

<u>By Month:</u>				
<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>
<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>

Wit and Wisdom Year Long Planning Guide
Scope and Sequence

Week of September 11th - 15th			
Time	Curriculum	Additional Resources	Standards and Assessments
10 minutes	Heggerty Phonemic Awareness Week 1	• Say-It-and-Move-It - <u>Fall leaves</u> • <u>Link to Heggerty Page to access videos</u> • <u>Heggerty Parent Newsletter- English</u> • <u>Heggerty Parent Newsletter-Spanish</u>	
25 minutes	Foundations (if you would like to start this week or can start next week) Orientation	• <u>Orientation Home Support Letter - English</u> • <u>Orientation Home Support - Spanish</u> • <u>Home Support Letters</u>	<u>Foundations Scope & Sequence K-2</u>
25 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations/Geodes	Geodes - <u>Pele Google Slides Lesson</u> • Suggested <u>Routine for Wordless Picture Books</u>- Pg. 51-54 in manual	

90 minutes

Wit and Wisdom: Module 0

Will start on 9/18 (you are welcome to start this week if you would like)

Monday	Tuesday	Wednesday	Thursday	Friday

30 minutes (2x a week) Unit 1 and Zones Introduction	Social Thinking	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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Week of September 18th - 22nd			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 2	- Say-It-and-Move-It - Fall leaves Link to Heggerty Page to access videos Heggerty Parent Newsletter- English Heggerty Parent Newsletter-Spanish	
25 minutes	Foundations - Orientation/Unit 1, Week 1 - b, t, f if you completed Orientation unit last week	Orientation Home Support Letter - English Orientation Home Support - Spanish Home Support Letters Home Support Letters - unit 1, week 1	Foundations Scope & Sequence K-2
25 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations/Geodes Sample Intervention Schedule	Teaching with Decodable Text Family Tip Sheet Geodes - Pele: Pele Google Slides Lesson - Suggested Routine for Wordless Picture Books- Pg. 51-54 in manual Unit 1 Fun Hub Activities Unit 1 Week 1 Practice Activities - Sensory experiences with letters - Sand paper/felt/etc. tracing - Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet - Interactive Decodable Books	

		○ B Initial Letter Sound ○ B Book ○ F Initial Letter Sound ○ F Book ○ T Initial Letter Sound ○ T Book ● Letter B Poem ● Letter F Poem ● Letter T Poem ● Beginning Sound Board Game (t,bf,f)	
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Wit and Wisdom (90 min): [Module 0 Teacher's Edition](#) [Module 0 Focus Wall](#) [Module 0 Word Wall](#) [Module 0 Packet](#) [Wild About Books \(read aloud\)](#) [Zoo hats](#) [W & W visuals](#)

[K-3 Wit and Wisdom Scope and Sequence](#) Link to Visual Art: [I and the Village](#)
[Module 0 Slides Note](#)

*Module 0 is 6 lessons- you can choose to teach these 6 lessons however you would like over this week and next week 9/25-9/29.

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1: Wonder Lesson 1: Notice and Wonder Chart	Lesson 2: Organize	Lesson 3: Reveal	Lesson 4: Distill Lesson 4: Evidence Organizer	

30 minutes (2x wk)	Social Thinking Unit 1 and Zones Introduction	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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Week of September 25th - 29th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 - 15 minutes	Heggerty Phonemic Awareness Week 3	● Link to Heggerty Page to access videos ● Say-It-and-Move-It - Fall leaves	
25 minutes	Foundations - Unit 1, Week 2 - m, n	● Home Support Letters - Unit 1, Week 2	Foundations Scope & Sequence K-2

25 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundation s/Geodes Sample Intervention Schedule	Teaching with Decodable Text Decodable Reader Protocol • Family Tip Sheet Geodes - Pele: Pele Google Slides Lesson • Suggested Routine for Wordless Picture Books - Pg. 51-54 in manual Geodes - Fabric of Andes Fabric of Andes Google Slides Lessons • Suggested Routine for Sound Search Books - Pg. 55-60 in manual Unit 1 Week 2 Fun Hub Activities Unit 1 Week 2 Practice Activities • Letter sorts • Rapid recognition chart • Build a Letter and Puzzle Pieces • Sensory experiences with letters ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet • Interactive Decodable Books ○ M initial sound book ○ M Book ○ N initial sound book ○ N book ○ Letter M Poem ○ Letter N Poem • Beginning Sound Picture Cards • Beginning Sound Board Games	
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Wit and Wisdom (90 min): [Module 0 Teacher's Edition](#) [Module 0 Focus Wall](#) [Module 0 Word Wall](#) [Module 0 Packet](#) [Wild About Books \(read aloud\)](#)

[K-3 Wit and Wisdom Scope and Sequence](#) Link to Visual Art: [I and the Village](#)
[Module 0 Slides Note](#)

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 5: Know	Lesson 6: Know			

Lesson 5: Knowledge Chart				
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30 minutes (2x wk)	Social Thinking Unit 1 and Zones Introduction	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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Week of October 2nd - 6th FALL MAP Testing Dates(10/2/23 - 10/13/23)			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness: Week 4	• Link to Heggerty Page to access videos • Say-It-and-Move-It - Fall leaves	
25 minutes	Foundations Unit 1, Week 3 - i, u	• Home Support Letters - Unit 1, Week 3	Foundations Scope & Sequence K-2
25 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations/Geodes	Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet Geodes - Pele: Pele Google Slides Lesson • Suggested Routine for Wordless Picture Books Geodes - Galapagos Adventure: Galapagos Adventure Google Slides • Suggested Routine for Sound Search Books - Unit 1 Week 3 Fun Hub Activities Unit 1 Week 3 Practice Activities ○ i vs u letter sort ○ Rapid recognition chart - i, u,m,n ○ Rapid recognition chart - b, t, t, m, n, i, u • Build a Letter, Fluency Activities and Puzzle Pieces • Sensory experiences with letters ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet • Writing Anchor Chart: Lesson 3 • Interactive Decodable Books ○ I initial sound book	

Week of October 2nd - 6th FALL MAP Testing Dates(10/2/23 - 10/13/23)			
		○ U initial sound book ○ I poem ○ U poem ● Beginning Sound Picture Card	

Wit and Wisdom (90 min): Module 1 Word Wall Module 1 Focus Wall Wonder Wheel Sentence Frames My Five Senses (read aloud) My Five Senses Alike (read aloud) Rap A Tap Tap (read aloud) Chicka Chicka Boom Boom (read aloud) Last Stop on Market Street (read aloud)				
Module 1 Standards Tracker Module 1: Family Tip Sheet M1 FQT Checklists & Exemplars				
Link to Visual Art: Le Gourmet, Pablo Picasso *Scaffolds				

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1: Wonder Handout 1A: Question Corner Signs 1.1 Reading Support	Lesson 2: Organize 1.2 Reading Support	Lesson 3: Reveal Lesson 3: Writing Anchor Chart 1.3 Additional Writing Scaffold Recommended Deep Dive	Lesson 4: Distill Handout 4A: Sensory Card 1.4 Reading Support 1.4 Writing Scaffold	Lesson 5: Know

30 minutes (2x a week)	Social Thinking Unit 1 and Zones Introduction Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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Week of October 10th- 13th (October 9th no school) FALL MAP Testing Dates(10/2/23 - 10/13/23)			
Time	Curriculum	Additional Resources	Standards and Assessment

10 minutes	Heggerty Phonemic Awareness Week 5	• Link to Heggerty Page to access videos • Pumpkin beginning sound match • Phoneme Matching - FCRR • Phoneme Matching - Go Fish - FCRR	
25 minutes	Foundations - Complete Orientation Unit Weeks 1 -3 Catch up week		Foundations Scope & Sequence K-2
25 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations/ Geodes Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet Geodes - Pele: Pele Google Slides Lesson • Suggested Routine for Wordless Picture Books Geodes - A Day at the Market: A Day at the Market Google Slides • Suggested Routine for Sound Search Books • Beginning Sound Picture Cards • Beginning Sound Board Games	

Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 2: Charts](#)
[My Five Senses \(read aloud\)](#) [My Five Senses Alike \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#)

Link to Visual Art: [Le Gourmet, Pablo Picasso](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
No school	Lesson 6: Wonder 1.6 Recommended Deep Dive 1.6 Reading Support 1.6 Fluency Practice	Lesson 7: Organize	Lesson 8: Reveal 1.8 Reading Support 1.8 Additional Writing Scaffold	Lesson 9: Distill 1.9 Existing Writing Scaffold 1.9 Sentence Construction

30 minutes (2x a week)	Social Thinking Unit 1 and Zones Introduction	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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Week of October 16th - 20th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 6	Link to Heggerty Page to access videos	
25 minutes	Foundations - Unit 1, Week 4 - c, o	Unit 1 Week 4 Home Support Letters	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations/Geodes Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet Geodes - Clay Army: Google Slide Lesson - Suggested Routine for Wordless Picture Books Geodes - Visit the Art Museum: Google Slide Lesson - Suggested Routine for Sound Search Books Unit 1 Week 4 Fun Hub Activities Unit 1 Week 4 Practice Activities Rapid Recognition Chart - c and o Rapid Recognition Chart - o, c, i, u Letter Sort Which One Doesn't Belong? Directions Center Activities Play Dough Mat - c Build a Letter - c Beginning Sound Sort Play Dough Mat - o Build a Letter - o Letter Writing Fluency Letter c Initial Sound Book - words only Letter c Initial Sound Book - sentences Letter o Initial Sound Book - words only	

		• Letter o initial Sound Book - sentences • Letter c Poem • Letter o Poem • Beginning Sound Picture Cards • Beginning Sound Board Games	
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Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 3: Charts](#)
[My Five Senses \(read aloud\)](#) [My Five Senses Alike \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#)
 Link to Visual Art: [Le Gourmet, Pablo Picasso](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 10: Know Lesson 10: New Read Assessment 1	Lesson 11: Wonder 1.11 Reading Support 1.11 Fluency Practice	Lesson 12: Organize *1.12 Recommended Deep Dive 1.12 Reading Support	Lesson 13: Reveal Lesson 13: Sight and Hearing Card 1.13 Reading Support	Lesson 14: Reveal 1.14 Additional Writing Scaffold

30 minutes (2x a week)	Social Thinking Unit 1 and Zones Introduction	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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October 23rd- 27th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 7	• Pumpkin beginning sound match	
25 minutes	Foundations Unit 1, Week 5- a, g	• Home Support Letters	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty	Decodable Reader Protocol Teaching with Decodable Text	

	Phonemic Awareness/Fundations Sample Intervention Schedule	• Family Tip Sheet • Geodes - Clay Army: Google Slide Lesson • Suggested Routine for Wordless Picture Books • Geodes - Museum Cat: Google Slide Lesson • Suggested Routine for Sound Search Books • Unit 1 Week 5 Fun Hub Activities • Unit 1 Week 5 Practice Activities ○ Rapid Recognition Chart ■ a and g ■ Review ○ Letter Sort - a and g ○ Which One Doesn't Belong ■ Directions • Center Activities ○ Play Dough Mat - A ○ Build a Letter - A ○ Beginning Sound Sort ○ Play Dough Mat - G ○ Build a Letter - g ○ Letter Writing Fluency ○ Letter a Initial Sound Book ○ Letter g Initial Sound Book ○ Letter a Poem ○ Letter g Poem • Sensory experiences with letters ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter • Beginning Sound Picture Cards • Beginning Sound Board Games	
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Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 3: Charts](#) [ARC 4: Chart](#)
[My Five Senses \(read aloud\)](#) [My Five Senses Alike \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#)
Link to Visual Art: [Flower Day, Diego Rivera](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
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Lesson 15: Distill 1.15 Reading Support 1.15 Sentence Construction	Lesson 16: Know Lesson 16: New Read Assessment 2 1.16 Socratic Seminar	Lesson 17: Wonder 1.17 Fluency Practice *Recommended Deep Dive	Lesson 18: Organize 1.18 Reading Support 1.18 Additional Writing Scaffold	Lesson 19: Reveal 1.19 Reading Support
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30 minutes (2x a week)	Social Thinking Unit 1 and Zones Introduction	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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October 30th - November 3rd			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 8	Link to Heggerty Page to access videos Fall leaves beginning sound match - p, j, l, h, k, v, w Fall leaves ending sound match - b, d, t, n, p, l, g Video - Whole Body Movement for Segmenting Sounds	
25 minutes	Fundations Unit 1, Week 6- d, s	Home Support Letters	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet - Geodes - Clay Army: Google Slide Lesson - Suggested Routine for Wordless Picture Books - Geodes: Treasures of King Tut: Google Slide Lesson - Suggested Routine for Sound Search Books Unit 1 Week 6 Fun Hub Activities Unit 1 Week 6 Practice Activities - Rapid Recognition Chart d and s Review Letter Sort Center Activities - Sensory experiences with letters - Sand paper/felt/etc. tracing	

		○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter ● Letter d Initial Sound Book ● Letter s Initial Sound Book ● Letter d Poem ● Letter s Poem ● Beginning Sound Picture Cards ● Beginning Sound Board Games Beginning Sound Boards Phoneme Segmentation Fluency Activity-Pick a picture and touch a dot for each sound in the word ● Phoneme Segmentation Fluency CVC cards ● Phoneme Segmentation Fluency Board	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder ● Slides for a and the ● The - book ● A - book	

Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 4: Charts](#) [ARC 5 Charts & Handouts](#) [My Five Senses \(read aloud\)](#) [My Five Senses Alike \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#) [Bojangles Preposition Cards](#)

Link to Visual Art: [Flower Day, Diego Rivera](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 20: Reveal	Halloween	Lesson 21: Distill L 21 Reading Support L 21 Sentence Construction	Lesson 22: Know	Lesson 23: Wonder Lesson 23: New-Read Assessment 3 L 23 Reading Support L 23 Reading Support Vocabulary L 23 Fluency Practice

30 minutes (2x a week)	Social Thinking Unit 1 and Zones Introduction	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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November 6th - 11th (Conferences November 7th & No School November 10th - Veterans Day)			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 9	• Link to Heggerty Page to access videos • Fall leaves beginning sound match - p, j, l, h, k, v, w • Fall leaves ending sound match - b, d, t, n, p, l, g • Video - Whole Body Movement for Segmenting Sounds • Nursery Rhymes	
25 minutes	Fundations Unit 1: Week 7: e, r	• Home Support Letters	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Funda tions Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet • Geodes - American Gothic: Google Slides Lesson • Suggested Routine for Wordless Picture Books • Geodes: Red Barn Fun: Google Slide Lesson • Suggested Routine for Sound Search Books Unit 1 Week 7 Fun Hub Activities • Unit 1 Week 7 Practice Activities ○ Rapid Recognition Chart ■ e and r ■ Review ○ Letter Sort • Center Activities • Letter e Initial Sound Book • Letter r Initial Sound Book • Letter e Poem • Letter r Poem • Beginning Sound Picture Cards	Let

		• Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • Slides for and, are, to • and - books • are - books • to - books • Video for to	

Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 5 Charts & Handouts](#)
[My Five Senses \(read aloud\)](#) [My Five Senses Alike \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#) [Bojangles Preposition Cards](#)
 Link to Visual Art: [Flower Day, Diego Rivera](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 24: Organize 1.24/25 Reading Support	Conferences	Lesson 25: Reveal	Lesson 26: Reveal 26A: Rhyming Cards 26B: Preposition Cards 1.26 Additional Writing Scaffold 1.26 Existing Writing Scaffold 1.26 Sentence Construction	No school

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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November 13th - 17th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 - 15 minutes	Heggerty Phonemic Awareness Week 10	• Fall leaves beginning sound match - p, j, l, h, k, v, w • Fall leaves ending sound match - b, d, t, n, p, l, g • Say-it-and-Move-It - leaf	

		• Say-It-and-Move-It - box • Say-It-and-Move-It procedure • Nursery Rhymes	
25 minutes	Fundations Unit 1, Week 8 - p, j	• Home Support Letters	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet • Geodes - American Gothic: Google Slides Lesson • Suggested Routine for Wordless Picture Books • Geodes: Peach Picking: Google Slides Lesson • Suggested Routine for Sound Search Books Unit 1 Week 8 Fun Hub Activities • Unit 1 Week 8 Practice Activities ◦ Rapid Recognition Chart - p and j ◦ Rapid Recognition Chart - p, j and review ◦ Letter Sort • Center Activities ◦ Play Dough Mat - p ◦ Build a Letter - p ◦ Beginning Sound Sort ◦ Play Dough Mat - j ◦ Build a Letter - j ◦ Letter Writing Fluency • Letter p Initial Sound Book - words only • Letter p Initial Sound Book - sentences • Letter j Initial Sound Book - words only • Letter j initial Sound Book - sentences • Letter p Poem • Letter j Poem • Beginning Sound Picture Cards • Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • Slides - is, his • Is - books • His - books • Is video	

Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 4: Charts](#)
[My Five Senses \(read aloud\)](#) [My Five Senses Aiki \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#) [Bojangles Preposition Cards](#)

Link to Visual Art: [Flower Day, Diego Rivera](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 27: Distill 1.27 Recommended Deep Dive	Lesson 28: Know 28A: Bojangles & Prepositions	Lesson 29: Know Lesson 29: All Conversation Cards EOM Task Words with Pictures 1.29 Socratic Seminar Support	Lesson 30: Know	Lesson 31: Know

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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November 20th - 22nd			
Time	Curriculum	Additional Resources	Standards and Assessment
10 - 15 minutes	Heggerty Phonemic Awareness Week - Review and Catch Up		
25 minutes	Foundations - Review and Catch Up		Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundati	Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet Read any of these Geodes: American Gothic, Red Barn Fun, Peach Picking	

	ons Sample Intervention Schedule	- Suggested Routine for Sound Search Books - Suggested Routine for Wordless Picture Books Sensory experiences with letters - Sand paper/felt/etc. tracing - Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet - Build a Letter	
5 minutes	Heart Word/Trick Word Instruction Review and Catch up	Heart Word/Trick Word Folder Slides for and, are, to and - books are - books to - books Video for to	

Wit and Wisdom (90 min): [Module 1 Word Wall](#) [Module 1 Focus Wall](#) [Wonder Wheel](#) [Sentence Frames](#) [ARC 4: Charts](#)
[My Five Senses \(read aloud\)](#) [My Five Senses Aiki \(read aloud\)](#) [Rap A Tap Tap \(read aloud\)](#) [Chicka Chicka Boom Boom \(read aloud\)](#) [Last Stop on Market Street \(read aloud\)](#)

[Module 1 Standards Tracker](#) [Module 1: Family Tip Sheet](#) [M1 FQT Checklists & Exemplars](#)
 Link to Visual Art: [Flower Day](#), [Diego Rivera](#)

*Scaffolds

Monday	Tuesday	Wednesday	Thursday	Friday
Complete Module 1				

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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November 27th - December 1st

Time	Curriculum	Additional Resources	Standards and Assessment
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10 - 15 minutes	Heggerty Phonemic Awareness Week 11	- Lexia Skill Builder - rhyming Which one doesn't belong?- rhyming activity Say-It-and-Move-It procedure Say-It-and-Move-It Winter Trees Say-It-and-Move-it-Triangle Nursery Rhymes	
25 minutes	Foundations Unit 1, Week 9 - l, h, k	Home Support Letters I have, who has	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet - Geodes - American Gothic: Google Slides Lesson - Suggested Routine for Wordless Picture Books - Geodes - Lei Harvest: Google Slides Lesson - Suggested Routine for Sound Search Books Unit 1 Week 9 Fun Hub Activities Unit 1 Week 9 Practice Activities - Rapid Recognition Chart l, h, k Review Letter Sort - l, h, k Center Activities - Play Dough Mat - - Build a Letter - - Beginning Sound Sort - Play Dough Mat - - Build a Letter - - Letter Writing Fluency - Sensory experiences with letters - Sand paper/felt/etc. tracing - Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet - Build a Letter Letter l Initial Sound Book - words only Letter l Initial Sound Book - sentences Letter h Initial Sound Book - words only Letter k Initial Sound Book - words only Letter k initial Sound Book - sentences	

		• Letter l Poem • Letter h Poem • Letter k Poem • Beginning Sound Picture Cards • Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Slides - as and has • As - books • Has - books	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [M2: ARC 1 Charts](#) [Story Map Visuals](#) [Farm Drawings](#) [Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)

[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1: Wonder 1A: Question Corner Sign Cube 2.1 Fluency Practice 2.1 Reading Support: Farm Animals	Lesson 2: Wonder 2.2 Reading Support: Farm Animals	Lesson 3: Organize 2.3 Additional Writing Scaffold	Lesson 4: Reveal 2.4 Recommended Deep Dive	Lesson 5: Distill 2.5 Sentence Construction

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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December 4th - December 8th			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 12	• Lexia Skill Builder - rhyming • Which one doesn't belong?- rhyming activity • Lexia Skill Builders: Beginning Sounds • Nursery Rhymes	

25 minutes	Foundations Unit 1, Week 10 - v, w	• Home Support Letters • I have, who has	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet • Geodes: Garden Party Google Slides Lesson • Suggested Routine for Wordless Picture Books • Geodes: Farm Work Google Slides Lesson • Suggested Routine for Sound Search Books • Unit 1 Week 10 Fun Hub Activities • Unit 1 Week 10 Practice Activities ○ Rapid Recognition Chart ■ v and w ■ Review ○ Letter Sort • Center Activities • Sensory experiences with letters ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter • v initial sound book - words only • v initial sound book - I see the... • w initial sound book - words only • w initial sound book - I see the... • Letter v and w initial sound book - review d and l • Letter v Poem • Letter w Poem • Beginning Sound Picture Cards • Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	• Heart Word/Trick Word Folder • was	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [M2: ARC 2 Charts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)
***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 6: Know	Lesson 7: Wonder 2.7 Fluency Practices 2.7 Reading Support: The Year at Maple Hill Farm 2.7 Recommended Deep Dive	Lesson 8: Organize 2.8 Additional Writing Scaffold	Lesson 9: Organize	Lesson 10: Reveal

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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December 11th - 15th			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 13	Say-It-and-Move-It procedure Say-It-and-Move-It Winter Trees Say-It-and-Move-it-Triangle X and y picture sound match Nursery Rhymes	
25 minutes	Foundations Unit 1: Week 11 - y and x	Home Support Letters I have, who has	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet - Geodes: Garden Party Google Slides Lesson - Suggested Routine for Wordless Picture Books - Geodes: Farmer's Market Google Slide Lesson - Suggested Routine for Sound Search Books Unit 1 Week 11 Fun Hub Activities Unit 1 Week 11 Practice Activities Rapid Recognition Chart - y and x Rapid Recognition Chart - review Letter Sort Center Activities - Sensory experiences with letters - Sand paper/felt/etc. tracing	

		○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter ● Letter y Initial Sound Book - words only ● Letter y Initial Sound Book - sentences ● Letter x Initial Sound Book - words only ● Letter x initial Sound Book - sentences ● Letter y Poem ● Letter x Poem ● Beginning Sound Picture Cards ● Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	● Heart Word/Trick Word Folder ● she ● he	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [M2: ARC 3: Charts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)

[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 11: Distil 2.11 Sentence Construction	Lesson 12: Know 2.12 Reading Support: The Year at Maple Hill Farm 2.12 Recommended Deep Dive	Lesson 13: Organize Lesson 13A: Story Stones Lesson 13B: Three Little Pigs Puppets 2.13 Fluency Practice 2.13 Reading Support: The Three Little Pigs	Lesson 14: Organize 2.14 Reading Support: Three Little Pigs	Lesson 15: Reveal 2.15 Existing Writing Scaffold

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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December 18th - 22nd (December 22nd half day)

Time	Curriculum	Additional Resources	Standards and Assessment
10 - 15 minutes	Heggerty Phonemic Awareness Catch up on Weeks 11 - 13	• End Sounds - b, d, f, g • Lexia Skill Builders: Blending & Segmenting • z and qu picture sort • Nursery Rhymes	
25 minutes	Foundations Unit 1, Week 12 - z and qu	• Home Support Letters • I have, who has	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet • Geodes: Garden Party Google Slides Lesson • Suggested Routine for Wordless Picture Books • Geodes: Sheepdog Google Slides Lesson • Suggested Routine for Sound Search Books • Unit 1 Week 12 Fun Hub Activities • Unit 1 Week 12 Practice Activities ○ Rapid Recognition Charts ■ z and qu ■ Review ○ Letter Sort - z and qu • Center Activities • Sensory experiences with letters ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter • Letter Initial Sound Book - z words only • Letter Initial Sound Book - qu words only • At the Zoo - interactive writing z, qu, x, y • Letter z Poem • Letter qu Poem • Beginning Sound Picture Cards • Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	• Heart Word/Trick Word Folder • we	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 16: Distill 2.16 Additional Writing Scaffold 2.16 Sentence Construction	Lesson 17: Know	*catch up days	*catch up days	*catch up days

30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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January 2nd - 5th (No school Jan 2nd) DIBELS Testing Dates (1/2/24 - 1/11/24)			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 14	Say-It-and-Move-It - Penguins Say-It and-Move-it - Sledding Bear Nursery Rhymes	
25 minutes	Foundations Unit 2 Week 1	Home Support Letters - This home support letter includes weeks 1-4	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations	Geodes: Month of January revisit previously read Geodes Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet Read any of these Geodes: American Gothic, Red Barn Fun, Peach Picking, Farm Work, Garden Party, Lei Harvest, Famer's Market,	

	Sample Intervention Schedule	Sheepdog - Suggested Routine for Sound Search Books - Suggested Routine for Wordless Picture Books Lexia Decodable Text A Fox A Tan Cat Other Decodable Text Pets Foundations Fun Hub Activities - Unit 2, Week 1 Unit 2, Week 1 Practice Activities Rapid Recognition Chart - mat, map, mad, sad, sat, sap Rapid Recognition Chart - rat, rap, rag, fit, fig, fog Word Cards/Picture Cards - sad, sat, sip, mop, mad, mud Word Sort - words beginning with m and s Word Sort - words beginning with f and r Sensory experiences with letters and words - Sand paper/felt/etc. tracing - Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet - Build a Letter Beginning Sound Picture Cards Beginning Sound Board Games	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Be me	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [M2: ARC 4 Charts & Handouts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)
***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
No School	Lesson 18: Wonder 2.18 Fluency Practice 2.18 Reading Support: The	Lesson 19: Organize 19A: The Little Red Hen Character Puppets	Lesson 20: Organize	Lesson 21: Reveal 2.21 Reading Support: The Little Red Hen

	Little Red Hen	2.19 Reading Support: The Little Red Hen 2.19 Existing Writing Scaffold 2.19 Additional Writing Scaffold		
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30 minutes (2x a week)	Social Thinking Unit 2	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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January 8th - January 11th (Teacher In Service Day: Friday January 12th) DIBELS Testing Dates (1/2/24 - 1/11/24)			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 15	Say-It-and-Move-It - Penguins Say-It and-Move-it - Sledding Bear Nursery Rhymes	
25 minutes	Foundations Unit 2 Week 2	Home Support Letters - This home support letter includes weeks 1-4	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Geodes: Month of January revisit previously read Geodes Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet Read any of these Geodes: American Gothic, Red Barn Fun, Peach Picking, Farm Work, Garden Party, Lei Harvest, Famer's Market, Sheepdog - Suggested Routine for Sound Search Books - Suggested Routine for Wordless Picture Books Foundations Fun Hub Activities - Unit 2, Week 2 Word Sort - set, met, let, led, sun, run, rug, mug Picture Sound Cards - sun, run, rug, mug, fog, log	
5	Heart Word/Trick	Heart Word/Trick Word Folder	

minutes	Word Instruction	I you	
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Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [M2: ARC 4 Charts & Handouts](#) [M2: ARC 5 Charts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 22: Distill 2.22 Sentence Construction	Lesson 23: Know 23A: Story Match Puzzle Pieces 23B: Listening Response Card 23C: High Frequency Word Resource 2.23 Socratic Seminar Support	Lesson 24: Wonder 2.24 Reading Support: The Three Billy Goats Gruff	Lesson 25: Organizer 2.25 Reading Support: The Three Billy Goats Gruff 2.25 Additional Writing Scaffold 2.25 Recommended Deep Dive	No School (PD)

30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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January 16th - January 19th (No school January 15th)			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 16	Say-It-and-Move-It - Penguins Say-It and-Move-it - Sledding Bear Short Vowel Sounds - Beginning of Words Short Vowel Sounds - Medial Nursery Rhymes	
25 minutes	Foundations Unit 2 Week 3	Home Support Letters - This home support letter includes weeks 1-4	Foundations Scope & Sequence K-2

10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Geodes: Month of January Revisit previously read Geodes Decodable Reader Protocol Teaching with Decodable Text • Family Tip Sheet Read any of these Geodes: American Gothic, Red Barn Fun, Peach Picking, Farm Work, Garden Party, Lei Harvest, Famer's Market, Sheepdog • Suggested Routine for Sound Search Books • Suggested Routine for Wordless Picture Books Foundations Fun Hub Activities Unit 2, Week 3 Word Ladder Sort-a Word Sort - a vs. i Word Sort - a vs. o Rapid Recognition Chart - sad, mad, map, mat, bat Rapid Recognition Chart - lip, lit, fit, fig, big, bit Rapid Recognition Chart - mug, rug, rut, hut, cut, cub Short a blending chart Short a game cards Short e game cards Short i game cards Short o game cards Short u game cards Sensory experiences with letters and words • Sand paper/felt/etc. tracing • Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet • Build a Letter	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • they	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [M2: ARC 4 Charts & Handouts](#) [M2: ARC 5 Charts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
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No School	Lesson 26: Reveal 2.26 Reading Support: Three Billy Goats Gruff 2.26 Recommended Deep Dive	Lesson 27: Distill 2.27 Reading Support: The Three Billy Goats Gruff 2.27 Sentence Construction	Lesson 28: Know	Lesson 29: Know 2.29 Socratic Seminar Support
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30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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January 22nd - January 26th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness 17	Say-It-and-Move-It - Penguins Say-It-and-Move-it - Sledding Bear Short Vowel Sounds - Beginning of Words Short Vowel Sounds - Medial Nursery Rhymes	
25 minutes	Foundations Unit 2: Week 4	Home Support Letters - This home support letter includes weeks 1-4	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations Sample Intervention Schedule	Geodes: Month of January Revisit previously read Geodes Decodable Reader Protocol Teaching with Decodable Text Family Tip Sheet Read any of these Geodes: American Gothic, Red Barn Fun, Peach Picking, Farm Work, Garden Party, Lei Harvest, Famer's Market, Sheepdog - Suggested Routine for Sound Search Books - Suggested Routine for Wordless Picture Books Foundations Fun Hub Activities - Unit 2. Week 4 Letter Cube Blending Where's the Sound? CVC blending pyramids	

		CVC Blending & Segmenting Cards Successive Blending Cards	
5 minutes	Heart Word/Trick Word Instruction Review	• Heart Word/Trick Word Folder • Sight word cards as heart words - a, the, and, are, to, is, his • Sight word cards as heart words - as, has, was, we, she, he • Me and be game cards • I, you and they cards	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [M2: ARC 4 Charts & Handouts](#) [M2: ARC 5 Charts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 30: Know M2: Lesson 30 Vocabulary Assessment	Lesson 31: Know	Lesson 32: Know	*catch up days	*catch up days

30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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January 29th - February 2nd			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness 18	• Say-It-and-Move-It - Penguins • Say-It and-Move-it - Hearts • Nursery Rhymes	
25 minutes	Foundations Unit 3 Week 1	• Home Support Letters - This covers all six weeks of the unit	Foundations Scope & Sequence K-2

10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Experiment with Geodes Duet Books - Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Module 3 Flashcards • Family Tip Sheet • Geodes- Build a Log Cabin: Google Slide Lesson • Suggested Routine for Duet Books - Pg. 27 in manual Foundations Fun Hub Activities - Unit 3. Week 1 Unit 3, Week 1 Practice Activities • Short a blending chart • Short a and short i blending chart • Short o blending chart • Rapid Recognition Chart - fit, fat, mat, map, mad, mud • Rapid Recognition Chart - lap, lip, rip, rap, rat, mat • Word Steps • Make a Word • Word Sort - short a, short i, short o Sensory experiences with letters and words ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • or • For Trick word cards as heart words - or, for, of, have	

Wit and Wisdom (90 min): [Module 2 Word Wall](#) [Module 2 Focus Wall](#) [Question Cube](#) [Story Stones](#) [M2: ARC 4 Charts & Handouts](#) [M2: ARC 5 Charts](#) [Story Map Visuals](#)
[Farm Animals \(read aloud\)](#) [The Year at Maple Hill Farm \(read aloud\)](#) [The Little Red Hen \(read aloud\)](#) [The Three Billy Goats Gruff \(read aloud\)](#) [The Three Little Pigs \(read aloud\)](#)
[Module 2 Standards Tracker](#) [Module 2 Family Tip Sheet](#) [M2 FQT Checklists & Exemplars](#)
***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
*catch up days	*catch up days	*catch up days	*catch up days	*catch up days

30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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February 5th - February 9th WINTER MAP Testing Dates (2/5/24 - 2/16/24)			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness Week 19	• Say-It-and-Move-It - Penguins • Say-It and-Move-it - Hearts • Nursery Rhymes	
25 minutes	Foundations Unit 3, Week 2	• Home Support Letters- One letter sent at the beginning of the unit	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundati ons Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Module 3 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books-pg. 27 in manual • Three Sisters: Google Slide Lesson • Rapid Recognition Chart: Three Sisters • Geodes Response Journal - America, Then and Now • Tell about something new you learned from this book. • Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Foundations Fun Hub Activities - Unit 3, Week 2 ○ Short e blending chart - get, set, pet, pen, den, hen ○ Short e blending chart - fed, led, leg, beg, bet, jet ○ Short u blending chart - bud, mud, mug, bug, hug, hum ○ Short u blending chart - mud, pug, tub, run, rug, pup ○ Word Sort - short a, o, e ○ Word Sort - short o, e, u ○ Rapid Recognition Chart - mop, map, tap, tab, tub, rub ○ Rapid Recognition Chart - led, lad, bad, bud, bug, rug ○ Rapid Recognition Chart - dig, dip, bet, bit, fit, fig ○ Sounding out short vowel words	

5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • of • have Trick word cards as heart words - or, for, of, have	
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Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#) [M3: ARC 1 Charts and Handouts](#)
[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#)
[The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1: Wonder 3.1 Fluency Practice	Lesson 2: Wonder Handout 2A: Picture Hunt Lesson 2: New Read Assessment 3.2 Reading Support: When I Was Young in the Mountains	Lesson 3: Organize 3.3 Reading Support: When I Was Young in the Mountains 3.3 Additional Writing Scaffold	Lesson 4: Reveal 3.4 Reading Support: When I Was Young in the Mountains 3.4 Existing Writing Scaffold	Lesson 5: Distill 3.5 Sentence Construction

30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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February 12th- 16th

WINTER MAP Testing Dates (2/5/24 - 2/16/24)

Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 20	• Say-It-and-Move-It - Penguins • Say-It and-Move-it - Hearts	
25 minutes	Foundations: Unit 3, Week 3	• Home Support Letters: One letter sent at the beginning of the unit	Foundations Scope & Sequence K-2

10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Decodable Reader Protocol Teaching with Decodable Text Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Module 3 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books • Bath Night: Google Slides Lesson • Bath Night - Rapid Recognition chart • Retell Chart-Story Stones • Geodes Response Journal - America, Then and Now ○ Use Details to describe the main setting of this book ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing • Foundations Fun Hub Activities Unit 3, Week 3 • Short e blending chart - vet, yet, wet, web, wed, red • CVC blending chart - zap, zip, lip, lit, quit, quiz • Word Sort - a, e, i • Word Sort - e,i,u • Rapid Recognition Chart - vet, yes, yet, wet, web, wig • Rapid Recognition Chart - tap, tip, zip, zap, quit, quiz,	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • From Trick word cards as heart words - from, by, my Heart word practice	

Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#) [M3: ARC 1 Charts and Handouts](#) [M3: ARC 2 Handouts & Charts](#)

[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#) [The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 6: Know 3.6 Existing Writing Scaffold 3.6 Recommended Deep Dive	Lesson 7: Wonder 3.7 Fluency Practice 3.7 Reading Support Home Then & Now	Lesson 8: Organize Handout 8A: Home & School Sort 3.8 Reading Support Home	Lesson 9: Organize 3.9 Reading Support Home Then & Now 3.9 Reading Support School	Lesson 10: Reveal 3.10 Sentence Construction

	3.7 Reading Support: School Then and Now	Then & Now 3.8 Reading Support: School Then & Now	Then & Now 3.9 Additional Writing Scaffold	
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30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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February 26th - March 1st			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 21	• Say-It-and-Move-It - clover • Say-It and-Move-it - lion and lamb	
25 minutes	Foundations: Unit 3, Week 4	• Home Support Letters: One letter sent at the beginning of the unit	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Geodes Suggested Routine for Duet Books • Module 3 Flashcards • Family Tip Sheet • Ice Harvest - Google Slide Lesson ◦ Video to build knowledge about the ice harvest - 14:22 ◦ Retell Chart-Story Stones • Geodes Response Journal - America, Then and Now ◦ Use details to describe a scene from this book. ◦ Choose a word you learned from this book. Draw a picture to show what it means. Write the word label your drawing • Foundations Fun Hub Activities - Unit 3, Week 4 • Blending Chart - mix, fix, fox, fax, wax, wag • Rapid Recognition chart - tax, fix, mix, fox, wax, wag •	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • by • my	

		Trick word cards as heart words - from, by, my Heart word practice	
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Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#) [M3: ARC 2 Handouts & Charts](#) [M3: ARC 3 Handouts & Charts](#)

[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#)
[The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 11: Know	Lesson 12: Wonder 3.12 Reading Support: The Little House 3.12 Recommended Deep Dive	Lesson 13: Organize 3.13 Fluency Practice 3.13 Reading Support: The Little House 3.13 Existing Writing Scaffold	Lesson 14: Organize 3.14 Reading Support: The Little House 3.14 Recommended Deep Dive	Lesson 15: Reveal 3.15 Reading Support: The Little House 3.15 Additional Writing Scaffold

30 minutes (2x a week)	Social Thinking Unit 3	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	
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March 4th - 8th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness 22	Say-It-and-Move-It - clover Say-It and-Move-it - lion and lamb	
25 minutes	Foundations: Unit 3, Week 5	Home Support Letters: One letter sent at the beginning of the unit	Foundations Scope & Sequence K-2

10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Module 3 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books - Pg. 27 in manual ◦ Call a Cab-Google Slide Lesson (Set 2 Transportation) - Rapid Recognition Chart ◦ AND/OR ◦ The First Car to Get That Far-Google Slide Lesson • Geodes Response Journal - America, Then and Now ◦ Tell about something new you learned from this book. ◦ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing Fundations Fun Hub Activities - Unit 3, Week 5 Unit 3, Week 5 Practice Activities • Blending Chart - cop, cup, cob, cot, cub, cab • Rapid Recognition Chart - cop, cup, cob, cot, cub, cab • Word Sort - c vs. k Sensory experiences with letters and words ◦ Sand paper/felt/etc. tracing ◦ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ◦ Build a Letter or word	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder • do • One • Heart word practice	

Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#) [M3: ARC 3 Handouts & Charts](#) [M3: ARC 4 Handouts & Charts](#)

[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#) [The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
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Lesson 16: Distil Lesson 16: Vocabulary Assessment 3.16 Sentence Construction	Lesson 17: Know Handout 17A: Question Cards Handout 17B: Who Does What Words 3.17 Socratic Seminar	Lesson 18: Wonder Handout 18A: Question Grab Bag Cards 3.18 Fluency Practice 3.18 Reading Support Transportation Then & Now 3.18 Reading Support Communication Then & Now	Lesson 19: Organize Handout 19A: Communication & Transportation Sort 3.19 Reading Support Transportation Then & Now 3.19 Reading Support Communication Then & Now 3.19 Additional Writing Scaffold 3.19 Recommended Deep Dive	Lesson 20: Reveal Handout 20A: End Punctuation Bingo
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30 minutes (2x a week)	Social Thinking Unit 4	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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March 11th - 15th			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness Week 23	Say-It-and-Move-It - clover Say-It-and-Move-it - lion and lamb	
25 minutes	Foundations: Unit 3, Week 6	Home Support Letters: One letter sent at the beginning of the unit	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundamentals Sample Intervention Schedule	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words Module 3 Flashcards Family Tip Sheet - Geodes Suggested Routine for Duet Books - Pg. 27 in manual The Golden Gate (Set 2 Transportation) - Google Slide Lesson Rapid Recognition Chart - AND/OR Fly, Amelia, Fly (Set 2 Transportation)-Google Slide Lesson	

		○ Rapid Recognition Chart ● Geodes Response Journal - America, Then and Now ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing Foundations Fun Hub Activities - Unit 3, Week 6 Rapid Recognition Chart - pup, lot, hut, sit, let, gap Rapid Recognition Chart - cob, kid, fix, tax, gum, tip Rapid Recognition Chart - vet, wet, mix, wax, cup, kit Word Sort - a,e,i,o,u Blending Chart - tap, top, mop, map, lap, lip Blending Chart - bug, big, bog, bop, hop, hot	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Heart Word Review Heart word practice	

Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#) [M3: ARC 4 Handouts & Charts](#) [M3: ARC 5 Handouts & Charts](#)

[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#) [The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 21: Know 3.21 Sentence Construction	Lesson 22: Wonder 3.22 Fluency Practice 3.22 Reading Support: Now & Ben: The Modern Invention of Benjamin Franklin	Lesson 23: Organize	Lesson 24: Reveal 3.24 Reading Support: Now & Ben: The Modern Invention of Benjamin Franklin	Lesson 25: Distill Handout 25A: Invention Cards 3.25 Reading Support: Now & Ben: The Modern Invention of Benjamin Franklin 3.25 Additional Writing Scaffold 3.25 Recommended Deep Dive 3.25 Sentence Construction

30 minutes (2x a week)	Social Thinking Unit 4	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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March 18th - 22nd			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 24	Say-It-and-Move-It - clover Say-It and-Move-it - lion and lamb	
25 minutes	Foundations: Unit 4, Week 1	Home Support Letters - One letter for all 4 weeks of the unit	Foundations Scope & Sequence K-2
10-15	Targeted	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words	

minutes	Instruction: Lexia/Heggerty Phonemic Awareness/Funda tions Sample Intervention Schedule	• Module 3 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books - Pg. 27 in manual • Lightning Ben (Set 3 American Made) - Google Slide Lesson • Rapid Recognition Chart • AND/OR • Frank's Ice Pop (Set 3 American Made) - Google Slide Lesson • Rapid Recognition Chart • Geodes Response Journal - America, Then and Now ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Frank's Ice Pop Worksheet Foundations Fun Hub Activities Unit 4, Week 1 Blending Chart - shop, ship, chip, whip, sip, sap Blending Chart - pen, pin, chin, chip, ship, shop Blending Chart - hot, shot, shut, cut, hut, mug CVC Word Cards - can be used for Go Fish or Memory Ch Word Cards Sh Word Cards Th Word Cards	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Heart Word Review Heart word practice	

Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#) [M3: ARC 5 Handouts & Charts](#)
[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#)
[The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
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Lesson 26: Know	Lesson 27: Know 3.27 Fluency Practice 3.27 Existing Writing Scaffold 3.27 Additional Writing Scaffold 3.27 Socratic Seminar Support	Lesson 28: Know M3: L28 Direct Vocabulary Assessment Questions	Lesson 29: Know	Lesson 30: Know 3.30 Existing Writing Scaffold
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30 minutes (2x a week)	Social Thinking Unit 4	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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March 25th - March 29th			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week 25	Say-It-and-Move-It - clover Say-It and-Move-it - lion and lamb	
25 minutes	Foundations: Unit 4, Week 2	Home Support Letters - One letter for all 4 weeks of the unit	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words Module 3 Flashcards Family Tip Sheet - Geodes Suggested Routine for Duet Books - Pg. 27 in manual Ella Sang Back (Set 3 American Made) -Google Slide Lesson Rapid Recognition Chart Ella Sang Back Worksheet Scraping the Sky (Set 3, Book 4 American Made)-Google Slide Lesson Scraping the Sky Worksheet Foundations Fun Hub Activities - Unit 4, Week 2 Rapid Recognition Chart - digraphs - ch, sh, th, wh, Rapid Recognition Chart - shop, ship, chin, chat, thud, thin Rapid Recognition Chart - rash, rush, moth, path, much, rich	

		CVC Word Cards - can be used for Go Fish or Memory Ch Word Cards Sh Word Cards Th Word Cards Spring Bingo - Letter Sound Review	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Heart Word Review Rapid Recognition Chart - the, a, and, are, to, is Rapid Recognition Chart - him, as, has, was, we, she Trick Word Race Track - a, the Trick Word Race Track - and, are, to Heart word practice	

Wit and Wisdom (90 min): [Module 3 Word Wall](#) [Module 3 Focus Wall](#) [Module 3 Visuals](#)
[Communication Then and Now \(read aloud\)](#) [Home Then and Now \(read aloud\)](#) [Now & Ben: The Modern Inventions of Benjamin Franklin](#) [School Then and Now \(read aloud\)](#)
[Scaffold: School Then & Now \(ML\)](#) [Transportation Then and Now \(read aloud\)](#) [When I Was Young in the Mountains \(read aloud\)](#) [Scaffold: When I was Young in the Mountains \(ML\)](#) [The Little House \(read aloud\)](#)

[Module 3 Standards Tracker](#) [Module 3 Family Tip Sheet](#) [M3 FQT Checklists & Exemplars](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Catch up week: Finish up Module 3 and EOM TASK				

30 minutes (2x a week)	Social Thinking Unit 4	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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April 1st - April 5th			
Time	Curriculum		Standards and Assessment
10 minutes	Heggerty Phonemic Awareness Week	- Say-It-and-Move-It - Say-It and-Move-it	

	26		
25 minutes	Fundations: Unit 4, Week 3	• Home Support Letters - One letter sent at the beginning of the unit	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Module 3 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books • The Flag is Up-Google Slide Lesson: Rapid Recognition Chart and/or • The Flag is Up Worksheet • Statue of Liberty-Google Slide Lesson: Rapid Recognition Chart • Statue of Liberty Worksheet • Geodes Response Journal - America, Then and Now ○ Use details to describe a scene from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word label your drawing ○ Five Finger Retell/Main Idea Fundations Fun Hub Activities - Unit 4, Week 3 Unit 4, Week 3 Practice Activities • Blending Chart - duck, deck, dock, lock, lick, lock • Blending Chart - deck, duck, luck, lock, shock, shack • Rapid Recognition Chart - shock, neck, back, pack, chick sock • Rapid Recognition Chart - quick, dock, deck, sick, thick, luck • Word Sort - ch, ck, th Sensory experiences with letters and words ○ Sand paper/felt/etc. tracing ○ Put paper letters in (rice, corn kernels, beads) and match to letters on letter sheet ○ Build a Letter or word Beyond Decodables - • Kip in the Sun • Kip and the Wolf Pub • Wolf Pups and Mom Lexia Decodable Text Flyleaf Publishing - Decodable Books that can be projected.	
5	Heart Word/Trick	Heart Word/Trick Word Folder	

minutes	Word Instruction	Review	
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Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [M4: ARC 1-2 Packet](#) [Passport Photos by Continent](#) [Compass Rose](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1: Wonder 4.1 Fluency Practice 4.1 Reading Support: Africa, Antarctica, Asia, Australia, Europe, South America	Lesson 2: Organize 4.2 Recommended Deep Dive	Lesson 3: Organize 4.3 Reading Support: The Story of Ferdinand	Lesson 4: Reveal 4.4 Reading Support: Africa, Antarctica, Asia, Australia, Europe, South America 4.4 Additional Writing Scaffold	Lesson 5: Reveal 4.5 Reading Support: The Story of Ferdinand

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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April 8th - 12th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness 27	- Say-It-and-Move-It - Say-It and-Move-it	
25 minutes	Foundations: Unit 4, Week 4	Home Support Letters - One letter sent at the beginning of the unit	Foundations Scope & Sequence K-2

10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 3 - Sets 1- 4 align with Unit 3 VC and CVC words • Module 3 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books • Sea to Shining Sea-Google Slide Lesson - Rapid Recognition Chart • Sea to Shining Sea Worksheet • and/or • Washington Crossing the Delaware-Google Slide Lesson • Washington Crossing the Delaware Worksheet • Geodes Response Journal - America, Then and Now ○ Use details to describe a scene from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word label your drawing ○ Five Finger Retell/Main Idea Fundations Fun Hub Activities - Unit 4, Week 4 Rapid Recognition Chart - thick, luck, puck, rack, duck, tuck Rapid Recognition Chart - lick, sack, lock, peck, quick, quack Blending Chart - duck, deck, dock, lock, lick, luck Blending Chart - back, pack, peck, deck, check, chick Word Sort - ck with short vowels Beyond Decodables - • Kip in the Sun • Kip and the Wolf Pub • Wolf Pups and Mom Lexia Decodable Text Flyleaf Publishing - Decodable Books that can be projected.	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Heart Word Review • Heart word race track - we, he, she, be, me, • Heart word race track - I, they, was, are, you has • Rapid Recognition Chart - his, has, as, was • Rapid Recognition Chart - we, be, he, she, me, I • Heart Word Magic Dissect a Word	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#) [Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

*Scaffolds				
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 6: Reveal	Lesson 7: Reveal 4.7 Sentence Construction	Lesson 8: Know 4.8 Reading Support: Africa, Antarctica, Asia, Australia, Europe, South America 4.8 Reading Support: World Atlas	Lesson 9: Wonder 4.9 Fluency Practice	Lesson 10: Organize

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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April 22nd - 26th			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness 28	- Say-It-and-Move-It - Say-It and-Move-it	
25 minutes	Fundations: Unit 5, Week 1	Home Support Letters - One letter sent at the beginning of the unit CVC Sentence Frame Practice	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs Module 4 Flashcards Family Tip Sheet - Geodes Suggested Routine for Duet Books Land of Wonder-Google Slide Lesson and/or Jack, Jill and Joey-Google Slide Lesson - Geodes Response Journal - The Continents - Tell about something new you learned from this book. - Choose a word you learned from this book. Draw a	

		picture to show what it means. Write the word to label your drawing ○ Five Finger Retell/Main Idea Foundations Fun Hub Activities - Unit 5. Week 1	
5 minutes	Heart Word/Trick Word Instruction	Heart Word/Trick Word Folder Heart Word Review Trick Word Race Track- by, my Trick Word Race Track - one, by, my, do Rapid Recognition Chart - you, they, or, for, have Rapid Recognition Chart - from, by, my, do, one Trick Word Wheel - Spin the wheel, Say the word, Write the word. Try using the word in a sentence.	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 11: Reveal 4.11 Existing Writing Scaffold	Lesson 12: Reveal 4.12 Additional Writing Scaffold	Lesson 13: Reveal 4.13 Recommended Deep Dive 4.13 Sentence Construction	Lesson 14: Know 4.14 Reading Support: World Atlas 4.14 Recommended Deep Dive	Lesson 15: Know 4.15 Socratic Seminar

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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April 29th - May 3rd			
Time	Curriculum		Standards and Assessment
10	Heggerty Phonemic		

minutes	Awareness Week 29		
25 minutes	Fundations: Unit 5 Week 2	• Home Support Letters - One letter sent at the beginning of the unit • CVC Sentence Frame Practice	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs • Module 4 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books • The Greet Reef-Google Slide Lesson and/or • Hop Around Sydney-Google Slide Lesson • Geodes Response Journal - The Continents ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Five Finger Retell/Main Idea • Fundations Fun Hub Activities - Unit 5, Week 2	
5 minutes	Heart Word/Trick Word Instruction Trick Word Review	• Heart Word/Trick Word Folder	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 16: Wonder 4.16 Reading Support: Why Mosquitoes Buzz in People's Ears	Lesson 17: Organize 4.17 Fluency Practice 4.17 Reading Support: Why Mosquitoes Buzz in People's Ears	Lesson 18: Reveal	Lesson 19: Reveal Scoring Tool/Module 4 FQT 3: Part 3 4.19 Reading Support: Why	Lesson 20: Distill

	Ears 4.17 Existing Writing Scaffold		Mosquitoes Buzz In People's Ears 4.19 Recommended Deep Dive 4.19 Sentence Construction	
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30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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May 6th - May 10th			
Time	Curriculum	Additional Resources	Standards and Assessment
10 minutes	Heggerty Phonemic Awareness 30		
25 minutes	Foundations: Unit 5 Week 3	Home Support Letters - One letter sent at the beginning of the unit CVC Sentence Frame Practice	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs Module 4 Flashcards Family Tip Sheet - Geodes Suggested Routine for Duet Books Is That a Cat?-Google Slide Lesson and/or Ladi's Pots-Google Slide Lesson - Geodes Response Journal - The Continents - Tell about something new you learned from this book. - Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing Five Finger Retell/Main Idea Foundations Fun Hub Activities Unit 5, Week 3 CVC Word Cards - can be used for Go Fish or Memory Ch Word Cards Sh Word Cards Th Word Cards	

5 minutes	Heart Word/Trick Word Instruction Trick Word Review	Heart Word/Trick Word Folder	
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Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 21: Know 4.21 Additional Writing Scaffold	Lesson 22: Wonder 4.22 Fluency Practice 4.22 Additional Writing Scaffold	Lesson 23: Organize New Read Assessment 2 (L.23) 4.23 Reading Support: Moon Rope	Lesson 24: Organize	Lesson 25: Reveal 4.25 Reading Support: Moon Rope

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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May 13th - May 17th

SPRING MAP Testing (5/13/24 - 5/24/24)

Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness 31		
25 minutes	Foundations: Unit 5 Week 4	Home Support Letters - One letter sent at the beginning of the unit CVC Sentence Frame Practice	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs Module 4 Flashcards	

	Awareness/Fundations Sample Intervention Schedule	• Family Tip Sheet • Geodes Suggested Routine for Duet Books • Made of Mud-Google Slide Lesson and/or • Anansi and His Legs-Google Slide Lesson • Geodes Response Journal - The Continents ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Five Finger Retell/Main Idea Foundations Fun Hub Activities - Unit 5, Week 4 Beyond Decodables - • Kip in the Sun • Kip and the Wolf Pub • Wolf Pups and Mom Lexia Decodable Text Flyleaf Publishing - Decodable Books that can be projected.	
5 minutes	Heart Word/Trick Word Instruction Trick Word Review	• Heart Word/Trick Word Folder	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 26: Reveal Assessment 26B: Vocabulary Answer Key 4.26 Sentence Construction	Lesson 27: Know	Lesson 28: Wonder 4.28 Reading Support Introducing North America 4.28 Existing Writing Scaffold	Lesson 29: Organize 4.29 Reading Support Introducing North America 4.29 Additional Writing Scaffold	Lesson 30: Reveal 4.30 Reading Support Introducing North America 4.30 Sentence Construction

30 minutes (2x a week)	Social Thinking	Social Thinking Read Alouds Social Thinking Lessons	Energizers (edited)
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	Unit 5	Social Thinking Vocabulary	
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May 20th- May 24th SPRING MAP Testing (5/13/24 - 5/24/24)			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness 32		
25 minutes	Fundations: Unit 5 Week 5	• Home Support Letters - One letter sent at the beginning of the unit • CVC Sentence Frame Practice	Fundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Fundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs • Module 4 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books • One-Dot-Google Slide Lesson and/or • Brush and Ink-Google Slide Lesson • Geodes Response Journal - The Continents ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Five Finger Retell/Main Idea • Fundations Fun Hub Activities - Unit 5, Week 5	
5 minutes	Heart Word/Trick Word Instruction Trick Word Review	• Heart Word/Trick Word Folder	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

*Scaffolds				
Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 31: Know	Lesson 32: Know	Lesson 33: Know Assessment 33A: Vocabulary Answer Key 4.33 Existing Writing Scaffold	Lesson 34: Know	Lesson 35: Know 4.35 Socratic Seminar

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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May 28th - May 31st (No School May 27th Memorial Day)			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness 33		
25 minutes	Foundations: Unit 5 Week 6	• Home Support Letters - One letter sent at the beginning of the unit • CVC Sentence Frame Practice	Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs • Module 4 Flashcards • Family Tip Sheet • Geodes Suggested Routine for Duet Books • Floating Market-Google Slide Lesson and/or • Night Climb-Google Slide Lesson • Geodes Response Journal - The Continents ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Five Finger Retell/Main Idea	

		Foundations Fun Hub Activities - Unit 5, Week 6	
5 minutes	Heart Word/Trick Word Instruction Trick Word Review	Heart Word/Trick Word Folder	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 36: Know	Wrap up Module 4	Wrap up Module 4	Wrap up Module 4	Wrap up Module 4

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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June 3rd - June 7th			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness 34		
25 minutes	Foundations Review		Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs Module 4 Flashcards Family Tip Sheet - Geodes Suggested Routine for Duet Books Map to the Past-Google Slide Lesson and/or Sit and Paint-Google Slide Lesson - Geodes Response Journal - The Continents - Tell about something new you learned from this book.	

		- Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing Five Finger Retell/Main Idea	
5 minutes	Heart Word/Trick Word I Review	Heart Word/Trick Word Folder	

Wit and Wisdom (90 min): [Module 4 Word Wall](#) [Module 4 Focus Wall](#) [Passport Photos by Continent](#) [Module 4 Visuals](#) [Printable Stickers](#)
[Africa \(read aloud\)](#) [Antarctica \(read aloud\)](#) [Asia \(read aloud\)](#) [Australia \(read aloud\)](#) [Europe \(read aloud\)](#) [Introducing North America \(read aloud\)](#) [South America \(read aloud\)](#)
[Moon Rope \(read aloud\)](#) [The Story of Ferdinand \(read aloud\)](#) [Why Mosquitoes Buzz in People's Ears \(read aloud\)](#)

[Module 4 Standards Tracker](#) [Module 4 Family Tip Sheet](#) [M4 FQT Checklists & Exemplar](#)

***Scaffolds**

Monday	Tuesday	Wednesday	Thursday	Friday
Wrap up Module 4	Wrap up Module 4	Wrap up Module 4	Wrap up Module 4	Wrap up Module 4

30 minutes (2x a week)	Social Thinking Unit 5	Social Thinking Read Alouds Social Thinking Lessons Social Thinking Vocabulary	Energizers (edited)
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June 10th - 14th			
Time	Curriculum	Additional Resources	
10 minutes	Heggerty Phonemic Awareness 35		
25 minutes	Foundations Review		Foundations Scope & Sequence K-2
10-15 minutes	Targeted Instruction: Lexia/Heggerty Phonemic Awareness/Foundations Sample Intervention Schedule	Module 4 - Sets 1- 4 align with Unit 5 VC and CVC words with digraphs Module 4 Flashcards Family Tip Sheet - Geodes Suggested Routine for Duet Books Tap-Tap to Tuk-Tuk-Google Slide Lesson and/or	

		• Sky Labs-Google Slide Lesson • Geodes Response Journal - The Continents ○ Tell about something new you learned from this book. ○ Choose a word you learned from this book. Draw a picture to show what it means. Write the word to label your drawing ○ Five Finger Retell/Main Idea	
5 minutes	Heart Word/Trick Word Review	• Heart Word/Trick Word Folder	

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***Scaffolds**

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