Where Do I Stand?

Students fill out an anonymous survey about behaviors in a dating relationship and discuss the results.

Objectives

Discuss behaviors in a dating relationship

Class Challenge

Time:15+ min.

Program Themes:

Bullying and Harassment

Relationships

Part 1: Prepare

Materials

- 1 copy of the Where Do I Stand? survey for each student (see below)
- A bag or container with a wide opening
- Signs that say 'Okay' and 'Not Okay'

Preparation

Post the sign that says 'Okay' on one side of the room and the sign that says 'Not Okay' on the other side.

Where Do I Stand? Survey

Is it okay for someone you're dating to treat you this way? Check "Okay" or "Not Okay."

(See pg 4)

OKAY NOT OKAY

Tells you what to wear

Gets mad when you talk to certain people

Wants to be with you all the time

Often criticizes you

Likes to spend time with other friends without you

Part 2: Steps

IntroductionPresent the activity: Not everyone agrees on what's okay and what's not okay in a dating relationship. Today we're going to use an anonymous survey to find out the opinions of people in this class. When I hand out the survey, think carefully about each statement on it, then check the box that matches your opinion.

Steps

- 1. Hand out the surveys and give students a few minutes to complete them.

 Remember, this is anonymous, so don't write your name. After you fill them out, I'm going to collect them.
- 2. Have students crumple up their surveys, then collect all the surveys in the bag or container.
- 3. Distribute the surveys randomly to students and have them un-crumple the papers. If any students end up with their own survey, have them swap it for another.
- 4. Read the first survey question, then have students move to the side of the room that represents the answer on the survey they're holding (not their own).
- 5. Have the class discuss the following questions: Why do you think people answered the way they did? What makes this behavior okay or not okay?
- 6. Repeat Steps 4 and 5 for the remaining survey guestions.

Part 3: Wrap-Up

Reflection

Ask: Based on the survey results, how do you think most people in this class want to be treated by someone they're dating?

Give students time to think, then call on them to tell the class their ideas.

	Okay	Not Okay
Tells you what to wear		
Gets mad when you talk to certain people		
Often criticizes you		
Likes to spend time with other friends without you		
Wants to be with you all the time		