



# Practice for Test

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Objective:** - To practice contents learned in class: objects pronouns, prepositions of time and place.

## Exercise 1: Complete with the correct object pronoun.

(Completa con el pronombre correcto.)

Example: I like Anna → I like **her**.

1. I love my brother. I love \_\_\_\_\_ a lot.
2. She is my teacher. I respect \_\_\_\_\_.
3. Do you know Peter? Yes, I know \_\_\_\_\_.
4. My parents are nice. I like \_\_\_\_\_ very much.
5. This is my dog. I take care of \_\_\_\_\_.
6. He is very funny. Do you like \_\_\_\_\_?
7. I don't know that woman. Do you know \_\_\_\_\_?
8. My friends are here. Do you want to meet \_\_\_\_\_?
9. This is my book. Please give it to \_\_\_\_\_.
10. We are classmates. Do you know \_\_\_\_\_?
11. I am hungry. Can you help \_\_\_\_\_?
12. She is talking to Tom. She is talking to \_\_\_\_\_.
13. Look at this picture. Do you like \_\_\_\_\_?
14. He is calling Mary. He is calling \_\_\_\_\_.
15. You are very nice. I like \_\_\_\_\_.

## Exercise 2: Describe the picture using prepositions. (Describe la imagen usando preposiciones)



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Exercise 3: Complete with the correct preposition of time.**

**(Completa con la preposición de tiempo que corresponda.)**

Use **in, on, at, before, after, and during**

1. I go to school \_\_\_\_\_ the morning.
2. My birthday is \_\_\_\_\_ July.
3. We have English class \_\_\_\_\_ Monday.
4. The shop closes \_\_\_\_\_ 8 p.m.
5. I eat breakfast \_\_\_\_\_ 7 o'clock.
6. We go to the park \_\_\_\_\_ the afternoon.
7. I usually read \_\_\_\_\_ the evening.
8. She goes to bed \_\_\_\_\_ night.
9. We don't go to school \_\_\_\_\_ the weekend.
10. I brush my teeth \_\_\_\_\_ dinner.
11. We watch TV \_\_\_\_\_ lunch.
12. He studies \_\_\_\_\_ the holidays.
13. My family travels \_\_\_\_\_ summer.
14. I wake up \_\_\_\_\_ 6:30 a.m.
15. They have a meeting \_\_\_\_\_ Tuesday morning.

**Exercise 4: Choose the correct option.**

**(Escoge la opción correcta.)**

1. I like Anna. I like (she / her / him).
2. The dog is (under / on / between) the table.
3. My birthday is (at / on / in) December.
4. We are waiting for (they / them / their).
5. The books are (in / at / behind) the box.
6. I can't see John. Do you know (he / him / his)?
7. The students are (between / in / on) the classroom.
8. I get up (at / on / in) 7 o'clock.
9. She is very nice. I like (her / she / hers).
10. The cat is (in front of / at / in) the house.
11. We don't have school (in / on / at) Sunday.

**Imperatives.**

**Exercise 5: Match the situation with the correct imperative sentence.**  
**(Une la situación con el imperativo que corresponda.)**

**Situations:**

1. Your friend is going to cross the street without looking. \_\_\_\_\_
2. The room is very dark. \_\_\_\_\_
3. Your brother is about to touch a hot pan. \_\_\_\_\_
4. Someone is looking for the museum and you know it's straight ahead. \_\_\_\_\_
5. Your sister is speaking with her mouth full of food. \_\_\_\_\_

**Imperatives:**

- a. Don't talk with your mouth full!
- b. Turn on the light.
- c. Don't touch that! It's hot!
- d. Go straight ahead.
- e. Stop! Look both ways.

**Exercise 6: Create imperative sentences for these scenarios.**  
**(Crea oraciones usando imperativos.)**

1. You want to offer a seat to an elderly person.

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2. You are a teacher. You want your students to open their books to page 15.

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3. You see a "No Photos" sign and need to tell your friend.

→

4. You want to encourage your tired friend during a race.

→

5. You are cooking and need your friend to pass you the salt.

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