

Key Interests & Agreements for Elementary School Girls & Guys Talks

For the 26-27 School Year

Visibility of curriculum

- This [26-27 Girls' Talk and Guys' Stuff Information Sheet](#) will be available for sites to share with parents.
- Both the boys' and girls' presentations will be made available for review by PTA and site administrators prior to scheduling events.
- Presenters will be available to communicate and collaborate with PTA and site administrators to ensure that expectations are met.

Consistency of delivery in content and audience

- Presentations are reviewed for overall consistency. Presenters have adapted the core presentation for personalization to a school site or personal preferences. Presenters are reviewed and approved annually. Presenters who teach in IUSD are trained annually.
- The presentations will take place for Grade 5 students so that all students receive the information at the same time.
- While the presentations and content will be unique in the two presentations, the general topics will be the same.
- We will ensure that presentations and presenters use medically-accurate terms.
- We will ensure that presentations and presenters use pronouns and terms that are sensitive to gender-fluid individuals.

Administrative/School Support

- The site principal or an administrative designee and teaching staff will be involved in planning and will attend the presentation.
- The site principal will collaborate with PTA in communications with parents and with the promotion of the event.
- Staff will serve as the trusted adults at presentations when necessary and with parent permission.
- Sites will [share the dates and presenter names with STEM](#) so that they can follow-up with presenters.

Accessibility to all parties in this program

- All students in Grade 5 are welcome and any trusted adult can accompany a student.
- Translators will be provided when required and when available.
- We will involve ERCS in the support of gender-fluid students.
- The title of each session will be general for inclusion; (such as Girl's Chat or Girl's Talk)
- A PDF and accompanying notes of the presentation will be made available to those unable to attend and in multiple languages as translators and resources are available.

Ability to evaluate program regularly

- The STEM Department and the presenters will examine [Survey](#) data to refine and revise the presentations and the process at the end of each school year.
- Ongoing consultation with district equity staff to ensure sensitivities of both presentations related to gender and identity.
- A summary of the revisions and refinements will be shared with the Council and administrators.