# Grade 2 Fundations Scope and Sequence

## Family Learning Guide - Sep/Oct

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly<br>Fundations | Applying Phonics Using Decodable Texts |
|---|---|---|
| **Sep/ Oct** | **Fundations - Unit 1**<br>***2 weeks***<br>**Instructional focus**<br>• Letter-keyword-sound for consonants and vowels<br>• Concept of consonant digraphs<br>• Letter-keyword-sound for digraphs<br>• Concept of consonant blends<br>• Concept of digraph blends<br>• Spelling of /k/ sound - Closed syllable type<br>**Sample words:** quilt, elf, shred, kick, crush<br>**Fundations - Unit 2**<br>***2 weeks***<br>**Instructional focus**<br>• Bonus letter spelling rule: ff, ll, ss, and sometimes zz<br>• Glued sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk<br>• Blending and reading words with glued sounds<br>• Segmenting and spelling words with bonus letters and glued sounds<br>• Prosody (patterns of stress and intonation in speech)<br>• Story retelling<br>• ai, ay, ee, ea, ey<br>**Sample words:** spill, string, stand, toss | **Geodes Book Titles - Books selected for application of phonics for spiral review and reinforcement of phonological awareness skills:**<br>**Level 1**<br>**Level 1 Module 1: A World of Books - Set 1: Sharing Stories, Book 2**<br>• The Story in the Cave<br>**Level 1 Module 1: A World of Books - Set 2: Unusual Libraries, Book 3**<br>• A Library of Our Own<br>**Level 1 Module 1: A World of Books - Set 3: Bringing Books to Life, Book 1**<br>• Just in Time<br>**Level 1 Module 1: A World of Books - Set 4: Books for All, Book 1**<br>• How to Make Paper<br>**Level 1 Module 2: Creature Features - Set 1: Creature Code, Book 4**<br>• Elephant Talk<br>**Level 1 Module 2: Creature Features - Set 2: Safety First, Book 1**<br>• Super Spiny Mouse<br>**Level 1 Module 2: Creature Features - Set 3: Curious Creatures, Book 4**<br>• Slug Study<br>**Level 1 Module 2: Creature Features - Set 4: Rabbits and Hares, Oh My!, Book 2**<br>• Draw a Rabbit<br>**Level 1 Module 3: Powerful Forces - Set 1: Wind and Earth, Book 4**<br>• A Growing Wind<br>**Level 1 Module 3: Powerful Forces - Set 2: Blown Away, Book 4**<br>• The Growing Wind<br>**Level 1 Module 3: Powerful Forces - Set 2: Blown Away, Book 4**<br>• The Wright Brothers<br>**Level 1 Module 3: Wind Giants - Set 3: Catching the Wind, Book 1**<br>• Wind Giants<br>**Level 1 Module 3: Powerful Forces - Set 4: The Mighty Wind, Book 4**<br>• Ride the Storm<br>**Level 1 Module 4: Cinderella Stories - Set 1: France, Book 1**<br>• Cinderella<br>**Level 1 Module 4: Cinderella Stories - Set 4: Russia, Book 4**<br>• All the World's a Stage |

# Grade 2 Fundations Scope and Sequence

Family Learning Guide - Sep/Oct (continued)

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | Fundations | |
| **Sep/Oct continued** | **Fundations - Unit 3**<br>***1 week***<br>**Instructional focus**<br>• Concept of closed syllable exceptions<br>• Glued sounds: ild, ink, old, olt, ost<br>• Story retelling<br>• Fluent passage reading<br>• oi and oy<br>**Trick Words:** when, which, again, away, more<br>**Sample words:** wild, fink, cold, colt, post | **Level 2**<br>**Level 2 Module 1: A Season of Change - Set 1: Get Ready: Fall, Book 2**<br>• Cranberry Crop<br>**Level 2 Module 1: A Season of Change - Set 1: Get Ready: Fall, Book 3**<br>• Leaves<br>**Level 2 Module 1: A Season of Change - Set 2: Winter's Chill, Book 1**<br>• Winters<br>**Level 2 Module 1: A Season of Change - Set 3: Spring to Life, Book 2**<br>• Sap to Syrup<br>**Level 2 Module 1: A Season of Change - Set 3: Spring to Life, Book 3**<br>• Finch Study<br>**Level 2 Module 1: A Season of Change - Set 4: Summer Sun, Book 1**<br>• Road Trip<br>**Level 2 Module 1: A Season of Change - Set 4: Summer Sun, Book 3**<br>• Nature's Thermometer<br>**Level 2 Module 2: The American West - Set 1: Looking West, Book 1**<br>• The West Is...<br>**Level 2 Module 2: The American West - Set 2: Go West!, Book 2**<br>• Pony Express!<br>**Level 2 Module 2: The American West - Set 3: Mountains Majestic, Book 1**<br>• Eagle Eye<br>**Level 2 Module 2: The American West - Set 3: Mountains Majestic, Book 3**<br>• More Than Gold<br>**Level 2 Module 2: The American West - Set 4: Mavericks of the West, Book 2**<br>• Horizons: The Art of George Morrison |

# Grade 2 Fundations Scope and Sequence

## Family Learning Guide - Sep/Oct (continued)

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | Fundations | |
| **Sep/Oct continued** | **Fundations - Unit 4**<br>***2 weeks***<br>**Instructional focus**<br>• Review suffixes: s, es, ed, ing<br>• Comparison suffixes: er, est<br>• Additional sounds of -ed suffix /d/, /t/<br>• Spelling procedure for words with suffixes<br>• Forming plurals<br>• Forming present and past tense<br>• Categorizing vowel and consonant suffixes<br>• Fluent passage reading<br>• Making judgments and predictions from given facts<br>• oa, oe, ow, ou, oo, ue, ew<br>**Trick Words:** even, their, animal, here, use, used<br>**Sample words:** stronger, tallest, spilled, passed | **Level 2 Module 4: Good Eating - Set 1: Food to Fuel, Book 1**<br>• The Inside Scoop<br>**Level 2 Module 4: Good Eating - Set 1: Food to Fuel, Book 4**<br>• Body of Water<br>**Level 2 Module 4: Good Eating - Set 2: Power Up, Book 3**<br>• Space Menu<br>**Level 2 Module 4: Good Eating - Set 2: Power Up, Book 2**<br>• Bone Builder<br>**Level 2 Module 4: Good Eating - Set 2: Power Up, Book 4**<br>• Please Pass the Bugs<br>**Level 2 Module 4: Good Eating - Set 3: Farm to Table, Book 1**<br>• Garden Study<br>**Level 2 Module 4: Good Eating - Set 3: Farm to Table, Book 2**<br>• Milk to Mozzarella<br>**Level 2 Module 4: Good Eating - Set 4: Celebrating with Food, Book 4**<br>• Cakes: The Art of Wayne Thiebaud |

# Grade 2 Fundations Scope and Sequence

## Family Learning Guide - Oct/Nov

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | Fundations | |
| **Oct/ Nov** | **Fundations - Unit 5**<br>***2 weeks***<br>**Instructional focus**<br>• Reading and spelling two-syllable words<br>• Review syllable concept in multisyllabic words<br>• Compound words<br>• Syllable division rules for dividing between closed syllables<br>• Procedure for spelling words with more than one syllable<br>• Spelling of ic at the end of multisyllabic words<br>• New suffixes: ful, ment, ness, less, able, en, ish<br>• au and aw<br>**Trick Words:** water, knew, know<br>**Sample words:** catnip, habit, tonic, mascot, hundred, freshen, boldness<br>**Fundations - Unit 6**<br>***2 weeks***<br>**Instructional focus**<br>• Review vowel-consonant-e syllables<br>• s - /s/ and /z/<br>• Spelling option procedure<br>• Two-syllable words with closed and vowel-consonant-e syllables<br>• Compound words<br>• Vowel-consonant-e exception (-ive)<br>• Suffix -ive<br>**Trick Words:** often, house, move, right, place, together<br>**Sample words:** hope, confuse, reptile, olive, inventive | — |

# Grade 2 Fundations Scope and Sequence

## Family Learning Guide - Oct/Nov (continued)

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | Fundations | |
| **Oct/Nov continued** | **Fundations - Unit 7**<br>***3 weeks***<br>**Instructional focus**<br>• Open syllable type<br>• y as a vowel<br>• Combining open syllables with closed and vowel-consonant-e syllables<br>• Additional syllable division rules<br>• y, ly, ty suffixes<br>**Trick Words:** why, large, change, city, every, family<br>**Sample words:** no, music, relate, cry, baby, chilly<br>**Fundations - Unit 8**<br>***1 week***<br>**Instructional focus**<br>• R-controlled syllable type<br>• Sounds of ar and or<br>• Combining r-controlled syllables with other syllable types<br>**Trick Words:** world, answer, eye, carry, something, different<br>**Sample words:** fort, part, orbit, party | — |

# Grade 2 Fundations Scope and Sequence

## Family Learning Guide - Dec/Jan

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | Fundations | |
| **Dec/ Jan** | **Fundations - Unit 9**<br>***2 weeks***<br>**Instructional focus**<br>• Sound of er, ir, and ur<br>• Spelling option procedure for /er/ sound<br>• Combining r-controlled syllables with er, ir, and ur with other syllable types<br>• Dictionary skills<br>**Trick Words:** picture, learn, earth<br>**Sample words:** burst, termite, dirty<br>**Fundations - Unit 10**<br>***2 weeks***<br>**Instructional focus**<br>• Double vowel syllable type<br>• Sounds of ai and ay<br>• Use of spelling option procedure for long /a/ sound<br>• Combining all types of syllables<br>• Homophones<br>**Trick Words:** great, country, America, example, thought<br>**Sample words:** paint, display<br>**Fundations - Unit 11**<br>***2 weeks***<br>**Instructional focus**<br>• Sounds of ee, ea, and ey<br>• Use of spelling option procedure for long /e/ sound<br>**Trick Words:** too, school, son, breakfast, head, ready<br>**Sample words:** cheap, keep, chimney | *Texts are aligned to Fundations instructional focus.* |

# Grade 2 Fundations Scope and Sequence

**Family Learning Guide - Feb/Mar**

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly<br>**Fundations** | Applying Phonics Using Decodable Texts |
|---|---|---|
| **Feb/ Mar** | **Fundations - Unit 12**<br>***1 week***<br>**Instructional focus**<br>• Sounds of ee, ea, and ey<br>• Use of spelling option procedure for long /e/ sound<br>**Trick Words:** too, school, son, breakfast, head, ready<br>**Sample words:** cheap, keep, chimney<br>**Fundations - Unit 13**<br>***2 weeks***<br>**Instructional focus**<br>• The long /o/ sound of oa, oe, and ow<br>• Use of spelling option procedure for long /o/ sound<br>• Review of suffix endings<br>**Trick Words:** Monday, Tuesday, cousin, lose, dance, beautiful<br>**Sample words:** road, doe, grown<br>**Fundations - Unit 14**<br>***2 weeks***<br>**Instructional focus**<br>• The /ou/ sound of ou and ow<br>• Flexibility in sound choices for reading<br>• Spelling generalizations of /ou/ sound<br>**Trick Words:** Wednesday, Thursday, Saturday, bought, library, piece<br>**Sample words:** sample, drown, plow | **Level 2, Module 3**<br>**Set 2: Extraordinary**<br>Double Vowel Syllable (ai, ey, ee, ea, ey)<br>• Sampson's Disguise<br>• Robinson and Rickey<br>• Zaha Hadid<br>• Stop. Wait. Start.<br>**Set 3: Uniting Communities**<br>Double Vowel Syllable (oi, oy, oa, oe, ow /o/)<br>• Just Like Jane<br>• Gordon Parks<br>• We Will RIde<br>• The Paralympics<br>*Texts are aligned to Fundations instructional focus.* |

# Grade 2 Fundations Scope and Sequence

**Family Learning Guide - April/May**

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | **Fundations** | |
| **April/ May** | **Fundations - Unit 15**<br>***2 weeks***<br>**Instructional focus**<br>• The /ü/ sound of oo, ou, ue, and ew<br>• The long /u/ sound of ue<br>• Use of spelling option procedure for long /u/ and /ü/ sounds<br>**Trick Words:** January, February, July, enough, special, paste<br>**Sample words:** spoon, soup, overdue, blew, argue<br>**Fundations - Unit 16**<br>***1 week***<br>**Instructional focus**<br>• Sounds of au and aw<br>• Spelling generalizations for the /å/ sound<br>**Trick Words:** August, December, daughter<br>**Sample words:** claw, aunt | **Level 2, Module 4: Good Eating**<br>**Set 1: Food to Fuel**<br>Double Vowel Syllable (ou /ou/, ow)<br>• The Inside Scoop<br>• Stomach vs. Tongue<br>• How Do You Chew?<br>• Body of Water<br>**Set 2: Power Up**<br>Double Vowel Syllable (oo, ou, ue, ew)<br>• Sick at Sea<br>• Bone Builder<br>• Space Menu<br>• Please Pass the Bugs |

# Grade 2 Fundations Scope and Sequence

## Family Learning Guide - June

| MONTH | Teaching Phonemic Awareness, Phonics, Spelling, Fluency, and Letter Formation Explicitly | Applying Phonics Using Decodable Texts |
|---|---|---|
| | Fundations | |
| **June** | **Fundations - Unit 17**<br>***2 weeks***<br>**Instructional focus**<br>• Consonant-le syllable type<br>• Spelling consonant-le words<br>• Review of all 6 syllable types<br>**Trick Words:** laugh, favorite, sugar, trouble, couple, young<br>**Sample words:** gobble, tumble, noble<br>**Fundations review**<br>***2 weeks*** | **Set 3: Farm to Table**<br>Double Vowel Syllable (au, aw)<br>• Garden Study<br>• Milk to Mozzarella<br>• Thank You, Mr. Peanut Man<br>• Rice Staircase<br>**Set 4: Celebrating with Food**<br>Consonant-le Syllable*<br>• Mooncakes<br>• Lu'au<br>• Matzo Meal<br>• Cakes<br>*Texts are aligned to Fundations instructional focus.* |