



Marshall High School
Art and Design/Art II, Grades 10-12
Curriculum Map 2024 2025

	Semester 1, Unit 1	Semester 1, Unit 2	Semester 1, Unit 3	Semester 2, Unit 1	Semester 2, Unit 2	Semester 2, Unit 3
Standards	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, II.8, III.4, III.5, IV.4, V.1, V.5, V.7, V.8	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, II.8, III.4, III.5, IV.4, V.1, V.5, V.7, V.8	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.7, II.8, III.4, III.5, IV.4, V.7, V.8	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, III.1, III.2, III.3, III.4, III.5, IV.1, IV.2, IV.3,	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.6, II.7, III.4, III.5, V.2, V.3, V.4, V.5, V.6	<u>Michigan Merit Curriculum Standards</u> I.1, I.2, I.3, I.4, I.5, II.1, II.2, II.3, II.4, II.5, II.7, II.8, V.7, V.8
Course Content	Observational drawing Texture studies Art in the community	Texture studies 3-Dimensional expression Art in the community	Art Evaluation and Revision Alternative drawing Techniques Art in the community	3-Dimensional expression (clay) Art analysis Oaklawn Hospital project	Career exploration Collaborative art Art in the community	Art Evaluation and Revision Nature-based art Art in the Community
Skills Taught	- Observational drawing techniques - Recognizing the value of art in community	- Observational drawing 3-dimensional problem solving - Using art to aide community	- Self-editing of art work - Use of various drawing materials - Recognizing the value of art in the community	- Clay construction techniques - Critical analysis techniques for art - Individual style development	- Positive group interaction - Approaches to post-secondary goals - Recognizing the value of art in the community	Self-editing of art work Watercolor and acrylic techniques Recognizing the value of art in the community
Resources Used	Drawing paper and pencils Sketchbook paper Community art supplies Grant resources: MCF, MCCU, Success Fund, etc. Textured objects	- Drawing paper and pencils - Still life objects - Sculptural supplies - Community art supplies	- Drawing paper and pencils - Charcoal and q-tips - Other observational art supplies - Sketchbook paper - Semester project evaluation sheet	- Clay, clay tools and kiln - Computer lab/cart - Hospital project supplies - Sketchbook paper	- Computer lab/cart - Sketchbook paper - Community art supplies - Print making supplies	- Acrylic and watercolor paint supplies - Sketchbook paper

Assessment	<u>Formative:</u> Sketchbooks Daily art problem solving <u>Summative:</u> Observational drawing projects Community art project	<u>Formative:</u> Sketchbooks, design plans Daily art problem solving <u>Summative:</u> Still life project 3-dimensional project Community art project	<u>Formative:</u> Sketchbooks Individual art evaluations <u>Summative:</u> Alternative drawing project Final portfolio improvements	<u>Formative:</u> Sketchbooks, design plans Daily art problem solving <u>Summative:</u> Clay project Art analysis essay Oaklawn project	<u>Formative:</u> Sketchbook drawings Design plans, daily art problem solving <u>Summative:</u> Collaborative project Career exploration project Community art project	<u>Formative:</u> Sketchbook drawings Design plans Individual art evaluations <u>Summative:</u> Art in Nature project Final portfolio Community art project
Integrated Curriculum	• mathematics	mathematics	mathematics	Mathematics ELA : reading/writing	• mathematics • ELA	• Mathematics, biology