

# J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: **Bailey Green**

Course: **Health Science 1**

Dates: **April 20-24, 2026**

| <b>Monday</b>                                                                                                                                                                              | <b>Tuesday</b>                                                                                                                                                                                                                                                                                            | <b>Wednesday</b>                                                                                                                                                                           | <b>Thursday</b>                                                                                                                                                                            | <b>Friday</b>                                                                                                                                                                              |
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| <b>STANDARDS</b>                                                                                                                                                                           | <b>STANDARDS</b>                                                                                                                                                                                                                                                                                          | <b>STANDARDS</b>                                                                                                                                                                           | <b>STANDARDS</b>                                                                                                                                                                           | <b>STANDARDS</b>                                                                                                                                                                           |
| Standard 6.0                                                                                                                                                                               | Standard 6.0                                                                                                                                                                                                                                                                                              | Standard 6.0                                                                                                                                                                               | Standard 6.0                                                                                                                                                                               | Standard 6.0                                                                                                                                                                               |
| <b>LEARNING TARGET</b>                                                                                                                                                                     | <b>LEARNING TARGET</b>                                                                                                                                                                                                                                                                                    | <b>LEARNING TARGET</b>                                                                                                                                                                     | <b>LEARNING TARGET</b>                                                                                                                                                                     | <b>LEARNING TARGET</b>                                                                                                                                                                     |
| I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions. | I can identify employability skills as a career-ready member of the healthcare team. I can summarize and demonstrate professional standards and characteristics as they apply to hygiene, dress, language, confidentiality, and behavior. I can compare careers within the health science career pathways | I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions. | I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions. | I can apply employability skills as a member of the healthcare team. I can research and evaluate levels of education, credentialing requirements, employment trends in health professions. |
| <b>ACTIVATING STRATEGY</b>                                                                                                                                                                 | <b>ACTIVATING STRATEGY</b>                                                                                                                                                                                                                                                                                | <b>ACTIVATING STRATEGY</b>                                                                                                                                                                 | <b>ACTIVATING STRATEGY</b>                                                                                                                                                                 | <b>ACTIVATING STRATEGY</b>                                                                                                                                                                 |

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|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| What skills do you think are most important for your dream job?                   | What is one step you could take now to prepare for a healthcare career?     | How do appearance and hygiene policies impact patient trust?                       | What type of personality do you think fits best in a healthcare career?     | What is one challenge someone might face in dentistry or personal training?                 |
| <b>LESSON ACTIVITIES</b>                                                          | <b>LESSON ACTIVITIES</b>                                                    | <b>LESSON ACTIVITIES</b>                                                           | <b>LESSON ACTIVITIES</b>                                                    | <b>LESSON ACTIVITIES</b>                                                                    |
| 1. bellringer<br>2. Credentials worksheet<br>3. reference sheet<br>4. exit ticket | 1. bellringer<br>2. Job interviews<br>3. attendance sheet<br>4. exit ticket | 1. bellringer<br>2. completed e-portfolio<br>3. physical therapy<br>4. exit ticket | 1. bellringer<br>2. completed e-portfolio<br>3. dentistry<br>4. exit ticket | 1. bellringer<br>2. completed e-portfolio<br>3. personal traits organizer<br>4. exit ticket |
| <b>CLOSURE</b>                                                                    | <b>CLOSURE</b>                                                              | <b>CLOSURE</b>                                                                     | <b>CLOSURE</b>                                                              | <b>CLOSURE</b>                                                                              |
| Would you pursue your dream job even if it required years of school?              | Why do these policies matter in healthcare?                                 | Is personal training a career you would consider?                                  | I would/would not consider dentistry or personal training because...        | Dentistry = Yes / No / Maybe<br>Personal Training = Yes / No / Maybe                        |
| <b>Important Due Dates:</b>                                                       | <b>Important Due Dates:</b>                                                 | <b>Important Due Dates:</b>                                                        | <b>Important Due Dates:</b>                                                 |                                                                                             |

**How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)**

|                                                                                                                                                        |                                                                                                                                              |                                                                                                                              |                                                                                                                                                 |  |
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| <b>ASSESSMENTS</b>                                                                                                                                     | <b>REPRESENTATION</b><br>options for presenting content                                                                                      | <b>ENGAGEMENT</b><br>options for engaging student interest                                                                   | <b>EXPRESSION</b><br>options for students to demonstrate learning                                                                               |  |
| <input checked="" type="checkbox"/> Class Work<br><input checked="" type="checkbox"/> Journals<br><input checked="" type="checkbox"/> Group Discussion | <input type="checkbox"/> Artifacts<br><input checked="" type="checkbox"/> Pictures<br><input checked="" type="checkbox"/> Graphic Organizers | <input type="checkbox"/> Cooperative Work<br><input type="checkbox"/> Partner Work<br><input type="checkbox"/> Manipulatives | <input checked="" type="checkbox"/> Written Response<br><input type="checkbox"/> Illustrated Response<br><input type="checkbox"/> Oral Response |  |

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| <input type="checkbox"/> Individual Participation<br><input type="checkbox"/> Quiz / Test<br><input type="checkbox"/> Project<br><input type="checkbox"/> Conference<br><input type="checkbox"/> Essay<br><input type="checkbox"/> Other: | <input type="checkbox"/> Video Clips<br><input type="checkbox"/> Audio Recordings<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Other: | <input type="checkbox"/> Movement<br><input type="checkbox"/> Debates<br><input type="checkbox"/> Role Plays or Simulations<br><input type="checkbox"/> Other: | <input type="checkbox"/> Model Creation<br><input type="checkbox"/> Construction<br><input type="checkbox"/> Other: |  |
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\*All adjustments to the teacher's lesson plans will be communicated to the students.