

Lesson 9: Annual Individualized Education Program (IEP) Goals

Learning Objective	Students will help identify and create relevant annual IEP goals that relate to the Measurable Postsecondary Goals. (educators will need to ensure goals that might be added to the CCR-IEP are appropriately drafted)
Necessary Materials and Preparation	• Copy of each student's IEP annual goals (I-5 and I-6) • Copy of each student's PTP Measurable Postsecondary Goals • Vocabulary Worksheet • Identifying My Annual Goals Worksheet • May invite support staff to assist students in lesson
Recommended Vocabulary Words	Goal Objective Annual
Introductory Essential Questions	Ask students to think about the information they have gathered during the previous 8 lessons. Have students identify the areas that they are struggling with in school right now. What would their goal be one year from now? What are the small steps or skills they will need to reach their goal in the next year? Annual goals can be for academics, functional performance, behaviors, speech and language, independent living skills, and so on.
Guided Practice	Have students look at their current IEP annual goals and reflect on their progress. Answer the questions from above about each goal or area of struggle.
Independent Practice	Have students complete the Identifying my Annual Goals worksheet independently or with adult support.
Performance Assessment	Set up a short individual meeting with each student to discuss the annual goals that were identified. Talk about if a Review/Revise is necessary for the current IEP or how the next annual IEP may change.
Family/Community Member Engagement Strategies	• Share the Identifying my Annual Goals worksheet with a family member and discuss the annual goals listed. • Talk about ways family or community members can support your progress on these annual goals.
College and Career Readiness Principals	• Students comprehend as well as critique. • Students value evidence.
Educator Reflection	What new information did you learn about your students by doing this lesson?

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	How will you incorporate each student's annual goals into your lesson planning and activities? Were the annual goals created relevant for the students? How could this lesson help prepare for the annual IEP meeting and gain student input? How can this information help with the transition planning process? Were you satisfied with the level of family engagement? How else could you engage families? What went well with this lesson? What needs to be changed for the next time? After completing this lesson, are there natural ties to the Academic and Career Plan activities that are occurring in your district? If not, who can you connect with to ensure that all students are involved in district ACP activities?
Extension Activities	1. Have students break their annual goals into smaller steps and create progress sheets to keep track of tasks that are being completed successfully. 2. Have students share their annual goals and objectives with the appropriate regular education teachers and talk about the supports they may need to meet these goals. 3. Create a check-in process to help students keep track of their progress in their annual goals. 4. Talk about data collection and what kind of data would help show progress in each goal area. 5. Complete an assessment that helps generate goals based on your responses. (ex. Enderle Severson or Transition Assessment and Goal Generator) 6. Have students reflect on goals in their journals. Why is it important to set goals? Are there goals outside of school you want to meet? Who can help support you in meeting those goals? 7. Increase self-advocacy skills and engage students in the CCR-IEP planning through the CCR-IRP guide linked below.



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Additional Resources:

[Transition Assessment and Goal Generator](#)

[IEP Goals and Objectives Bank \(Redmond, Oregon\)](#)

[Annual Goals Template and Checklist \(Transition Tennessee – Planning Lesson 5\)](#)

Self-Directed College and Career Ready IEP Guide
[Fillable Form](#) [Printable Form](#)

[CCR IEP Step 3: Develop Goals Homepage](#)

[WI DPI CCR-IEP Homepage](#)