

SAMPLE YEAR 7 RE PLANNING – TERM 1 2022

| DAY<br>WEEK                                                                                                     | Weekly Focus                                                                                                                                            | Lesson 1                                                                                                                                                                                                                         | Lesson 2                                                                                                                                                                                                                                                                                                                                                                                                                          | Lesson 3                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Mon 24 January                                                                                             | Introduction to Emmaus and Religion                                                                                                                     |                                                                                                                                                                                                                                  | School photos, setting up timetables, intro to prayer, organisation of books, etc.                                                                                                                                                                                                                                                                                                                                                | Welcome to Emmaus<br>What is this school about? (Story, history, etc.)                                                                                                                                                                                          |
| 2<br>31 January<br>Analyse 3 how sacred texts reflect the audience, purpose and context of their human authors. | Analyse 3 how sacred texts reflect the audience, purpose and context of their human authors.<br>Task distribution and explanation (guides ALL learning) | The writings and key messages of the founders of religious orders influence the way of life of religious communities (e.g. prayer life, apostolate, dress, spiritual practices, beliefs, symbols, daily life).<br>(Link to Task) | Analyse and explain how the way of life of religious communities has been influenced by the writings and key messages of the founders.<br>(Link to Task)                                                                                                                                                                                                                                                                          | Analyse and explain how the way of life of religious communities has been influenced by the writings and key messages of the founders.<br>(Link to Task)                                                                                                        |
| 3<br>7 February                                                                                                 | Identify 1 the significance of sacred texts for the faith journey of believers.<br>(guides ALL learning)                                                | Opening liturgy / assembly?                                                                                                                                                                                                      | The Old Testament is a collection of books containing many different aspects of the journey of faith of the people of ancient Israel. Christianity originated as a branch within Judaism and therefore The Christian Bible include the books of the Jewish Bible (ordering them differently and sometimes splitting larger books into two sections) and the books of the Christian Scriptures or New Testament.<br>(Link to Task) | Identify the different structures of the Old Testament in Jewish, Protestant and Catholic Christian bibles<br>Comprehend that the Old Testament consists of many different books composed by a variety of authors covering hundreds of years.<br>(Link to Task) |
| 4<br>14 February                                                                                                | Identify 1 the significance of sacred texts for the faith journey of believers.<br>(guides ALL learning)                                                |                                                                                                                                                                                                                                  | The Old Testament consists of many different books composed by a variety of authors covering hundreds of years. Some of the stories were originally transmitted orally and then thousands of years later were written down.<br>Eventually, editors or redactors                                                                                                                                                                   | Explain the process of the formation of the Old Testament.<br>(Link to Task)                                                                                                                                                                                    |

|                  |                                                                                                                                                                               |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                            |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |                                                                                                                                                                               |                                                                                                                                                                                                                                                                               | combined the written tests with the oral traditions to form the books of the Hebrew Scriptures which Christians known as the Old Testament.<br>(Link to Task)                                                                                                                                                                                            |                                                                                                                                                                                            |
| 5<br>21 February | Describe <sub>2</sub> the beginnings of the Christian faith (c. 6 BCE – c. 650 CE) and explain the role of key people and events in its development.<br>(guides ALL learning) | The New Testament consists of 27 books; four gospels, the Acts of the Apostles, 21 letters and the Book of Revelation. The Gospels predominantly record the story of the life, death and resurrection of Jesus.<br>( <i>Understanding Religion</i> 7 p. 33)<br>(Link to Task) | Three stages can be distinguished in the formation of the Gospels: the life and teaching of Jesus, the oral tradition, and the written Gospels. The Gospels are not simply eye witness accounts of the life of Jesus, but are post-resurrection texts intended for different audiences. Each Gospel depicts Jesus in a particular way.<br>(Link to Task) | Illustrate the process of the formation of the Gospels.<br>(Link to Task)                                                                                                                  |
| 6<br>28 February | Describe <sub>2</sub> the beginnings of the Christian faith (c. 6 BCE – c. 650 CE) and explain the role of key people and events in its development.<br>(guides ALL learning) | Ash Wednesday / Lent / Caritas learning activities<br><br>Explore the world behind the text for the three synoptic gospels (Matthew, Mark and Luke) using the worlds of the text model.                                                                                       | Explore the world behind the text for the three synoptic gospels (Matthew, Mark and Luke) using the worlds of the text model.<br>(Link to Task)                                                                                                                                                                                                          | Contextual information (literary form, historical and cultural context and human author's intention) assists the reader to gain deeper awareness of New Testament texts.<br>(Link to Task) |
| 7<br>7 March     | Describe <sub>2</sub> the beginnings of the Christian faith (c. 6 BCE – c. 650 CE) and explain the role of key people and events in its development.<br>(guides ALL learning) | Contextual information (literary form, historical and cultural context and human author's intention) assists the reader to gain deeper awareness of New Testament texts.                                                                                                      | Explain the purpose of the Gospels as post-resurrection texts.<br>(Link to Task)                                                                                                                                                                                                                                                                         | Explain the purpose of the Gospels as post-resurrection texts.<br>(Link to Task)                                                                                                           |
| 8<br>14 March    | Evaluate <sub>4</sub> how sacred texts influence the life of believers.                                                                                                       | Consolidate Deep Learning Task                                                                                                                                                                                                                                                | Consolidate Deep Learning Task                                                                                                                                                                                                                                                                                                                           | Consolidate Deep Learning Task                                                                                                                                                             |
| 9<br>21 March    |                                                                                                                                                                               | Possible presentation of deep learning task (depending on mode)                                                                                                                                                                                                               | Possible presentation of deep learning task (depending on mode)                                                                                                                                                                                                                                                                                          | Possible presentation of deep learning task (depending on mode)                                                                                                                            |
| 10<br>28 March   |                                                                                                                                                                               | Easter learning activities                                                                                                                                                                                                                                                    | Easter Liturgy?                                                                                                                                                                                                                                                                                                                                          | Cross Country?                                                                                                                                                                             |

