

RUNNING LIST OF SUMMER FIELD SCHOOL, INTERNSHIP, SEASONAL EMPLOYMENT, AND RESEARCH OPPORTUNITIES FOR ANTHROPOLOGY STUDENTS.

I list below specific opportunities as they become known to me. I try to ensure that these opportunities will present you with proper training and safe working conditions, but you should always investigate each potential opportunity on your own. You may also wish to visit the [Society for California Archaeology's list of field schools](#), and the [Archaeological Institute of America's list of field schools](#) to find more general lists of field schools in California and beyond. If you want to earn academic credit for your field school experience, please contact me (iullah@sdsu.edu) to investigate the best way to do that.

2025 Opportunities

Táatamay - Indigenous Archaeology Field School in Fallbrook, CA (Northern San Diego County)

University of Connecticut: ANTH 3990 Field Methods in Archaeology

Join a transformative archaeological experience rooted in Indigenous values and collaborative research. Learn archaeological and biological field survey techniques, Indigenous cartography, and heritage stewardship, while working directly with Tribal monitors and cultural resource professionals.

- Open to students from all universities
- Earn 1 to 6 academic credits through UConn Summer Session
- Credit is transferable
- Emphasis on Tribal sovereignty-based heritage management
- Housing and food accommodations are available

Where: Fallbrook, California (San Diego County)

When: June 23 – July 31, 2025

With: In partnership with Pechanga Band of Indians, The Wildlands Conservancy and SDSU Field Programs.

Estimated cost ranges:

-Non-UConn Students: \$1,419 – \$4,964 (plus \$45 application fee, TBD food & travel)

• Application Review Date: **April 25, 2025**

• How to Apply: <https://forms.gle/aGp66FXpyaFVC9289>

- **Priority application deadline:** April 25, 2025
- Submission of a **1-page personal and professional statement** and **resume** is required
- **Letters of recommendation (up to 2)** are optional but encouraged
- You may apply for **1 to 6 academic credits** via UConn Summer Session
- **Additional support** is available for Native American/Indigenous students regarding housing and food costs

Once accepted, students will receive instructions to enroll through UConn's Summer Session system.

If you have questions about the program, please contact **Dr. Nathan Acebo** at nathan.acebo@uconn.edu.

Transylvania Bioarchaeology Field School

We are delighted to announce that we are accepting applications for our 2025 summer training program in Forensic Anthropology and Bioarchaeology in Transylvania! This will be our lucky 13th season of the Jucu Project, which is a collaboration between the University of Derby (UK) and The Turing Scheme, Transylvania Bioarchaeology (UK non-profit 867463), and the Romanian Institute of Archaeology.

Field School:

This Forensic Anthropology and Bioarchaeology field school is a 5-week structured and comprehensive participant-centred program that teaches *both* the excavation of human skeletal remains (inhumations, cremations, forensic contexts) and the full suite of post-excavation skeletal analyses.

The field school also *includes* a one-of-a-kind 5-day cultural field trip through Transylvania, exploring the beautiful Transylvanian countryside, archaeological sites,

cities, medieval churches, glacial lakes in the Carpathian Mountains, and of course trips to Dracula's castle and birthplace!

Spaces are very limited, so early applications are advised to avoid disappointment. Academic transcripts are available to students at no additional cost and may be used for academic credit subject to approval from the home institution.

For more information and to download our application, please see the flyer or visit:





<https://www.transylvania-bioarchaeology.org/application-form>

For more information about what our participant's training and day-to-day activities look like, please visit our field season blog: <https://jucuproject.wordpress.com/>

SDSU Archaeobotanical Field School at Saguaro National Park

We're thrilled to invite you to an info session about an exciting opportunity – the **Archaeobotanical Field School at Saguaro National Park!** This unique 7-day immersive camping experience will allow you to gain hands-on skills in archaeology and botany, learn from experts in the field, and contribute to preserving Indigenous agricultural traditions.

Why Join?

-  Hands-on fieldwork experience in a national park
-  Learn about agave, cultural heritage, and Traditional Ecological Knowledge (TEK)
-  Boost your resume with real-world archaeology and botany skills
-  \$600 stipend for participants!

We'd love to have you join us to learn more about the program and how you can apply. This is a fantastic way to get practical experience while working alongside peers and professionals from **San Diego State University and the National Park Service.**

👉 **Interested?** Reply to this email or by filling out this super short form: [\[Form Link\]](#)

If you have any questions, feel free to reach out to Dr. Nicole Mathwich at nmathwich@sdsu.edu. Our research team looks forward to seeing you there and hope you'll consider joining this rewarding experience!

SDSU Ethnoprimateology International Research Experience – Indonesia – Summer 2025

Join an interdisciplinary team of experts in a 6-week funded international fieldwork experience on human-primate coexistence and ecosystem health in Sulawesi, Indonesia. Led by SDSU Professor of Anthropology, Dr. Erin Riley, and her collaborators in the Forest Conservation Program at Hasanuddin University, students will participate in projects focused on: Primate behavioral flexibility in anthropogenic landscapes and Tropical forest ecology – human and primate impacts.

This program is a collaboration between SDSU and Hasanuddin University and is funded by a National Science Foundation International Research Experiences for Students (IRES) grant.

Through this active, high-quality collaborative research experience, students will develop critical skills needed to become globally competent scientists and professionals. The field training will enable students to not only develop skills in diverse research methods, but also to build their teamwork and problem-solving skills. Student participants will learn how to write a research proposal and carry out independent field research. Students will also benefit from the fieldwork experience in terms of personal growth and maturity and the development of invaluable life skills, such as interpersonal and cross-cultural communication.

Additional information is available at [SDSU Aztecs Abroad](#), including testimonials from previous student participants from the summers of 2023 and 2024.

To learn more about the program, join Dr. Riley for an online information session held via Zoom. The first session is Friday, October 18 from 12-1pm. Click [here](#) for the Zoom link. See flyer for more details. For any other questions, feel free to contact Dr. Riley directly at eriley@sdsu.edu.

Applications are due February 17, 2024 via the Aztecs Abroad portal.

ENMU Blackwater Draw 2025 Archaeological Field School

June 2 through 27, 2025

[See the flyer here](#) for basic details, including tuition and fees.

For more information about the 2025 ENMU Archaeological Field School, contact Dr. Brendon Asher at brendon.asher@enmu.edu or 575.562.2910.

The Semliki Chimpanzee Project Primate Behavior and Conservation field course in Uganda

The Semliki Chimpanzee Project is now accepting applications for its Primate Behavior and Conservation field course in Uganda. The course dates are July 15-30, 2025. Students can participate on a credit or non-credit basis.

Students will gain an in-depth understanding of Uganda culture, geography and wildlife. They will attend lectures on Ugandan conservation and wildlife by a guest lecturer from the Uganda Wildlife Authority (the national parks oversight organization); they will learn about the Ugandan independence and Kampala city history; they will visit the Entebbe Zoo where they will see a wide variety of Ugandan wildlife; they will live in tents in Semliki surrounded by wildlife including warthogs, kob, bushbuck, baboons, chimpanzees, redbellied monkeys and forest elephants; at dusk they will be serenaded by black and white colobus (among the loudest animals on the planet) and during the night they will hear bushbabies and owls; they may see a nocturnal potto in the tamarind tree near the toilets; they will visit the famed Queen Elizabeth National Park where they will see wildlife such as millions of Uganda kob as well as elephants, hippos, crocodiles, banded mongoose, vervets, baboons and possibly lions; they will visit local markets in Ntoroko, Karagutu and Fort Portal; at Lake Albert they will see the famous and rare shoebill stork; they will look out over the famed Rift Valley, a mile below them, from the top of the rift escarpment; they will visit a tea plantation and see the harvesting and drying of the famous Ugandan tea (and receive a free sample); they will visit a smallholder family farm to see how self-sustaining families manage to produce their own vegetables, protein and natural products on a family-owned plot of land; they will trek gorillas in Bwindi Impenetrable Forest. They will be immersed in Ugandan culture, nature and animals and guided by Ugandans and instructors with decades of experience in Uganda and all of Africa.

For more information and to apply, visit [Semliki Chimpanzee Project Field School – Semliki Chimpanzee Project](#)

If you have any questions or would like a course information packet, please contact us at kdingess@semlikichimpanzee.org.

2025 Crow Canyon Archaeological Field School

REU Site: Exploring Ancient Communities Through Archaeology

Monday, May 19 – Saturday, July 7, 2025

- Application deadline is Friday, March 7, 2025 (by midnight MST).
- Applicants must be U.S. Citizens and currently enrolled in an undergraduate program.
- Incomplete applications will not be considered.

Required Materials to Attach to your Application:

- Up to three coursework transcripts
- Resume or Curriculum Vitae
- Letter of Recommendation

Acceptance notifications will be sent by Monday, March 24, 2025.

[More information click here](#) or to apply, [click HERE](#)

Fee: \$2,130.00 due Friday, April 16, 2025

The field school fee covers in-field transportation, field equipment rental, housing, meals, instructor fees, evening lectures, and field trips to ancestral sites in the Mesa Verde and middle San Juan regions.

Transportation to and from Cortez and your personal gear are your responsibility. Weekends are yours to explore the cultural and natural attractions in the area.

Earn college credit at Crow Canyon during College Field School!

Tuition for six credit hours: Undergraduate students may enroll in Anthropology 379 through Adams State University.

OVERVIEW

This project is funded in part by the National Science Foundation Research Experiences for Undergraduates (REU) Sites program in the Social, Behavioral, and Economic Sciences directorate. It has broader scientific and societal impacts in addition to integrating undergraduate research and education. This REU Sites award to the Crow Canyon Archaeological Center supports authentic archaeological research for 10 undergraduate

students from underrepresented populations over the course of seven weeks spanning three years (30 total students).

Students actively engage in research alongside professional mentors within the framework of a long-term research project, the Northern Chaco Outliers Project. Students receive extensive preparation in STEM-based learning objectives that are necessary for future success within the discipline. This program provides students with the necessary knowledge, skills, and abilities to secure future employment within archaeology and to pursue advanced degrees, emerging as the next generation of professionals, Tribal Historic Preservation Officers, educators, and leaders within the sciences. Inferences generated about past human behavior are utilized to create a better understanding of the principles that govern culture change worldwide and to address issues relevant to today's societies, providing critical information to guide future policy making.

The Crow Canyon Archaeological Center initiated the Northern Chaco Outliers Project in 2017 with the goals of addressing important regional questions surrounding the expansion of ancient communities in the Mesa Verde region, as well as broader anthropological research questions concerning human-environment interactions, the development of inequality/equality, the political role of community centers, and identity formation/dissolution. Although this project has a regional focus, its results have national and global impacts. By engaging in scientific research focused on broader anthropological questions, REU students advance and share knowledge of the human past and contribute to cross-cultural and cross-disciplinary research surrounding human actions in the past, present, and future.

This award ([#2348945](#)) reflects NSF's statutory mission and has been deemed worthy of support through evaluation using the Foundation's intellectual merit and broader impacts review criteria.

Under the direction of Dr. Susan C. Ryan, the Center's Executive Vice President of the Research Institute, undergraduate students may, but are not required to, enroll for 6 credit hours in Anthropology 379, through Adams State University in Colorado that can be transferred to their home institution.

This field school is certified by the Register of Professional Archaeologists.

Crow Canyon's College Field School is certified by the Register of Professional Archaeologists.

2025 ArchaeoTek field schools

1) The [Roman Villa and Settlement Excavation](#) offers a very extensive approach to the anthropology and archaeology of the Roman frontier environments, respectively the northern Dacian Provinces (i.e. modern historical Transylvania, Romania), through fieldwork, laboratory analysis, and lectures. The integrated outcomes of our various

approaches have already yielded extraordinary results: a palatial size villa with a rural built space of ca. one hectare, surrounded by massive fortification walls decorated with exterior and interior frescoes, richly built two-story buildings containing exceptional artifacts (well-preserved bronze statues, jewelry, mint condition coins, writing implements, etc.). Our 2025 target excavation, the “central building” of the villa, has already presented us with a very complex and surprising occupation sequence and living practices. Local Roman Provincial realities, born out of economic, cultural, social, and political creolization, constant and dynamic negotiation of power, and shifting populations, have outlived the ideological centers that have claimed historical ownership of these regions.

Furthermore, participants can significantly expand their skill set, by combining the Roman Villa Excavation with our [Medieval Cemetery Funerary Excavation](#), for a total of 8 weeks in the field.

Program details:

Roman Villa and Settlement Excavation Field School (4 weeks, excavation) -

Session Dates: June 8 - July 5, 2025; July 6 - August 2, 2025.

Project: *Life by the Imperial Roads: Identity and Wealth on the Roman Frontier*

Location: Roman Villa Excavation: Rapoltu Mare, Transylvania (Hunedoara County), Romania

Website: **Roman Villa Excavation:**
<https://www.archaeotek-archaeology.org/roman-villa-excavation>

Program Directors / Instructors: Dr. Stephen Batiuk, Angelica Balos and J.P. Chamness

2) The [Medieval Cemetery Funerary Excavation](#) field school project is part of a broader investigation of the abandonment of medieval churches in the area of Transylvania and provides significant opportunities for students to get involved in international bioarchaeology, multi-institution networking, and collaboration while addressing biological, archaeological, and cultural questions. The excavations aim to retrieve the memory of several abandoned churches around Odorheiu Secuiesc and to try to elucidate the social, political, and religious context that created such an environment that would extract a church from local collective memory. Over the course of several weeks, students will acquire skills in broad and small-scale excavation, drawing, mapping, and note-taking; thereby, developing the strategic skills necessary to acquire jobs working for both archaeological and forensic organizations around the world.

Furthermore, participants can significantly expand their skill set, by combining the [Medieval Cemetery Funerary Excavation](#) with the Roman Villa excavations, or our [Osteology Workshops](#) for a total of 8 weeks in the field.

Program details:

Medieval Cemetery Funerary Excavations (4 weeks, excavation) - **Session Dates:** June 8 - July 5, 2025; July 6 - August 2, 2025.

Project: Lost Churches Project - Medieval Funerary Excavation Living and Dying on the Edge of Europe

Location: Odorheiu Secuiesc, Transylvania (Harghita County), Romania

Website: **Medieval Cemetery Funerary Excavations:**
<https://www.archaeotek-archaeology.org/medieval-cemetery-funerary-excavation>

Program Directors / Instructors: Dr. Katie Zejdlik, Dr. Jonathan Bethard, Dr. Zsolt Nyaradi, and Dr. Stephen Batiuk.

Contact: Dr. Stephen Batiuk at archaeology@archaeotek-archaeology.com

and

3) The [Gadachrili Gora Regional Archaeological Project Expedition \(GRAPE\)](#) is a Georgian-Canadian cooperative effort between the University of Toronto, the Georgian National Museum (GNM) and the National Wine Agency of the Ministry of Agriculture (of the Republic of Georgia) to investigate the emergence and evolution of Neolithic Cultures in southern Caucasia and the development of Georgian viticulture and viniculture. GRAPE's role is to investigate the development of agricultural and horticultural practices across a series of rural settlements and examine their role in the emerging Neolithic economies, as well as the influence of the Shulaveri-Shomu Tepe Culture of the Republic of Georgia, Armenia, and Azerbaijan on the Near East. Through exploring a number of Neolithic and Chalcolithic sites in the Kvemo Kartli Region, the GRAPE project provides a unique opportunity to receive intensive training in archaeological field and survey methods. Over the course of several weeks, students will acquire skills in excavation and documentation, including drawing, mapping, and photography; thereby, developing the strategic skills necessary to further their study in the field of archaeology. Our 2025 fieldwork will include work at Gadachrili and Imeris Gora, Neolithic Shulaveris Shomu sites, which produced evidence of the world's earliest wine.

Gadachrili Gora Regional Archaeological Project Expedition Excavations (4 weeks, excavation) - **Session Dates:** May 18 - June 15, 2025; June 15 - July 13, 2025.

Project: *Exploring the Roots of the Vine*

Location: Roman Villa Excavation: Marneuli, Kvemo Kartli, Republic of Georgia

Website: Roman Villa Excavation: <https://www.grape.utoronto.ca>

Program Directors / Instructors: Dr. Stephen Batiuk, Dr. Mindia Jalabadze, Dr. Khaled Abu Jayyab, Ira Schwartz, Dr. Natalia Handziuk

Contact: Dr. Stephen Batiuk at archaeology@archaeotek-archaeology.com

↓ PAST OPPORTUNITIES ↓

ARCHIVED BELOW FOR COMPARISON ONLY

2024 Opportunities

2024 ICPSR Summer Program in Quantitative Methods

ICPSR is an international consortium of more than 750 academic institutions and research organizations. ICPSR (Inter-university Consortium for Political and Social Research) provides leadership and training in data access, curation, and methods of analysis for the social science research community.

ICPSR maintains a data archive of more than 250,000 files of research in the social and behavioral sciences. It hosts 21 specialized collections of data in education, aging, criminal justice, substance abuse, terrorism, and other fields.

ICPSR collaborates with a number of funders, including U.S. statistical agencies and foundations, to create [thematic data collections](#) and [data stewardship and research projects](#). ICPSR's educational activities include the [Summer Program in Quantitative Methods of Social Research](#), a comprehensive curriculum of intensive courses in research design, statistics, data analysis, and social methodology. ICPSR also leads several initiatives that encourage use of data in teaching, particularly in undergraduate instruction.

ICPSR-sponsored research focuses on the emerging challenges of digital curation and data science. ICPSR leads or takes part in many policy initiatives and grant-funded activities that result in publications that address issues related to [data stewardship](#). [ICPSR researchers](#) also examine substantive issues related to our collections, with an emphasis on historical demography and the environment.

ICPSR is a unit within the [Institute for Social Research](#) at the [University of Michigan](#) and maintains its office in Ann Arbor.

Maximize your research impact: Introductory to advanced training in statistics, data analysis, and quantitative research methods for Social Scientists. In-person and online courses: Accessible, applied training in a casual learning environment that encourages inquiry and collaboration. Scholarships are available!

Please see [this page](#) for more information and how to apply.

2024 UC Davis Archaeological Field School

<https://anthropology.ucdavis.edu/undergraduate/field-school>

APPLICATIONS FOR THE 2024 UC DAVIS ARCHAEOLOGY FIELD SCHOOL ARE NOW OPEN.

This year's field school is directed by Dr. John Darwent and held at Blue Oak Ranch Reserve from August 12-September 6, 2024. Students will gain skills in archaeological survey, mapping of archaeological sites, and identification of artifacts as well as getting to know other ANT students! Please note- it is strongly recommended all field school participants have completed ANT 181 or enroll in this course in spring 2024.

Students will receive four units of UC Davis academic credit under ANT 181L and have the option to receive additional units under ANT 198 to be eligible for summer financial aid.

Inquiry Contact:

John Darwent: jadarwent@ucdavis.edu

Applications: consist of a filled application form ([Application Link available here](#)) as well as a letter of recommendation. Letters of recommendation speaking to academic merit or ability to succeed in field archeology work are preferred. We can accept more general work experience letters -- please contact us with questions concerning the application process.

Please submit your applications to John Darwent at jadarwent@ucdavis.edu.

The first deadline for applications is February 1. Applications do not close on that date, but priority will be given to those who apply before.

Inclusivity Statement - The UC Davis Field School expects all participants to abide by the [UC Davis Policy on Student Conduct](#) and is dedicated to making the field environment a safe and welcoming place for all students.

2024 Getty Marrow Undergraduate Internships at the Getty Center and Villa

The Getty Marrow Undergraduate Internships at the Getty Center and Villa is now live and we would appreciate if you could share the info with your Undergraduate students! This 10 week **paid internship** in Summer 2024 will have placements in areas including curatorial, conservation, education, publications, and public programs – all on site at the Getty Center and Villa. Students can visit our website for more information and a link to the application portal: <https://www.getty.edu/projects/getty-marrow-undergraduate-internships/apply-getty-center-villa/>.

2024 NOMAD Science: Northern Mongolia Adventure and Discovery in Science

[Applications](#) for the 2024 season are now open. Descriptions for each course are listed [here](#). If you are interested in preserving Mongolia's cultural and natural heritage through research and public outreach, NOMAD Science assembles an annual international, interdisciplinary team to conduct fieldwork in northern Mongolia. This is a physically and mentally challenging opportunity with the promise of great adventure for the right type of person!

While many of our participants are working towards an archaeology degree, team members come from a variety of disciplines, educational backgrounds, generations, nationalities, etc. All of our programs feature cross-cultural collaboration, with approximately half of the team members being Mongolian and the other half foreign. Whether this is a requirement for your bachelors/masters/PhD program, or you are looking for a once-in-a-lifetime experience, check out our program choices below. No previous experience necessary for most of our programs. If you find external funding that you'd like to apply for (it's never too early!), and we can support you in any way (letters of support, brainstorming project ideas, looking over proposals, etc.) please [contact us](#). The program fee covers all costs for the duration of the project for food, transportation, permits, and equipment. This does not include international travel to Ulaanbaatar, Mongolia, travel insurance, or personal camping gear for sessions 2 and 3.

[For more information, see here.](#)

2024 Transnational Approaches to Sustainable Food Systems

Integrated High-Impact Learning Experiences and Pathways to Food Careers

SDSU-led Summer fieldwork and internship opportunities in Oaxaca. Some of these positions are fully funded! More information and to apply:

<https://sdsu-usda-sustainable-food-systems.my.canva.site/>

2023 Opportunities

CSULB Archaeological Field School, Mt. Trumbull, Arizona, Grand Canyon Parashant National Monument

Dates: June 7th– July 18th 2023

Department of Anthropology, California State University, Long Beach

Transferable credit to be earned as “ANTH450: Archaeological Field Research.” This would transfer directly to your SDSU transcript and would count in the methods area of the major requirements.

You can select 3, 4, or 6 credits in ANTH450. The summer course fees/tuition are \$331 per credit, plus \$338 mandatory fees to the university. An additional cost (\$1,600) includes meals, transportation from Long Beach to Mt. Trumbull and between the cabin and sites, and safety supplies. Lodging will be provided by Grand Canyon Parashant National Monument.

The maximum number of students for this course is 12. Students interested in attending must request an information and application packet by sending an e-mail request to Sachiko.Sakai@csulb.edu. The review of applications will begin on April 7. Students will be notified about their acceptance soon thereafter.

For further information:

Contact Dr. Sachiko Sakai, Department of Anthropology, California State University, Long Beach
email: Sachiko.Sakai@csulb.edu

Transylvania Bioarchaeology Fieldschool

Transylvania Bioarchaeology, in collaboration with the Romanian Institute of Archaeology and Art History (Cluj-Napoca), is delighted to announce that we are accepting participants for our 2023 Summer Bioarchaeology/Forensic Archaeology training program! We offer a 5-week structured and comprehensive participant-centred program that teaches both the excavation of human skeletal remains (inhumations, cremations, forensic contexts) and full suite of post-excavation skeletal analyses.

The field school also *includes* a one-of-a-kind 5-day field trip through Transylvania, exploring the beautiful Transylvanian countryside, archaeological sites, cities, medieval churches, glacial lakes in the Carpathian Mountains, the bear sanctuary, and of course, trips to Dracula's castle and birthplace!

The field school application deadline is rolling until all available spaces are filled, however early applications are advised to avoid disappointment. Academic transcripts are available to students at no additional cost and may be used for academic credit subject to approval from the home institution.

For more information and to download our application, please visit:

<https://www.transylvania-bioarchaeology.org/application-form>

Transylvania Bioarchaeology is a registered, non-profit educational organisation (nr. 8574673). We are an equal opportunity program and do not discriminate based on age, sex, gender, religion, disability or health-status, parent status, or ethnicity.

Crow Canyon Internships

Crow Canyon offers **paid** internships to undergraduate and graduate students in archaeology, anthropology, education, and related fields.

Crow Canyon's research focuses on the Ancestral Pueblo occupation of the Mesa Verde region. In 2017, Crow Canyon launched the Northern Chaco Outliers Project, an investigation of an Ancestral Pueblo village with two Pueblo II period (A.D. 950–1150) great houses.

The Crow Canyon Archaeological Center maintains high standards of research and scholarship. Students and adults participating in the Center's programs are closely supervised by research and education staff members in the field and the lab, ensuring a positive learning experience for

them, as well as high-quality research for the profession. In addition, American Indians—many of them descendants of Ancestral Pueblo people—consult on all facets of our research, and colleagues from many other disciplines contribute their expertise to help us achieve our objectives. In such an environment, interns have the opportunity to gain valuable experience in working with, and learning from, a wide variety of people.

[More information available at our website](#), or contact us at hresources@crowcanyon.org or 970-564-4349.

Application Deadline: Friday, March 3, 2023

Getty Marrow Undergraduate Internship

The application for our Getty Marrow Undergraduate Internship is now live. This is a 10 week paid internship in Summer 2023 with placements in areas including curatorial, conservation, education, publications, and public programs – all on site at the Getty Center and Villa. Students can visit our website for more information and a link to the application portal:

<https://www.getty.edu/projects/getty-marrow-undergraduate-internships/apply-getty-center-villa/>.

Thank you and please feel free to contact me if you have any questions.

Jodi Chang | Project Administration | Getty Foundation, Grants Programming | getty.edu

Hacimusalar Archaeological Field School, Elmalı, Turkey

Hacimusalar is a multi-period archaeological settlement in the Elmalı Plain of SW Turkey. The region still follows traditional agro-pastoral lifeway yet experiencing all the problems related to rapid climate change and anthropogenic degradation of its environment. Previous excavations at the Mound revealed major architectural remains such as fortification walls, houses and churches. The new phase of field work focuses on the long-term evolution of socio-ecological dynamics on the Plain. Using the long and complex archaeological record obtained from the Mound, researchers will dedicate the next decade to understand the time-transgressive patterns in human-environment interactions.

Field methods (geophysics, geology, paleobotany, remote sensing, etc.) that complement archaeological research make EFSG a unique setting to learn about the past human-environment interactions through active participation while learning about the current climate crisis and how it impacts communities with traditional lifeways.

More information and application can be found here: <https://ifrglobal.org/program/turkey-elmali/>

Note, a close colleague of Dr. Ullah is running this program. If you are interested in applying and need a recommendation, please contact Dr. Ullah at iullah@sdsu.edu

Blackfriary Archaeology Field School - Ireland.

We have been providing archaeological training and internships to university students (see www.bafs.ie) since 2010 and despite the pandemic managed to run safe and successful courses in 2021 and 2022. We are offering credits for our courses this year, see below. The Blackfriary Archaeology Field School is part of the award-winning Blackfriary Community Heritage and Archaeology Project (BCHAP) in the town of Trim, County Meath, Ireland. Focusing on the buried remains of the 13th century AD/CE Dominican friary and associated graveyard, the field school is suitable for students from a wide range of backgrounds including archaeology, history, anthropology, and forensics – and for students looking for a unique study abroad experience. As participants in a public archaeology project, students are actively engaged with our outreach activities on site. They are also housed with families in Trim, allowing them to integrate with the local community.

We are offering three courses in summer 2023 ([BAFS Summer courses](#)). A two-week introductory course runs from 9 May to 4 August. Students can opt to do a 4-week course which combines the introductory course with a 2-week advanced course, running from 9 May to 22 June and from 6 – 30 June. These provide training in excavation and post-excavation methods. A five-week course, from 3 July to 4 August 2023, has a significant **bioarchaeology** component taught by Dr. Rachel Scott of DePaul University, Chicago. The four and five week courses are fully accredited through Dundalk Institute of Technology (see <https://courses.dkit.ie/index.cfm/page/module/moduleId/68978>, and <https://courses.dkit.ie/index.cfm/page/course/courseId/8609>). Six semester credits (12.5 ECT credits) are offered for the four week course and 7 -8 (15 ECTs credits) for the 5 week course. For students with previous field and/or lab experience, we offer internships for a minimum of six weeks in the areas of excavation, post-excavation, and community outreach. Our brochure ([BAFS Flyer](#)) can be accessed from this email, and here are links to our social media pages (press ctrl and click to access). Students can send queries or apply to a course directly through the website.

<https://www.facebook.com/BlackfriaryFieldschoolIreland>; <https://twitter.com/Blackfriarydig>;

<https://www.instagram.com/blackfriaryarchaeofieldschool/?hl=en>

<https://www.linkedin.com/in/blackfriary-archaeology-field-school-0b730315b/>

<https://www.youtube.com/watch?v=-AVvWRiOK5A>

In addition to our open enrolment courses above, we also host faculty-led courses for a range of academic partners and have significant experience in providing services to students and faculty, ensuring an excellent educational and culturally rich study abroad experience.

DANTA Tropical Biology and Conservation Field Courses in Costa Rica

Danta is pleased to announce our 2023 field courses in tropical biology. Our courses are intended for undergraduates or early graduate level students who have a keen interest in tropical ecosystems and conservation, but have little or no experience of working in a tropical environment. Participants may enroll on either a credit or non-credit basis.

As much of our advertising is done by word-of-mouth, we encourage you to spread the word by forwarding this information to students or friends who may be interested in our programs.

For more information, please visit our website at www.DANTA.info [danta.info] and/or email conservation@danta.email. For an alumni perspective on our programs, please see our blog DANTAisms - <http://dantablog.wordpress.com/> [dantablog.wordpress.com].

Conservation and Sustainable Development in Costa Rica

Date: June 5 - June 22, 2023

Program Fee: \$2800

Application deadline: May 15, 2023

Course Description: [DANTA Blog](#)

Methods in Primate Behavior and Conservation

Date: July 10 - 25, 2023

Program fee: \$2800

Application deadline: June 1, 2023

Course Description: [DANTA Blog](#)

Field Excursion

All courses include a visit to a wildlife rehabilitation center, sustainable chocolate plantation and dolphin and snorkeling trip of the Golfo Dulce. We will stay overnight on the Boruca Indigenous Reserve where we will learn about the community and their traditional lifeways, and help with needed projects. Every effort is made to implement eco-friendly and socially responsible practices into our day-to-day operations, field courses and overall mission.

Medieval Cemetery Funerary Excavation Field School - Summer 2023 (Transylvania, Romania)

Would you be so kind as to inform your students of the following 2023 bioarchaeology field school, the [Medieval Cemetery Funerary Excavation](#). The field school is designed for both undergraduate and graduate students.

This program provides a unique opportunity to conduct extensive hands-on training and research on an exceptional well preserved medieval cemetery, with in situ remains dating from the 11th to the 18th century. Through the excavation of an abandoned medieval church in the Transylvanian (Romania) village of Valeni (Hu: Patakfalva), we are exploring how centuries of religious and political upheaval have influenced demographics and health of the individuals interred within the church walls and associated cemetery. The very high state of preservation has allowed us to retrieve, already, the complete adult and juvenile, the latter ranging from pre-natal to sub-adult, skeletal remains from over 1200 individuals.

This field school project is part of a broader investigation of the abandonment of medieval churches in the area and provides significant opportunities for students to get involved in international bioarchaeology, multi-institution networking and collaboration, and addressing biological, archaeological, and cultural questions. Over the course of each 4-week session, students will acquire skills in broad and small scale mortuary excavation, drawing, mapping, and note taking; thereby, developing the strategic bioarchaeology skill necessary to acquire jobs working for both archaeological and forensic organizations around the world. Evenings and rain days will be used to design and complete projects using excavated materials. Students will have the opportunity to present their research in Romania, at the International Colloquium in Osteology and Bioarchaeology held every year at the Haáz Rezső Museum, as well as other major conferences if they so choose. The institutions involved are interested in extensive research and publication, allowing for many directions of continued investigation and student involvement and research.

Participants can further register to one of our Osteology Workshops, respectively the [Adult Osteology Research Laboratory Workshop](#) or the [Juvenile Osteology Research Laboratory Workshop](#), in order to develop a wider array of skill sets. Undergraduate and graduate academic credits can be acquired separately from University of South Florida (although it is not required to register for credits to participate in our programs).

Program details:

Funerary Excavation Dates:

Session 1: June 4 - July 1, 2023

Session 2: July 2 – July 29, 2023

Location: Valeni (Patakfalva), Transylvania, Romania

Website: <https://www.archaeotek-archaeology.org/medieval-cemetery-funerary-excavation>

University of South Florida Credit Information: contact Dr. J. Bethard at jbethard@usf.edu

Project Director: Dr. Katie Zejdlik (Western Carolina University)

Contact: Dr. Andre Gonciar at archaeology@archaeotek.org

2022 Opportunities

Transylvania Bioarchaeology

Transylvania Bioarchaeology, in collaboration with the Romanian Institute of Archaeology and Art History (Cluj-Napoca), is delighted to announce that we are accepting participants for our 2022 Summer Bioarchaeology/Forensic Archaeology training program! We offer a 5-week structured and comprehensive participant-centred program that teaches both the excavation of human skeletal remains (inhumations and cremations) and full suite of post-excavation analysis.

The field school also includes a one-of-a-kind 5-day field trip through Transylvania, exploring the beautiful Transylvanian countryside, archaeological sites, cities, medieval churches, glacial lakes in the Carpathian Mountains, the bear sanctuary, and of course, trips to Dracula's real castle and birthplace!

The field school application deadline is rolling until all available spaces are filled, however early applications are advised to avoid disappointment. Academic transcripts are available to students at no additional cost and may be used for academic credit subject to approval from the home institution.

For more information and to download our application, please visit:

<https://www.transylvania-bioarchaeology.org/application-form>

Transylvania Bioarchaeology is a registered, non-profit educational organisation (nr. 8574673). We are an equal opportunity program and do not discriminate based on age, sex, gender, religion, disability or health-status, parent status, or ethnicity.

COVID-19 STATEMENT: The health and wellbeing of our students, staff, and the wider Transylvanian community is of the utmost importance to us. With this in mind, we have prepared a series of COVID safety measures that will help to minimise potential risks. These include lateral flow tests (LFTs), increased social distancing and sanitation measures, field school 'bubbling', and a brief period of group isolation at the beginning of the program. All participants must be fully vaccinated to attend. If the field school is cancelled due to COVID restrictions, all participants will be fully refunded.

Contact:

Dr. Kori Lea Filípek (she/her)

PhD, FHEA, MSc, MA, BA, AA

Durham University | Department of Archaeology | Dawson Building | Stockton Road | Durham | DH1 3LE

Zoom ID: 528 573 3434 (please email to arrange meeting)

<https://www.dur.ac.uk/research/directory/staff/?mode=staff&id=11970>

www.TransylvaniaBioarchaeology.org

PAID archaeology positions at HELIX Environmental Planning (local CRM)

HELIX Environmental Planning, Inc. is looking for as-needed archaeologists for projects in San Diego and Riverside Counties. Applicants should have at least one year of archaeology experience, be enrolled in (or completed) college-level anthropology or archaeology classes, and have a reliable method of transportation. A completed Bachelor's Degree is a plus, as is willingness to perform night work (projects starting at 5 pm or later). We've got some pretty neat projects coming up that we'll need help on!

The full listing and application information is located here:

<https://www.helixepi.com/as-needed-archaeologists-southern-california/>

The Bioarchaeology of Bronze Age Social Systems

We are recruiting students for a National Science Foundation Research Experiences for Undergraduates (NSF-REU) opportunity, sponsored by NSF, the University of South Alabama and Quinnipiac University – The Bioarchaeology of Bronze Age Social Systems. Our application deadline is only one month away!

Students accepted into the 8-week program will learn to conduct hands-on research with archaeological human skeletal remains from Bronze Age Arabia, receive mentorship from guest scientists, and engage in public outreach. Student travel (up to \$450), housing, and field trip fees will be covered by the NSF, in addition to a \$500/week stipend. Eight Fellows will be selected from the pool of applicants. According to NSF eligibility requirements, students must be a US citizen or permanent resident, and currently enrolled in an undergraduate program (students graduating in May 2022 are not eligible to apply).

The Bioarchaeology of Bronze Age Social Systems project will focus on two large Bronze Age skeletal collections from the Umm an-Nar period (2700-2000 BCE) of the United Arab Emirates. An analysis of these skeletons presents an opportunity to examine the socioeconomic, political, and environmental circumstances in which populations in southeastern Arabia resisted stratification, adapted to environmental change, and negotiated their own identities. For more information about the project and field school check out [our website](#), as well as our [student-generated blog](#), or our social media sites, which include [Facebook](#), [Twitter](#), and [Instagram](#). The students from our 2019 and 2021 programs also created [digital stories](#), which are 5-minute videos highlighting who they are and what they researched.

Website and Online Application: <http://goo.gl/kgCi1B>

Application Deadline: February 17, 2022

Field School Dates: May 18 – July 11, 2022

Field School Location: University of South Alabama, located in Mobile, AL

Contact Information: Dr. Lesley Gregoricka (lgregoricka@southalabama.edu) and Dr. Jaime Ullinger (jaime.ullinger@qu.edu)

Kindly pass this information on to colleagues and students who might be interested. If you have any questions, please feel free to email us. A link to a printable flyer for the Summer 2022 program is also [available here](#).

“Pathways to Science,” PAID summer internships and fellowships.

There are several great positions available in various parts of the country for undergraduate students in Anthropology. Follow [this link](#) to check out what is available and how to apply. Deadlines are fast approaching, so if you are interested, act fast!

Wildlife Biology (Primateology) Field Training Program in Peru

Field Projects International (FPI) is extremely happy to announce our new Wildlife Biology Field Training Program for 2022, which will be held at the Los Amigos Biological Station in Southeastern Peru. Enrollment starts now for limited spots in four specialty tracks. Please find more details below, and feel free to share this information with any students who may be interested in applying. We greatly appreciate your support! Wildlife Biology Program

Program Start Dates:

May 29, 2022

June 19, 2022

July 10, 2022

Note: There is a minimum 5 week commitment. Only in special circumstances will we consider 4 weeks. In most cases, though, participants can be approved to add more weeks.

Learn more and apply:

<https://fieldprojects.org/participate/wildlife-biology>

Enrollment Deadline:

April 1, 2022, or until all spots are filled

We have conducted our research programs at the Los Amigos Biological Station in the Madre de Dios department of Southeastern Peru for more than a decade. This year's specialty tracks reflect the growing diversity of our field studies, as well as our partnership in establishing a new in situ laboratory resource.

Specialty Tracks:

- 1.) Primate Monitoring
- 2.) Biodiversity and Wildlife Health
- 3.) Animal Movement and Spatial Ecology
- 4.) Conservation Genetics

While participants all work together to make the field season a success, those enrolled in a given specialty track will spend approximately 60% of their time engaged in the core activities of that particular project. The remaining 40% of the time is spent learning more general field skills that support all projects, as well as helping out other teams that need assistance. The goal is to offer a more well-rounded experience that will better prepare students for future field studies and research.

Specialty 1: Primate Monitoring

- Conduct a primate handling session including sample collection, morphometric monitoring, monitoring of animals under anesthesia, and safe release
- Appropriately restrain and handle wild primates with proper technique and PPE
- Record data on animal weight, TPRs (temperature, pulse and respiration), injuries, dentition, and much more.
- Collect biological samples such as feces, urine, hair and blood from each animal
- Construct and organize animal processing kits and in-situ animal processing tents
- Determine sex and appropriate age of individuals by morphological characters
- Identify primate species by sight and sound

- Comfortably and safely work and navigate on and off trail systems in a Neotropical rainforest
- Track primates by sight, sound, radio telemetry, and GPS devices
- Conduct full-day behavioral follows of wild primates using focal, scan, and ad-libitum data sampling methods recorded on Animal Observer software
- Clean and organize data for a relational database system
- Organize and project spatial data in QGIS and Garmin BaseCamp

Specialty 2: Biodiversity and Wildlife Health

- Field sampling for environmental DNA screening programs
- GPS navigation training for off-trail navigation
- Sample biobanking under field conditions
- Species identification using morphometrics
- Sample coordination during field anesthetizations of mid-sized mammals by veterinarians.
- Best practices for personal safety and wellbeing while conducting field work in forest systems
- Non-invasive sample collection
- Animal tracking and safe capture-release techniques
- Safe animal handling procedure focused on bats, small mammals, and birds, including a number of opportunities to participate directly in collection events
- Sample collection, handling, labeling, and storage protocols, including the use of sterile technique to prevent self-contamination and preserve specimen integrity
- Animal health data collection and data management

Specialty 3: Animal Movement and Spatial Ecology

- Deployment and monitoring of smart traps for biosurveillance
- Work on setup of CTT grid (tentative)
- Assist in optimizing LoRa communication network
- Gain familiarity with passive animal monitoring technology
- Data pipeline development for sensor produced data
- Daily expeditions into the rainforest for sensor deployment and checks
- Presence at mark-recapture events where animals will be tagged with tracking devices
- Prior knowledge with programming (Arduino/IDE/Raspberry Pi/Java/Python) may be beneficial, and should be mentioned in the interview.

Specialty 4: Conservation Genetics

Participant experience very much depends on the laboratory's work schedule. We will not be doing all lab activities simultaneously or continuously. You will shadow and assist scientists as they carry out a range of tasks, which are likely to include some (but not necessarily all) of what is listed below:

- DNA/RNA extraction
- PCR amplification
- Gel electrophoresis
- Library prep and indexing
- Portable nanopore-based sequencing

- DNA barcoding including submission to BOLD databases
 - Bioinformatics pipeline executions for field genomics
 - Methylmercury testing
 - Sample handling, labeling, and storage protocols, including the use of sterile technique to prevent self-contamination and preserve specimen integrity.
-

NSF-REU Site: Bioarchaeology of Bronze Age Summer Systems Summer 2022 Opportunity

We are pleased to announce that we are recruiting students for a National Science Foundation Research Experiences for Undergraduates (NSF-REU) opportunity, sponsored by NSF, the University of South Alabama and Quinnipiac University – The Bioarchaeology of Bronze Age Social Systems.

Students accepted into the 8-week program will learn to conduct hands-on research with archaeological human skeletal remains from Bronze Age Arabia, receive mentorship from guest scientists, and engage in public outreach. Student travel (up to \$450), housing, and field trip fees will be covered by the NSF, in addition to a \$500/week stipend. Eight Fellows will be selected from the pool of applicants. According to NSF eligibility requirements, students must be a US citizen or permanent resident, and currently enrolled in an **undergraduate** program (students graduating in May 2022 are not eligible to apply).

The Bioarchaeology of Bronze Age Social Systems project will focus on two large Bronze Age skeletal collections from the Umm an-Nar period (2700-2000 BCE) of the United Arab Emirates. An analysis of these skeletons presents an opportunity to examine the socioeconomic, political, and environmental circumstances in which populations in southeastern Arabia resisted stratification, adapted to environmental change, and negotiated their own identities. For more information about the project and field school check out [our website](#), as well as our [student-generated blog](#), or our social media sites, which include [Facebook](#), [Twitter](#), and [Instagram](#). The students from our 2019 and 2021 programs also created [digital stories](#), which are 5-minute videos highlighting who they are and what they researched.

Website and Online Application: <http://goo.gl/kgCi1B>

Application Deadline: February 17, 2022

Field School Dates: May 18 – July 11, 2022

Field School Location: University of South Alabama, located in Mobile, AL

Contact Information: Dr. Lesley Gregoricka (lgregoricka@southalabama.edu) and Dr. Jaime Ullinger (jaime.ullinger@qu.edu)

Kindly pass this information on to colleagues and students who might be interested. If you have any questions, please feel free to email us. A link to a printable flyer for the Summer 2022 program is also [available here](#).

DANTA Tropical Biology and Conservation Field Courses in Costa Rica

Danta is pleased to announce our 2021/2022 field courses in tropical biology. Our courses are intended for undergraduates or early graduate level students who have a keen interest in tropical ecosystems and conservation, but have little or no experience of working in a tropical environment. Participants may enroll on either a credit or non-credit basis.

For more information, please visit our website at www.DANTA.info and/or email conservation@danta.email. For an alumni perspective on our programs, please see our blog DANTAisms - <http://dantablog.wordpress.com/>.

Methods in Primate Behavior and Conservation

Dates: Dec. 28 - Jan. 10, 2022 and July 3-18, 2022

Program Fee: \$2600

Application deadline: December 1, 2021 and May 15, 2022

Course Description: [DANTA Tropical Biology and Conservation Field Courses 2021/2022](#)

Wildlife Conservation and Sustainability

Dates: Dec. 28 - Jan. 10, 2022 and June 13 - 28, 2022

Program fee: \$2600

Application deadline: December 1, 2021 and May 15, 2022

Course Description: [DANTA Tropical Biology and Conservation Field Courses 2021/2022](#)

Field Excursion

All courses include a visit to a wildlife rehabilitation center, sustainable chocolate plantation and dolphin and snorkeling trip of the Golfo Dulce. We will stay overnight on the Boruca Indigenous Reserve where we will learn about the community and their traditional lifeways, and help with needed projects. Every effort is made to implement

eco-friendly and socially responsible practices into our day-to-day operations, field courses and overall mission.

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DANTA: Association for Conservation of the Tropics
PO Box 411
1200 Veterans Memorial Blvd
Huntington, WV 25701
conservation@danta.email
740-274-2733
www.danta.info

Mortuary Archaeology Field School, Poland 2022

We are once again accepting students wishing to gain hands-on experience in excavating and studying human skeletal remains to participate in the **23rd Field School in Mortuary Archaeology** which will be held in Poland during the summer of 2022. If you know students interested in bioarchaeological field work, we would be grateful if you could spread this information through your LISTSERV and in class. I am also including a 2022 flyer.

We anticipate that the summer of 2022 will be mostly back to normal and we will be able to continue with the plans and lifestyles that we had cherished so much before the pandemic. We are committed to welcoming international students to our Field School in 2022 and, with all of the COVID-19-specific sanitary protocols we have developed, there is no doubt it will be a safe environment.

The **inhumation** cemetery in Giecz dating to the beginning of the 11th century AD provides a unique opportunity for students to practise **bioarchaeology** through learning **archaeological fieldwork techniques** and working with **human osteological remains**. Students will engage directly in supervised on-site excavation, getting **hands-on experience** in disinterment of human burials from their discovery to final removal. No previous experience is required. Staff ensures that all students are afforded equal opportunity to work on all aspects of human skeletal excavation. The field school is part of an international research project carried out by scholars from The Ohio State University, Columbus, USA, Adam Mickiewicz University, Poznań, Poland, and the Slavia Foundation. English is the official language of the project. **9 academic credits (ECTS)** are offered upon successful completion of the course.

You can get more info about this project by visiting our webpage: www.slavia.org, finding us on Facebook: <https://www.facebook.com/FieldSchoolinMortuaryArchaeology> or by contacting me directly at fieldwork@slavia.org.

Funded Fieldwork Opportunity in Sulawesi, Indonesia (Summer 2022)

Dr. Erin Riley (Professor, Anthropology) is recruiting students to participate in her project titled “[Whose woods are these?: Human-wildlife conflict and biodiversity conservation in Sulawesi, Indonesia.](#)” She has been awarded a Student-Faculty Fellowship grant from ASIANetwork which will provide **three (3) SDSU undergraduate students a funded opportunity** to gain practical knowledge of this contemporary issue via an immersive field experience in Indonesia alongside Dr. Riley and her local partners in July 2022*. The [ASIANetwork's Student-Faculty Fellows program](#) aims to introduce U.S. students to current global issues in an Asian context, while at the same time enhancing students' practical and professional skill development and career and professional preparation via strong faculty mentoring of students.

Dr. Riley will be holding three info sessions this academic year (Sept 17, Dec 1, Feb 4) to share more about this unique fieldwork opportunity, and answer any questions you may have. Please visit the [website](#) for more information. If you are interested in applying for the program, click on the “Program Interest List” button and enter your contact details. The **call for applications will open on October 1, 2021.**

2021 Opportunities

American Anthropological Association Summer Internship Program

Applications for the Summer 2021 Internship are open from December, 21 2020 12 AM EST -March 12, 2021 12AM EST.

Each summer, the American Anthropological Association offers two internship opportunities funded by member donations. Internships are six weeks in length and usually extend from early

July through mid-August. Internships are unpaid, however they are provided housing and a meal/travel stipend.

Interns will spend approximately 40 percent of their time working onsite at the AAA offices in Arlington, VA, and the other 60 percent of their time working on-site at one of two locations: The Naval Historic & Heritage Command and The Smithsonian Center for Folklife and Cultural Heritage.

Learn about the incredible students who have been AAA interns in the past in our [AAA Summer Internship Hall of Fame](#).

Questions about the AAA Summer Internship can be sent to Katie Patschke, Executive Assistant, kpatschke@americananthro.org.

More info and how to apply:

<https://www.americananthro.org/summer-internship?navItemNumber=25341>

Crow Canyon Archaeological Center Summer Internship Program

Crow Canyon offers **paid** summer internships to undergraduate and graduate students in archaeology, anthropology, education, and related fields.

Application Deadline: March 12, 2021

More information and how to apply: <https://www.crowcanyon.org/index.php/internship>

Research Experience for Undergraduate Students – Summer 2021. Interdisciplinary research and/or policy and demography.

If you're a career undergraduate student who might be interested in interdisciplinary research and/or policy and demography, please apply. We would like to especially encourage students who are underrepresented in research, or STEM research in particular, to apply.

Highlights:

- 11-week summer undergraduate research program
- \$7500 stipend over the summer
- Research opportunities in computer science/engineering and/or sociology domains

- Experienced faculty mentors from Computer Science, Computer Engineering, and Sociology disciplines
- Conference/symposium participation to present research results and obtain further academic experience

Due to COVID-19, the internship will take place completely online/virtual.

Application Deadline: April 15th, 2021

Dates (tentative): June 1st, 2021 – August 12th, 2021

Application: Email us at (baksanli@sdsu.edu) an academic transcript and include your last name on the subject line indicating your interest in the internship.

For more information, you can contact Dr. Audrey Beck (abeck@sdsu.edu) or Dr. Baris Aksanli (baksanli@sdsu.edu) or Dr. Shangping Ren (sren@sdsu.edu).

Historic Interpreter II positions at Old Town San Diego State Park

Interested students can contact Megan Suster directly (see contact below), or can get in touch with Dr. Ullah to discuss how to apply.

There are [seasonal job opportunities](#) for the lipay ~ Tipai Kumeyaay Mut Niihepok (Land of the First People Exhibit Area) opening soon in Old Town. Please note that while this listing says a BA is required, students of all levels are encouraged to apply as we can bring them in under [this listing](#). (The first link just has more description)

Contact:

Megan Suster, PhD
Historic Interpreter II
Old Town San Diego State Historic Park
Megan.Suster@parks.ca.gov
Cell: 619-405-0222
Work Schedule: Monday-Friday

SDSU Nathan Harrison summer field school on Palomar Mountain.

This is our very own field school that will be happening IN PERSON this summer up on Palomar Mountain. Please find the application form [here](#). More information about the project can be found [here](#). You will take SDSU summer classes for this field school that will fulfill your methods requirements. Faculty point of contact is Dr. Seth Mallios: smallios@sdsu.edu

Roman Frontier Archaeology Field School (Transylvania, Romania)

Would you be so kind as to inform your students of the following 2021 archaeological field school, the [Roman Villa and Settlement Excavation](#), in the ancient province of Dacia (Transylvania, Romania).

This program provides an unique opportunity to conduct extensive hands-on training and research on an exceptional Roman rural site, unique in the region. The project incorporates anthropological and Classical approaches in an effort to understand the construction and expression of Roman identity and wealth in an unstable frontier environment. The site is a palatial size (i.e. over 1ha of built space) rural villa, extensively mapped through GPR survey. Our excavations have unearthed already a rich environment, with 2 story buildings, the presence of a hypocaust, interior and exterior walls covered in frescoes, potential colonnades, several buildings outside the villa complex itself and a plethora of artifacts. In 2021, we will continue the excavation of the well preserved associated Roman structures, looking at both the gate system, reflecting the way the villa inhabitants expressed their identity to the outside world, as well as the main building of the villa, showing elements of self-perception and representation.

Furthermore, our participants can opt to integrate a week of Ground-Penetrating Radar (GPR) intensive field and analytical training to their field school. Our [Geophysics \(GPR\) Exploration and Roman Excavation](#) program allows students to acquire a highly marketable and useful skill set in Classical and Historical archaeology. GPR is by far the best geophysical tool available for locating and detailed mapping of buried structures (and graves, utilities, etc.).

Program details:

Excavation Dates: Session 1: June 6 - July 3, 2021; Session 2: July 4 - July 31, 2021.

Location: Rapoltu Mare (Hunedoara County), Transylvania, Romania

Website: <https://www.archaeotek-archaeology.org/roman-villa-excavation>

Roman Villa and Settlement Excavation Syllabus:

https://3fab7da4-7e55-4713-888c-16896f7f46e3.filesusr.com/ugd/3ff7f8_e8eee11568124869ba81724a6f81e659.pdf

Project Director and Contact: [Dr. Andre Gonciar](#) (ArchaeoTek / BioArch Canada)

Contact Email: archaeology@archaeotek.org

22nd Field School in Mortuary Archaeology in Giecz, Poland

We are again accepting students wishing to gain hands-on experience in excavating and studying human skeletal remains in the summer of 2021. The **22nd Field School in Mortuary Archaeology** will be held in Giecz, Poland. If you have students interested in bioarchaeological field work, we would be grateful if you could spread this information through your LISTSERV. I am also including a 2021 flyer.

We anticipate that the summer of 2021 will be more or less back to normal and we will be able to return to the plans and lifestyles that we had cherished so much before the pandemic. We are committed to welcoming international students to our Field School in 2021, and with all of the additional COVID-19-specific sanitary protocols we have developed, there is no doubt it will be a safe environment.

You can get more info about this project by visiting our webpage: www.slavia.org, finding us on Facebook: <https://www.facebook.com/FieldSchoolinMortuaryArchaeology> or by contacting me directly at fieldwork@slavia.org.

The **inhumation** cemetery in Giecz dating to the beginning of the 11th century AD provides a unique opportunity for students to practise **bioarchaeology** through learning **archaeological fieldwork techniques** and working with **human osteological remains**. Students will engage directly in supervised on-site excavation, getting **hands-on experience** in disinterment of human burials from their discovery to final removal. No previous experience is required. Staff ensures

that all students are afforded equal opportunity to work on all aspects of human skeletal excavation. The field school is part of an international research project carried out by scholars from The Ohio State University, Columbus, USA, Adam Mickiewicz University, Poznań, Poland, and the Slavia Foundation. English is the official language of the project. **9 academic credits (ECTS)** are offered upon successful completion of the course.

Dr. Marek Polcyn
Adjunct Professor
Department of Anthropology
Lakehead University
955 Oliver Rd.
Thunder Bay
P7B 5E1, ON, Canada
+1-807-3438275 (office)
+1-807-3438521 (fax)

Heritage Documentation Programs, National Park Services (DEADLINE PASSED)

EXTENDED APPLICATION PERIOD CLOSES SATURDAY, FEB 27

Heritage Documentation Programs, NPS (HABS/HAER/HALS) is hiring a Web Design Intern for a paid summer internship. Hourly Salary \$20.00. Remote work is allowed.

APPLICATIONS DUE FEBRUARY 27, 2021.

[LEARN MORE AND APPLY](#)

San Diego Marine Corps Summer Fellowship (DEADLINE PASSED)

Paid National Security Innovation Fellowships Summer '21 for SDSU Students

Are you an SDSU student searching for an impactful summer fellowship to develop your leadership skills while solving a real-world national security problem?

The National Security Innovation Network (NSIN), a US Dept of Defense (DoD) innovation office, is accepting applications for its X-Force Fellowship during Summer '21.

At a time of when our nation is facing unprecedented national security challenges, the status quo of DoD's problem-solving is often too slow, expensive and inefficient.

SDSU student leaders selected as NSIN X-Force Fellows solve this challenge by embedding in military units, leading teams to rapidly solve problems and engaging with mentors.

Applicants can apply to the paid/full-time position (starting at \$15/hr) and/or the part-time/volunteer position (2-10 hrs/week). Likely virtual this summer because of COVID.

Eligibility: SDSU undergrads, grad students, recent alums and post docs. All SDSU majors are encouraged to apply, especially women, minority and LGBTQ+ students.

Apply now (Deadline is FEB 1, 2021): <https://www.nsin.us/x-force/>

Handshake: <https://app.joinhandshake.com/jobs/4162186>

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Michael Hard
University Program Director
National Security Innovation Network
U.S. Department of Defense

(e) mhard@nsin.us

(c) 650-773-6695

(w) www.nsin.us

(din) www.innovatedefense.net [Check out NSIN's Defense Innovation Network]

(Linkedin) <https://www.linkedin.com/in/michaelhard/>

Schedule a meeting with me here:

<https://calendly.com/mhard/13-min-check-in>

NSIN Mission:

"Creating New Networks of Innovators to Solve National Security Problems"

2020 Opportunities

Roman Palatial Villa Excavation and Survey Field School (Transylvania, Romania)

Our program offers a very extensive approach to the anthropology and archaeology of the Roman frontier environments, respectively the northern Dacian Provinces (i.e. modern historical Transylvania, Romania), through field work, laboratory analysis and lectures. The integrated outcomes of our various approaches have yielded extraordinary results: a palatial size villa with a rural built space of ca. one hectare, surrounded by massive fortification walls decorated with exterior frescoes, richly built two-story buildings containing exceptional artifacts (well preserved bronze statues, jewelry, mint condition coins, writing implements, etc.). Our target excavation, [the “central building” of the villa](#), has already presented us with a very complex and surprising occupation sequence and living practices. Local Roman Provincial realities, born out of economic, cultural, social and political creolization, constant and dynamic negotiation of power, and shifting populations have outlived the ideological centers that have claimed historical ownership of these regions, creating their own distinct expressions of identity.

Concurrently, our intensive [Ground-Penetrating Radar \(GPR\)](#) program allows (if interested) our participants to acquire a highly marketable skill set, becoming proficient in both GPR systems (250MHz and 500MHz) and configurations used in near subsurface investigations, in both rough terrain and cart configurations. The field component will allow them to explore the Roman town of Micia as well as a collapsed medieval castle, in two fundamentally different environments.

Our projects:

[Roman Villa and Settlement Excavation – Identity and Wealth on the Roman Frontier](#)

Location: Rapolt, Hunedoara County, Transylvania - Romania

Dates:

Session 1: June 7 - July 4, 2020

Session 2: July 5 - August 1, 2020

Team Size: 18 participants per session

E-mail: archaeology@archaeotek.org

Web Site: <https://www.archaeotek-archaeology.org/roman-villa-excavation>

Application Form: <https://www.archaeotek-archaeology.org/application-excavation-and-gpr>

[Geophysics \(Ground-Penetrating Radar\) Exploration and Roman Archaeological Excavation](#)

Location: Rapolt / Micia / Uroi, Hunedoara County, Transylvania - Romania

Dates:

Session 1: June 7 - July 4, 2020

Session 2: July 5 - August 1, 2020

Team Size: 3 participants per GPR system per session

E-mail: archaeology@archaeotek.org

DWeb Site: <https://www.archaeotek-archaeology.org/gpr-exploration-and-excavation>

Application Form: <https://www.archaeotek-archaeology.org/application-excavation-and-gpr>

Our participants will not only explore the archaeology of the region, but will have the opportunity to sample the magic of Transylvania, through its amazing historical and natural landscapes.

Our programs are available for both credit students and non-credit participants.

Puebloan Rebels Field School in New Mexico.

Field school (fourth season) in conjunction with IFR (course credits through Connecticut College) in the Gallina region of northern New Mexico in the American Southwest. I was hoping you'd be willing to share with colleagues, students, and/or anyone that you know who is interested in participating in an archaeological field school next summer. The students are trained quite broadly with a focus on creating flexible skillsets that work within private CRM, public land management, and the academy. The students also work within a public archaeology framework. You can read previous student projects here (<https://glohre.wordpress.com/blog/>).

Perhaps most importantly, there are scholarships available through IFR (link below) and I'm excited to announce that this year we have been able to secure funds for a full scholarship for an indigenous student to this field school. Interested students can contact me for more information if they want, otherwise they can apply through the scholarship portal on the IFR website for the "Indigenous Student Scholarship for the Puebloan Rebels Field School." They'll also need to apply to the field school as well (no application fee for either). If anyone has any questions, feel free to have them contact me via email.

Scholarships: <https://ifrglobal.org/students/scholarships/>

Application: <https://ifrglobal.org/program/us-nm-gallina/>

Our scholarship for one Indigenous student at the Gallina (Pueblo Rebels) field school that covers all tuition and room/board closes on February 28th. If you know of any students who might be interested in this opportunity, they can apply through the scholarship portal on the IFR website for the "Indigenous Student Scholarship for the Puebloan Rebels Field School." They'll also need to apply to the field school as well (no application fee for either). If anyone has any

questions, feel free to have them contact me via email (lsborck@gmail.com or lsborck@missouri.edu).

Preservation Archaeology Field School in southwestern New Mexico, May 25 through July 5, 2020

Contact: Dr. Karen Schollmeyer (karen@archaeologysouthwest.org)
https://www.archaeologysouthwest.org/wp-content/uploads/fieldschool_flyer_2020_web.pdf
(NSF REU **1851763**), which means that students may be eligible to receive a stipend to support their participation. Applications are due March 6, 2020.
Students from small colleges, community colleges, and historically underrepresented groups are particularly encouraged to apply.

Bali Primatology Field School

Interested in anthropology, biology, and environmental studies? Join us in Bali, Indonesia as we explore the interconnections between long-tailed macaques (*Macaca fascicularis*), tourists, and the Balinese people at the Ubud Sacred Monkey Forest located in the arts center of the island. Students will develop their skills in primatology and cultural anthropology while learning local customs and engaging in cultural activities. Living with a Balinese family completes this truly immersive experience. Space is limited, apply today!

Application materials: <http://www.ecu.edu/csacad/summerabroad/>

Roman Frontier Excavation Field School and Ground-Penetrating Radar Training Workshop (Transylvania, Romania)

We are continuing to make great strides into a new understanding of the development of the Roman frontier populations. Dacia (i.e. modern historical Transylvania) was, arguably, the most

important frontier of the Roman Empire: its gold and silver sustained the collapsing imperial economy for two centuries. However, the “imperial idea” on the Eastern European Provincial frontier was more complex than Rome ever expected it... and it even outlasted the idea of Rome itself. Local Roman Provincial realities, born out of economic, cultural, social and political creolization, constant and dynamic negotiation of power, and shifting populations have outlived the ideological centers that have claimed historical ownership of these regions, creating their own distinct expressions of identity.

Our programs offer a very extensive approach to the anthropology and archaeology of the Roman frontier environments, through field work, laboratory analysis and lectures. Concurrently, our intensive Ground-Penetrating Radar (GPR) program allows our participants to acquire a highly marketable skill set, becoming proficient in both GPR systems (250MHz and 500MHz) and configurations used in near subsurface investigations. Our students will be able to experience several field approaches, ranging from Classical excavation, anthropological site exploration, as well as geophysical (GPR) surveys. Our programs provide a complete and scientifically integrated approach to a Classical site, in a very complex environment. In a region fundamentally important to our understanding of European genesis.

Our programs:

[Roman Villa and Settlement Excavation – Identity and Wealth on the Roman Frontier](#)

Location: Rapolt, Hunedoara County, Transylvania - Romania

Dates:

Session 1: June 7 - July 4, 2020

Session 2: July 5 - August 1, 2020

Team Size: 18 participants per session

E-mail: archaeology@archaeotek.org

Description: The integrated outcomes of our various field techniques have yielded extraordinary results: a rural built space of ca. one hectare, with massive fortification walls decorated with exterior frescoes, richly built two-story buildings, containing exceptional artifacts (well preserved bronze statues, jewelry, mint condition coins, writing implements, etc.). Our target excavation, the central building of the “villa” has already presented us with a very complex and surprising occupation sequence and practices.

Program Fees: US\$ 1695 per 4-week session (program fees, equipment, room and board - see webpage for details).

Web Site: <https://www.archaeotek-archaeology.org/roman-villa-excavation>

Application Form: <https://www.archaeotek-archaeology.org/application-excavation-and-gpr>

[Applied Field Geophysics Workshop – Ground Penetrating Radar \(GPR\) Applications](#)

Location: Rapolt / Micia / Uroi, Hunedoara County, Transylvania - Romania

Dates: June 14-20; June 21-27; July 12-18; July 19-25, 2020

Team Size: 3 participants per GPR system per session

E-mail: archaeology@archaeotek.org

Description: Our program offers intensive training in Ground Penetrating Radar exploration techniques, both field and laboratory analysis, as it applies to the anthropogenic transformation of a historical landscape. Our two case studies are the fortified medieval military castle of Uroi; and the multi-layered, multi-occupation from late Prehistory to present day site of Micia. Our participants will become proficient with 250MHz and 500MHz GPR systems in both rough terrain and cart configurations.

Program Fees: US\$ 1095 per 5-day session (program fees, equipment, full room and board - see webpage for details).

Web Site: <https://www.archaeotek-archaeology.org/gpr-exploration>

Application Form: <https://www.archaeotek-archaeology.org/application-excavation-and-gpr>

Geophysics (GPR) Exploration and Roman Archaeological Excavation

Location: Rapolt / Micia / Uroi, Hunedoara County, Transylvania - Romania

Dates:

Session 1: June 7 - July 4, 2020

Session 2: July 5 - August 1, 2020

Team Size: 3 participants per GPR system per session

E-mail: archaeology@archaeotek.org

Description: Integrated program, combining the Applied Field Geophysics (GPR) Workshop and Roman Villa and Settlement Excavation (see above).

Program Fees: US\$ 2295 per 4-week session (program fees, equipment, room and board - see webpage for details).

Web Site: <https://www.archaeotek-archaeology.org/gpr-exploration-and-excavation>

Application Form: <https://www.archaeotek-archaeology.org/application-excavation-and-gpr>

Our participants will not only explore the archaeology of the region, but will have the opportunity to sample the magic of Transylvania, through its amazing historical and natural landscapes.

Our programs are available for both credit students and non-credit participants.

Crow-Canyon Archaeological Center

College-Accredited Archaeological Field School

May 24 – June 27, 2020

Application Deadline: Monday, March 2, 2020

The Crow Canyon Archaeological Center is sponsoring a college-accredited archaeological field school under the direction of Dr. Susan C. Ryan, the Center's Director of Archaeology. Undergraduate and graduate students may enroll for 6 credit hours, either in Anthropology 379 or 589, through Adams State University in Colorado (\$55 per credit hour). The field school is certified by the Register of Professional Archaeologists.

Through immersion in a five-week experiential learning program, students will learn the fundamental techniques of archaeological site identification and recording, excavation, and basic artifact processing and analyses. Additionally, students will learn instrument surveying and remote sensing surveying techniques. Evening programs, field trips, service learning projects, and attending public events expand on these essential skills and present real-world opportunities to learn about and practice archaeology. Students will work in groups throughout the program, rotating through the training modules that offer different but complementary skill sets. Students will interact with archaeological professionals while conducting fieldwork at the Haynie site, an ancestral Pueblo village with two Pueblo II (A.D. 950–1150) great houses.

Meals (Sunday night through Friday night) and lodging are included.

More information and application: <https://www.crowcanyon.org/programs-for-college-students>

DANTA PRIMATOLOGY

Danta is pleased to announce our 2019/2020 field courses in tropical biology. Our courses are intended for undergraduates or early graduate level students who have a keen interest in tropical ecosystems and conservation, but have little or no experience of working in a tropical environment. Participants may enroll on either a credit or non-credit basis.

DANTA operates on a cooperative and collaborative teaching model with multiple international instructors on each course. Co-instruction allows for more individualized instruction, and the sharing and appreciation of different ideas. Visiting scholars are often incorporated into the curriculum to broaden student experience.

As much of our advertising is done by word-of-mouth, we encourage you to spread the word by forwarding this information to students or friends who may be interested in our programs.

For more information, please visit our website at www.DANTA.info and/or email conservation@danta.email. For an alumni perspective on our programs, please see our blog DANTAisms - <http://dantablog.wordpress.com/>.

Methods in Primate Behavior and Conservation

Dates: Winter Session: December 28, 2019 – January 12, 2020; Summer Session: July 4-July 19, 2020.

Program Fee: \$2600

Application deadline: Winter Session: December 1, 2019; Summer Session: June 1, 2020

Course Description

This two week course is designed to provide students with field experience in primate behavior, ecology, and conservation. Learning experiences fall into four main categories: field exercises, seminars, lectures, and applied conservation. The field exercises and seminars provide instruction and experience in: (1) methods of measuring environmental variables, including assessment of resource availability, (2) methods of collecting and analyzing the behavior of free-ranging primates, (3) assessments of biodiversity and (4) techniques for estimating population size. Lecture topics will cover the behavior and ecology of Old and New World primates from an evolutionary perspective. Selected lecture topics include primate sociality, feeding ecology, taxonomy, rain forest ecosystems and conservation. Service learning is a large component of all our programs. Students will gain experience in applied conservation through participation in Osa Conservation's reforestation, sustainable agriculture and wildlife monitoring programs (big cat and sea turtle).

Primate Behavior and Conservation

Dates: June 10 – July 2, 2020

Program Fee: \$3500

Application deadline: May 15, 2020

Course Description

This course is designed to provide students with field experience in primate behavior, ecology, and conservation. Learning experiences fall into five main categories: field exercises,

independent research, discussions, lectures and applied conservation. The first half of the courses is devoted to learning ecological field techniques, while in the second half students design, carry out and present data from their independent research projects. Many of our participants have gone on to present their work at national and regional conferences. The field exercises and seminars provide instruction and experience in: (1) methods of measuring environmental variables, including assessment of resource availability, (2) methods of collecting and analyzing the behavior of free-ranging primates, (3) assessments of biodiversity and (4) techniques for estimating population size. Lecture topics will cover the behavior and ecology of Old and New World primates from an evolutionary perspective. Selected lecture topics include primate sociality, feeding ecology, taxonomy, rain forest ecosystems, conservation, climate change and sustainability. Participants gain experience in applied conservation through participation in Osa Conservation's reforestation, and sea turtle breeding and monitoring programs.

Wildlife Conservation and Sustainability

Dates: Winter Session: December 28, 2019 – January 12, 2020; Summer Session: June 10-June 25, 2020

Program fee: \$2600

Application deadline: Winter Session: December 1, 2019; Summer Session: May 15, 2020

Course Description

This course is designed to provide students with field experience, on a range of terrestrial surveying techniques, measuring bio-indicator species: mainly key predators and their prey and butterflies. Students will also gain a better understanding on the principles of defaunation, sustainable development, and community management and its conservation related issues. The course includes four learning experiences categories: field exercises, seminars, lectures, and applied conservation.

The field exercises and seminars offer instruction and experience on direct and indirect methods of biodiversity data collection, management, and analysis, as well as GPS navigation and research project development. Direct methods include butterfly trapping while indirect methods comprise mammal tracking, or camera trapping. Lectures cover ecology and socio-economic and anthropogenic impacts related to selected bio-indicator groups in the Neotropics, with a particularity in the Osa Peninsula. Selected lecture topics include ecology, taxonomy, and conservation of medium-large vertebrates and butterflies, as well as effects of anthropogenic impacts on population dynamics or defaunation. Topics on community-based management, participatory methods, and socio-economic effects on both conservation and the development of sustainable livelihoods for local communities are also included. Students also gain experience in

community outreach and education through involvement in an activity at the Piro Ranch involving Don Miguel Sanchez, one of the remaining few landowners in the area.

Field Excursion

All courses include a visit to a wildlife rehabilitation center, sustainable chocolate plantation and dolphin and snorkeling trip of the Golfo Dulce. We overnight on the Boruca Indigenous Reserve where we will learn about the community and their traditional lifeways, and help with needed projects. Every effort is made to implement eco-friendly and socially responsible practices into our day-to-day operations, field courses and overall mission.

Enrollment in each course is limited to 10 students. The course is open to both credit and non-credit seeking students. University credit can be arranged through your home institution.

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DANTA: Association for Conservation of the Tropics
PO Box 411
1200 Veterans Memorial Blvd
Huntington, WV 25701

conservation@danta.email

740-274-2733

www.danta.info

Poland Mortuary Archaeology

I am pleased to inform you about the **22nd Field School in Mortuary Archaeology** which will be held in Giecz, Poland, in the summer of 2020. If you have students interested in excavating human skeletal remains, we would be grateful if you could spread this information through your LISTSERV. A poster is also attached for you to hang in your Department if you wish.

The **inhumation** cemetery in Giecz dating to the beginning of the 11th century AD provides a unique opportunity for students to practise **bioarchaeology** through learning **archaeological fieldwork techniques** and working with **human osteological remains**. Students will engage directly in supervised on-site excavation, getting **hands-on experience** in the disinterment of human burials from their discovery to final removal. The field school is part of an international research project carried out by scholars from the Ohio State University, Adam

Mickiewicz University, and the Slavia Foundation. English is the official language of the project. **9 academic credits (ECTS)** are offered upon a successful completion of the course.

Excavations have revealed 100+ burials to-date including adults and many children. The human remains feature very good preservation and include skeletons of both sexes and all age categories including newborns. Most burials have a variety of mortuary artefacts typical for western Slavs, and some graves are outstandingly well furnished. This field school also has a substantial **laboratory component**. Students have access to a comparative **skeletal collection** which includes various evidence of traumatic injury, infectious, degenerative and genetic disease, nutritional deficiency, as well as atypical lesions that have yet to be identified.

You can get more info about this project by visiting our webpage: www.slavia.org, following us on Facebook: <https://www.facebook.com/FieldSchoolinMortuaryArchaeology> or by contacting me directly at fieldwork@slavia.org.

Thank you for your time and attention,

Sincerely,

Marek Polcyn

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Ireland Archaeology

Dear Sir/ Madam, Our field school in Ireland provides third level training in heritage-based studies to a number of university partners (see - www.iafs.ie - for more detail). We would like to inform you that our 2020 winter programs are now open for applications. These J-term (or January term/winter session) programs are ideal for students who wish to earn credits and experience Ireland's history and culture.

We are launching a new two week winter program – [Experimental Archaeology and Materiality of the Medieval Period in Ireland](#), January 5th to 18th, 2020. This program carries 2 Semester Credit Units (equivalent to 3 Quarter Units).

Our [Winter Archaeological Excavation](#) program consists of a four-week course, January 5th to February 1st, 2020. This program carries 8 Semester Credit Units (equivalent to 12 Quarter Units). Both programs are run through our partners the [Institute for Field Research](#).

The above programs will be taught from the site of Carrick Castle (and town), the **first** Norman Castle in Ireland, constructed in 1169. The castle site is located within the stunning confines of the Irish National Heritage Park, a 40 acre parkland featuring the largest open air museum in the country, in Wexford, southeast Ireland (see iafs.ie/gallery for videos/pictures of the dig).

Our courses are suitable for students from a wide range of backgrounds including archaeology, history, anthropology, experimental archaeology, medieval studies – or just students looking for a unique study abroad experience in general. Our programs will include students of all ages and nationalities.

I was wondering if you, or a colleague would mind either displaying the below leaflet and/or forwarding it to any of your students who may be interested in international experience in archaeology/experimental archaeology/anthropology/history etc.

Leaflet – [Ferryarrig Winter Flier 2020](#)

Please feel free to tell any interested students to contact me directly by [email](#) with any questions they might have.

I look forward to hearing from your students and welcoming them to Ireland.
