

RHS ELD 1 Summer 2020

Ms. Ana Ieng

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Course Description and Objectives

Summer ELD 1 is an enrichment course designed for English language learners to increase their English proficiency levels in speaking, listening, reading, and writing. This class requires students to interact in meaningful ways, learn about how English works, and use foundational literacy skills. In addition, students will gain an understanding of American culture and basic interpersonal communication skills. Students will also prepare for the ELPAC. This class also helps students develop good learning habits to increase academic success. Students will be guided to utilize various online resources to extend and maximize their learning beyond class time.

Distance Learning 2020 Summer School Schedule Session 1: June 26 - July 10 (Total 10 days)

Week	Dates:	# of Days	Minutes
Week 0 (Session 1)	June 26 (F)	1	320
Week	Dates:	# of Days	Minutes
Week 1 (Session 1)	June 29-July 2 (M-F)	4	1,280
Week 2 (Session 1)	July 06-10 (M-F)	5	1,600
Week 3 (Session 2)	July 13-17 (M-F)	5	1,600
Week 4 (Session 2)	July 20-24 (M-F)	5	1,600
		20	6,080
DAILY SCHEDULE			
Summer School	7:50 - 1:30	Break	10:30-10:50

Distance Learning Summer School Requirements

- Students are required to participate in Eight (8) hours of direct instruction each week. This instruction will be provided virtually through Google Meet, Zoom and/or pre-recorded lessons.
- Students will be expected to be **actively** engaged in instruction and/or independent work for 5 hours and 20 minutes each day as measured by the 1,600 minutes required each week.
- All teachers will use Google Classroom to assign lessons and classwork.
- Additional communication with students will be completed daily via Google classroom.
- Students participating in the 2020 Summer School must agree to the following:
 - Be actively engaged in virtual instruction for 8 hours each week.
 - Complete all assigned work, activities, projects, throughout the week.

Materials and Resources for Daily Lesson

Edge Level Fundamental Textbook

Fluency Tutor

Duolingo

Kami

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Grading

Daily Lessons and assignments
Test and quizzes
Speaking and listening practice

Writing assignments
Projects
Participation

- ✧ **Summer School is short and the coursework condensed from 18 weeks to 10 days; therefore, Everyday Counts! Students are required to complete assignments independently, take daily quizzes, participate actively, and collaborate with peers. All efforts are counted!**

General Guidelines:

- Be Present
- Be Positive
- Be Respectful
- Be Efficient

Online Class Expectations

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate and interact with both your peers and your teachers. These guidelines for online behavior and interaction are known as netiquette.

Before the Meeting

- Do not share our class meeting links and password with anyone.
- Find a quiet spot with good lighting.
- Be presentable and dress properly.
- Have materials ready before the meeting starts. Make sure you go to the bathroom beforehand.

During the Meeting

- Be on time. Join the meeting a few minutes earlier to ensure your device is working properly.
- Stay in one spot during the online meeting.
- Wait for your turn to speak. Use a signal (e.g. raise hand) and get permission before speaking.
- Mute yourself until it is time for you to speak.
- Focus on your learning ALL the time - avoid any form of distractions.
- Make posts that are on topic. Always be respectful of others' opinions even when they differ from your own.
- Treat your teacher and classmates with respect in email or any other communication.

Academic Integrity

- Complete your work independently and on time.
- Refrain from copying other people's ideas and work.
- If asked to take an assessment, do not ask others for help, seek electronic help through a search engine, or refer to your notes unless given permission to do so by your teacher.