

DeSalvo's Lesson Plans
Jan. 13th- 17th, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:05	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge
8:05-8:30	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group
8:30-9:30 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	NO SCHOOL	Week 2 The Lion and the Man Skills: Make connections between a text and personal experience and ideas in other texts. Do Handout: The Washing Machine Box	Week 2 Skills: Describe and Understand plot elements, including main events, conflict and resolution and describe the setting. Do Handout: The Fox and the Crow	Week 2 Skills: Identify, use and explain the meaning of synonyms in a text Do Handouts: Synonyms	Week 2 Unit 2 Test: The Blind Men and the Elephant
9:30-9:45 Phonemic Awareness	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.
9:45-10:05 Spell\Phonics	NO SCHOOL	Phonics First Lesson 3-25 <i>Words with er/er/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word though . Decodable: <i>Thunder</i> 2.FR.10.PE	Phonics First Lesson 3-26 <i>Words with ir/er/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word because . Decodable: <i>A Birthday</i> 2.FR.10.PE	Phonics First Lesson 3-26 <i>Words with ur/er/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word thought . Do <i>Cloze Sentences</i> handout from Voc. A-Z Decodable: <i>Kay Goes to Church</i> 2.FR.10.PE	Test on words with Lesson 3-25, 26, 27 Vowel R words er, ir, ur Take written word and dictation test. Do vocabulary quiz from Vocabulary A-Z. 2.FR.10.PE
10:05-10:40 English/ Writing	NO SCHOOL	Unit 4 <i>Adjectives</i> Watch BrainPOPjr. video on adjectives. Discuss text pg. 242-245. Do wb. 61-62 independently. 2.L.7.S 2.L.8.S	Skill: <i>Writing Longer Sentences</i> Read The Bug Book . Go over pg. 246-247 whole group. Do wb. 63-64 independently. 2.L.7.S 2.L.8.S	Skills: Review adjectives. Read Hairy, Scary, Ordinary: What is an Adjective? By Brian Cleary. Do extra practice pg. 248. 2.L.7.S	Adjective IXL quiz

				2.L.8.S	
10:40-11:25 Special class / Prep	ART	PE	Library	Music	PE2
11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15
12:15-1:15 Math	NO SCHOOL	IM Unit 4 Lesson 10 <i>Place Value and the Number Line</i> Do Activities 1 & 2, Cool Down, and supplemental pgs. Finish IXL C. 8-13, H.2, J.1, O.5, O"new"	IM Unit 4 Lesson 11 <i>Different Ways to Add and Subtract</i> Do Activities 1 & 2, Cool Down, and supplemental pgs. Finish IXL C. 8-13, H.2, J.1, O.5, O"new"	IM Unit 4 Lesson 12 Equations with Unknowns– Do Activities & Cool Down, and supplemental pgs. IXL- Finish O.5 & O."new"	IM Unit 4 Lesson 13- Represent Story Problems–Do Activities & Cool Down, and supplemental pgs.
1:15-1:35 Recess	Recess Duty	Recess Duty	Recess	Recess Duty	Recess Duty
1:35-2:15 Math con't.	Math con't.	Math con't.	Math con't.	Math con't.	Math con't.
2:15-2:35 Science	NO SCHOOL	Unit A Lesson 1.1 <i>Living and Nonliving Things</i> Watch BrainPOPjr. video <i>Living and Nonliving things.</i> Read text pg. A8-A11. Do wb. 2-3. 2-LS2-2	LAB: Part 1 <i>How do Plants Meet Their Needs?</i> Conduct experiment on pg. A12-A13. 2-LS2-2	LAB: Part 2 record results of Wednesday's experiment. <i>Watch Magic School Bus Gets Planted</i> 2-LS2-2	Lesson 1.2 <i>How do Plants Meet Their Needs?</i> Read and discuss text pg. A14-A15. Do wb. 4-5 independently. 2-LS2-2
2:35-2:50 Handwriting	NO SCHOOL	Cursive letters	Cursive letters	Cursive letters	Cursive letters
2:50-3:15 Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.
3:15 Bus	Bus	Bus	Bus	Bus	Bus