

Project Mini-lesson



Notecard Research Mini-lesson

This lesson is heavily dependent on the student's presence in class as most of the instruction is done in groups and with visual aids.

Making a GQ Card:

Teacher displays giant GQ Card, walking around the room soliciting descriptions of each part of the card from veterans. Each of the four key elements of the card, i.e. GQ number centered at top of card, the GQ itself written very large in the center, writer's initials on lower right hand corner of card, and some type of color on card, are all discussed by the whole class. Giant GQ Card is posted at front of class where all can see it.

Students are each handed a blank notecard and instructed to choose one of their group's GQ's. They each make one GQ Card for that question, resulting in all students in a group having identical GQ Cards.

Finding and Noting Information:

Students are given iPads and tasked with searching for a source that will help answer their GQ.

Teacher then displays a giant notecard which answers the GQ on the giant GQ card. Just like before, walking around the room, she solicits descriptions of what each element of the card stand for.

Whole class gets an ipad and the teacher demonstrates the digital route to the [Guidelines for Notecard Research at NWP](#) document. Led by the teacher, the class reviews the document, focusing on notecard format.

In groups, students write up one sample notecard with the information they have just gleaned. Veterans guide new students.

Teacher moves around the room aiding the process as needed.