

## Lesson Plan

BASIC INFORMATION	
Summary	On Day 17 of the <i>Of Mice and Men</i> unit, students will write their <i>Of Mice and Men</i> Chapters 3-4 Vocabulary Story or work on their <i>Of Mice and Men</i> : Crooks assignment or read <i>Of Mice and Men</i> Chapter 5.
Grade Level	9th grade
Time Frame	51 minutes
Subject(s)	English 1
Topic(s)	<ol style="list-style-type: none"> <li>1. What is true friendship?</li> <li>2. What is our responsibility to our fellow man?</li> <li>3. Why is it important to have dreams?</li> </ol> <p><b>characterization</b> is the step by step process wherein an author introduces and then describes a character.</p> <p><b>direct characterization</b> tells the audience what the personality of the character is</p> <p><b>indirect characterization</b> shows things that reveal the personality of a character.</p>
Instructional Materials & Prep	<ol style="list-style-type: none"> <li>1. Google Slides</li> <li>2. <i>Of Mice and Men</i> by John Steinbeck</li> <li>3. <a href="#">Of Mice and Men Chapters 3-4 Vocabulary Story</a></li> <li>4. <a href="#">Of Mice and Men: Crooks</a></li> <li>5. <a href="#">December 9, 2019 Sub Plan</a></li> </ol> <p>Resources:</p> <ol style="list-style-type: none"> <li>1.</li> </ol>
STANDARDS	
CA Content Standard(s)	<p>CCSS.ELA-LITERACY.RL.9-10.4</p> <p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p>
CA ELD/ELA Standard(s)	
Differentiated Instruction/UDL/C	

SP/SDAIE	
OBJECTIVES	
	Students will be able to analyze Crooks to understand how blacks in 1930s America are portrayed
ASSESSMENT	
	<a href="#">Of Mice and Men: Crooks</a>
WARM UP	
	<ol style="list-style-type: none"> <li>1. Please have students get their Chromebook according to their Plickers number.</li> <li>2. Please get their Daily Journal notebooks</li> </ol>
AGENDA	
<ol style="list-style-type: none"> <li>1. Warm Up</li> <li>2. <a href="#">Of Mice and Men Chapters 3-4 Vocabulary Story</a></li> <li>3. <a href="#">Of Mice and Men: Crooks</a></li> <li>4. Read: <i>Of Mice and Men</i> pp. 84-98</li> </ol>	<ol style="list-style-type: none"> <li>1. Warm Up</li> <li>2. <a href="#">Of Mice and Men Chapters 3-4 Vocabulary Story</a></li> <li>3. <a href="#">Of Mice and Men: Crooks</a></li> <li>4. Read: <i>Of Mice and Men</i> pp. 84-98</li> </ol>
CLOSURE	
Homework	<ol style="list-style-type: none"> <li>1. <a href="#">Of Mice and Men Chapters 3-4 Vocabulary Story</a></li> <li>2. <a href="#">Of Mice and Men: Crooks</a></li> <li>3. Read: <i>Of Mice and Men</i> pp. 84-98</li> </ol>

AUTOPSY	
Period 5 11:38	

OBSERVATIONS

--