



## Canby High School - CTE Department

### Children's Arts & Literature - COCC ED-173 - Syllabus

<b>Course and credit(s)</b>	Children's Arts and Literature
<b>Course Description</b>	This course focuses on the understanding and implementing a developmental approach to creativity, the arts, and literature. The class provides many opportunities to work with young children. The course provides the opportunity for hands-on activities with a variety of mediums including art, music and movement and creative dramatics for children ages 3 – 10. The class is a prerequisite for Teaching for Tomorrow and Cadet Teaching. Students will be encouraged (not required) to register COCC ED-173. This class is articulated to a corresponding Central Oregon Community College course, and students will be encouraged to register.
<b>Prerequisite</b>	
<b>Text</b>	Working With Young Children by Judy Herr Articles distributed in class
<b>Instructor and Contact Information</b>	Teacher: Erika Shearer Office: Room C-116 Telephone: 503-263-7200 Ex. 5612 Email: erika.shearer@canby.k12.or.us
<b>Website(s)</b>	
<b>Office Hours</b>	7:45-8:45 am
<b>Classroom Expectations</b>	<p>The classroom is an environment for supporting learning and student success. As such, any action that inhibits either will <b>not be tolerated</b>. Some further guidelines which dictate classroom policy are:</p> <ol style="list-style-type: none"><li>1. Class time is <i>learning</i> time. Even if a student feels they have mastered the current content, they are expected to continue using class time constructively. Students are encouraged to help their peers if able, or work independently on other material.</li><li>2. <i>Every</i> student is a valuable member of the classroom learning community. Disrespect or prejudice toward peers or <i>anyone</i> is unacceptable. Students are encouraged to collaborate with their peers on non-exam activities.</li><li>3. Students are expected to be agents of their own learning. While the instructor will make every reasonable effort to aid in student learning, <i>the student is ultimately responsible for their efforts</i>. Students will be held accountable for their decisions in order to help them develop appropriate decision-making skills.</li><li>4. <b>Personal Electronic Devices</b> Student use of personal electronic devices is prohibited from the start of regular instructional hours until the end of regular instructional hours, including passing time and lunch. Personal Electronic Devices include smartwatches, headphones, and earbuds as well as cell phones.</li></ol> <p>During the school day, personal electronic devices may be placed in a district-provided Classroom Cell Phone Storage Pocket Organizer or may be kept by students in lockers or backpacks, but they are not to be stored on the student's person or in the student's clothing. Having a phone out or in use during class time or passing periods may result in disciplinary action such as a verbal reminder or confiscation of the device until the end of the school day. Appropriate use of electronic devices is always expected during class time. That means the <b>off and away</b> policy will be enforced.</p>
<b>Attendance</b>	Attendance is essential for student success. Any attendance issues will be addressed following the school attendance policy (see student handbook). If tardiness/absenteeism becomes an issue, parent contact will be attempted and a referral sent to the Student Center. If a student is absent, it is the <b>student's responsibility</b> to make-up missed material. Each student is responsible for all course content whether the student was present for class or not. Hint: Check the website!
<b>Organization</b>	It is a great benefit for students to be able to look back at previous work. Thus, materials will be referenced throughout the course and students are expected to keep all course materials neat and organized.

<b>Supplies</b>	Notebook																																
<b>Topics of Study and Major Assignments</b>	<p>Week 1 - Introduction, Art and Literature</p> <p>Week 2 - Creativity, the teacher and the classroom</p> <p>Week 3 - Development of Children in the Arts – Theorists</p> <p>Weeks 4-9 - Projects for Children – Art Stages and Mediums</p> <p>- Field Trips to Preschool/Elementary Schools to do projects with children</p> <p>- Diversity in activities</p> <p>Music, visual art and creative movement activities</p> <p>Importance of Play in the classroom</p> <p>Week 8 - 9 - Literature: Importance and techniques of reading, Book Selection</p> <p>Weeks 10-12 - Final Project – Storytelling Project</p>																																
<b>Formative Assessments</b>	20% weighting -- Daily Assignments, Quizzes, Art Projects, Reflections																																
<b>Summative Assessments</b>	80% weighting -- Tests, Reading Essay, Storytelling Project, Field Trip Assessments, Final Field Trip Reflection																																
<b>Late Work</b>	Due to the nature of the work in this course, no late work is accepted beyond work made up due to absence.																																
<b>Retake Policy</b>	Retake Tests must be done by the date given in class. Set a meeting with the teacher to retake a test.																																
<b>Grades</b>	<p>Grades will be determined by the following scale:</p> <table border="1"> <tr> <td>A+</td> <td>99 – 100%</td> <td>B+</td> <td>89%</td> <td>C+</td> <td>79%</td> <td>D+</td> <td>69%</td> </tr> <tr> <td>A</td> <td>92 – 98%</td> <td>B</td> <td>82 – 88%</td> <td>C</td> <td>72 – 78%</td> <td>D</td> <td>62 – 68%</td> </tr> <tr> <td>A-</td> <td>90 – 91%</td> <td>B-</td> <td>80 – 81%</td> <td>C-</td> <td>70 – 71%</td> <td>D-</td> <td>60 – 61%</td> </tr> <tr> <td colspan="8" style="text-align: center;">F – Below 60%</td> </tr> </table>	A+	99 – 100%	B+	89%	C+	79%	D+	69%	A	92 – 98%	B	82 – 88%	C	72 – 78%	D	62 – 68%	A-	90 – 91%	B-	80 – 81%	C-	70 – 71%	D-	60 – 61%	F – Below 60%							
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<b>Monitoring Progress</b>	Grades will be accessible via the StudentVUE and ParentVUE portals online. Grades will be updated, in class and online, about weekly. If there are any questions about a student’s grade, feel free to contact the instructor to discuss them.																																
<b>Options for Help</b>	<p>Do not hesitate to seek help whenever needed, many options are available:</p> <ul style="list-style-type: none"> <li>➤ Meet with the instructor (see office hours).</li> <li>➤ Work with peers (It is encouraged that students form study groups to work with).</li> </ul> <p>Seek on-line resources (search on-line or ask for recommendations)</p>																																

**Note:** The instructor reserves the right to make any changes to the course/syllabus deemed necessary to facilitate student learning.