

We believe...	Therefore, we commit to...
- Each and every learner has a right to a high-quality education that is accessible, honors their diverse identities, leverages their talents, and targets their unique learning needs. - Each and every educator has the right to high-quality professional learning that is accessible, timely and meaningful, grounded in sound research, [our current context], and evidence-based practices, and addresses and adapts to the ever-changing educational system. - Student learning is dependent on authentic educator, family, and community partnerships built on mutual respect, trust, collaboration, and shared accountability. - Educators, families, and community members share the responsibility for creating and maintaining a safe and supportive learning environment where each and every learner feels valued. - Each and every member of the educational community shares the responsibility for influencing public education policy through individual and collective advocacy and civic engagement. - When the educational community commits to a continuous improvement mindset and makes small, incremental changes, the changes add up to significant results for students, families, educators, and the community.	- Honor individual identities and differences by listening, making accommodations, and representing diverse populations in all our communications and materials. - Seek member input and expertise to design and deliver professional learning that includes diverse voices and offers choices to meet varied needs. - Strive to provide ADA-compliant accommodations for in-person and virtual events, ensuring accessibility for all participants. - Seek member input on ways to increase accessibility to professional learning events and resources. - Increase accessibility to professional learning events and resources by providing ADA-compliant accommodations. - Stay current on educational research, evidence-based practices, and legislative changes to inform the services and resources offered to members. - Incorporate and model inclusive practices in all our professional learning facilitation. - Provide resources and professional learning to build educators' capacity to partner with families and communities, including their voices in our work. - Model transparent, two-way communication and collaboration in all interactions. - Partner with organizations to create and model safe learning environments in our professional learning sessions. - Promote high quality public education by maintaining key relationships at the local, state and national levels, providing timely legislative updates, and sharing strategies for increasing educator voice in shaping legislation and policies that impact education. - Engage members in continuous improvement processes using student, school and community data to inform organizational planning and services offered to members. By integrating these principles, we aim to build a supportive and collaborative educational community dedicated to the success and well-being of all learners in Michigan.