

Ramona Unified School District
Independent Study Agreement
WRITTEN AGREEMENT
School Year 2026-2027



Duration of Agreement: 2026-27 school year		Entry Date 08/24/2026		Exit Date 06/10/2027	
Student Name		Grade	DOB		Age
Address		City			Zip
Student Phone			Student Email		
Parent/Guardian Name			Phone		
Parent/Guardian Email					

OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION

This short-term independent study is for the pupil to accommodate family needs while dealing with illness that requires learning at home or other situations requiring the pupil to be away from school in accordance with District Policy 6158. **This short-term independent study contract cannot exceed a total of 15 school days, cumulative, within the academic year.** The student is to complete the subjects/courses listed on the accompanying assignment sheet. Course objectives reflect the curriculum adopted by the District's Board of Trustees and are consistent with District standards as outlined in the District Curriculum. The specific objectives, methods of study, methods of evaluation and resources for each assignment covered by this agreement will be described in the Course(s) of Study, which are part of this Agreement. Any subsidiary agreements are also part of this Agreement.

ASSIGNMENTS *(List may be attached)*

All work assigned within the contract dates is due no later than 10 school days after the end date of this contract. Assignments completed and submitted by the due date will earn full academic and attendance credit. To receive full credit, all work in all subjects must be attempted. The evaluation of the work is reflected in the student's reported grade through their classroom teacher(s). The manner, time, frequency and place for submitting work is specified on the assignment contract. Assignments not turned in by the due date shall be considered "missed assignments". When any student fails to complete two independent study contracts, the Admin Designee shall conduct an evaluation to determine whether it is in the student's best interest to enter into future Independent Study agreements. Evaluation findings shall be kept in the student's permanent record (Ed Code 51747). No attendance credit may be given for missed assignments. The parent/guardian accepts responsibility and understands the parent/student will be referred to the Student Attendance Review Team (SART) if absences accumulate due to missed assignments.

VOLUNTARY STATEMENT

Independent study is an optional educational alternative to classroom instruction that students voluntarily select, consistent with the district's course of study, including expelled students (Ed Code Section 48915) and/or students whose expulsion has been suspended (Ed Code Section 48917). All students who choose independent study must have the continuing options of returning to the classroom. No student may be required to participate.

REPORTING

We understand that students are required to report to their teacher(s) as scheduled.

EQUITABLE PROVISION OF RESOURCES AND SERVICES

The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction, and students who choose to engage in Independent Study are to have equality of rights and privileges in the regular school program. Students will be provided: Teacher Services, Instructional Material, Tutoring, Counseling (Academic, Emotional, and/or Wellness), Support Services, textbooks, and other necessary items and resources as specified for each assignment. The aforementioned services are also available at the home school site and/or District. All materials issued are property of RUSD and shall be returned upon completion or termination of this Agreement. If the student has an Individualized Education Plan (IEP), then an amendment shall be developed to address the student's participation in Short-Term Independent Study. See the amendment for appropriate terms regarding participation in Short-Term Independent Study which consider the student's unique educational needs.

POLICIES AND PROGRAM REQUIREMENTS

- Assigned work will be equivalent in quantity and quality to the student's grade-level expectations. This allows students to meet learning expectations and be evaluated by success criteria and maintain their status as a full-time student.
- Site Independent Study coordinators and supervising teachers will work closely with site support staff and the Education Services department to help facilitate necessary supports that may be provided to address the needs of students not performing at grade level or who need interventions in other areas such as; English Learners, pupils in foster care or experiencing homelessness and pupils requiring mental health services.
- Site Independent Study coordinators and supervising teachers will work closely with IEP and 504 Case Managers to ensure appropriate planning and documentation is in place for students with disabilities.
- Parents are responsible for supervising their child(ren) while they are completing assigned work at home and for ensuring the submission of all completed assignments necessary for evaluation.
- Parents may also be liable for the cost of replacement and/or repair for any willfully damaged books and other school property checked out to their student.

AGREEMENT

All parties agree that failure to complete this contract may result in the lowering of a grade and loss of attendance credit and will require evaluation of whether or not the pupil may participate in a future independent study contract.

SIGNATURES

Parent/Guardian

Date

Supervising Teacher/Certificated Designee

Date

Student

Date

Specialized Academic Instructor/
Date Case Manager/504 Coordinator

Administrator

Date