

# P.L. Robertson Public School

## 3-2 Weekly Learn @ Home Plan

### Week of May 4 - May 8, 2020

#### A Note from Ms. Kilkenny

Dear Students in 3-2,

Welcome to Week 5 of our weekly learn at home plan. I really enjoy reading your work each week. I know this has been a very different learning experience for all of us, but I am so proud of how you have all shown your dedication to your learning. Way to go panthers!

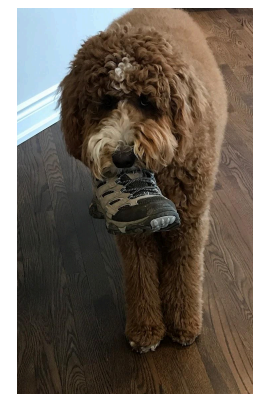
This week we will be starting persuasive writing in language, learning more about patterns in math, discovering how we use natural resources in social studies and exploring the work of Paul Klee in visual arts.

If you are looking for some extra activities this week, choose some of your artwork you have completed throughout the last few weeks or create some new pieces and put them up in your window. I bet you will make the people who are walking by smile.

If at any point during the week you or your parent/guardian have a question, my e-mail address is [kilkennys@hdsb.ca](mailto:kilkennys@hdsb.ca). I am checking my email twice a day and am on my computer during my office hours.

Have a great week of learning!

From Ms. Kilkenny



This is how Callie tells me she wants to go for a walk.

**My office hours this week:** Monday - Friday from 11:00-12:00

**Ms. Crowson's (SERT) office hours:** Monday - Friday from 10:00-11:00


**Ms. Fleming's (ESL teacher) office hours:** Monday - Friday from 10:00-12:00

**Links to the Virtual Classrooms of your Other Teachers:**

[Phys. Ed./Wellness with Mrs. Sharpe/Ms. Zanolla](#), [French with Mme. Provost](#), [Music with Mr. Zipay](#), [Drama/Dance/Health with Mr. Massari](#)

## Language at Home





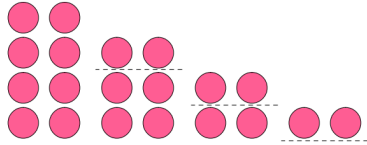





Learning Goal: to practice developing ideas and supporting details in order to present a logical argument from a particular point of view

Think/Discuss	Read/View	Talk/Write/Draw	Connect
<p>We've been home with our families for many weeks now. It may be getting harder to convince them that we should get our own way.</p> <p>Let's spend the next few weeks learning and practicing how to "persuade" our families that we know best.</p> <p>Think about a time that you really wanted something and had to persuade someone to get it.</p>	<p>Access the Scholastic website here:</p> <p><a href="#">Education</a></p> <p>Select Literacy Place Shared e Reading Grade 3 (access shared reading) and this time, select and read <i>Three Easy Steps to Getting a Dog</i></p>  <p>Three Easy Steps to Getting a Dog</p>	<p>Talk to your family about what you thought about the way Quenton persuaded his mom to get a dog.</p> <p>Write about what you do when you want to persuade someone about something.</p> <p>How was Quenton's plan to persuade his parents to get a dog successful?</p> <p>You may wish to record what you would do to persuade as well as what Quenton did <a href="#">here</a>.</p> <p>Note that Quenton used 3 steps in his persuasive argument.</p> <ol style="list-style-type: none"> <li>1. Gather information needed to make an argument.</li> <li>2. Identify counter-arguments.</li> <li>3. Address counter-arguments.</li> </ol> <p>When you want to persuade someone of something, you need to have thought about all sides of the argument.</p>	<p>Think again about a time you really wanted something and had to persuade someone to get it.</p> <ul style="list-style-type: none"> <li>• How did you go about this?</li> <li>• What words did you use?</li> <li>• What results did you get?</li> </ul> <p>Think about something that you are going to persuade your parents with this week. (e.g., get a new bike, takeout from a restaurant, a movie night at home, baking cookies with a parent, etc.)</p> <p>Write about your persuasive argument in dot-jots or sentences. Be clear about your opinion and reasons why.</p> <p><b>Share your thinking with Ms. Kilkenny!</b></p> <p><a href="#">My Persuasive Argument</a></p>

**\*Don't forget to log into RazKids and continue to read\***

## Math At Home


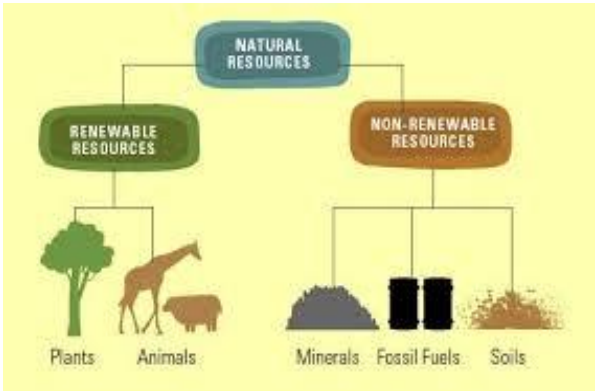
Learning Goal: -describe, extend, and create a variety of numeric and geometric patterns -create and extend growing and shrinking patterns

Minds On	Investigate	Practice	Connect and Reflect														
<p>Here is a <b>growing</b> pattern:</p> <div><div></div><div></div><div></div><div></div></div> <p>The <b>pattern's rule</b> is: start with 1 circle, increase (add) 1 more circle each time.</p> <hr/> <p>Here is a <b>shrinking</b> pattern:</p> <div></div> <p>The <b>pattern's rule</b> is: start with 8 circles, decrease (subtract) 2 circles each time.</p> <hr/> <p><b>We can use a <b>chart</b> or a <b>table</b> to help us figure out what comes next in a growing or shrinking pattern.</b></p> <div><p>Here is an example:</p><div><div></div><div></div><div></div><div></div></div></div> <div><table><tr><th>Frame</th><th>Number of Blocks</th></tr><tr><td>1</td><td>1</td></tr><tr><td>2</td><td>3</td></tr><tr><td>3</td><td>6</td></tr><tr><td>4</td><td></td></tr><tr><td>5</td><td></td></tr><tr><td>6</td><td></td></tr></table></div> <p>What comes next? How many blocks would be in frame 4? Frame 5? Frame 6?</p> <p>Look for a pattern in the number of blocks being added each time.</p> <p>Read: <a href="#">Pattern Quest Book</a> and try the <a href="#">Follow Up Activity</a></p>	Frame	Number of Blocks	1	1	2	3	3	6	4		5		6		<p>Can you create growing patterns? Can you create shrinking patterns?</p> <p>Choose one or try all of them:</p> <p>Activity 1: Use <a href="#">pattern blocks</a> to create different patterns: <i>Challenge:</i> <i>Use more than one shape in one pattern like this:</i></p> <div></div> <p>Activity 2: Find a collection of items around the house (sticks, toothpicks, stones, buttons, LEGO) and create as many different growing or shrinking patterns as you can.</p> <p>Activity 3: Use stickers/markers/crayons and draw/create different growing/shrinking patterns on paper.</p> <p><i>*Try to create a chart to describe the patterns.</i></p>	<p>Practice Activities: Choose 1 or do all 3.</p> <p><b>Activity 1:</b> <a href="#">Number Pattern Game</a></p> <p><b>Activity 2:</b> Journal Prompt: Insert pattern pictures in this <a href="#">Growing Patterns Journal</a></p> <p><b>Activity 3:</b> Using the Google Doc, use the shapes/letters/emoji's and create as many different <b>growing</b> and/or <b>shrinking</b> patterns as you can. <a href="#">Google doc for making patterns</a></p>	<p>Choose <b>one</b> of the options below to <b>share your thinking with Ms. Kilkenny.</b></p> <p><b>Option 1:</b> <a href="#">Exploring Number Patterns</a></p> <p><b>Option 2:</b> Complete the <a href="#">Grade 3 Growing Patterns</a> worksheet and share it with your teacher.</p>
Frame	Number of Blocks																
1	1																
2	3																
3	6																
4																	
5																	
6																	

**\*Don't forget to log into [DreamBox](#) and continue working through activities\***



## Social Studies at Home

Learning Goal: demonstrate an understanding of some key aspects of the relationship between the natural environment and the way the land is used

Watch/Read	Discuss	Connect
<p>This week, we are going to learn about natural resources in our environment. We will focus on four examples and how we use those examples everyday!</p> <p>Learn about natural resources in Ontario by looking through this slideshow. Click <a href="#">HERE</a> to check it out!</p>  <p>Keep exploring by watching this <a href="#">video</a> to learn about renewable and non-renewable natural resources.</p> <p>You will need your HDSB learning services password to access the video.</p>	<p>After reading the slideshow and watching the video, think about then discuss the following questions:</p> <ul style="list-style-type: none"> <li>• What are natural resources?</li> <li>• What is a renewable resource?</li> <li>• What is a non-renewable resource?</li> <li>• What are four examples of natural resources?</li> </ul> 	<p>Now that you have learned all about the different natural resources in Ontario, it is time to connect your learning to your own life.</p> <p>How do you use natural resources in your own life? Complete the reflection below to share your thinking.</p> <p><a href="#">Natural Resources Exit Pass</a></p>

## Visual Art at Home

Learning Goal: demonstrate an understanding of a variety of art forms, styles, and techniques from the past and present, and their social and/or community contexts

Art History	Create	Share
<p>Click <a href="#">here</a> to learn more about Paul Klee - a very famous artist.</p> <p>Then create a piece of artwork that is inspired by his famous pieces.</p> 	<p>Your task:</p> <p>Create a piece in a similar style as Klee.</p> <p>*See slideshow for step by step instructions!*</p> 	<p>Option:</p> <p>If you would like, take a picture of your piece and share it with your teacher!</p> <p>Ways to share:</p> <ul style="list-style-type: none"><li>• Insert picture as an attachment and end via email</li><li>• Insert picture into a Google document and share with your teacher</li></ul>