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Period 6
Theriault

I was in activity group Chapter 5. My group consisted of Allen, Dominic, and Sebastian. We were assigned to do the chapter 5 activity of The Great Gatsby. For our activity we had the class do an emoji activity. For the activity we had the class pick their favorite scene from the chapter and have them re enact it with emojis. Each group in the class made a group message and reenacted the scene very well. We had the groups post them on twitter with the hashtag #ideaFM. The point of the activity was to make sure everyone had read the chapter and to have them work together. Also to see how they interpreted the chapter. I've noticed that everyone interprets things differently and through the emoji activity that happened, it proved that everyone interpreted the chapter differently. For example one group showed how cowardly gatsby was and some groups ignored the fact that he was and went straight to the romance.

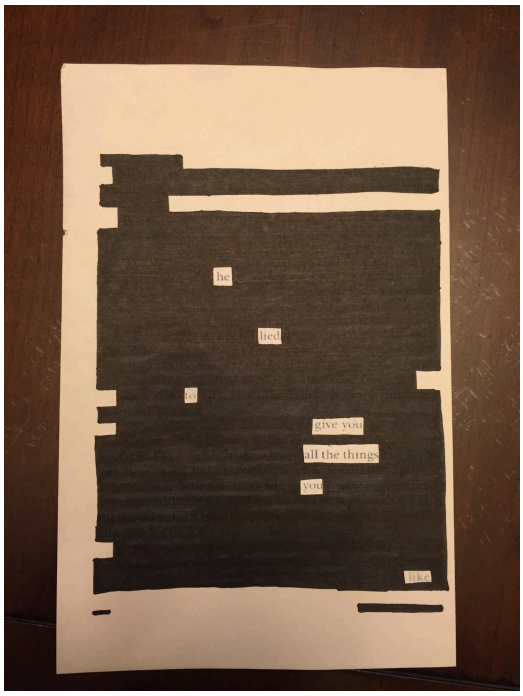




Throughout the Great Gatsby project, there were many different activities. For Chapter 1, we made a video reenacting our favorite scene. Allen and Sebastian were Jordan and Daisy, while I played Nick. Dominic edited the video for us. I picked this scene for my group because this was the scene that impacted me the most, it impacted me the most because of all the sensory words in the paragraph. I was able to imagine this scene in real life. We posted it on twitter using the hashtag #ideaFM. I learned that Dominic has some sweet last minute editing skills.

https://twitter.com/viviennho/status/725797724734414848

Chapter 2 activity was my absolute favorite! We did black out poems. It was my first time ever doing one and I'm very proud with what I came up with. At first I was stuck and I kept circling and erasing. I constantly looked around the class and everyone looked like they knew what they were doing. I started freaking out, being the person I am, but eventually I was able to relax and let my hand flow. Then I finally came up with a good bunch of words. I learned that sometimes you just have to go with the flow and hope for the best, and in my opinion I think this tactic worked out quite well.



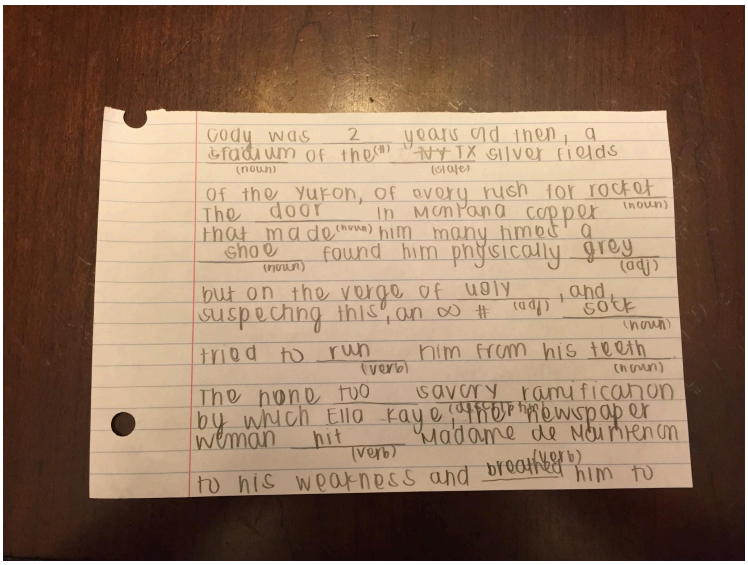
Chapter 3 activity was not one of my favorites. It felt like it was just another assignment you would do in class. The activity was to pick a quote and draw a picture that symbolizes the quotes. no one in my group were artistic, so our picture turned out to be quite awful. It wasn't one of my best moments in class, but it was really hard for me to cooperate with my group at the time, but after doing more activities with them, they actually helped me, which was a great feeling. I learned that it takes some time to get to know some people and for them to open up to you.

The activity for **chapter 4** was a promposal, I really enjoyed this activity because it was quite creative. I came up with the phrase, "Gatsby, step into the green light and go to prom with me?" I chose this phrase because the green light was a symbol that showed

that Gatsby and Daisy had hope for their relationship. We asked a random girl to prom and she said yes! I was quite surprised that the girl said yes. After hearing her answer, I now have this feeling telling me anything can happen so take some chances. You never really know until you ask.

https://twitter.com/viviennho/status/730145479577604097

The activity for **chapter 6 was a mad lib** activity. First we were told to pick a paragraph from the chapter. Then we were told to go through the paragraph and pick out some verbs, nouns, and adjectives. After this process was done,we had blank spaces in the paragraph where we now ask other people in our group to give us some nouns, verbs, or adjectives to fill in the blanks, without them knowing what the sentence is about. The whole point of the mad libs is to make it super random and funny. Through this activity I learned that you can turn anything into a mad lib, so now I have another thing to add to my list of games when I babysit.



The **chapter 7 activity was a Kahoot**. The game was really fun, or fun if you actually read the chapter. This activity was different from the others because we did this activity individually and there were 2 prizes. At first I struggled with the game because I was in 13th place but somehow I was able to build up and make it to 2nd place. I was glad that I won a prize, which was chocolate, and who doesn't love chocolate? (Also, who doesn't love Kahoot?)

The last activity we did in the class was a **dating game**. When I first heard about it I started laughing because I actually thought we were going to speed date. But thankfully

it was just asking each other questions about the chapter. This was also not one of my favorite activities. It was kind of boring, but it's okay because while going from person to person you could tell who read the chapter and who didn't. It was a good laugh. Also I was able to talk to some people in the class that I didn't get to know before.

Overall I'd have to say that The Gatsby activities were a success! I liked most of them, and I was always looking forward to going to class to see what we would do that day. Thank you for being such a great teacher Mr. Theriault, the way you teach is definitely different from all my other classes but it's unique and I really love and appreciate it!