LP1: Developing Initial Ideas for Task (10 pts)

Exceeds Expectations	Meets Expectations	Approaching Expectations - Revision Recommended	Does not Meet Expectations - Revision Required
3 points		**1-2 point(s)**	**0 points**
Meets expectations AND additional materials are provided that show task is based on well developed, inclusive mathematics task	Task description clearly indicates what students will be doing to engage in the activity	Task description gives some indications of initial ideas, but how students will engage with the activity remains vague	Task description is so vague or unclear that it is difficult to give feedback on how to proceed
3 points		**1-2 point(s)**	**0 points**
Meets expectations AND ideas from the course or readings beyond figure 2.3 are explicitly cited in the rationale to justify task analysis and selection	Mathematics described is appropriate to the task & focuses on meaning making rather than recalling procedures or facts	Mathematics described is appropriate to the task, but mathematical engagement is limited to recalling and using procedures or facts	Mathematics described is not appropriate for task (or it is impossible to tell from the descriptions)
2 points		**1 point**	**0 points**
Connections to STEAM discipline & the story are appropriate for the task and add value to the task		Connections to STEAM discipline & the story are appropriate for the task but may seem contrived	Connections to STEAM discipline & the story are inappropriate for the task (or it is impossible to tell from the descriptions)
2 points		**1 point**	**0 points**
Meets expectations AND more than one resource is listed	At least one resource has been identified that may help to identify mathematics	A general resource that may help with planning these types of tasks is	No resources are included OR the included resources are irrelevant for lesson

	ideas in the task, students' possible solutions strategies, ways to support students engagement with the task, etc.	included, but it may not help with the lesson planning of this specific task	planning these types of tasks