rUC01: How can we increase diversity in infant studies?: Extending research toward developing nations

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Session leader(s): Nikita Ghodke (with Munna R. Shainy)

Day/Time: Unfortunately been canceled but reach out if you are interested to know more or want to discuss. We will be holding this session independently in July/August 2023. You can mention your details here.

Zoom Link:
https://events.zoom.us/ejl/Aj1jNhjnmerGDfDDvgNa9WDLbo0AodWBhyyyUtpAr92VhDQxLmPg~A34UqYv2FCm33B_a-rQ4QGEUIco9yBc7d-4dv9BbEGkp_1qjWh-u7f-vGExkcrGnzFb-waQ8xKSLZY8UuDyV-p7Rf30jZqEgn7ks7-j6pTbuDNIcYOLN-n-5Qro4AfV9DUFrqcB-tlXlZMqr8cQzaoLD-R5qYyJ-Q3e4fxFLX-Hbot-3p3Uv7xaGGT-IH8mn2OI6wwRF-mk-xfoS5TZahrmj2Ihb-hv31jNMth-WpBIB8-OqsK80-0DZcIkUv7

Abstract: Over the past few years, diversity in academia has been a topic of conversation in almost all branches of research in psychology and allied sciences. However, diversity concerns do not just stop as a representation issue, lack of accessibility and awareness are some deeper concerns. In the past decade, developmental cognitive neuroscientists have successfully published multiple papers that have helped us map the human development of the brain and cognitive systems from infancy. Nonetheless, there is a big gap that arises when the collected data has been limited to the western population predominantly (Dotson & Duarte, 2020; Green et al., 2022). With the limitation in labs in several developing nations, it has been challenging to conduct research. The session leaders propose discussing these concerns and looking at ideas of including those infant researchers that have no space to access resources and how that gap can be bridged through open science initiatives exclusively for those trainees from developing nations.

Prerequisite knowledge/expertise: There are no prerequisites for this session. However, we would appreciate it if you also have a background and or are interested in infant research. Everyone is welcome to join in as long as you are interested in open

science, diversity, and inclusivity and can be open to understanding the concerns of those from the developing nation.

How will the session foster diversity & inclusion?: Diversity and inclusivity are prime themes for this session. The session leaders are from a developing nation, and one of the session leaders identifies as a disabled student. We aspire to promote more dialogues of the concerns that those residing and are from developing nations face in academia, especially with research in infant studies. This session's goals are vested in discussing ideas in improving visibility, representation, and inclusivity in infant studies. We also aim to lay down concerns and highlight the need to look at the diversity and inclusivity concern from the roots than the surface level.

OSF Project Page (SIPS2023 Unconferences): https://osf.io/4vt3b/

Slack Channel : **ruc01_how-can-we-increase-diversity-in-infant-studies** **(Please join this group to stay in touch with updates)**

Conference Website

Code of Conduct