

SEDGWICK SCHOOL COMMITTEE

POLICY NUMBER: 9.03

Adopted: 4/21/04

Revised:

GRADING AND HONOR ROLL POLICY

1. It is the intent of the Sedgwick School Committee that the school program provide to Sedgwick students expectations and tasks appropriate to each student and impart the knowledge needed for life long learning, including success in elementary, secondary and post secondary education. The school grading policy is designed to serve the needs of the students and to recognize students for what they have learned over the course of the grading period. In assessing student progress, teachers are expected to use their professional expertise to collect and evaluate information on student progress, to improve instructional effectiveness and communicate students' progress toward the Maine Learning Results clearly and concisely to parents.
2. The purpose of student assessment and report cards is to record and report to parents student progress in all subject areas and social development in a manner that is clear, concise and accurate. Reports are to include information on progress toward learning results, the degree to which work assigned to the students has been completed, the amount of effort the students has demonstrated and the progress made since the last report. Because student progress cannot be accurately reflected only by grades and checklists, narrative elements are an integral part of all reports.
3. In grades K-4 the intent of the grading system is to improve progress toward achievement of learning results, report on social development and provide information needed to tailor instruction to individual needs. Assessment will be through teacher observation, regular evaluation, recording of class and home work and review of progress at the end of each trimester. Student progress will be reported to parents by report cards and a narrative report that specify progress toward Learning Results and social development. Progress will be reported in comparison to the students' previous performance as well as progress toward expected achievement of Learning Results. Letter grades will not be used. Progress will be reported by marks indicating satisfactory achievement of benchmarks appropriate to the grade and a narrative explanation of that progress.
4. The intent of the grading system in grades 5-8 is to communicate clearly and concisely to students and parents progress toward Learning Results, report on the current status of the student relative to his/her progress and help students adjust to a letter grade system. Letter grades in all subject areas are based on progress toward established Learning Results, progress toward academic goals set for each student relative to his/her ability, and the quantity and completion of work assigned. A narrative explanation of progress will also be used.

5. An 'A' will indicate excellent work with all assignments completed to a high level of quality with solid effort being demonstrated consistently throughout the grading period.
6. A 'B' will indicate good quality work with all or nearly all assignments completed to a level of quality that exceeds the minimum required by the teacher but is not excellent.
7. A 'C' will indicate that all work has been completed to the minimum required by the teacher.
8. A 'D' will indicate that the student has less than 20% of the assignments missing or incomplete, that work has not met the minimum standards established by the teacher.
9. An 'F' will indicate that the student has more than 20% of the assignments missing or incomplete, that work has not met the minimum standards established by the teacher.
10. If numeric percentage scores are given, A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = below 60%
11. Students in grades 5-8 have the opportunity for public recognition for their grades through earning honors or high honors status. Students earning all A's and B's in all subject areas including art, music and physical education will be identified as honors students. Students earning all A's will be identified as high honors students.
12. Students receiving instruction in one or more subject areas from the special education teachers will be given grades consistent with their I.E.P.'s and will be eligible for honor roll as long as their performance with their modified program is consistent with requirements for other students.
13. The professional staff will develop reporting formats consistent with this policy.