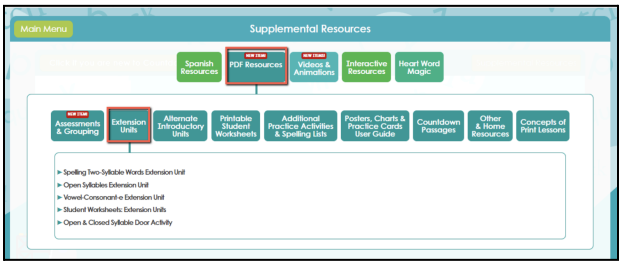
BEND-LA PINE SCHOOLS
RELATIONSHIPS • SUPPORT
SHARED EXPERIENCES
INSTRUCTIONAL COACHING

Really Great Reading End of Year 2025

If you complete all the lessons in Really Great Reading, consider the following next steps. Chat with your instructional coach and team to decide what path is right for your students.

	plan
Kindergarten	• Assess using End of Program Assessment (EOP) from RGR in Reading Playgrounds • Look at Playground data to see what skills need more practice/time THEN CHOOSE TO: ○ 1. Reteach skills: ■ Go back into RGR units and reteach ■ Extension units ■ Heggerty (assess specific students using phonological screener) ■ Reteach skills using Templates (organized by skill here) ■ Dedicate additional time to Lexia ■ Additional time in decodable texts THEN ○ 2. Teach extension units in Countdown  THEN ○ 2. Move ahead to new skills not taught in Countdown using templates and decodables linked in the templates
1st grade	First, assess with a data dive: • Assess using End of Program Assessment (EOP) from RGR in Reading Playgrounds • Look at Playground data to see what skills need more practice/time Reteach skills using data above- take the time for mastery and extend some of these resources for longer than 1 week Option 1: Go back into RGR units and reteach Option 2: Teach extension units found in instructional resources > extension units • Recommend teaching the additional long vowel teams unit first Option 3: Teach BLAST mini-lessons: MINI 1, MINI 2, MINI 3 in drop-down menu on the teaching site; • TE & student workbook in the Supplemental Resources Additional options: ■ Heggerty (assess specific students using phonological screener) ■ Templates for additional practice (organized by skill here) ■ Dedicate additional time to Lexia ■ Additional time in text practicing fluency skills
2nd - 5th	• Assess using End of Program Assessment (EOP) from RGR in Reading Playgrounds ○ Reteach skills:

	■ Go back into RGR units and reteach those units with less mastery (from EOP) ○ Morphology - start a study of word meanings (reach out to instructional coaches to support you in starting this)