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Level: Year 8



Practice for Test

Name: _____ Class: _____ Date: _____

Objective: - To practice contents learned in class: objects pronouns, prepositions of time and place.

Exercise 1: Complete with the correct object pronoun.

(Completa con el pronombre correcto.)

Example: I like Anna → I like **her**.

1. I love my brother. I love _____ a lot.
2. She is my teacher. I respect _____.
3. Do you know Peter? Yes, I know _____.
4. My parents are nice. I like _____ very much.
5. This is my dog. I take care of _____.
6. He is very funny. Do you like _____?
7. I don't know that woman. Do you know _____?
8. My friends are here. Do you want to meet _____?
9. This is my book. Please give it to _____.
10. We are classmates. Do you know _____?
11. I am hungry. Can you help _____?
12. She is talking to Tom. She is talking to _____.
13. Look at this picture. Do you like _____?
14. He is calling Mary. He is calling _____.
15. You are very nice. I like _____.

Exercise 2: Describe the picture using prepositions.

(Describe la imagen usando preposiciones)



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Exercise 3: Complete with the correct preposition of time.

(Completa con la preposicion de tiempo que corresponda.)

Use **in, on, at, before, after, and during**

1. I go to school _____ the morning.
2. My birthday is _____ July.
3. We have English class _____ Monday.
4. The shop closes _____ 8 p.m.
5. I eat breakfast _____ 7 o'clock.
6. We go to the park _____ the afternoon.
7. I usually read _____ the evening.
8. She goes to bed _____ night.
9. We don't go to school _____ the weekend.
10. I brush my teeth _____ dinner.
11. We watch TV _____ lunch.
12. He studies _____ the holidays.
13. My family travels _____ summer.
14. I wake up _____ 6:30 a.m.
15. They have a meeting _____ Tuesday morning.

Exercise 4: Choose the correct option.

(Escoge la opción correcta.)

1. I like Anna. I like (she / her / him).
2. The dog is (under / on / between) the table.
3. My birthday is (at / on / in) December.
4. We are waiting for (they / them / their).
5. The books are (in / at / behind) the box.
6. I can't see John. Do you know (he / him / his)?
7. The students are (between / in / on) the classroom.
8. I get up (at / on / in) 7 o'clock.
9. She is very nice. I like (her / she / hers).
10. The cat is (in front of / at / in) the house.
11. We don't have school (in / on / at) Sunday.

Imperatives.

Exercise 5: Match the situation with the correct imperative sentence.
(Une la situación con el imperativo que corresponda.)

Situations:

1. Your friend is going to cross the street without looking. _____
2. The room is very dark. _____
3. Your brother is about to touch a hot pan. _____
4. Someone is looking for the museum and you know it's straight ahead. _____
5. Your sister is speaking with her mouth full of food. _____

Imperatives:

- a. Don't talk with your mouth full!
- b. Turn on the light.
- c. Don't touch that! It's hot!
- d. Go straight ahead.
- e. Stop! Look both ways.

Exercise 6: Create imperative sentences for these scenarios.
(Crea oraciones usando imperativos.)

1. You want to offer a seat to an elderly person.
→ _____
2. You are a teacher. You want your students to open their books to page 15.
→ _____
3. You see a "No Photos" sign and need to tell your friend.
→ _____
4. You want to encourage your tired friend during a race.
→ _____
5. You are cooking and need your friend to pass you the salt.
→ _____