, Imperialism and Policing

Week 6: Policing and Protest

Tuesday (Feb 20) *Lecture*

- Roderick A. Ferguson. (2017). "The Usable Past of Kent State and Jackson State" in *We Demand: The University and Student Protests*. University of California Press, pp 14-34

Suggested Listening:

- Abolishing Police: Cops off-campus. Part 1: https://podcasts.apple.com/us/podcast/abolishing-the-police-cops-off-campus-part-1/id1506976192?i=1000508569826

Thursday (Feb 22) *Discussion Sections*

- Rojas, P. (2007). "Are the Cops in our Heads and Hearts?" in *The Revolution Will not be Funded: Beyond the Non-Profit Industrial Complex*: pp 197-213
- Naber, N (2017). "The U.S. and Israel Make the Connections for Us": Anti-Imperialism and Black-Palestinian Solidarity. *Critical Ethnic Studies* 2(3): pp 15-30

Suggested Reading:

- StudentNation. (2021, April 12). *What the Cops Off Campus Movement Looks Like Across the Country*.https://www.thenation.com/article/activism/campus-police/
- It's Time for CUNY to say goodbye to Cops: Fighting for a Free University. https://www.radicalhistoryreview.org/abusablepast/its-time-for-cuny-to-say-goodbye-to-cops-fighting-for-a-free-university/

Week 7: Empire is Gendered or War is a Feminist Issue

Tuesday (Feb 27) *Lecture*

- Davis, A. (2008). "A Vocabulary for Feminist Praxis" in *Feminism and War: Confronting US* Imperialism, pp. 19-26

Suggested Reading:

- Mohanty, Chandra. "Under Western Eyes" in *Third World Women and the Politics of Feminism*
- Puar, J. (2017). "The Sexuality of Terrorism" in *Terrorist Assemblages*, pp 37-78

Thursday (Feb 29) *Discussion Sections*
• Tadiar, N. "The War to Be Human/Becoming Human in a Time of War", pp 92-96 *Suggested Reading:* • Tadiar, N (2023). "On Palestine and Feminism: https://positionspolitics.org/neferti-tadiar-on-feminism-and-palestine/ • Gago, V. (2022). "A Feminist Economics of Extraction and Exploitation"

Week 8: Undoing Orientalism
Tuesday (Mar 5) *Lecture*
• Abu-Lughod, N. "Do Muslim Women Really Need Saving" in *American Anthropological Association* 3(104): pp 783-790
Thursday (Mar 7) *Discussion Sections*
• Alimahomed-Wilson, S. (2020). The Matrix of Gendered Islamophobia: Muslim Women's Repression and Resistance. *Gender & Society*, *34*(4), 648–678. *Suggested Reading:* • Rabab Ibrahim Abdulhadi, "Whose 1960s? Gender, Resistance, and Liberation in Palestine (pp. 13–23) In Karen Dubinsky et al, eds. New World Coming: The Sixties and the Shaping of Global Consciousness (Between the Lines: Toronto, 2009)

WEEK 9 (Mar 12 & 14) SPRING BREAK || NO CLASS

Week 10: Mapping Islamophobia
Tuesday (Mar 19) *Lecture*
📋 Group surveillance project: in-class work, March 21 & 23 • Diala Shamas and Nermeen Arastu (2013). *Mapping Muslims: NYPD Spying and its impact on American Muslims.* Muslim American Civil Liberties Coalition (MACLC), and its partner organizations the Creating Law Enforcement Accountability & Responsibility (CLEAR) project of CUNY School of Law, and the Asian American Legal Defense and Education Fund (AALDEF). Available online at http://www.ushrnetwork.org/resources-media/mapping-muslims-nypd-spying-its-impact-american-muslims.

Thursday (Mar 21) *Discussion Sections*
📋 Group surveillance project: in-class work, March 21 & 23 • Diala Shamas and Nermeen Arastu (2013). *Mapping Muslims: NYPD Spying and its impact on American Muslims.* Muslim American Civil Liberties Coalition (MACLC), and its partner organizations the Creating Law Enforcement Accountability & Responsibility (CLEAR) project of CUNY School of Law, and the Asian American Legal Defense and Education Fund (AALDEF). Available online at http://www.ushrnetwork.org/resources-media/mapping-muslims-nypd-spying-its-impact-american-muslims.

Unit 3: Reflexivity & Feminist Praxis

Week 11: Affects of Solidarity
Tuesday (Mar 26) *Lecture*
• Moradian, Manijeh. (2022). "The Feeling and Practice of Solidarity" in *This Flame Within: Iranian Revolutionaries in the United States*, pp 128-175
Thursday (Mar 28) *Discussion Sections*
• Lorde, Audre. (1997). "The Uses of Anger", *Women's Studies Quarterly* 1(25) pp 278-285

Week 12: Feminist Living
Tuesday (Ap 2) *Lecture*
• Ahmed, S. "Killjoy Manifesto" in *Living a Feminist Life*, pp 252-268
Thursday (Apr 4) *Discussion Sections*
• Ahmed, S. "Killjoy Survival Kit" in *Living a Feminist Life*, pp 235-249

Week 13: Feminism is for Everyone
Tuesday (Ap 9) *Lecture*
• Gago, Verónica (2020). *Feminist International*_selections TBD *Suggested Reading:* • hoosk, b. (2014). *Feminism is For Everybody: Passionate Politics*_selections TBD
Thursday (Apr 11) *Discussion Sections*
• Arruzza, C., Bhattacharya, T., & Fraser, N. (2019). *Feminism for the 99%: A Manifesto*. Verso Books_Thesis 1-5; 8 & 9

Week 14: Manifesting a Feminist World
Tuesday (Ap 16) *Lecture*
• Group work on annotated manifesto
Thursday (Apr 18) *Discussion Sections*
• Group work on annotated manifesto

Week 15: Manifesting a Feminist World
Tuesday (Ap 23) *Lecture*
• Presentations
Thursday (Apr 25) *Lecture*
• Presentations