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Paper Title (Use this style, Times New Roman, Font Size 12, Bold)

Author's Name¹, Author Name² & Author Name³ (Times New Roman, Font Size 10)

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ARTICLE INFO	ABSTRACT
Received: Accepted: Volume: Issue: DOI:	Abstract should briefly state the purpose of the research, design/methodology/approach, the main results, and major conclusions. It should not exceed 250 words. No citations should be included in the abstract. (Times New Roman, Font Size 10)
KEYWORDS	
Authors should provide appropriate and short keywords. The maximum number of keywords is 5. (Times New Roman, Font Size 10)	

1. Introduction (Heading 1) (Times New Roman, Font Size 11)

This section should be concise and define the background and significance of the research by considering the relevant literature, particularly the most recent publications. When preparing the introduction, please bear in mind that some readers will not be experts in your field of research. (Times New Roman, Font Size 10)

2. Literature Review (Times New Roman, Font Size 11)

This section is dedicated to the significant literature resources that contributed to the research. The author should survey scholarly articles, books and other sources relevant to the area of research, providing a description, summary, and critical evaluation of each work. (Times New Roman, Font Size 10)

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3. Methodology (Times New Roman, Font Size 11)

This section should contain detailed information about the procedures and steps followed. It can be divided into subsections if several methods are described. (Times New Roman, Font Size 10)

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4. Results and Discussion (Times New Roman, Font Size 11)

This section is a comparative or descriptive analysis of the study based on the study results, previously literature, etc. The results should be offered in a logical sequence, given the most important findings first and addressing the stated objectives. The author should deal only with new or important aspects of the results obtained. The relevance of the findings in the context of existing literature or contemporary practice should be addressed. (Times New Roman, Font Size 10)

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Alzeebaree, Y., Yavuz, M. A. (2017). Realization of the Speech Acts of Request and Apology by Middle Eastern EFL Learners. Eurasia Journal of Mathematics, Science and Technology Education, 13(11), 7313-7327. https://doi.org/10.12973/ejmste/79603.

Achiba, M. (2003). Learning to request in a second language. Clevedon, UK: Multilingual Matters.

Aronin, L., & Singleton, D. (2012). Multilingualism. Amsterdam: John Benjamins. Austin, J. L (1965). How to do things with words. New York: Oxford