Safety Protocols:

- AHS Safety Procedures Overview 2023 -2024
- Drill Calendar and Teaching Materials
- Staff Big Five Training Slides
- Student Slides for Lockdown Barricade

CARES Tier I Behavior resources:

- CARES behavior matrix
- MTSS Tier 1 Behavior interventions
- AHS Cares Agreements on Behaviors Needing Support - Updated Fall 2023

Tier II initiatives:

- Tier II support options reference
- We are rebuilding our Tier II program effectiveness this year and are working with an outside consultant.
- We have added options (such as CICO, HOPS, and a Wellness-based Art group to address social/emotional concerns).
- Each program has students set a goal on the first day and then reflect on the last day. Staff who are involved conduct follow up Google forms to give us feedback.
- Tier II/III, **students are selected for something specific like grades, discipline, absenteeism, or Wellness needs.** They meet with a team member, are assigned a Tier II intervention, then progress monitored. If this process doesn't work, then they are moved forward to Tier III.
- October Staff meeting update on tiered systems (starting slide 14)
-

Student clubs and inclusive activities:

- Clubs' page; Club directory; Club meetings and fair
- All School Lip Dub
- Aragon Outlook
- ATV News & Leadership
- Dance Scholarship Program data Dances are open to all, regardless of finances. We offer scholarships and discounted tickets to students for the dances.
- Showcasing of Individual Students in Video Announcements (video from 10/6)

Student-led commissions semester-end summary Fall 2023:

- Link Crew Social; Cultural Commission; Spirit Commission; Student Recognition; Campus Connections; ASB
  Student Equity Council: Website: Student Equity Council
  - 40 students actively involved
  - Students organized themselves into three subcommittees:
    - Gender/Sports Equity; Reducing Student Stress (Testing Calendar); Campus Climate (Humanizing our Campus by reducing the use of dehumanizing language on campus)
  - We are creating core messaging for each subcommittee. The Campus Climate Group gave survey that 1,100 students took. Team of teachers, students, and administrators made improving our campus climate the primary objective of our tier 1 work for the remainder of the school year. This effort aligns with district MTSS Tier 1 plan. PD/MTSS Coordinators are tasked yearly with obtaining data about a tier 1 phenomenon and use it to effect change throughout campus. The

survey the ASEC students created has been the catalyst for the tier 1 action items we intend to implement this coming semester. We will be meet early January to plan for our January 30th PD Day. On the 30th the PD/MTSS team will engagethe faculty and staff in this work. The data from the ASEC survey is driving our work. The fact that students created the survey (adults vetted) makes it super relevant.

AVID program:

- Recruitment:
  - AVID recruitment presentation (for current 8th, 9th, 10th graders)
  - AVID application for AHS
  - Counselor presentations to 8th graders (AVID info starting slide 23)
- Four-Year Plan AVID Lesson
- GPA Calculation (AVID)
- AVID Finals Week Priority List
- AVID took field trip to Sac State and UC Davis on October 17th
  - College reflection Google Form;Sac State Scavenger Hunt; Stay-back assignment for those who couldn't go on field trip;Letter requesting chaperones
- AVID: (9) 7 Habits of Highly Effective Teens Unit; (9) Learning Style Mini Unit;
- Career/CTE coordinator presentation slide deck to AVID

FLEX (overview and support resources)

- Flex Time (explanation of)
- Panorama survey results on Flex time (p. 3)
- Wellness student focus group notes grades 9-12(FLEX time relieves stress)
- Athletic student roster for Athletic PE Study Hall (names redacted)

- According to the Fall 2023 Panorama survey, 69% of students take advantage of this flexible period. The survey also revealed that 44% of students use this time for additional support in Math.

College and Career center info and presentations:

- College and Career Center
- AHS Career Opportunities for Success
- Summer Enrichment Programs College, Travel & Other
- SMUHSD Career opportunities (including internships an scholarships)
- College Fair
- Career Day website with session descriptions
- Career & Counseling email monthly newsletter (included job opportunities and weekly visits from college reps)

Support class reference:

- District support programs
- Support class reference sheet and Tier III supports (2020-21)
- Support class reference sheet and Tier supports (2023-24)
- Support class placement flow
- SES overview/placement
- SSE overview/placement

    - SSE: 6 Week Grade Reflection, Week Four Journal
    - SSE 11 transcript review activity
- DS: Letter to Teachers 2023
- CLA overview/placement
- See Wellness counselor, Max Bernstein, about how he supports students in support classes

Parent/community group info

- Family group monthly meeting calendar and here
- Aragon Asian Parent Group
- Latino Parents Group
- Aragon PTSO newsletter (all staffulty receive)

Diversity breakdown of staffulty:

- Admin Assistant speaks Spanish
- 2/4 School Counselors speak Spanish, ¼ speaks Cantonese
- ⅓ H+W counselors speak Spanish
- We had a Grade-level Advisor who spoke Spanish until her retirement in October 2023.
- English Learner Specialist and Parent Involvement Coordinator, Edwin Martinez
- ¼ administrators

Efforts to diversify curriculum:

- US History:
    - Chinese Exclusion Act
    - Mexican Immigration in the 1920s-1930s
    - Jefferson statues project: entry ticket assignment ; in-class source analysis with evidence organizer for Structured Academic Controversy and Socratic seminar; task card for S.A.C.
- Modern World History
        - From a lesson on the Haitian Revolution:
        - Haitian Revolution Comic
        - Stations
        - Graphic Organizer
        - From a lesson on Ethiopian resistance during the Imperial Era
        - Student Materials
        - Discussion Questions
- World Language: All classes incorporate cultural lessons from countries of the target language.
- The English department has added books by authors of color: "There, There," "Exit West," "Brown Girl Dreaming," "I Know Why the Caged Bird Sings," "Beloved," "Raisin in the Sun," "Persepolis," "American Born Chinese," "Woman Warrior," "Patron Saints of Nothing" (talk to English chairs Patty Riek or Vince Bravo)

Site/District interventions to address various student behaviors (in addition to MTSS Tier I, II, II specific interventions):

District

- Cyber bullying videos being shared around. District's Acceptable Use Agreement
- SMUHSD Bulletin: Responding to and Reporting Bullying, Hazing, Hate Incidents, and Crimes

AHS

- **11/1: Staff Meeting**: creating common staff agreements on how we will respond to hateful language
- survey to join Campus Language & Culture Committee
- AHS Disciplinary intervention data 10/19/23
- Staff Handbook 2023-2024: New hall passes with the location (hall specific) of the current class; One student out of class at a time.; Sign in/Sign out in each class
- This school year we have three incidents documented in assertive discipline for hate/dehumanization. See images below. In these cases the two violations existed together for each incident.



four incidents from 22/23

