





Time for Other Ways: Home Sweet Home
Rubric: Writing/Speaking - My dream house

Student's Name: Class: Date: Unit:	 Well done!!	 Good!	 Not bad!!	 In Progress!!
Grammar/Spelling & Vocabulary The student uses subject/verb agreement, makes use of sequence connectors and write complete sentences that make sense.	Very few spelling, capitalization, punctuation, and grammatical errors. Ideas are always expressed using strong and precise language. Good use of linking words.	Average amount spelling, capitalization, punctuation, or grammatical errors. Ideas are sometimes expressed using strong and precise language. Use of linking words.	Many spelling, capitalization, punctuation, or grammatical errors. Ideas are never expressed using strong or precise language. Use of linking words, but some of them has been used wrongly.	Most words are misspelled, very little correct capitalization, punctuation, & grammar. No use of linking words.
Content I address all required topics in my presentation.	Topic is discussed clearly and adequate points are made.	Topic is somewhat discussed but more information is required.	Topic is slightly discussed but more material is needed.	Topic is addressed but not discussed or elaborated on.
Presentation The poster is attractive and AR works.	The poster is really original and attractive and AR works really well.	The poster is attractive and AR works well.	The poster is OK and AR works well.	The poster is OK and AR doesn't work.

<p style="text-align: center;">Voice</p> <p style="text-align: center;">I speak fluent English.</p>	<p>The student presents in a loud and clear voice, without hesitation and uses correct and clear pronunciation, as adequate intonation, speed and volume.</p>	<p>The student presents in a loud and clear voice, with a bit of hesitation and usually uses correct and clear pronunciations, as adequate intonation, speed and volume.</p>	<p>The student presents in a voice that is sometimes clear, with some hesitations and sometimes uses correct and clear pronunciation, as adequate intonation, speed and volume.</p>	<p>The student does not present in a loud or clear voice, with constant hesitation and does not use correct and clear pronunciation, adequate intonation, speed or volume.</p>
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Note: Upload this rubric into your eportfolio (**Biography Folder**) and write down a small reflection related to this activity.



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