

I need someone to help with attendance. Students need to put down the time they got here.

Welcome to my class. I want to help you learn hundreds of Words in English. You will be working together to learn words. I am blessed in many ways (smart wife, healthy kids, safe country with a lot of jobs) so I want to help others. I want you to realize your dreams here. I need your help. You will have homework.

The army needs Arabic translators. They can be from 17 to 41. If you know someone who wants to learn to Be a plumber or a mechanic, let them know. The army will pay them 200 a month for two days a month. If they take college classes, they can make Up to 900 a month. The Marines, and the C.I.A. Probably need translators. Most Americans are not Very fluent at Arabic. They need translators they can trust.

**Class rules:
Sign in when you enter class.
Put down the time you got here.
Please stay until the end of class.
I do keep track of all attendance.
Miss class too much and you won't pass.**

Rules:

First, you listen.

Second, you listen & repeat.

Third, we read it together slowly.

Fourth, we read it together more naturally.

When I put my hand out, I want you to say

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Sure you can pronounce the words right.

I will need students to volunteer to help

With the scripts in the back of the book.

Use English outside of class.

Listen to the news in English.

Learn some English words every day.

Ask questions in English.

No class on February 20th and February 22nd.

Books get passed out February 27th--if

You've been here most of the time.

Workbooks get passed out by March 6th--

If you have been here most of the classes.

Do get the HelloTalk app. It's free.

Get a public library card. It's free.

With a library card, you get Mango, the program

for using English, for free.

Now, what do you want from life?

**More money? Better job? College for your kids?
Better cloths? Money to travel? Better car?
What do you want?**

Why do you want to learn English better?

What will be success to you?

What are your dreams of success?

Do you have a green card?

Do you want to become an American citizen?

English level one.

Audio scripts are in the back of the book.

Audio cd is for review and practice.

Here's some vocabulary.

Desk tables whiteboard file cabinet bookshelf

Map, calculator, pen, pencil, stapler, nametag

Briefcase, book, clock, marker, Chromebook, computer,

Notebook, chair, glasses, handshake

Capital letters, lowercase letters

Repeat after me.

Say after me.

Listen to me.

Listen and repeat.

Say it slowly. Say it normally.

Say it at the normal rate.

What is your name?

Can you introduce another student?

Hello, my name is _____.

What's your name?

Nice to meet you.

Nice to meet you too.

How are you?

I am fine.

Page 3

Vocab

Zero, one, two

Three, four, ...

alphabet

Page 4

What numbers do you know in English?

Vocab

Numbers 1-20

Days of the week

Months of the year

Page 16 Lesson F

Life Skills Reading

Read the registration form.

Fill in the registration form.

Fill in personal information.

What does registration mean?

What words do you see on the form?

Please print on the form. Don't use cursive writing.

Printing is a way of writing.

Where do we use registration forms?

Look at the form.

What numbers do you see?

Where do you write your address?

Where do you write your telephone address?

Where do you write your signature?

Always skim over the form first. Read it over.

What is your country of origin? This is your country.

It is where you are from.

Example: Lebanon is my country of origin.

What does apt mean?

Apartment number

Leave a line blank if you don't have an apt number.

Vocabulary

Area code

Middle initial

Address

Name

Title, apartment number

I, My, You, Your, He, His, She, Her, They, Their

Contractions

I'm is I am.

You're is you are.

He's = He is.

She's =she is.

They're = they are.

I am a man. You are a ____.

My name is ____.

Subject Pronouns. What is a subject pronoun?

I'm from Yemen. My name is Sarah.

You're from Peru. Your name is Leo.

He's from Iraq. His name is Muhammad.

She's from Iraq. Her name is Amira.

They're from Palestine. Their last name is Ali.

Exercise A. Talk with a partner.

Work in a group. Play the name game. Take turns.

Welcome back.

Write your full name in your textbook and workbook.

Write it on the flyleaf, the first page in the book.

(Here's why I didn't pass out the books before the break. There were 36 students signed up for this class. I have only 30 textbooks and 30 workbooks. Sorry, but I wanted everyone to get a book.)

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Now, turn to page 19 in your textbook.

Here are tonight's vocabulary words.

Repeat them after me.

Mouse, night light, tape measure, stapler

Scissors, index cards, marker, pen

Mechanical pencil, knife, clip, glue stick,

Earbuds, fork, rubber bands, staple remover,

Eraser, fingernail clipper, picks, notebooks

Answer these questions yes or no.

Is this a book?

Is this a table?

Is this a desk?

Is this an eraser?

Is this a pencil?

Is this a clock?

Is this a smart phone?

What is this?

What's this?

What's this?

What color is this?

Where is the cd?

Where is the thumbtack?

Where is the notebook?

The notebook is on the desk?

What is on the notebook?

Where's the pencil?

Book has one syllable.

Pencil has two syllables.

On page 19, write down what's on the desk.

Write down what's in the drawer.

Write down what's under the chair.

A preposition is a word that show direction, location, or time, or introduce an object. In, on, and under are prepositions.

Where is the pen?

Where's the pencil?

Where's the ruler?

Where's the pencil sharpener?

Where's Ali?

Where is Ibrahim?

Is the pencil on the bag?

Is the pencil under the bag?

Is the pencil in the bag?

What do you see in the classroom?

Where is the flag?

Where are the rulers?

Where is the wifi box?

What color is this?

How many tables are in the room?

How many chairs?

How many?

Change the bold words. Put in new words for conversation.

Say “excuse me,” to get someone’s attention.

Our grammar lesson involves singular and plural nouns.

What is a noun?

Singular and plural nouns?

Pencil, clock, and books are Singular nouns.

Pencils, clocks, and books are plural nouns.

Exercise 2. Please look at the picture with the lamp. Fill in the word that makes sense to you.

Complete the conversations.

Right or wrong.

Are the book in the cabinet?

No, it is not.

Is the calendars under the clock?

Is the shish-kabob on the desk?

Are the ruler on the table?

Are the pencil on the table?

Are the calculator on the table?

Use is or are.

Where _____ the laptop computer?

Where _____ the notebooks?

Where be the calendar?

Where is the best country?

Where are the notebooks?

They're in the filing cabinet.

Page 24 Lesson D Reading

It's the first day of class.

Look at the picture on page 24.

Answer the questions.

1. What do you see in the classroom?

2. Where are the things.

Listen and read.

Attention, new students!

Welcome to Mr. Neff's classroom.

Please keep your phone on silent or vibrate.

The laptop is on the small table.

The pencils are in the basket on the desk.

The erasers are in the basket.

Does Lebanon have Starbucks?

The books are in the bookcase.

The shish kabob is at the restaurant.

The calculators are in a box under the table.

The markers are in the desk drawer.

Who wants to become a U.S. citizen?

Vocabulary

Bulletin board, hole puncher, marker, paper clips

Whiteboard, globe, nail clippers, U of M flag, thermostat,

Index cards, watch, purse, notepads, weightlifter, scissors

Ford worker, someone who wants to work for Ford

Someone who thinks children born here should be citizens?

Raise your hand if you're willing to practice English

Outside of our class? (There will be homework assignments.)

Page 26 unit 2 Lesson E writing

I need someone to help other students fill in the sign in sheet. They need to print their name next to where I have their name printed.

The names need to be next to each other. Print in small letters.

They also need to put down the time they got here to the left of their name.

No pencil sharpening please during a lesson!

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1.a. Turn to page 26.

Here are the vocabulary words.

Calculator, dictionary, map, pen, ruler,

Calendar, Starbucks coffee, hole puncher, notebook,

Lock it or lose it, Library card, Mango, pencil, scissors,

Clock, laptop, projector, desk, notepad, army man,

Pencil sharpener, closet, fire alarm, whiteboard, Mr. Neff,

Chocolate, pizza, cellphone, iPad, stereo, keys.

Draw some of the items above on page 26.

P.27 B.

Look at the picture. Complete the sentences.

Use is or are with the words on, in, or under.

Look at your classroom. What do you see?

Complete the chart. Write one sentence about each object.

Did you use capital letters and periods correctly?

Page 28 Life-skills reading

1.a. Read the questions. Look at the inventory list. Fill in the answer.

Page 29

Grammar connections: this / that and these /those

Let's skip exercises A and B. Turn to page 136. Fill in the whole page.

Page 30

Do exercises 1 and