

Kimberly J. Martin, Ph.D.

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ACADEMIC POSITIONS

2023-present	Postdoctoral Associate, Yale University Department of Psychology Advisor: Wendy Berry Mendes
2022-2023	University of California President's Postdoctoral Fellow, University of California, San Francisco Department of Psychiatry and Behavioral Sciences Advisor: Wendy Berry Mendes

EDUCATION

2022	University of California, Los Angeles (UCLA) Ph.D., Psychology (Social) Minor: Quantitative Psychology Dissertation Committee: Kerri L. Johnson (Advisor), Annette L. Stanton (Advisor), Sandra Graham, Margaret Shih Dissertation Title: Black American Experiences in Healthcare: Past, Present, and (Improving the) Future
2018	University of California, Los Angeles (UCLA) Master of Arts, Psychology
2017	University of California, Berkeley (UC Berkeley) Bachelor of Arts with High Distinction and Honors in Psychology Minor: Dance and Performance Studies Advisor: Rodolfo Mendoza-Denton

RESEARCH INTERESTS

Inequality, Discrimination, Health, Healthcare, Intergroup Relations, History, Organizational Behavior

GRANTS, FELLOWSHIPS, AWARDS, & HONORS

2023	Society of Experimental Social Psychology, Dissertation Award finalist
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2023	Society for Affective Science Diversity Trainee Award
2022	Commencement Speaker, Department of Psychology, UCLA
2022	Bertram Raven Award (for an exceptionally meritorious research paper addressing social issues), UCLA
2022	University of California President's Postdoctoral Fellowship (\$543,580)
2021	Taylor M. Brown Memorial Award, UCLA (\$2,000)
2019-2021	National Institute of Mental Health (NIMH) T32 Predoctoral Fellowship (\$50,000)
2020	Jenessa Shapiro Graduate Research Award, Society for Personality and Social Psychology (\$1,000)
2020	Clara Mayo Grant, Society for the Psychological Study of Social Issues (\$725)
2020	Political Psychology Fellowship, UCLA (\$1,000)
2019	Ford Foundation Predoctoral Fellowship, Honorable Mention
2018	Society for Personality and Social Psychology Diversity Travel Award (\$500)
2018	Society for Personality and Social Psychology Graduate Travel Award (declined)
2018	Graduate Summer Research Mentorship Award, UCLA (\$6,000)
2018	Ford Foundation Predoctoral Fellowship, Honorable Mention
2017	Eugene V. Cota-Robles Fellowship, UCLA (\$84,000)
2017	Competitive Edge Graduate Summer Research Program, UCLA (\$6,000)
2017	Chancellor's Predoctoral Fellowship, UC Berkeley (declined)
2017	Phi Beta Kappa
2016-2017	Robert and Colleen Haas Scholars Research Fellowship, UC Berkeley (\$12,600)
2016	Dean's Honors List, UC Berkeley
2016	Mask and Dagger Prize for Extraordinary Contributions to Dance & Creative Arts, UC Berkeley (\$500)
2016	Summer Undergraduate Research Fellowship, UC Berkeley (declined)
2016	Psi Chi International Honors Society
2014-2017	Quantedge Award of Academic Excellence
2014-2017	UC Berkeley Honors List
2014-2017	Berkeley Undergraduate Scholarship, UC Berkeley

PUBLICATIONS

*award winning

Martin, K. J. & Higginbotham G. D. (2024). We've been here before: Reactions to the murder of George Floyd and subsequent protests for justice. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000670>

Martin, K. J. & Johnson, K. L. (2023). You can't dismantle what you don't recognize: The effect of learning critical Black history in healthcare on perspective-taking. *Journal of Experimental Psychology: General*. Advance online publication. <https://doi.org/10.1037/xge0001482>

Martin, K. J., Denyse, T., Pageot Y. K., Kim, J. H. J., Owoyemi, P., De Luz, K. D., & Stanton, A. L. (2023). "I'm fighting for my life": Exploring interactions between Black women with breast cancer and healthcare providers. *Qualitative Health Research*, 33(8-9), 753-764. <https://doi.org/10.1177/10497323231168581>

Denyse, T., **Martin, K. J.**, Kim, J. H. J., Pageot Y. K., De Luz, K. D., Owoyemi, P., & Stanton, A. L. (2023). "No complaining, no crying": A qualitative study of the strong Black woman schema in the breast cancer context. *Annals of Behavioral Medicine*, 57(9), 733-742. <https://doi.org/10.1093/abm/kaad029>

***Martin, K. J.**, Stanton, A. L., & Johnson, K. L. (2022). Current healthcare experiences, medical trust, and COVID-19 vaccination intention and uptake in Black and White Americans. *Health Psychology*, 42(8), 541. <https://doi.org/10.1037/hea0001240>

*Winner of the 2022 Bertram Raven Award for an exceptionally meritorious research paper addressing social issues

Denyse, T., **Martin, K. J.**, & Stanton, A. L. (2022). The ubuntu approach in project SOAR (speaking our African American realities): Building a robust community-academic partnership and culturally curated focus groups. *Social Science & Medicine*, 314, 115452. <https://doi.org/10.1016/j.socscimed.2022.115452>

SUBMITTED MANUSCRIPTS

Martin, K.J. (submitted). Black American experiences in healthcare: Past, present, and (improving the) future.

Owoyemi, P., Denyse, T., Pageot Y.K., **Martin, K. J.**, De Luz, K. D., Kim, J. H. J., & Stanton, A. L. (submitted). "You [God] gotta go through it with me": Navigating spirituality during the breast cancer journey.

Allen, A. M., Brown, R. M., Higginbotham, G. D., **Martin K. J.**, Hudson, S. T. J. (submitted) Abstract versus concrete construal of structural racism impacts White people's interest convergence.

IN PREPARATION MANUSCRIPTS

Martin, K. J., Denyse, T., Owoyemi, P., Pageot Y. K., Kim, J. H. J., De Luz, K. D., & Stanton, A. L. (drafting manuscript). “Donning this armor”: The strong Black woman schema, coping, and depressive symptoms for Black women with breast cancer.

Martin, K. J., Richeson, J. A., Mendes, W. B. (study 1 data collected; study 2 data collection ongoing). Past lessons, present understanding: The influence of historical learning on intergroup interactions and physiological responses.

Martin, K. J., Zhou, J., Mendes, W. B. (data analysis in progress). “Joy comes in the morning”: Race, daily well-being, and sleep.

Monroy, M., **Martin, K. J.**, Mendes, W. B. (drafting manuscript). Racial difference in positive affect and daily blood pressure.

CONFERENCE PRESENTATIONS & INVITED TALKS

**thesis student or research assistant

CONFERENCE SYMPOSIA & TALK PRESENTATIONS

Martin, K. J. (2025, February). *From roots to remedies: Using the historical foundations framework to uncover individual, systemic, and organizational inequities in healthcare*. Invited keynote speaker at the Society for Personality and Social Psychology Convention Historical Psychology Preconference, Denver, CO.

Martin K. J., **Michel, A., & Mendes, W. B. (2024, October). *Embracing history: Learning Black history and emotions*. Accepted symposium speaker at the Society for Experimental Social Psychology, Santa Fe, NM.

Martin, K. J. & Mendes, W. B. (2024, February). *Race, perspective-taking, and emotions*. Presented at the Society for Personality and Social Psychology Annual Convention, San Diego, CA.

Martin K. J. & Johnson K. L. (2023, November). *The effect of learning critical Black healthcare history on perspective-taking*. Presented at the University of Pennsylvania Center for Health Incentives and Behavioral Economics Behavioral Science & Health Symposium, Philadelphia, PA.

Martin K. J. & Johnson K. L. (2023, October). *You can't dismantle what you don't recognize: The effect of learning critical Black healthcare history on perspective-taking*. Symposium speaker at the Society for Experimental Social Psychology, Madison, WI.

Martin, K. J. & Mendes, W. B. (2023, June). *Race, perspective-taking, and mental and physical health*. Presented at the Society for the Psychological Study of Social Issues Conference, Denver, CO.

Martin, K. J. & Mendes, W. B. (2023, March). *Perspective-taking, emotions, stress, hypertension, and daily blood pressure*. Presented at the Society for Affective Science Annual Convention, Long Beach, CA.

Martin, K. J. & Johnson, K. L. (2023, February). *Expanding knowledge, prompting action: The effects of systemic inequality information*. Symposium speaker at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

Martin, K. J., Stanton, A. L., & Johnson, K. L. (2022, February). *Acknowledging racism's legacy: Re-centering history in studying contemporary racism*. Symposium speaker at the Society for Personality and Social Psychology Annual Convention, San Francisco, CA.

Martin, K. J., Higginbotham, G. D., & Johnson, K. L. (2021, August). *We've been here before: Emotional reactions to George Floyd's murder*. Symposium speaker at the Society for the Psychological Study of Social Issues Conference, virtual conference.

Denyse, T., **Martin, K. J.**, & Stanton, A. L. (2020, March). *Project SOAR: Speaking our African American realities*. Accepted symposium speaker at the annual meeting of the **American Psychosomatic Society, Long Beach, CA [conference canceled]**.

Martin, K. J. (2019, June). *What's going on? Considering protest from a historical perspective*. Presented at the Society for the Psychological Study of Social Issues Conference, San Diego, CA.

Martin, K. J. (2019, June). *The effect of perspective-taking on perceptions of protest*. Presented at the Black Graduate Conference in Psychology, Ann Arbor, MI.

Martin, K. J., Boykin, C. M., & Mendoza-Denton, R. (2018, July). *Differing perspectives: Perceptions of the prestige of HBCUs and HWIs*. Presented at the Black Graduate Conference in Psychology, Washington, D.C.

Martin, K. J., Boykin, C. M., & Mendoza-Denton, R. (2017, January). *Subtle significance: Aversive racism and perceptions of historically Black colleges and universities*. Presented at the University of California, Berkeley Haas Scholars Conference, Berkeley, CA.

CONFERENCE POSTER PRESENTATIONS & INTERACTIVE DISCUSSIONS

Martin, K. J. (2024, June). *History as the foundation of individual experiences, communities, and systems*. Interactive discussion presented at the Society for the Psychological Study of Social Issues Conference, San Diego, CA.

Owoyemi, P., Denyse, T., Pageot, Y. K., **Martin, K. J.**, deLuz, K.D., Kim, J. H. J., & Stanton, A. L. (2024, March 20 – 23). Project Soar (Speaking Our African American Realities): *Spirituality as a predictor of posttraumatic growth and physical symptoms among Black breast cancer survivors*. Presented at the American Psychosomatic Society, 81st Annual Scientific Meeting, Brighton, UK.

- Martin, K. J.**, Johnson, K. L. (2022, June 24-26). *Getting perspective to take it: Learning Black history and perspective-taking*. Presented at the Society for the Psychological Study of Social Issues Conference, San Juan, Puerto Rico.
- Denyse, T., **Martin, K. J.**, Pageot, Y. K., deLuz, D., Kim, J. H. J., Owoyemi, P., & Stanton, A. L. (2021, December 7-10). *Project SOAR: The strong Black woman schema in the breast cancer context*. 2021 San Antonio Breast Cancer Symposium, San Antonio, TX.
- Martin, K. J.** & Johnson, K. L. (2020, February). *Changing hearts and minds: The effect of perspective-taking and perspective-getting on intergroup attitudes and accuracy*. Presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
- Martin, K. J.** (2019, June). *Considering the NFL protest from a historical perspective*. Presented at the Ohio State University's Weary Symposium on Diversity and Social Identity, Columbus, OH.
- Martin, K. J.**, Boykin, C.M., & Mendoza-Denton, R. (2019, March). *Differing perspectives: Race and perceptions of the prestige of historically Black colleges & universities and historically White institutions*. Presented at the International Convention of Psychological Science, Paris, France.
- Martin, K. J.**, Boykin, C., & Mendoza-Denton, R. (2017, January). *The historically Black colleges & universities ladder scale*, Presented at the Society for Personality and Social Psychology Convention, San Antonio, TX.
- Martin, K. J.**, Boykin, C., & Mendoza-Denton, R. (2016, May). *Racial centrality and perceptions of historically Black colleges and universities*. Presented to the Psychology Department, University of California, Berkeley, Berkeley, CA.

INVITED RESEARCH TALKS

- Martin, K. J.** (2024, September). *Black patient experiences in healthcare: Learning from the past, evidence for the present, interventions for the future*. Current Works in Social Psychology, Department of Psychology, Yale University. New Haven, CT.
- Martin, K. J.** (2023, August). *Black Americans' health and healthcare experiences*. Division of Prevention Science and Center for AIDS Prevention Studies. University of California, San Francisco. San Francisco, CA.
- Martin, K. J.** (2023, January). *Black Americans' healthcare experiences: Understanding the past and present to envision a more equitable future*. Colloquium Series, Psychological & Brain Sciences Department, University of California, Santa Barbara, Santa Barbara, CA.
- Martin, K. J.** (2022, September). *Current injustice, medical mistrust, and the need for systemic change: What we can learn from Black American experiences in the healthcare system*.

Colloquium Series, Department of Psychology, University of California, Riverside,
Riverside, CA.

Martin, K. J. (2022, April). *Black Americans' historical and current experiences in healthcare: Implications for practices and policies*. Colloquium Series, Department of Psychology, University of Virginia, Charlottesville, VA.

Martin, K. J. (2022, February). *Quantitatively and qualitatively understanding Black American experiences in healthcare*. Emerging Scholars Series, Department of Psychology, Princeton University, Princeton, NJ.

Martin, K. J. (2021, February). *Project SOAR (speaking our African American realities) in breast cancer survivors: First findings*. Health Psychology Colloquium Series, University of California, Los Angeles, Los Angeles, CA.

TEACHING

CREATED & INSTRUCTED COURSE

Summer 2021	HONORS 19: Social Justice and Social Psychology: Revisiting the Roots and Reimagining the Future of Social Psychology Academic Advancement Program, UCLA Virtual Course
Summer 2020	HONORS 19: Social Justice and Social Psychology: Revisiting the Roots and Reimagining the Future of Social Psychology Academic Advancement Program, UCLA Adapted to Virtual Course
Summer 2019	HONORS 19: Social Justice and Social Psychology: Revisiting the Roots and Reimagining the Future of Social Psychology Academic Advancement Program, UCLA

COURSE ASSISTANCE

Spring 2021	MGMT 252: Persuasion and Influence Anderson School of Management, UCLA
Spring 2018	PSYCH 10: Introduction to Psychology Department of Psychology, UCLA

INVITED GUEST LECTURES

2024	Martin, K. J. (April 2024). <i>Perspective-taking, policy, and practice</i> . Guest lecture for Identity Politics: A Psychological & Historical Perspective course at the Frank Batten School of Leadership & Public Policy, University of Virginia. Charlottesville, VA.
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- 2023 **Martin, K. J.** (April 2023). *Discriminatory experiences in healthcare*. Guest lecture for Identity Politics: A Psychological & Historical Perspective course at the Frank Batten School of Leadership & Public Policy, University of Virginia. Charlottesville, VA.
- 2022 **Martin, K. J.** (April 2022). *Medical Trust and Vaccination Hesitancy*. Guest lecture for Identity Politics: A Psychological & Historical Perspective course at the Frank Batten School of Leadership & Public Policy, University of Virginia. Charlottesville, VA.
- 2020 **Martin, K. J.** (April 2020). *Stereotypes, prejudice, and discrimination*. Guest lecture for Social Psychology course at California State University, Long Beach, Department of Psychology. Long Beach, CA.
- 2019 **Martin, K. J.** (October 2019). *Stereotypes, prejudice, and discrimination*. Guest lecture for Social Psychology course at California State University, Long Beach, Department of Psychology. Long Beach, CA.

MENTORING

SUPERVISED STUDENTS

- Fall 2023-present Alyssa Michel - thesis student (Cognitive Science), Emotion, Health, and Psychophysiology Lab, Yale University
- Fall 2023-present Alanna Rivera - thesis student (Psychology), Emotion, Health, and Psychophysiology Lab, Yale University
- Summer 2024 Emotion, Health, and Psychophysiology Lab Summer Internship
Supervised 16 research assistants and 2 study coordinators, Yale University
- Summer 2023 Emotion, Health, and Psychophysiology Lab Summer Internship
Supervised 9 research assistants and 1 study coordinator, University of California, San Francisco
- Fall 2020 – Summer 2022 Kelly Cai - Dean's honors student, Stanton Stress and Coping Lab, UCLA
- Fall 2020-Spring 2021 Eva Kaganovsky - research assistant, Stanton Stress and Coping Lab, UCLA

SERVICE, LEADERSHIP, & PROFESSIONAL ACTIVITIES

ACADEMIC SERVICE, PANELS, & WORKSHOPS

- 2018-2020 Success in Life Sciences Workshop, UCLA – Facilitator
- 2018-2019 Social Psychology Colloquia, UCLA – Committee Member
- 2019 Psychology in Action, UCLA – Writer
- 2018 Paths to Graduate Study, Social Interaction and Social Stigma Lab, UCLA – Panelist

- 2018 Connecting High School Students to Graduate Students Workshop, UCLA – Facilitator
- 2017 Starting Independent Research Workshop, Haas Scholars Program, UC Berkeley – Panelist
- 2016 How to Successfully Apply to Undergraduate Fellowships Workshop, UC Berkeley – Panelist

AD-HOC REVIEWER

Group Processes & Intergroup Relations, Cultural Diversity & Ethnic, Minority Psychology, Journal of Social Issues

DIVERSITY, EQUITY, & INCLUSION

- 2023-present Yale Black Postdoctoral Association – Member
- 2020-present Black Graduate Students in Psychology, UCLA – Founder
- Fall 2021-present Black Researchers Advocates Innovators & Doctors Advisory Board – Board Member
- 2018-2022 Underrepresented Graduate Students in Psychology, UCLA
- 2018-2022 Underrepresented Graduate Students in Psychology – Board Member
- 2018-2022 Transfer Student Outreach Committee – Creator/Co-chair
- 2018-2019 High School Outreach Committee – Volunteer/Presenter
- 2018 Undergraduate CV Writing Workshop – Volunteer
- 2017-2018 Brown Bag Committee – Committee Member
- 2020-2021 Brain Research Institute Equity Diversity & Inclusion Advisory Board, UCLA – Board Member
- 2021 National Coalition of 100 Black Women Mentorship Program – Invited Guest Speaker
- 2018-2019 Diversity Issues Committee, UCLA – Committee Member
- 2018 Hertz Foundation Workshop on Inclusion & Diversity in Science Technology Engineering and Math – Teacher
- 2017 Office of Diversity Equity & Inclusion Graduate Seminar for Transfer Students, UCLA – Teacher
- 2016-2017 Intergroup Dialogue Workshops, UC Berkeley – Facilitator

UNDERGRADUATE RESEARCH EXPERIENCE

UNIVERSITY OF CALIFORNIA, BERKELEY

- 2016-2017 Haas Scholars Research Project/Honors Thesis
Psychology Department (Social-Personality)
Faculty Sponsor/Advisor: Dr. Rodolfo Mendoza-Denton
- 2015-2017 Research Assistant
Psychology Department (Social-Personality)
Relationships and Social Cognition Lab
Principal Investigators: Dr. Rodolfo Mendoza-Denton & Dr. Ozlem Ayduk

2015-2016 Research Apprentice
Haas School of Business
Principal Investigator: Dr. Cameron Anderson

ANALYTIC AND STATISTICAL SKILLS & TRAINING

Statistical Software: R, SPSS

Qualitative Analysis Software: NVivo

Graduate Courses: Mediation, Moderation, & Conditional Process Analyses; Advanced Psychological Statistics (3 course series)

Online Research Platforms: Qualtrics, Prolific, Amazon Mturk

SPECIAL TRAINING & WORKSHOPS

2023 Yale Mentor Training Program
2022 New York University Stern School of Business Diverse Pathways
in Academia Program
2019 Society for Personality and Social Psychology's Black Social and
Personality Psychologists Retreat (BlaSPR)
2015 Northwestern University Psychology Ph.D. Summer Sneak Peak
Program

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)

Society for Health Psychology (SfHP)

Society for Personality and Social Psychology (SPSP)

Society for the Psychological Study of Social Issues (SPSSI)