



Communication Plan Grade Primary/One Mrs. Gray

Communication

I strongly believe that open communication between home and school is essential. Here are ways that you and I can communicate throughout the year.

- ☺ *Communication bag:* Please check your child's communication bag **every** day. I check their communication bags **every** morning for notes. Money sent to school should be placed in an envelope or ziplock baggie with a note explaining what the money is for and then placed in the communication bag..
- ☺ *Phone:* 902-749-2880
- ☺ *Seesaw:* connect to your child's journal on the web (app.seesaw.me) or by downloading the Seesaw App, available on iOS and Android.
- ☺ *E-mail:* kendra.gray@gnsps.ca
- ☺ *Parent/Teacher Interviews:* December 4th and April 2nd
- ☺ *Report Cards:* November, March and June
- ☺ *Additional scheduled meeting with parents upon request*

Expectations of Students Learning for Success

Students are expected to:

- ☺ be respectful to SELF, OTHERS, LEARNING and the ENVIRONMENT
- ☺ follow the routines/rules of the classroom/school
- ☺ make positive choices
- ☺ arrive on time for school, well rested and properly dressed for the weather.
- ☺ come to class prepared and ready to learn

Class Rules

1. We raise our hands to speak.
2. We listen carefully.
3. We follow directions.
4. We keep our hands and feet to ourselves.

Doing "Turtle"

If a student should feel themselves getting mad or upset, they will be encouraged to do "Turtle". The steps for doing "Turtle" are: 1. STOP (Give yourself a hug). 2. BREATHE (do 5 belly breathes) 3. SAY what the problem is and how they felt. (The problem is ... and I feel ...) There is an egg chair in the class, where a student may choose to do turtle in private, if they wish. The egg chair provides a quiet, private place for them to calm themselves down. In the egg chair there are a few calming objects as well as a visual card to remind them of the steps to do "Turtle".

Overview of program

Primary

Integrated Language Arts		Integrated Math	
We will be covering the outcomes as outlined in the curriculum document with respect to speaking and listening, reading and viewing and writing and other ways of representing.		We will be covering the outcomes as outlined in the curriculum document with respect to number, patterns and relations, geometry and measurement.	
Health	Science	Social Studies	Visual Arts
Healthy Self- recognize a range of emotions that humans share. Healthy Relationships- appreciate the diversity of family structures in multiple cultural contexts. Healthy Community- apply safe practices and effective strategies for personal safety and injury and disease prevention.	There will be four components: - Exploring sand and water. - Exploring different living things - Exploring materials - Exploring objects	Themes include: Identity- - Understanding themselves as unique and special. - Identify and describe groups to which they belong. - Understand that the need for cooperation is an important part of being a member of a group. Roots- - Recognize that people have varied traditions, historical roots, rituals, and celebrations.	We will be covering the outcomes as outlined in the curriculum documents with respect to: - Explore and manipulate a range of materials and processes to create a variety of artworks that express personal feelings, ideas and understandings. - Examine a range of artworks from diverse cultures and communities.. - Reflect upon and develop respect for art and artmaking.

Grade One

Integrated Language Arts		Integrated Math	
We will be covering the outcomes as outlined in the curriculum document with respect to speaking and listening, reading and viewing and writing and other ways of representing.		We will be covering the outcomes as outlined in the curriculum document with respect to number, patterns and relations, geometry and measurement.	
Health	Science	Social Studies	Visual Arts
- Learners will investigate habits that contribute to having a healthy mind and a healthy body. - Learners will investigate healthy ways for coping with changes to family life. - Learners will investigate characteristics	There will be four components: - Daily and seasonal changes - Needs of living things - Materials, objects and devices	- Learners will investigate the diversity of cultural groups. - Learners will implement age-appropriate actions for responsible behaviour in caring for the environment. - Learners will investigate the locations of Mi'kmaq	We will be covering the outcomes as outlined in the curriculum documents with respect to: Explore and manipulate a range of materials and processes to create a variety of artworks that express personal feelings, ideas and understandings.

that promote healthy and safe relationships.		communities in Nova Scotia. • Learners will analyse the difference between needs and wants.	• Examine a range of artworks from diverse cultures and communities.. • Reflect upon and develop respect for art and artmaking.
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Integrated Subjects

Science, Social Studies, Health, Information and Communication Technology

Students will be working on Science, Social Studies, Health and Technology outcomes which will be integrated into the Language Arts and Math curriculums.

There will not be a separate report card comment for these topics but they will be addressed in our day to day learning.

Assessment

The students will be evaluated using a variety of methods including teacher observations, student/teacher conferences, class participation, running records, work samples and various teacher assessment tools (rubrics, checklists, quizzes).

At Home Reading Program

A Ziploc bag containing books will go home each **Friday**. The bag and books **MUST** be returned to school the following **Thursday** so that new books can be sent home. I can **NOT** stress strongly enough how important it is that your child read for at least 15 minutes **EVERY** night. This continued practice of skills and strategies taught in class is crucial to the gains your child will make in both reading and writing.

I am really looking forward to working with you and your child this year. If you have any questions and/or concerns, please do not hesitate to contact me.

Mrs. Gray