

Lesson Plan 13

School: Colegiul Național “Petru Rares”, Suceava

Subject: English

Level: A2+

Teacher: Norocel Ancuta

Unit: Digital Citizenship

Topic: Introduction to Flipgrid, Practicing Digital Citizenship in online communities

Duration: 45 min

Lesson type: Vocabulary/online/face to face

General skills:

GS1-Recognizing learning as a social responsibility.

GS2- Personalizing their use of information and information technologies.

GS3-Reflecting on the process of ethical generation of knowledge

Specific skills:

SS1 -. Inspire others to engage in safe, responsible, ethical, and legal information behaviors

SS2• To talk about free time

SS3• To practice speaking in a discussion about hobbies

SS4• To review rules related to social media

Objectives:

In this lesson, students will:

- O1-be able to create a list of rules and guidelines that should be followed for interacting in an online community
- O2- be able to log into Flipgrid
- O3- be able to create a short video about themselves.

SKILLS INVOLVED: integrated skills (reading, writing, listening, speaking)

TEACHING METHOD: the communicative approach, Student-centred learning, blended learning, cooperative and active learning

TEACHING AIDS: Chromebooks, Laptops or iPads, one per student with webcam Two Truths and a Lie worksheet Free Flipgrid.com teacher account w/ Flip code Pencils Erasers Chart paper (1 per group) Markers

TEACHING PLATFORMS: Google Classroom, google PowerPoint/slides, genially, Free Flipgrid.com, |Adservio

LEARNING PLAN

<u>Stage of the lesson</u>	Objectives	Activities		Strategies			Assessment
		<u>Teacher's activity</u>	<u>Students' activity</u>	<u>Skills</u>	<u>Aids</u>	Methods	Evaluation
Lead in (10-15 minutes)	O1 O2	Before beginning, tell students that we are going to be working in an online community. Before we can do that, we will need to create some rules and guidelines for how we should behave in	Tell each student to write one "secret" word on the paper. No one is going to see it. When all students are done, pass out erasers to	Speaking Writing Reading	Pencils Notebooks	cooperative and active learning	The teacher will provide constant evaluation and guidance

		the community for everyone to feel comfortable. Pass out a piece of scrap paper. Ask students, why do you think I had you do this BEFORE we start work in this online community. (Things that you post can never truly be erased or deleted).	each student. Tell students to erase their word. Ask students, what happened when they erased it? Is it gone completely or can you still see it?				Ss will constantly evaluate each other
Vocabulary focus (25 minutes)	O1,2,	Tell students they will have 20 minutes in their groups to come up with at least 3 rules or guidelines that we should follow when interacting online in an online community. Send a Jamboard link for each group to write on. After 20 minutes, each group will share their rules. https://jamboard.google.com/d/1iPHdJ95XMhSZuxFfmUpSyFK0-0QOs9pDnzm3P8eEE8U/viewer?f=0	Have students log into their computers, and go on the Jamboard link	Speaking Writing Reading	gle.com/d/1iPHdJ95XMhSZuxFfmUpSyFK0-0QOs9pDnzm3P8eEE8U/viewer?f=0 https://app.genial.ly/editor/64ca35d8c4c807001173b61a	the communicative approach, Student-centred learning, blended learning, cooperative and active learning	T makes sure you go over some rules of how to behave when recording. The teacher will provide constant evaluation and guidance Ss will constantly evaluate each other T explains and

		Tell students that you will be giving them a planning sheet (https://app.genial.ly/editor/64ca35d8c4c807001173b61a) so they can write out their 2 truths and a lie. When they are done, they can practice and rehearse before posting their videos. Show students how to create their own videos.	Have students log into their computers and go to flipgrid.com and enter their Flipcode (T just post on the Smartboard) When all students have signed in, show them on the projector how to click on their assignment. The assignment is that students will need to create a video about themselves stating 3 facts, two are true and one is a lie. As a class, Ss watch the T's example. Some rules for Ss: (Don't try to go into the background of other's videos, talk in a whisper, etc.)		https://flipgrid.com/camera		models the target language, or skill T provides clear directions for accomplishing the task T checks for understanding of directions T provides direct instruction as needed
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Review (10-15 mins)	O1,2,3,4	As groups are working on their videos, T walks around to give feedback.		Writing Speaking	tablets Computers	Student-centred learning, blended learning, cooperative and active learning	Completed videos will be assessed for the completion of the assignment and the clarity of the video
Optional homework / extra activity	O1,O2, O3, O4, O5	Ask students what difficulties they had when recording their videos. Have students share both their difficulties and their successes of their video creation.	When videos are posted, they will come to T first and T will approve them to be posted on the Flipgrid. Students are not to comment on other videos until next class.			cooperative and active learning	Project

Bibliography:

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