| Pacing Calendar | | | | | | | |
|--|--------|--|--|-------|-----------------|--|--|
| Grade Level/Subject: 4 th Grade, ELA | | | Year: | | Revised 6/10/14 | | |
| Teacher: | | | | | | | |
| Grade Level Priority Standards (Bold) | | | | | | | |
| Ongoing and Assessed So | | Some of the "Ongoing and Assessed" standards are not specifically listed in the | | | | | |
| RF.4.3a RF.4.4a "Star | | "Standard | Standards to be Taught & Assessed" column below. These standards are expected to be | | | | |
| RF.4.4b RF.4.4c addi | | addressed multiple times throughout the year. In addition to this pacing guide, please | | | | | |
| RL.4.1 IA.1 refer | | refer to th | refer to the Scope & Sequence document to see where each Priority and Support | | | | |
| RL.4.10 IA.1 standa | | standard | standard is listed. Priority standards are listed in bold; support standards are listed in | | | | |
| RI.4.1 par | | parenthe | parentheses. Priority standards may be listed as support (that is why you see bold in | | | | |
| RI.4.10 paren | | parenthe | parentheses). Each standard is taught and assessed multiple times during the year. | | | | |
| W.4.4, 4.5, 4.9, 4.10 **Found | | **Founda | ndational Skills are to be assessed at the beginning of the year to drive individual | | | | |
| SL.IA.3 & 4.6 student in | | instructional needs. Assessments should continue throughout the year as | | | | | |
| L.4.3, 4.4, 4.6 Si | | students gain mastery with standards. | | | | | |
| RL.4.2 | RI.4.2 | | W.4.1 | L.4.1 | SL.4.1 | | |
| RL.4.3 | RI.4.3 | | W.4.2 | L.4.2 | SL.4.2 | | |
| RL.4.5 | RI.4.5 | | W.4.3 | L.4.4 | SL.4.4 | | |
| RL.4.9 | RI.4.7 | | | L.4.5 | | | |
| | RI.4.9 | | | | | | |

| Unit | Subject | Approximate # of Weeks | Standards to Be Taught & Assessed (Priority Standards are in bold, supporting standards are in parentheses) |
|------|---------------------------------------|---------------------------|--|
| 1 | Personal Narratives and Themes | 5 Weeks | RL.4.1, RL.4.2, 4.3, RL.4.9, W.4.3 a, e, SL.4.1a,b, RF.4.3a; RF.4.4a; RF.4.4b, RF.4.4c, RL.4.6; W.4.8, SL.4.2; L.4.1a,b,f; L. 4.2d; L.4.4a,b,c |
| 2 | Informative/Explanatory | 5 Weeks | RI.4.1, RI.4.2, RI. 4.3, RI.4.7, RI.4.9, W.4.2a,b; SL.4.1c,d RF.4.3a; RF.4.4a; RF.4.4b, RF.4.4c; RI.4.6, W. 4.7, W. 4.8, SL.4.3, (L.4.1f), L. 4.2a |
| 3 | Poetry, Prose, and Opinion Writing | 5 Weeks | RL.4.2, RL.4.5; W.4.1 a, b RL.4.1; RL.4.4; RL.4.7,; W.4.6; SL.4.1a,b,c,d; SL.4.4; SL.4.5; L.4.1f; L.4.2a,c,d; L.4.4 a, c; L.4.5a,b,c |
| 4 | Story Narrative | 5 Weeks | RL.4.2, RL.4.3, RL.4.5, RL.4.9, W. 4.3a,b,c,d, SL.4.1 a-d RL.4.7, RL.4.4, RL.4.6, W.4.3a, W.4.6; SL.4.2, SL.4.5; L.4.1d, L.4.2b |
| 5 | Informative/Explanatory | 5 Weeks | RI.4.2, RI.4.3, RI.4.5, RI.4.7, W.4.2a-e RI.4.6, RI.4.8, W.4.2a,b,W. 4.6, W.4.7, W.4.8, SL.4.1, SL.4.2, SL.4.3, SL.4.4, SL.4.5; L-4.1(d), e, g, L.4.2c |
| 6 | Opinion | 5 Weeks | RI.4.5, RI.4.9, W.4.1 a,b,c,d RI.4.8, W.4.6,W. 4.7, W.4.8, SL.4.1,SL.4.3, SL.4.4, SL.4.5 |