



Important Dates for Term 4:

OCTOBER

- Friday 18th - 6NG & 6TL Road Safety excursion
- Friday 25th - World Teacher's Day

NOVEMBER

- Friday 1st - 6GG Road Safety excursion
- Monday 4th - Report Writing Day - Student free day
- Tuesday 5th - Melbourne Cup public holiday
- Thursday 7th - Mrs Lonergan going on Maternity Leave (last day)
- Thursday 21st - Colour Run
- Friday 22nd - Curriculum Day - Student free day

DECEMBER

- Wednesday 4th - Carols at 5:30pm - 7pm
- Thursday 12th - Year 6 Graduation
- Friday 13th - Fun Day at Funfields
- Tuesday 17th - Last Day Term 4 - 12.00pm finish time. Canteen closed. Casual clothes day - charity TBC

RELIGION

In Term 4 students will be:

- identifying and reflecting on an individual who exemplifies the teachings of Jesus
- understanding and exploring what it means to be a spirit filled person
- researching the mission of a chosen spirit filled person in our community that inspires them
- understanding the meaning of Advent
- creating a kindness advent calendar and participating in a 'kindness challenge' each day

READING

In Term 4, students will be exploring mentor texts that are related to our Inquiry unit of Australian History and the First Fleet. Students will also be exploring the reading skills of:

- Determining the importance of a text
- Skimming a text
- Scanning a text
- Analysing the vocabulary of a different era
- Understanding and Identifying text features of Historical Fiction texts

WRITING

In Term 4, students will be focusing on using the following skills;

- Note taking
- Summarising
- Answering comprehension questions relating to our Inquiry unit of Australian History
- Narrative Writing
- Creating a Historical Fiction piece of writing

SPEAKING AND LISTENING

In Term 4, speaking and listening will be embedded into every curriculum area. Specifically the students are going to be encouraged to share their questions, opinions and wonderings in class time. Each classroom teacher is addressing this goal differently in their classrooms. There will also be opportunities for formal oral presentations, collaborative work and reflection opportunities.

MATHEMATICS

In Term 4 students will be exploring the following topics in Mathematics.

- Decimals, Percentages and Financial Mathematics
- Prime, Composite, Square and Triangular Numbers
- Order of Operations - BODMAS (Brackets, Orders, Division, Multiplication, Addition and Subtraction)
- Chance and Probability
- Time elapsed and Schedules (High School Transition Project)
- Nets of 3D Objects
- Revision of mathematical concepts from the school year through Ochre Daily Reviews

INQUIRY LEARNING

In Term 4 students will be focusing on:

History:

- Causes of significant events that shaped the Australian colonies
- Australian Federation
- The effects of these on Aboriginal and Torres Strait Islander peoples and migrants

Geography:

- Causes and reasons why people migrated to Australia from Europe and Asia
- Perspectives from migrants
- Experiences and contributions of a particular migrant group within a colony

PUBERTY

Students will be working with their classroom teachers on the following:

Understanding 1: Physical Changes

- Students will understand the physical changes that occur during puberty for both boys and girls, including:
 - Hormonal changes and their effects
 - Growth spurts and changes in body proportions
 - Development of secondary sex characteristics (e.g., breasts, facial hair, pubic hair)
 - Menstruation and the menstrual cycle

Understanding 2: Emotional and Social Changes

- Students will understand the emotional and social changes that accompany puberty, such as:
 - Mood swings and increased emotional sensitivity
 - Changes in relationships with peers and family
 - Developing a sense of self and identity
 - Dealing with body image concerns and self-esteem issues

Understanding 3: Health and Well-being

- Students will understand the importance of healthy lifestyle choices during puberty, including:
 - Nutrition and exercise
 - Sleep and rest
 - Personal hygiene and body care
 - Sexual health and safety
 - Mental health and well-being

PHYSICAL EDUCATION (PE)

Throughout term 4, students will continue to further develop and refine their fundamental locomotor skills such as jumping, dodging and running. They will also be continuing to refine and further develop their object control skills such as catching, throwing and kicking. These skills will be transferred into games such as football, soccer, softball and netball. Students will continue to build their understanding of how to participate in a positive manner in groups and teams by encouraging each other. Students will also continue to build their knowledge of collaboratively working together, negotiating roles, applying skills and applying scoring systems to games. Students will also continue to build their understanding of fair play and different strategies that can be used to overcome different challenges.

VISUAL ART

As Year 6 students reflect on their primary school journey, they will each create personalised graduating self-portraits on canvas. These portraits will serve as a visual testament to their growth and achievements, showcasing the artistic skills they've developed throughout the years.

LANGUAGES

This term, students will begin learning about how verb endings signify who is talking rather than gender. For example, verbs that end in **-o** signify that 'I'm doing the action, **'lo parlo'** (I speak). They will ask and respond to the question, 'Cosa fai a casa?' (What do you do at home?) giving several answers focussing on verbs; **mangio** (I eat), **faccio** (I do), **guardo** (I watch), **parlo** (I speak), **gioco** (I play), giocare (to play) and ascoltare (to listen) **and** link the activities they do at home with a family member. By the end of the term, students will be expected to be able to ask a friend their opinion about home activities and give their opinion about these.

PERFORMING ART

We will continue to delve into the concept of monologues in performance. Students will apply their understanding of the purpose and development of monologues to create 'future character monologues' based on familiar archetypes. They will then craft, rehearse, and perform their monologues for an audience. Students will continue to develop their skills as performers and appreciate their peers as an audience.

Specialist Days Term 4

6NG Miss Galletta	6GG Miss Ciavarella	6TL Miss Tarquinio and Mrs Loneran
Odd weeks Monday - PE, Art, Drama & STEAM Even Weeks Monday - PE Tuesday - STEAM Thursday- Art & Drama	Odd weeks Monday - Drama, PE, Art Tuesday - STEAM Even Weeks Monday - Art & STEAM Thursday- PE & Drama	Odd Weeks Monday- PE, Art, Drama & STEAM Even Weeks Monday - Drama Tuesday - STEAM Thursday- PE & Art
Sport uniform to be worn on: Odd Weeks: Monday & Wednesday Even Weeks: Monday & Wednesday	Sport uniform to be worn on: Odd Weeks: Monday & Wednesday Even Weeks: Thursday & Wednesday	Sport uniform to be worn on: Odd Weeks: Monday & Wednesday Even Weeks: Thursday & Wednesday

If you have any questions, you can contact your child's teacher via email or school phone.

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