

# Central Freshman Academy

Miss Thomas

World History and Geography: 2012-2013

**Course Description:** The high school World History and Geography course provides students with a comprehensive study of major themes and events in World history. Beginning with developments in Italy and Northern Europe during the Renaissance period, the course examines major events and themes throughout World History. The course concludes with significant developments in the early 21st century. This course emphasizes the historic, economic, geographic, political, and social structure of various cultural regions of the world.

Supplies		
Required Supplies	Recommended at Home Supplies	Teacher Wish List
Three-ring binder Five Subject dividers College-ruled paper Pencils Blue or black pens	Color pencils 2 packs of 4x6 note cards	Copy Paper Construction Paper 1 package of Zip Loc Bags Tissues Hand Sanitizer Paper Towels Clorox Wipes Lysol

**Grading Scale:** In keeping with PCBOE policy, the grading scale in this class is as follows:

Grade	Range
A	90 - 100
B	80 – 89
C	70 – 79
D	60 – 69
F	59 and below

**Grading Policy:** The Point System will be used for grading. To determine the grade, points accumulated will be divided by points available. For instance, a score of 30/40 on an assignment would be equal to a 75. The point value of assignments will differ according to the importance.

**Assignments:** This class requires students to read, and times will occur when students will have to read in advance. We will progress through approximately one chapter per week. Students will be required to take notes and complete assignments when instructed. Failure to turn in assignments on time will result in a significant reduction in the grade per day that the assignment is late. There will be NO extra credit assignments; however, there will be opportunities for bonus points at the teacher's discretion. Be prepared to take advantage of them.

**Notebooks:** Students will be required to take notes and keep them the entire year. Students will maintain an organized notebook which should include all notes, handouts, and supplemental materials that they are given. Notebooks should be brought to class every day. Scheduled notebook checks will occur throughout the semester. Notebooks may also be randomly checked.

#### Notebook Organization:

- Section 1: Bell Ringers
- Section 2: Notes and Handouts
- Section 3: Geography
- Section 4: Current Events
- Section 5: Class work and Returned Papers

**Writing Journals:** Students will be provided a three-prong-notebook to be used as their writing Journal. These journal entries may pertain to current events, materials covered in class, quotes, pictures, etc... Students will write in complete

sentences and use correct grammar. This notebook will remain in class at all times.

**Geography:** During World History, students will explore the geographical settings of the places learned about in class. Map quizzes will be given throughout the year. Ultimately, students will learn the location of every country and major body of water in the World.

**Assessments (Test, Exams, and Essays):** World History students will have approximately one assessment per week over the period of the term. Assessments may be exams, essays, projects, or presentations. The primary portion of the exams will be multiple choice, matching, and short answer; but they will also include at least one essay.

**Homework, Quizzes, Study Guides, etc...:** The number of these assignments has yet to be determined. This number will largely depend on student participation, attention, and behavior during class.

**Participation:** Student participation is vital to the success of the class. Students are required to actively participate in class every day. This includes staying alert the entire class time and contributing to group discussions. This grade also includes your Tardies, Work Ethic, and Preparedness.

**Current Events:** Students will be required to be up to date on current events occurring throughout the world. They will be able to use sources such as newspapers, magazines, news programs, and news related websites.

**Final Exam:** The final exam for this class is cumulative and will include all information learned throughout the school year.

*Please carefully read the following Policies and Procedures before signing the confirmation. Keep the Policies and Procedures in your notebook for your records and information.*

## Policies

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### Central Freshman Academy Pledge:

As a CFA student I pledge & choose to:

- Respect myself, adults, and my peers
- Believe in myself and my abilities
- Be accountable for my education
- Give my best daily
- Support my school and its programs
- Never give up!

### Classroom Rules

1. **Be Respectful** – Willingness to show considerations or appreciation.
2. **Be Responsible** – Able to make moral or rational decisions on one's own and therefore answerable for one's behavior; Able to be trusted or depended upon.
3. **Be Resourceful** – able to deal well with new or difficult situations.

### Rewards

1. Praise (verbally in class and/or website postings)
2. Emails or calls to parents for a job well done
3. Positive perks throughout the semester to be determined by the teacher

## Consequences for Negative Behaviors

1. **Verbal Warning:** A verbal warning will be issued to the student which will include a behavior correctional activity
  2. **Time-In:** Students will be isolated and required to complete a Problem Solving Plan
  3. **Detention:** Call or email to parents or guardians and a Teacher/student conference where the problem solving plan will be revised
  4. **Teacher/student/parent conference:** Meeting where we will reevaluate and discuss the problem solving plan
  5. **Referral to the principal**
- Steps may be skipped depending on the seriousness of the discipline problem

# Procedures

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**Entering the classroom** - You will enter the classroom in an orderly manner and find your seat. At your desk, you should have your notebook, book, planner, paper, and pen or sharpened pencil. Participation points will be lost if you are not prepared for class with all supplies. Student expectations will be clearly stated on the board or in a handout at your desk. Sit down and quietly begin working immediately. **You must be in your seat working on your assignment when the tardy bell rings.**

**On-Task Activity / Bell Ringer** - At the beginning of the class, the students will have an on-task activity. The instructions for the activity will be on the board or at their desk. Students will come into the classroom and begin directly on the on-task activity. **If you are not in your seat working quietly on the activity when the tardy bell rings, you will be tardy.** Roll will be completed by the teacher during the students' on-task activity. Bell ringers will be collected and graded every Tuesday.

**Tardy Students** - Students are tardy if they are not in their seats quietly working on their assignment when the tardy bell rings. If the door to the classroom is already closed, wait patiently outside until the teacher allows you to enter. Students who are tardy will be marked in the grade book and will be posted in STI. Students will be deducted five points from their participation grade for every tardy.

**Seating arrangement** - Students will be assigned seats. This arrangement is flexible to meet the needs and requirements of the students and the teacher. Students must remain in their assigned seats during the entire class unless otherwise directed. All conversations should be completed and all pencils should be sharpened before class begins.

**Class dismissal** - Students will be dismissed by the teacher when the class has been completed and the classroom is in an orderly manner. The area around the desk should be completely free of trash and clutter.

**Leaving class** - Students are expected to remain in the classroom during class. Bathroom visits and personal business should be taken care of before or after class. However, if an Emergency situation arises, students must raise their hand and have their planner ready for the teacher to sign. The teacher will determine if it is an appropriate time to leave the classroom. It is school policy that if a student has to leave the class and does not have his/her planner, he/she will not be allowed to leave the classroom. Whatever reason the student has for leaving class, they must sign out/in on the board by the door. If a student is out of the class for an extended period of time, they will be reported to the office for skipping.

**Student Assistants** - The classroom will have two student assistants a week. Assistants will be responsible for passing out writing journals, passing out graded papers, picking up completed papers, passing out resources for projects, running errands, recording assignments for missing students.

**Asking questions** - To ask a question, students must hold up their hand, keep their eyes on the teacher, and wait to be called upon. No student should interrupt the teacher or another student while talking.

**Lecture Procedure** - It is required and essential that students take notes during lectures. All notes must be kept in their notebook. Lectures will be posted online at [www.kathomas.weebly.com](http://www.kathomas.weebly.com) for students to refer back to.

**Group discussion** - In group discussions, students must respect each opinion presented. They will wait to make their statement until the student currently speaking has made their point, finished speaking, and been called upon by the teacher. Please note that if students are not prepared to discuss the assigned topic, an essay assignment will be assigned.

**Group work** - When in groups, students will work collectively but will be required to submit their own completed work unless otherwise specified. Each student will be assigned or delegated a role to accomplish within the group. Group evaluations will be part of the assessment.

**Homework** - Homework will be collected by the assistants and placed in the collector after the bell ringer.

**Test / Exams** - Students can expect some form of assessment every week throughout the semester. Exams may consist of matching, fill in the blank, multiple choice, true false, short answer, and essay. Students will be given adequate time to complete the exam. When the exam has been completed and turned in, students will have an After Assessment Assignment (AAA) that they are to immediately begin working on. If a student has finished their AAA and the test is still being administered, students may read at their desk, work on the next assignment, or retrieve an activity from the resource area. Students will not be allowed to talk while the test is being administered.

**Completion of in-class work** - At the teacher's approval, students may work on homework or read at their desk when they have completed their assignments for the day.

**Incomplete/Missing Assignments** - If a student has more than three incomplete or missing assignments in a week, they will be assigned mandatory tutoring. Tutoring will take place after school on Tuesdays and Thursdays from 3:00 until 3:30. The time spent after school will be used to make up missing or incomplete assignments.

**Absent students** – Students are encouraged to check the class website before returning to school to see what has been missed ([www.kathomas.weebly.com](http://www.kathomas.weebly.com)). If a student has been absent the previous day, they must check the assignment crate to see what they have missed. It is here that they will get any handouts or notes that they might have missed. They can then borrow another student's notes and/or look at the lecture which will have been posted on the class website. I will remind the students once to check the folder and turn in missed assignments, but it will be their responsibility to collect their missed work and turn in any assignments. Students have THREE school days to turn in any missed assignments. If a student missed a test, they must schedule a time with me for the test to be made up after school.

**When the teacher is absent** - Procedures will be followed accordingly. The Substitute will have a copy of the Policies and Procedures along with the day's assignments.

My goal, as a teacher, is to help you learn! If you have any questions concerning materials covered in class or assignments, feel free to email or contact me at school. I will be available to offer further assistance every Tuesday and Thursday after school. Please let me know ahead of time if you need a specific assignment or test. The best possible way to contact me is by email ([kathomas@pcboe.net](mailto:kathomas@pcboe.net)).

\*Any part of this document is subject to change at the teacher's discretion.

# World History Syllabus, Policies and Procedures Confirmation

I wish to succeed in World History and have read and understand the policies and procedures attached. I agree to follow these policies everyday of this school year. I understand the assignments, work ethic, and responsibilities for this course. I agree to be responsible for my own success during the World History course.

Student Name: \_\_\_\_\_

World History Goal	
List one goal that you have for World History class this year.	
What can you do to achieve this goal?	

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Scan this code with your Smart phone to go directly to the class website.

