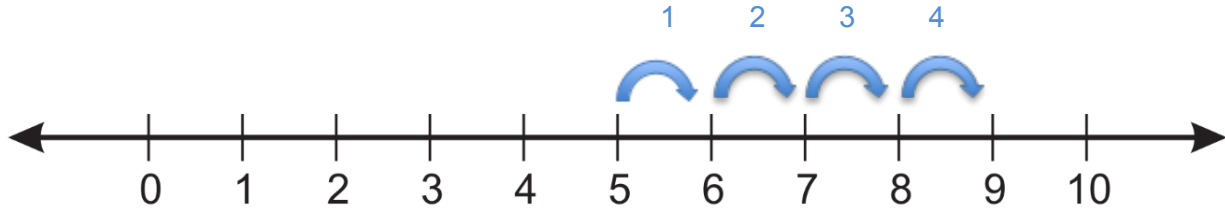


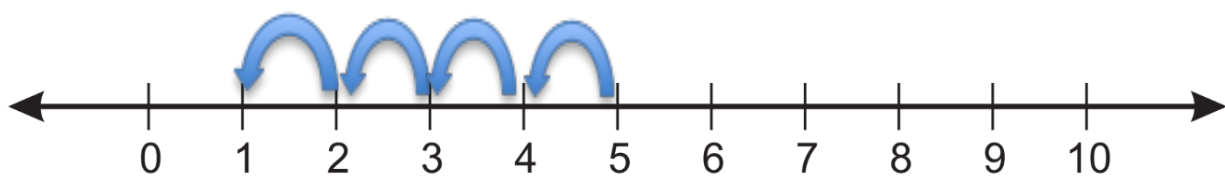
Subtraction is also a distance - Check for understanding – Answer Key

1. Draw on the number line to show the missing number in $9 - 5 = \underline{4}$.



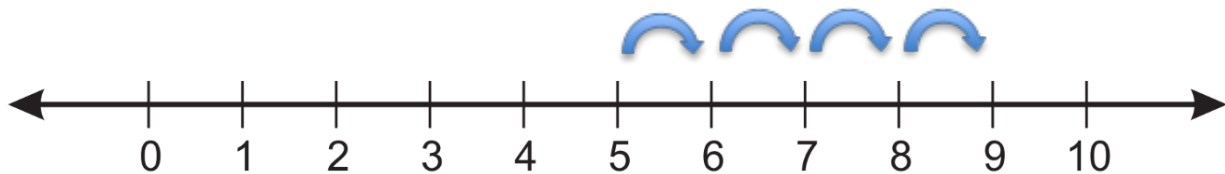
2. Draw on the number line to find the missing number in $5 - \underline{1} = 4$

1 is a distance of 4 from 5



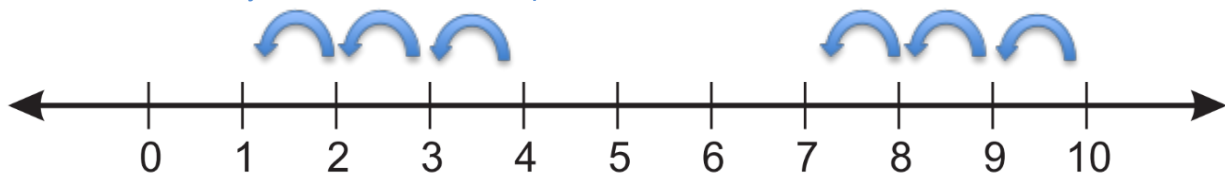
3. Draw on the number line to find the missing number in $\underline{\quad} - 5 = 4$

9 is a distance of 4 from 5



4. Two frogs are on a number line. It takes one 3 hops to get to the other. Draw on the number line to show where the frogs might be.

Answers vary, these are two examples: 1 and 4 or 7 and 10



5. How do you know the frogs are on those numbers?

Answers vary but students should mention that the frogs have to be 3 spaces away from each other and that there are many possibilities on the number line that fit