

2020-2021 Annual Curriculum Blueprint: 2nd Grade - Distance Learning Model

This blueprint supports the following schools with the Science Rotation **Earth, Life, Physical**:

Carl Munck • Chabot • Cleveland • Crocker Highlands • Emerson • Franklin • Hillcrest • Hoover • Joaquin Miller • Lincoln • Martin Luther King Jr. • Peralta • Piedmont Ave. • Prescott • Thornhill

	READING	WRITING	INTEGRATED ELD	SCIENCE	SOCIAL STUDIES	MATH
Tri. 1: Aug. 10 - Oct. 30	<p>Core: EL Education Flex Curriculum - 20-21 Draft Pacing/ Scope & Sequence</p> <p>Phonics: SIPPS Supplemental: Heggerty</p> <p>Supplemental: #1 Unit 1: Second Grade Growth <i>Build Reading Independence</i></p> <ul style="list-style-type: none"> Build volume, stamina, fluency Retell what happens in a story Strengthen multiple word-solving strategies Study author's craft & message <p><i>Assessment: i-Ready</i></p>	<p>#1 Unit 1: Lessons from the Masters <i>Personal Narratives</i></p> <ul style="list-style-type: none"> Word choice Imagery Tension Details Beginnings & endings <p><i>Pre & Post Assessment Narrative On Demand</i></p>	<p>Part 1, 1. Exchanging information & ideas <i>Contribute to class, group & partner discussions:</i></p> <ul style="list-style-type: none"> Listening attentively, turn-taking Asking questions <p>Part 1, 10. Composing <i>Write longer literary & informational texts</i></p> <ul style="list-style-type: none"> Collaboratively with an adult With peers Independently using appropriate text organization with teacher support 	<p>PHYSICAL: Solids and Liquids <i>The anchor phenomenon for this module is matter in two of its phases—solid and liquid. The driving questions for the module are how are solid and liquid materials similar and different? and how do the properties of solid and liquid materials relate to how they can be used and how they can change?</i></p> <ul style="list-style-type: none"> Investigation 1: Solids Investigation 2: Liquids Investigation 3: Bits and Pieces Investigation 4: Solids, Liquids and Water 	<p>Unit 1: Families Today and in the Past INQUIRY QUESTION: <i>How do families remember their past?</i></p> <p>Resource: California History Social Science Framework, Ch 5 <i>Teachers and Students may begin investigating Inquiry question #1 for Unit 2 during this cycle.</i></p> <ul style="list-style-type: none"> Steps for Creating CSC Learning Portal Account Scholastic News Edition 2- https://sn2.scholastic.com Scholastic News 2nd - WVW84LL Scholastic Classroom Magazine 	<ul style="list-style-type: none"> Zearn Math Adjusted Scope & Sequence: http://webassets.zearn.org/Implementation/ZearnMath_LearningRecovery_Grade2.pdf Virtual PD to complete by 9/2 https://www.zearn.org/pd/curriculum_study/G1M6 Watch: Overview Video and Small Group Lesson Video(30 minutes)
Tri. 2: Nov. 2- Mar. 5	<p>Core: EL Education Flex Curriculum - 20-21 Draft Pacing/ Scope & Sequence</p> <p>Phonics: SIPPS Supplemental: Heggerty</p> <p>Supplemental: Unit 2: Becoming Experts <i>Non-Fiction</i></p> <ul style="list-style-type: none"> Learn new information by noticing, questioning, & putting details together Learn & use new vocabulary through context clues & text features Synthesize information about 1 topic across texts <p><i>Assessment: i-Ready</i></p>	<p>If...Then: Teach Others Favorite Topics <i>Nonfiction: Writing information books</i></p> <ul style="list-style-type: none"> Choosing a topic Table of contents and Chapters Captions and diagrams Quotations Introductions & conclusions <p><i>Pre & Post Assessment Informational On Demand</i></p>	<p>Part 2, 3. Verbs & verb groups <i>a) Express what is happening in a sentence using:</i></p> <ul style="list-style-type: none"> A wide variety of verbs and verb types In shared language activities guided by teacher Sometimes independently 	<p>EARTH: Pebbles, Sand and Silt <i>Students engage with the anchor phenomenon of earth materials that cover the planet's surface. They observe the properties of rocks ,the components of soil, study the results of weathering and erosion, locate natural sources of water, and determine how to represent the shapes and kinds of land and bodies of water on Earth. The driving questions are what are the properties of earth materials? and how do they interact and change?</i></p> <ul style="list-style-type: none"> Investigation 1: First Rocks Investigation 2: River Rocks Investigation 3: Using Rocks Investigation 4: Soil and Water 	<p>Unit 2: Geography and Mapping Skills: People, Places, and the Environment INQUIRY QUESTION: <i>Why do people move? How can we best describe California? Who supplies the food we eat in California?</i></p> <p>Resources: California History Social Science Framework, Ch 5, Education and the Environment Units, From Field to Table, The Dollars and Sense of Food Production</p> <p>Unit 3: Government Institutions and Practices INQUIRY QUESTION: <i>How does government work?</i></p> <p>Resource: California History Social Science Framework, Ch 5</p> <ul style="list-style-type: none"> SEL Caring Schools Community Scholastic Classroom Magazine Scholastic News Edition 2- https://sn2.scholastic.com Scholastic News 2nd - WVW84LL 	<ul style="list-style-type: none"> Zearn Math Adjusted Scope & Sequence: http://webassets.zearn.org/Implementation/ZearnMath_LearningRecovery_Grade2.pdf

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<p>Tri. 3: Mar. 8- May 27</p>	<p>Core: EL Education Flex Curriculum - 20-21 Draft Pacing/ Scope & Sequence</p> <p>Phonics: SIPPS Supplemental: Heggerty</p> <p>Supplemental: Unit 3: Bigger Book...Reading Power Strategies for longer texts</p> <ul style="list-style-type: none"> ● Build meaning- based fluency: expression, phrasing, dialogue, pace ● Recognize & apply literary language ● Apply strategies to sustain understanding of longer texts ● Build productive partnerships <p><i>Assessment: i-Read</i></p>	<p>Unit 3: Writing about Reading Opinion Writing</p> <ul style="list-style-type: none"> ● Opinion letters/essays ● Audience ● Conventions ● Strong introductions & conclusions <p><i>Pre & Post Assessment Opinion On Demand</i></p>	<p>Part 1, 11. Offering opinions <i>Offer opinions with:</i></p> <ul style="list-style-type: none"> ● Good reasons ● Detailed textual evidence <p>Part 2, 2. Cohesion <i>Write cohesive texts</i></p> <ul style="list-style-type: none"> ● In shared activities and with increasing independence ● Linking ideas, events, reasons using a variety of connecting words or phrases 	<p>LIFE: Insects and Plants <i>In order to provide young students with in depth opportunities to experience the biodiversity on Earth, they will become naturalists and study insects and plants in and out of their classroom. The anchor phenomenon for this module is the natural history of common insects and their interactions with plants. The driving question for this module is what is the natural history of some plants and animals in different habitats?</i></p> <ul style="list-style-type: none"> ● Investigation 1: Mealworms ● Investigation 2: Brassica Seeds ● Investigation 3: Milkweed Bugs ● Investigation 4: Silkworms ● Investigation 5: Butterflies 	<p>Unit 4: Biographies of People Who Made a Difference</p> <p>INQUIRY QUESTION: <i>What makes someone heroic? Who are some people who have made a difference?</i></p> <p>Resource: California History Social Science Framework, Ch 5</p> <p>Unit 5: Service Learning Project INQUIRY QUESTION: <i>How can we make a difference?</i></p> <p>Resource: California History Social Science Framework, Ch 5</p> <ul style="list-style-type: none"> ● SEL Caring Schools Community ● Scholastic Classroom Magazine ● Scholastic News Edition 2- https://sn2.scholastic.com ● Scholastic News 2nd - WVW84LL 	<ul style="list-style-type: none"> ● Zearn Math ● Adjusted Scope & Sequence: http://webassets.zearn.org/Implementation/ZearnMath_LearningRecovery_Grade2.pdf
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See the document [Collaborative Backwards Planning with the Elementary Annual Curriculum Blueprints](#) for resources for backwards planning, including standards and frameworks in support of diverse learners.

20-21 Scheduling Guidance:

- [Sample Master Schedules](#)
- [20-21 Science Prep Schedule](#)
- [Scheduling Guidance for EL Education Flex](#)
- [Second Grade Strong Start Guidance For Core Instructional Schedules](#) (includes week 4 plans and other resources for creating a master schedule)