

# 3RD GRADE UNITS OF INQUIRY: SCOPE & SEQUENCE

## **Where We Are in Place and Time:**

*Year round umbrella unit*

### **Central Idea:**

Culture and geography define what makes a region unique.

### **Lines of Inquiry:**

- characteristics of a region
- similarities and differences between cultural and geographic regions
- opportunities and challenges of living in different regions

## **Who We Are:**

*August 26 - October 4 (6 weeks)*

### **Central Idea:**

Diversity impacts our relationships within a community.

### **Lines of Inquiry:**

- Contributions people make to a community
- Different forms of diversity (cultural, perspectives, learning styles)
- My unique identity as a member of a community
- Diversity and its effect on our relationships

## **Sharing the Planet:**

*October 7 - December 2 (8 weeks)*

### **Central Idea:**

Natural and human influences affect organisms over time.

### **Lines of Inquiry:**

- How organisms and their habitats have changed over time
- Consequences of human actions on the life cycles of other organisms

## How We Express Ourselves:

*January 7 - February 14 (6 weeks)*

### Central Idea:

Storytelling provides opportunities to learn about the beliefs, values, culture and perspectives of others.

### Lines of Inquiry:

- How storytelling has evolved over time
- How storytelling conveys and develops our own and others' ideas, beliefs and values
- The connection between the lessons we learn in stories and our everyday lives

## How We Organize Ourselves:

*February 18 - April 11 (8 weeks)*

### Central Idea:

Awareness of changing conditions helps people prepare and make decisions for their community.

### Lines of Inquiry:

- Changing weather and climate patterns
- Causes of climate change
- The response of individuals, local government, and businesses to our changing environment

## How the World Works:

*April 14 - End of Year (7 weeks)*

### Central Idea:

Scientific discoveries about the natural world lead to improved technologies

### Lines of Inquiry:

- Types and patterns of forces and motions
- The relationship between force and motion
- Simple machines in our daily lives