



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF RIZAL

Preliminaries

The DepEd Vision

We dream of Filipinos
who passionately love their country
and whose values and competencies,
enable them to realize their full potential
and contribute meaningfully to building the nation.
As a learner-centered public institution,
the Department of Education
continuously improves itself
to better serve its stakeholders.

The DepEd Mission

To protect and promote the right of every Filipino to quality, equitable,
culture-based, and complete basic education where:
Students learn in a child-friendly, gender-sensitive, safe, and motivating environment.
Teachers facilitate learning and constantly nurture every learner.
Administrators and staff, as stewards of the institution, ensure an enabling and
supportive environment for effective learning to happen.
Family, community, and other stakeholders are actively engaged and share
responsibility for developing life-long learners.

Our Core Values

*Maka-Diyos
Maka-tao
Makakalikasan
Makabansa*

Quality Policy



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SGOD 8706-1720 / CID 8650-2610
Email Address: rizal@deped.gov.ph **Website:** depedrizal.ph

"SULONG, BLUE RIZAL"



REG. NO. PHP QMS 19 93 0014

DepEd Rizal commits to deliver quality, relevant
and responsive basic education services
compliant to existing laws and regulations and anchored
on the principles of shared governance, transparency,
integrity and continuous improvement to meet the needs
and expectations of our stakeholders
for the betterment of Rizaleño learners.



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I. INTRODUCTION

SDO Rizal's mantra "*We Lead as One, We Teach as One: Sulong Blue Rizal*" exemplifies our commitment to better serve and nurture our learners through efficient and effective implementation of programs that empower students, teachers, non-teaching personnel and community, even in this pandemic time.

DepEd Rizal's annual accomplishment report "Thumbs Up" on the advocacy of PIVOT 4A – aligning focus and intervention, advancing handholding initiatives, amplifying defines technical assistance to target delivery units and appraising stakeholders on progress of interventions. These trusts were realized, guided by the SDO's projects to Pathways to Leadership, Innovision, RAISE-O and TATAK DepEd Rizal.

The annual report likewise summarizes the target set and the actual accomplishment of the division.

Guided by our mantra, we are committed to "Go, up!" to continuously improve our performance to attain higher levels of practice.

Historical Performance

Organizational Outcomes	Key Performance Indicators (All Sectors)		2018	2019	2020
ACCESS	Enrollment	Kinder	39676	37425	38190
		Elem	233799	233671	235736
		JHS	120743	133812	137568
		SHS	19661	19894	21774
	Inclusive Education	ALS	BLP	62	112
			A&E Elem	1131	970
			A&E Sec	5880	4109
		SPED		1345	1881
		Madrasah		836	956
	Net Enrollment Rate (NER)	Kinder	88.22%	85.06%	71.90%
		Elem	95.14%	98.29%	99.42%
		JHS	76.36%	81.44%	81.27%
		SHS	42.84%	48.29%	80.43%
	Gross Enrollment Rate (NER)	Kinder	114.35%	119.65%	107.09%
		Elem	105.20%	106.28%	106.77%
		JHS	93.26%	98.79%	99.39%



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		SHS	59.59%	66.56%	91.82%
EFFICIENCY	Cohort Survival Rate (CSR)	Elem	98.78%	100.00%	98.43%
		Sec	88.63%	97.03%	87.89%
	Completion Rate (CompR)	Elem	98.77%	99.94%	97.81%
		Sec	87.90%	96.58%	86.71%
	School Leaver Rate (SLR)	Elem	0.20%	0.01%	0.36%
		Sec	4.35%	4.36%	4.46%
	Transition Rate	Elem	99.16%	100.33%	100.02%
		JHS	93.43%	95.07%	97.44%
		SHS	75.59%	85.67%	94.72%
QUALITY	Repetition Rate	Elem	2.87%	1.51%	2.41%
		Sec	3.92%	4.36%	3.95%
	Proportion of learners achieving at least nearly proficient in NAT	Elem	24.74%	32.62%	-
		JHS	33.48%	36.27%	-
		SHS	-	15.1%	-

The historical performance of the division in terms of access, efficiency and quality. In access, enrollment in all levels – kinder, elementary, junior high school and senior high school had an increase based on the previous year. Enrollment of learners in inclusive education, Alternative Learning System (ALS A and E) in both elementary and secondary has slight decreases for three consecutive years. Whereas in SPED and Madrasah, enrollment continuous to increase for years. Gross Enrollment Rate (GER) increases which means that the division exceeded the enrollment from the previous years. Net Enrollment Rate (NER) increases which means that the division captures the learners in the grade level at the right age.

As to efficiency, interventions of the division should give more focus on the decreasing cohort survival rate and completion rate and increasing school leaver rate and repetition rate on both levels. National Achievement Test results of the division increases but still need more attention to increase proficiency of the learners.

II. HIGHLIGHTS OF ACCOMPLISHMENTS



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1. Status of Basic Education Resources

Type	Operating Unit	No. of Schools	Plantilla Position	Filled-up	Vacant
Non-Implementing Units	Kindergarten	209	205	200	5
	Elementary		8559	8216	343
	Junior High School	27	732	701	31
	Total	236	9496	9117	379
Implementing Units	Division Office		282	264	18
	Junior High School	48	4769	4698	71
Implementing & Non-Implementing Units	With Senior High School	36	1024	855	169
Overall Total		556	15571	14934	637

SDO Rizal has filled-up about 95.91% of the plantilla positions of teaching and non-teaching personnel in the division, working out on the remaining 4.01% wherein some of the positions are found to be hard to filled-up.

3. For the Major Accomplishments

Major Final Outputs (MFOs)		CY 2019 Accomplishment	CY 2020		% of Accomplishment
			Target	Accomplishment	
Partnership and Linkages					
Adopt-a-School Program	number of schools	298	298	298	100.00%
Brigada Eskwela Program	number of schools	298	298	298	100.00%
Partnership & Linkages with line Agencies and Private Stakeholders	number of stakeholders	5	6	15	250.00%
EDUCATION FACILITIES					



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School Building Program · Facilities Constructed/Completed Classrooms	Kinder-Grade 10	340	493	383	77.69%
	Senior High School	230	130	44	33.85%
School Building Program · On-going Construction of Facilities	Kinder-Grade 10	493	110	0	0.00%
	Senior High School	130	86	0	0.00%
Repair of Gabaldon Buildings		10	17	0	0.00%
HEALTH, DENTAL AND NUTRITION					
School-Based Feeding Program	number of recipients	45827	45827	14437	31.50%
Gulayan Paaralan Program	schools received financial assistance	0	10	10	100.00%
Dental Health for Learners	examined	39387	8000	8578	107.23%
	Treated	1059	4896	5070	103.55%
	given oral health talk	1092	2000	2246	112.30%
Dental Health for SDO Employees	examined and treated	22	N/A	N/A	N/A
Health and Wellness for SDO Employees	number of employees	241	241	241	100.00%
School-Based Deworming Program	January	64914	435133	141234	32.46%
	July	590105	N/A	N/A	N/A
School Mental Health Program	schools Advocated	98	247	242	97.98%
Adolescent Reproductive Health Program	schools advocated	98	N/A	N/A	N/A
WASH in Schools (WinS) Program	school Online Monitoring System	269	299	298	99.67%



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YOUTH FORMATION PROGRAM					
Youth Formation Program	trainings/webinars conducted	3	4	4	100.00%
DISASTER RISK REDUCTION AND MANAGEMENT					
DRRM/Climate Change Adaptation Information Campaign and Advocacy	Manila Bay Rehabilitation	1	1	1	100.00%
	DENR Water Quality Management Agency	N/A	N/A	N/A	N/A
	Climate Change Adaptation	1	1	1	100.00%
DRRM Capability Building Program	trainings conducted	3	2	3	150.00%
DRRM Division Coaching	coachings conducted to schools	298	100	100	100.00%

Major accomplishments of the division display the programs that supports the implementation of the Basic Education Learning Continuity Plan for the year. DepEd Rizal hit its target and even surpass the target in the strengthening the partnership and linkages among stakeholders. The construction and repair of school buildings are also continuously monitored to ensure that the facilities in the schools are all in good condition. The service in terms of health and nutrition of the of our learners are unceasingly observed to guarantee that the health needs and concerns of the learners and personnel are also considered. This also support the proper nutrition our learners are about to receive. Series of webinars for our youth were also conducted to reinforce mental health awareness among our learners. Climate change advocacy is also considered by the office.

III. OVERALL ACCOMPLISHMENT OF PROGRAMS AND PROJECTS

KRA	Title of PPAs Conducted	Indicators	Physical Target	Financial Requirement†
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Strategic Management and Operations	Alignment of DEDP	1. DEDP aligned to CALABARZON PIVOT to QuBE 4A and KITE 2. DEDP priorities and targets disseminated to all delivery units	1 adjusted DEDP	None
Strategic Management and Operations	Online Capacity Development for Formal Investigation Committee	100% of the of the status of implementation of PPAs were assessed and adjusted	13 pax	Php 5,400.00
Strategic Management and Operations	Division Research Teleconference	Number of research teleconferences (per learning area) conducted by the end of November	8 research conferences	None
Strategic Management and Operations	Quality Management System Activities 1. Review of Internal Quality Audit Processes and Consolidation of Audit Reports	1. 60% of work processes improved through QMS implementation in division office, sub-offices and schools 2. 100% of QMS activities conducted following the timeline 3. QMS Implementation sustained/Surveillance audit passed	-	762,500.00
	Surveillance Audit			
	Offline/Online ISO Awareness Training for for Newly-Hired SDO Personnel			
	ISO Awareness Training and Orientation on Work Processes for			



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	Sub-Office' Personnel	4. VOC rating at 3.5%		
	Online Orientation on Quality Management System for School Heads			
	Remote Training/Retooling for Internal Quality Auditors			
	Online Capacity Building for QMS Committee Members on Auditing Guidelines of the QMS			
	Capacity Building and Workshop on the Review and Aligning of Processes to Changing Needs and Expectations of Customers			
	Quarterly QMS Committee Meetings			
	Management Reviews			
	Remote CapB for various QMS Committees (QMR, CFC, DCC, TEC, 7S)			



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Strategic Management and Operations	Division Management Committee Meeting	1. Conduct 3 Division Mancom Meetings conducted within the year 2. 100% of the key Division personnel, school heads and other concerned non-teaching staff participated in the Div mancom 3. Disseminate policies and programs to all the participants	3 Mancom Meetings	None
Strategic Management and Operations	Quarterly Program Implementation Review and Planning	100% of the of the status of implementation of PPAs were assessed and adjusted	2 Program Implementation and Management review	Php 140,000.00
Strategic Management and Operations	Performance Coaching (April), Review (July), Year-End and Planning (November) 1. Mid-year and Year-End Assessment and Review (CID and SGOD)	100% of the KRAs of each unit were coached, reviewed and adjusted based on the targets set in OPCRF/IPCRF	-	None
Curriculum and Instruction Management	Division Review and Calibration of Learning Resources	1. 70% of contextualized learning resources (LRs) passed the evaluation	-	Php 216,000.00



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		2. Certified LR's utilized by 50% of the targets schools 3. At least 50% of the comments on usability, relevance and accuracy are positive		
Curriculum and Instruction (Alternative Learning System)	On-line Capability Development cum Orientation for all DALSC's, MT's, IM's for the conduct of Accreditation and Equivalency Test (AERT) for ALS Learners,	1. 100% of the DALSC's, MT's and IM's were capacitated and oriented on the new guidelines in conducting AERT.	1 Capdev	80,000.00
Curriculum and Instruction Management	Development of Video Lessons in Science	1. 100% of the video lessons in Science were developed 2. 100% of the developed video lessons were reviewed and validated.	124 video lessons	31,000.00 (124 x 250) Call cards for the writers and facilitators
Curriculum and Instruction Management	Online CapDev on Competency-based teaching and learning (CIA) focused on All Learning Areas using the RO-BOW through various Modalities	1. 75% of school heads' have mastery on competency-based teaching and learning and 50% level of understanding among teachers based on post-test results 2. Quality items in	366 pax	Php 2,000.00



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		Observation Notes pertaining to CIA noted		
Curriculum and Instruction Management	Online CapDev on Teaching Beginning Reading Via Different Modalities (K-3)	1. 75% of school heads have mastery on beginning reading and 50% level of understanding among teachers based on post-test results 2. Number of non-readers in K to 3 decreased by 20%	167 pax	Php 4,000.00
Curriculum and Instruction Management	Online CapDev on Remedial Reading Via Different Modalities	1. 75% of school heads' have mastery on remedial reading and 50% level of understanding among teachers based on post-test results 2. Number of non-readers in K to 3 and G7 to G8 decreased by 20%	167 pax	Php 4,000.00
Curriculum Instruction and Technical	Capdev of School Heads, teachers and Parents on Home - Based Learning	1. 75% of school heads , teachers and parents have mastery on Home- Based teaching and learning	177 pax	Php 30,000.00



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Curriculum and Instruction Management	Development of TOS and test items based on RO-BOW in all learning areas	1. TOS and test items in all learning areas per grade level by quarter prepared and quality assured 2. At least 50% of the comments on usability, relevance and completeness are positive	366 pax	Php 109,800.00
Curriculum and Instruction Management	Participation in the National Competitions	Number of winning schools increased from 2 to 10 in regional competitions	-	304,000.00
Resource Management	On-line Capability Development for Newly hired/installed Teaching, Non-Teaching Personnel, Supervisory Positions and School Heads	1. 60% of the newly-hired/newly-installed personnel passed the cut-off score in post-test 2. VOC rating at 3.5%	99 pax	Supplies & materials (Load cards/ communication allowance for PMT) (10,000.00 x 3 activities)-= P30,000.00
Resource Management	Various On-line Training for Teaching and Non-Teaching Personnel aligned to LCP (Purchase/subscription of software; purchase of IT materials equipment and	3 Online CapDev aligned to LCP have been conducted; 3.5% Evaluation rating for the initiated CapDev	3 online capdev	450,000.00



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	supplies for online training)			
Resource Management	Attendance/Participation to Various Leadership and Management Trainings	15-20 Identified Technical Staff attended Leadership and Management Training	15-20 pax	250,000.00
Resource Management	Online Induction Program and QMS Training for Newly-Hired Non-Teaching Personnel	1. 60% of trained personnel passed the cut-off score in post-test 2. VOC rating at 3.5%	99 pax	Supplies & materials (Load cards/ communication allowance for PMT) (10,000.00 x 3 activities)-= P30,000.00
Resource Management	Webinar on Youth Mental Health Awareness and Preparedness #HowAreYouTH	100% participation of SPG and SSG Officers and all other learners	13,897 pax	Day 1: 5 x 300/pax (dry-run) Day 2: 10 x 500/pax Php6,500.00
Resource Management	Webinar on Values Formation	100% participation of Division Federation SSG Officers and all other student leaders	300 pax	Php 24,000.00
Resource Management	Webinar Series on Self-Care and Wellness	Increased knowledge of the student leaders and other learners on wellness as	300 pax	Php 14,000.00



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		framework for one's growth and development		
Resource Management	Development of digital materials and learning resources	1. 500 shares and 8,000 views per uploaded digital materials 2. At least 50% of the comments on usability, relevance and timeliness are positive		101,500.00
Resource Management	Harmonization of Financial Management and Operations and other related services	1. WFP, AIP fully complied 2. All required financial reports by RO, COA and other agencies submitted on time 3. Financial reports regularly posted in the transparency board 4. School concerns relative to finance decreased by 10%	-	None

The above-mentioned programs, projects and activities were all included in the Annual Implementation Plan FY 2020 of the division. These activities mainly focus on the needs identified based on the assessment. Majority of the PPAs were conducted remotely to comply with the health standard protocols set by the Inter-Agency Task Force (IATF) on COVID 19 and the Department of Health (DOH).



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IV. EDUCATIONAL OUTCOMES/RESULTS

Key Performance Indicators (KPIs)		Target Outcome		Actual Results		Gain/Gap
		SY 2018-2019	SY 2019-2020	SY 2018-2019	SY 2019-2020	
ACCESS						
ENROLLMENT						
· Kindergarten		35132	36410	39676	37425	-2251
· Grades 1-6		206988	214520	233799	233646	-153
· Grades 7-10		105393	108555	120743	133812	13069
· Grades 11-12		18014	18554	19661	19897	236
Inclusive Education	ALS					
	· Basic Lit. Prog. (BLP)	50	40	62	112	
	· A&E Elem	800	700	1131	970	-161
	· A&E Sec	4380	3800	5880	4109	-1771
GROSS ENROLLMENT RATE						
· Kindergarten		100%	100%	119.65%	107.09%	-12.56%
· Grades 1-6		100%	100%	106.28%	106.77%	0.49%
· Grades 7-10		100%	100%	98.79%	99.39%	0.60%
· Grades 11-12		44.98%	69.89%	66.56%	70.48%	3.92%
NET ENROLLMENT RATE						
· Kindergarten		97.18%	98.12%	85.06%	71.90%	-13.16%
· Grades 1-6		96.24%	97.18%	98.29%	99.42%	1.13%
· Grades 7-10		75.36%	79.02%	81.44%	81.27%	-0.17%
· Grades 11-12		79.02%	82.68%	48.29%	45.40%	-2.89%
EFFICIENCY						
COHORT SURVIVAL RATE						
· Grades 1-6		96.12%	97.07%	98.78%	100.00%	1.22%
· Grades 7-12		90.85%	93.15%	88.53%	97.03%	8.50%
COMPLETION RATE						
· Grades 1-6		95.43%	96.58%	98.77%	99.94%	1.17%
· Grades 7-12		90.85%	92.15%	87.90%	97.03%	9.13%

The table shows the performance of the division in terms of access, efficiency and quality.



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SDO Rizal ensures quality delivery of basic education services and ensures that teaching and learning activities promote improved performance among the learners and the school as a whole.

V. OUTSTANDING ACCOMPLISHMENTS

Schools Division Office of Rizal presents its best practices through ALAB – Attaining Leadership and Advocacy Beyond Limits. This only shows that in any circumstances, delivery of quality service to our clientele can be achieved if we will do it with a heart.

- ☐ BR-B4 targets to make learners read at their appropriate reading levels with the support of parents and community reading advocates.
- ☐ 4x4 approach where in 4 subjects were offered for the first month of the quarter while the other four subjects were taught the following month to avoid information overload.
- ☐ Direct delivery of supplies procured by the Bids and Awards Committee to sub-offices and schools.
- ☐ Developed item bank for Quarters 1 to 4 with the table of specifications.
- ☐ Developed and reproduced self-learning modules and learning packets for all subjects across grade levels and for special curricular programs.
- ☐ Conducted continuous Field and Technical Assistance in selected schools.
- ☐ Strengthened and formed partnership with LGUs, stakeholders, volunteers, LR Pasabay, LR Movers which led to the establishment of barangay kiosks, community learning hubs, CAL hosts, and Gabay-Aral tutors from colleges and universities in each municipality.
- ☐ Validated Enhanced SIP and SBM in all 298 schools following issued health and safety protocols.
- ☐ Ensured the provision of quality basic school operations and practices through validation of School-Based Management performance level. SDO Rizal remains in Level II - Maturing.
- ☐ Launched The Doctor is (Logged) In – The Birth of Telemedicine of SDO Rizal which serves as an open line for telemedicine consultation using cellphone and Facebook Messenger for the prevention and control of COVID-19 infection in the workplace and in ensuring safety protocols in the workplace.
- ☐ Provided series of online seminars for employees' Mental Health and Wellness.
- ☐ Conducted Online Election Scheme for SPG and SSG and Division Federation Officers for 13 municipalities.
- ☐ Youth Formation provided Webinar Series attended by the learners and parents for the mental and psychosocial well-being and values formation of our learners.
- ☐ A total of 72 studies were presented in the 7th Virtual Division Research Conference which focused on the practicability, efficiency and strategies



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employed in distance learning modalities, along with other ways to improve teaching and outcomes in the new learning delivery, and governance areas.

- Recognized the talent and skills of Rizaleño teachers through GURONASYON 2020.
- Awarded teachers and employees with exemplary performance through GAWAD KAMPILAN 2020.
- Launched donation drives which provided financial assistance to victims of calamities in Quezon Province, Catanduanes, and DepEd Region II.
- Launched project ZERO (Zealous Employees for Responsive Operations) to address office backlogs and address recurring concerns.
- SDO Rizal created Data Management Unit to aid administrative functions through generation of datasets crucial in planning, policy and decision-making.
- Established SDO Rizal Sub-office in each municipality for easier transactions of teaching and non-teaching personnel. This is a result of direct feedback or voice of the customers from SDO Rizal employees, clients, and stakeholders.
- Improved infrastructure of the SDO by strategically locating various offices.
- Created Blue Rizal Press Corpse which quarterly publishes Blue Rizal Gazette as the official online newsletter for proper and timely dissemination of information in the SDO and stakeholders.
- Organized Blue Rizal Public Affairs Team (Digital Unit and TV Broadcast) to ensure dissemination and easier understanding of information by learners, sub-office and school personnel and stakeholders using Facebook, Tiktok, Youtube, and Zoom platforms. This includes audio-video materials for BRB4, tarpaulin, digital billboards, and live reporting and coverage of SDO activities via Zoom and Fb live shown in DepEd Tayo Rizal Province.
- Automated various frontline services and communication line of the office.
- Improved Quality Management System through regular internal quality audit and strong Voice of the Customers' mechanism and initial efforts in Knowledge Management System and PRIME- HRM.
- Conducted Ugnayang Guro and Ugnayang NTPians which are open communication platforms that address issues and concerns of personnel affecting work.
- Innovision Engagement series which created open line of communication between school heads and the SDS.

VI. FINANCIAL PERFORMANCE

This highlights the budget utilization of the division for the fiscal year 2020.



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SGOD 8706-1720 / CID 8650-2610

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	Allotment	Total Authorized Appropriation	Current Year Obligations	%	Current Year Disbursements	%
PS	3,673,489,222.00	4,392,025,526.75	3,990,310,685.01	90.85%	3,990,310,685.01	100.00%
MOOE	308,911,000.00	676,553,823.50	378,817,448.18	55.99%	373,446,631.58	98.58%
CO	-	61,641,551.00	9,248,000.00	15.00%	9,248,000.00	100.00%
Total	3,982,400,222.00	5,130,220,901.25	4,378,376,133.19	85.34%	4,373,005,316.59	99.88%

VII. STRATEGIC DIRECTIONS AND PRIORITIES for 2021

To support the PIVOT 4A Basic Education – Learning Continuity Plan, the division identified strategic directions and prioritized the programs, projects and activities that are anchored to Division Education Development Plan and mid-term plans.

PIVOT 4A/Thrust	KRAs	Alignment to PIVOT 4A BE-LCP	Activities	Indicators	Financial Targets
Strategic Thrust 2: Advancing holding initiatives	Strategic Management and Operations	Professional Learning Development Initiatives	Capacity Building on the Appreciation of Contextualized Means of Verification in Assessing and Validating School-Based Management Level of Practice for the Newly Installed School Heads, Select PSDs and SBM Coordinators.	Newly installed School Heads and Select Coordinators have one appreciation of the Contextualized Assessment and Validation of SBM Level of Practice.	₱50,000.00
Strategic Thrust 2: Advancing	Strategic Management	Building Champions	3rd Division Learning Interchange cum Appreciation Program	Number of schools' best practices on	₱64,500.00



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holding initiatives	Management and Operations	among Stakeholders		School Management and Governance shared, benchmarked, and recognized	
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	Quality Assurance and Development	Online Seminar-Workshop on the Monitoring and Evaluation Mechanism of PPAs for Selected Sub-Office Supervisors and Schools Heads	Selected District Sub-Office Supervisors and School Heads	₱83,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	Quality Assurance and Development	Progress Monitoring on School-based Management Level of Practice and Enhanced School Implementation Plan Accomplishments	Monitored and validated 100% of Schools at the Division	₱24,000.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	Professional Learning Development Initiatives	Conduct of the 8th Division Research Conference- Virtual	All learning areas have researches shared	₱4,400.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	Research Journal of Abstracts	Issued journal of research abstracts	₱20,000.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	Professional Learning Development Initiatives	Division Research Study using a Structural Equation Modeling (SEM)	Carried out 1 division research study	₱2,700.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	CI Interventions, Gains, Needs and Challenges (Phase 1)	Surveyed district schools on the list of projects/ interventions, gains, needs and challenges- inputs for DFTA, and other division intervention	₱3,000.00



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Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	CI Process of Schools with Newly Installed SH, and new Teams	Surveyed schools with newly installed SH, Newly Created Schools, and CI Team: Inputs to TA, Training and support needs	₱9,000.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	CI Researches: Sharing of Best Practices (Research Dissemination and Utilization)	Each municipality/ sub-office shared good practice for Elem, JHS, SHS	₱60,000.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	Monthly Consultative Meeting of Documentation/ Research Committee and Monitoring and Evaluation Committees of BRB4	Conducted quarterly meeting	₱200,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	Internal Audit Activities (Batch 2 for 2020)	100% of Reports have been consolidated	₱200,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	Internal Audit Activities (Batch for CY 2021)	100% of Reports have been consolidated	₱133,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	Second Surveillance Audit and Related Activities	Passed the 2nd Surveillance Audit	₱326,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	Various Meetings and workshops on PRIME-HRM	Passed the CSC Assessment	₱155,000.00



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Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	Regular QMS Committee Meetings	Meetings successfully conducted	₱70,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	Management Reviews	All issues have been acted upon; agreements have been recorded	₱27,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	DCC Pre-Work for the Mid-Year Performance Review	Gaps and problems have been identified and DCC policy and processes have been reviewed and enhanced	₱21,000.00
Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	DCC's Pre-Work for Year-End Performance Review	Gaps and problems have been identified and DCC policy and processes have been reviewed and enhanced	₱435,000.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	2021 Mid-Year Program Implementation Review cum 2022 Strategic Planning	Performance progress and gaps were identified and discussed. Catch-up plans have been prepared	₱435,000.00
Strategic Thrust 1: Aligning focus and interventions	Strategic Management and Operations	2020-2022 Adjustment	2021 Year-End Program Implementation Review cum 2022 Strategic Planning	Performance progress and gaps were identified and discussed. 2022 WFP, 2022 PPMP and 2021 OPCRF were reviewed and finalized	₱475,000.00



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Strategic Thrust 2: Advancing handholding initiatives	Strategic Management and Operations	2020-2022 Adjustment	INSTALLATION OF CFC KIOSK	Procured the needed equipment for CFC Kiosk and for info-mercial	₱23,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Professional Learning Development Initiatives	Online Capacity Development of the Selected and Volunteer Reading Warriors for Beginning and Remedial Reading	. 75% of participants' have mastery on teaching beginning and remedial reading and 75% level of understanding based on post-test results	₱23,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Professional Learning Development Initiatives	Online Capacity Development for SPA Teachers in the New Normal	. 75% of participants' have mastery on teaching/handling SPA subjects in the new normal and 75% level of understanding based on the post-test results.	₱23,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Professional Learning Development Initiatives	Online Capacity Development on Playbased Approach in Teaching Literacy and Numeracy	. 75% of participants' have mastery on Playbased Approach in teaching numeracy and literacy and 75% level of understanding based on the post-test results.	₱24,500.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Professional Learning Development Initiatives	Online Training Workshop on Robotics	. 75% of participants' have mastery on Robotics and 75% level of understanding	₱23,000.00



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				based on the post-test results.	
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Professional Learning Development Initiatives	Online Capdev on Managing Learning Processes and Outcome on Distance Learning	. 75% of participants have mastery on Managing Learning Processes and Outcomes and 75% level of understanding based on the post-test results.	₱3,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Quality Assurance and Development	Pagsasanay sa Wastong Gamit ng Wikang Filipino	75% sa mga kalahok ay inaasahang makapapasa sa pagsusulit hinggil sa wastong gamit sa Filipino	₱3,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on ALS Curriculum Review and Contextualization (Supplies - Call Cards)	100% of ALS Curriculum standards have been reviewed and contextualized	₱3,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on Math Video Lessons for Quarter 3 and 4 (Supplies - Call Cards)	100% of the needed video lessons for Quarter 3 and 4 have been developed, reviewed and validated.	₱3,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on the Development of EPP and TLE Learners Packet	100% of the needed EPP and TLE Learners Packet have been developed	₱3,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on the Development of SHS Learners Packet	100% of the needed SHS Learners Packet have been developed	₱23,000.00



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Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Quality Assurance and Development	Development of digital materials and video lessons (Supply Materials - Call Cards , food and other incidental expenses for the video shoot)	1. Digital and video lessons have been developed, reviewed and validated 2. At least 50% of the comments on usability, relevance and completeness are positive	₱120,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Development information dissemination scheme (Infomercial)	100% of the needed infomercial have been developed, reviewed and finalized 2. At least 50% of the comments and usability, relevance and completeness are positive	₱4,000,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Reproduction learning materials for K to 12 and BR- B4 Program	100% of the learning materials for K to 12 and BR-B4 Program have been reproduced and utilized.	₱4,500.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	BRB4 Advocacy Activities	100% of activities to be done regarding BRB4	
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Workshop on the Development, Validation and Finalization of Reading Assessment Tool (RAT) for Remedial instruction	100% Of the Reading Assessment Tool (RAT) for Remedial Instruction have been developed, validated and finalized	₱4,500.00



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Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Workshop on Development, Validation and Finalization of Remedial Reading (2 R) Modules	100% of the Remedial Reading Modules have been developed, validated and finalized	₱26,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Training Workshop of School Paper Adviser and Student Journalists	75% of the participants have mastery of journalism skills based on the post test and training outputs	₱23,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Training - Workshop on the Different Skills Competition in Sining Tanghalan	75% of the participants have mastery of journalism skills based on the post test and training outputs	₱34,500.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Training Workshop on the Development of Science Investigatory Project (with inclusion of Intellectual Property Rights)	75% of the participants have mastery of the skills and competencies in developing SIP based on post test and workshop output	₱24,500.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on the Development of Authentic and Integrated Assessment Tool	Authentic and Integrated assessment tool in all learning areas per grade level by quarter have been developed and quality assured 2. At least 50% of the comments on usability, relevance and completeness are positive	₱45,000.00



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Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on the Validation and Finalization of TOS and Test Items	TOS and test items in all learning areas per grade level by quarter have been validated and finalized 2. At least 50% of the comments on usability, relevance and completeness are positive	₱45,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Online Workshop on the Development of Assessment Tool for Numeracy (Supply - Call Cards)	100% of the needed assessment tool for numeracy have been developed, reviewed and validated.	₱3,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Professional Learning Development Initiatives	Palihan at Pagsasanay para sa lahat ng mga guro ng Filipino	75% sa mga kalahok ay magkakaroon ng awtput na pananaliksik at/o malikhaing katha	₱36,000.00
Strategic Thrust 1: Aligning focus and interventions	Curriculum and Instruction Management	Curriculum Mapping and Competency Analysis	Monthly monitoring of learners under BR strand and RR strand of BRB4 in terms of Reading progress	100% of learners under BR and RR strands of BRB4 have been monitored with respect to their reading progress	₱41,500.00
Strategic Thrust 1: Aligning focus and interventions	Human Resource Management and Development	Professional Learning Development Initiatives	Online Capacity Building on Statistics and Report Writing for DMU and Selected DO and School Personnel	50 personnel capacitated on statistics and report writing	₱24,200.00
Strategic Thrust 1: Aligning focus and interventions	Human Resource Management and Development	Professional Learning Development Initiatives	3 -Day Capacity Building on Research for DO personnel (as per HRD survey)- Online	30 identified DO personnel from OSDS, SGOD and CID capacitated	₱32,000.00



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Strategic Thrust 1: Aligning focus and interventions	Resource Management	Professional Learning Development Initiatives	Online Capacity-Building on Management Information System (PMIS) Program	Project Proponent/Focal Persons capacitated	₱23,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Virtual Orientation Roll-Out on Phillippine Professional Standards for Supervisors	95% of Supervisors gained deeper understanding of the PPSS, QATAME Rating of 3.5	₱26,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Virtual Orientation Roll-Out on Phillippine Professional Standards for School Heads	90% of School heads gained deeper understanding of the PPSSH, Domains and Indicators; QATAME Rating of 3.5	₱80,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	2020-2022 Adjustment	Monthly Birthday Appreciation Program	100% of employees have been provided with the welfare program	₱141,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Orientation and Face to Face Workshop on the Preparation of Training Package for NEAP Recognition	Completed atleast 2 modules for implementation	₱40,500.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Virtual Capacity Building Program for Teachers on Engaging Teachers in Navigating Computer Applications/ Communication Platforms and Its Utilization (Roll-Out from RO IV)	90% of teacher-participants gained advanced ICT skills relevant to their work; QATAME Rating of 3.5	₱40,500.00
Strategic Thrust 2: Advancing	Human Resource Management	Professional Learning Development Initiatives	Virtual Capacity Building Program for School Heads on Engaging School Leaders in	90% of school heads-participants gained advanced ICT skills relevant	₱40,500.00



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handholding initiatives	Human Resource Management and Development		Navigating Computer Applications/ Communication Platforms and Its Utilization (Roll-Out)	to their work; QATAME Rating of 3.5	
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Virtual Capacity Building Program for Supervisors on Engaging School Leaders in Navigating Computer Applications/ Communication Platforms and Its Utilization (Roll-Out)	90% of school supervisors-participants gained advanced ICT skills relevant to their work; QATAME Rating of 3.5	₱24,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Orientation on NEAP PD Program Accreditation and HRD Processes to L&D Proponents and Coordinators	70% L&D proponents were able to submit correct proposals and complied with the processes	₱24,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	On-line Induction for Newly Hired teachers	95% of inducted newly hired teachers completed the TIP Modules 1&2; QATAME Rating of 3.5%; 70% passed the Post-test	₱24,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	On-line Induction and Capability Development for Newly hired Non-Teaching Personnel	95% of inducted employees are aware of the Roles and Responsibilities; QATAME Rating of 3.5%	₱24,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Online CSC Examination Review	Target participants were ready to take the CSC Exam	₱24,000.00
Strategic Thrust 2: Advancing	Human Resource Management	Professional Learning Development Initiatives	Virtual Training on Mental Wellness and Financial Management	Target participants have been capacitated; QATAME Rating of	₱54,000.00



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handholding initiatives	† and Development			3.5; 70% passed the Post-test	
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	2020-2022 Adjustment	Ugnayang Gurong Rizaleno (Quarterly)	Lessen complaints from teachers by 75%	₱54,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	2020-2022 Adjustment	Ugnayang NTiPians (Quarterly)	Lessen complaints from teachers by 75%	₱45,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	Professional Learning Development Initiatives	Orientation on the Implementation of RPMS Anchored on BE-LCP (2 Batches)	Target participants have been oriented; Roll-out plans have been submitted and implemented	₱266,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	2020-2022 Adjustment	Appreciation Program for Retirees	100% or target retirees benefited from the program	₱429,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	Professional Learning Development Initiatives	Competency Enhancement Training Series for SDO Personnel	95% of SDO employees have been capacitated based on priority needs; 70% passed the Post-test	₱198,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	Professional Learning Development Initiatives	Basic & Advance ICT Training for SDO Personnel	ICT skills of SDO employees have been improved by 25%; 70% passed the Post-test	₱198,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management † and Development	Professional Learning Development Initiatives	Various Activities in Observance of Civil Service Month	Implemented the program in compliance with the CSC memorandum	₱400,000.00



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Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Attendance/Participation to Various Leadership and Management Trainings	95% of Technical staff attended leadership training as part of succession planning	₱6,500.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Youth Action to Combat Climate Change	Increased awareness of students to climate changes	₱15,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Strengthening Drug Education Program	Increased knowledge of the student leaders and other learners on wellness as framework for one's growth and development	₱5,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Green Valentines	pledge of students' commitment to eco-justice	₱10,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Leadership Training for Federation of Supreme Government	100% participation of Federation of Supreme Government	₱5,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Digital Engagement and Development Program	Number of students who participated the training	₱12,200.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Search for Outstanding Student Government Organizations, SSG Officers, and Advisers	Number of teachers and learners to be awarded	₱14,000.00



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Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Raising Awareness on Environmental Laws and Obligations	100% participation of Division Federation SSG Officers and all other student leaders	
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Health Awareness / Advocacies thru WEBINARS:	All SDO Personnel	₱5,000.00
		Professional Learning Development Initiatives	Webinar on Lifestyle Diseases for SDO Personnel		₱1,000.00
		Professional Learning Development Initiatives	Dengue and Other Vector-Borne Diseases Awareness Advocacy	All Clinic Teachers and GPTA Officers	₱1,000.00
		Professional Learning Development Initiatives	Webinar on Nutrition and Food Safety (Parents and Learners)	Clinic Teachers and Feeding Coordinators	₱1,000.00
		Professional Learning Development Initiatives	Webinar on Vision and Hearing	HNU Nurses and Clinic Teachers	₱1,000.00
		Professional Learning Development Initiatives	Rabies Control and Prevention Awareness Webinar	Clinic Teachers and GPTA Officers	₱1,000.00
		Professional Learning Development Initiatives	Webinar on Mental Health and Wellness	Clinic Teachers and GPTA Officers	₱1,000.00
		Professional Learning Development Initiatives	HIV-AIDS and STI Awareness Webinar for Parents and Learners	Secondary GPTA Officers and SSG Officers	



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Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	ADVOCACY ACTIVITIES:	Number of SDO Personnel benefitted from different advocacy activities	₱31,180.00
			Blood Glucose, Cholesterol and Uric Acid Determination for SDO Employees		₱10,000.00
			AVP Making Contest in celebration of Nutrition Month		₱10,000.00
			Vision Screening for SDO Personnel in Celebration of the Sight Saving Month		₱10,000.00
			AVP Making Contest in Celebration of Global Handwashing Day		
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	PARTICIPATION TO TRAININGS		₱53,200.00
			OSHC Training on Managing Emerging Health Issues in the Workplace (2 days, 1,400 pesos per participant)	38 HNU personnel trained in Managing Health Issues in the Workplace	₱55,000.00
			OSHC Basic Occupational Safety and Health Training (BOSH) - 5 days, 5,500 pesos per person	10 DO personnel trained in Basic Occupational Safety and Health (BOSH)	₱132,000.00
			Training on Basic Life Support (BLS)	33 nurses trained in Basic Life Support	₱24,000.00



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			Attendance to the Annual Convention of Philippine Dental Health Association	8 HNU dentists attended and participated in the 2020 PDA Convention	₱53,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Online CapDev on Gender Needs/Issues and Gender Equality in the Workplace (Supplies - Call Cards and token for resource person)	75% of participants have become more gender sensitive on different gender issues in the workplace	₱23,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Online Orientation Program on Gender Sensitivity for ALS Implementers	75% of participants have been capacitated on gender roles and issues in dealing with OSYA	₱23,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Online Workshop on the Preparation of Annual GAD Accomplishment Report for 2020-2021 and GAD Plan and Budget 2022	75% of participants have accomplished and finished the Annual GAD Accomplishment Report and GADPB for 2022	₱117,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Quarterly PRAISE Program	SDO Employees were given award and recognition on their exemplary performance	₱1,656,500.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	2021 Gawad Kampilan	Qualified Gawad Kampilan Finalists were given award and recognition for their exemplary performance	₱2,359,500.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	2021 Division Excellence Awards	Qualified SDO employees were given award and recognition for	₱40,000.00



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				their exemplary performance	
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	Professional Learning Development Initiatives	Offline/Online Awareness Training for Newly-Hired Personnel	ISO SDO Participants were able to explain the SDO quality policy and gained deeper understanding and appreciation of QMS; 3.5 QATAME Rating	₱13,000.00
Strategic Thrust 2: Advancing handholding initiatives	Human Resource Management and Development	2020-2022 Adjustment	Online Orientation on Quality Management System for School Heads	Participants were able to explain the SDO quality policy and gained deeper understanding and appreciation of QMS; 3.5 QATAME Rating	₱112,000.00
Strategic Thrust 1: Aligning focus and interventions	Resource Management	Professional Learning Development Initiatives	Preparation of Budget Proposals for FY 2022	Communication and Data Allowance	₱1,500.00
Strategic Thrust 1: Aligning focus and interventions	Resource Management	Professional Learning Development Initiatives	Preparation of Budget Execution Documents (BEDs) for FY 2022	Communication and Data Allowance	₱150,000.00
Strategic Thrust 4: Appraising Stakeholders on Progress of Intervention	Partnership and Linkages	Quality Assurance and Management	Ocular Inspection of physical facilities of private schools with application new, renewal, additional grade level, track and strand for Kindergarten, Grades 1 - 6, Grades 7 - 10 and Grades 11 - 12.	Inspection of private schools physical facilities	₱3,000.00
Strategic Thrust 4: Appraising Stakeholders	Partnership and Linkages	Professional Learning Development Initiatives	Capacity Building on SO Processing for Private SHS Administrators/Registrars	Capacitated Private school administrators and	₱30,000.00



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on Progress of Intervention				registrars on SO Processing	
Strategic Thrust 4: Appraising Stakeholders on Progress of Intervention	Partnership and Linkages	Quality Assurance and Management	Establishment, conversion, separation, renaming and integration of schools	100% application for establishment, separation and renaming of schools was endorsed to RO	₱100,000.00
Strategic Thrust 4: Appraising Stakeholders on Progress of Intervention	Partnership and Linkages	Building Champions among Stakeholders	SDO Rizal Appreciation Program for LCP Partners and Stakeholders	Number of LCP Partners and Stakeholders	
Strategic Thrust 4: Appraising Stakeholders on Progress of Intervention	Partnership and Linkages	Building Champions among Stakeholders	SDO Rizal Regular Stakeholders Summit (School Leaders, Leaders of Teachers and Non-Teaching Personnel, Parent Leaders and Student Leaders)	Number of LCP Partners and Stakeholders	₱10,000.00



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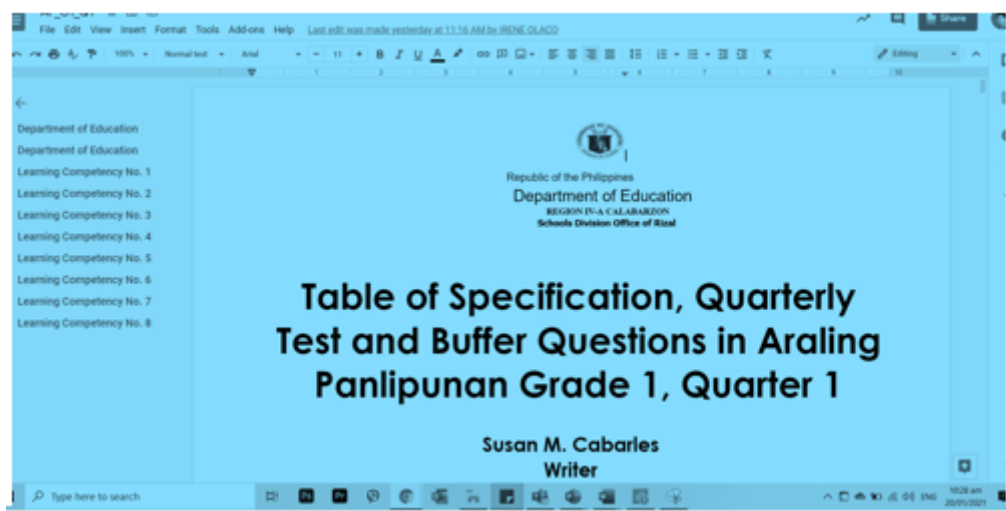


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